



## AP Seminar Summer Assignment 2018 Chapel Hill High School

Welcome to one of the most challenging and rewarding English classes you have tackled yet. AP Seminar is designed for students who enjoy class discussions, presentations, independent research, current events, language, logic, and teamwork. For a preview of the class, go to <https://apstudent.collegeboard.org/apcourse/ap-seminar>.

You must complete the following items BEFORE the end of this school year:

1. Return the Acknowledgement of Summer Assignment below no later than 5/25/18.
2. Create a student account on Edmodo (group code: **jfm8ds**). \*Go under “notifications” and set up your account to receive a message whenever I post (Edmodo also has an app). You will use this site to ask questions and access tips, resources, and documents.
3. Review the attached Summer Assignment and contact me right away if you have any questions, since I will only check messages periodically over the summer.

Ms. Jennifer Petrusa  
[jennifer.petrusa@douglas.k12.ga.us](mailto:jennifer.petrusa@douglas.k12.ga.us)  
Room E135

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### Acknowledgement of Summer Assignment

Dear Students and Parents,  
Please read over this packet, sign below, and return this part to me no later than 5/25/18.

**I have reviewed all of the requirements for the AP Seminar Summer Assignment and understand that this is an assignment I must complete individually and ALL summer work is due to the teacher on 8/8/18 or earlier.**

STUDENT: \_\_\_\_\_ Date: \_\_\_\_\_

PARENT: \_\_\_\_\_ Date: \_\_\_\_\_

# AP Seminar Summer Assignment 2018



When class begins in the spring semester, one of your first tasks will be to research a common issue in society within an assigned group. Your placement will be based partially on the interests you express and the abilities you demonstrate in completing the summer assignment.

Therefore, in preparation for class, you will individually choose 3 issues or problems that you are passionate about. Make sure that these issues are important, complex enough that they do not have a simple solution, highly debated among scholars, and discussed in numerous credible sources from different perspectives. Present each issue in the form of a research question (i.e. something you are still trying to figure out).

## For each issue:

- Choose 3 credible sources which discuss the same issue from different perspectives
- Cite each source in MLA format (as they would look in a Works Cited)
- Answer the 5 assigned questions for each source separately and number them

## Overall requirements:

- Format your entire assignment in MLA format, as well as the format given on the next page.
- You will use a total of 9 highly reputable sources in this assignment. Make sure 1 source is a video (documentary, movie, performance), 1 source is audio (podcast, broadcast), and 1 source is from an academic journal (found on Galileo, EBSCO, Google Scholar). The other 6 should be articles, essays, books, or research studies.
- Write in formal English and make sure your work is free of grammar and spelling errors.
- Complete this assignment individually. It should be written entirely in your voice (do not use quotes - information should be properly paraphrased to avoid plagiarism).

<b>GRADING</b>		<u>Total:</u> 150 pts (major work)
Required formatting	MLA + other = <b>16 pts</b>	
Complex issue	2 pts each x 3 issues = <b>6 pts</b>	
Credible sources	2 pts each x 9 sources = <b>18 pts</b>	
Different perspectives	2 pts each x 9 sources = <b>18 pts</b>	
MLA source citation	2 pts each x 9 sources = <b>18 pts</b>	
Source questions	15 pts each issue x 3 issues = <b>45 pts</b>	
Type of sources	Audio, video, journal = <b>9 pts</b>	
Grammar/spelling	1 pt off for every error = <b>20 pts</b>	

**PRINTOUT DUE ON 1ST DAY OF SCHOOL (20% deducted every day late). Email the doc if you can't print.**

TYPE YOUR WORK IN MLA (margins, spacing, heading, header, title, font)  
AND USING THE FORMAT BELOW.

**RESEARCH QUESTION #1:** \_\_\_\_\_

Source #1 citation: \_\_\_\_\_

1. What lense(s) does the author view this issue through? (cultural/social, environmental, scientific, economic, political/historical, artistic/philosophical, futuristic, ethical). How do you know?
2. What is the author's main argument? (subject + perspective). How do you know?
3. What specific reasoning does the author use to support this argument? Is it logical?
4. What is the quality of the evidence provided? (unbiased, credible, connected to claims, recent publication)
5. How strong would you judge this overall argument to be, especially in comparison to others? Why?

Source #2 {same format as Source #1}

Source #3 {same format as Source #1}

**RESEARCH QUESTION #2** {same format as Research Question #1}

**RESEARCH QUESTION #3** {same format as Research Question #1}

# Resources

MLA:

<https://owl.english.purdue.edu/owl/resource/747/01/> (writing and research resource site)

[www.bibme.org](http://www.bibme.org) (source citation generator)

Template in Microsoft Word (document)

Credible Sources:

<https://www.youtube.com/watch?v=u5EXUS-c5ag> (video – CRAAP)

<https://www.youtube.com/watch?v=PLTOVoHbH5c> (video – evaluating sources)

<https://www.youtube.com/watch?v=FxyKHp47EnQ> (video – evaluating websites)

Line of Reasoning:

<https://www.youtube.com/watch?v=u8MTW5gCHCU> (Seminar student video)

<https://www.youtube.com/watch?v=ocy7xcjBq4&t=76s> (teacher video)

Galileo Access:

The link from the school website's media center page is

<http://www.galileo.usg.edu/welcome/?Welcome> and the password is “simply”

\*FYI – this document will be uploaded to our Edmodo page, so you can download it and click on the hyperlinks.