

SCHOOL-PARENT COMPACT 2017-2018

Second Grade Focus For Student Success



Eastside Elementary School
8266 Connally Drive
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(770) 651-3800

<http://eastside.dce.schoolinsites.com/>

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Revised August 23, 2017

What is a School Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

The Eastside Elementary School Parent Compact:

- Is linked to the goals on the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

How is the School Parent Compact Developed?

Eastside Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact the Instructional Lead Teacher, at Eastside Elementary School at (770) 651-3800.

Building Partnerships

Eastside Elementary School provides many opportunities that parents can utilize to help their children succeed. The **Parent Resource Center** (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as STEM (Science, Technology, Engineering and Math), Homework Help and Test Taking Strategies. The Bearfoot Press and the Parent Post are two newsletters that are sent home that include more information on family engagement activities at our school.

Communication about Student Learning

Eastside Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Second grade teachers will utilize B.E.E. Books as a daily communication tool.
- Parent-teacher conferences will be held twice per school year.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the school and district websites.
- ParentLink and NotifyMe are also used.

Our Goals for Student Achievement

Douglas County School System-Title I

The percentage of students scoring at Developing Learner or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessments will increase by five percentage points.

Eastside Elementary School Goals

Math: 76% of 3rd - 5th grade students will score at Developing Learner or above on the Georgia Milestone Assessment for the 2017-2018 school year.

- ◇ Word problem solving strategies.
- ◇ Addition and subtraction fact fluency

Reading: 73% of 3rd - 5th grade students will score at Developing Learner or above on the Georgia Milestone Assessment for the 2017-2018 school year.

- ◇ Fluency and accuracy
- ◇ Applying reading comprehension skills

DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S PROGRESS?

It is our goal to provide reasonable access to school staff. All teachers have a phone number and an email address. Access both the phone number and email address on our school website <http://eastside.dce.schoolinsites.com/> Please call the school at (770) 651-3800 for more information.

TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS

IN OUR SECOND GRADE CLASSROOM

The second grade teachers will work with students and their families to support student success in reading and Eureka math. We will work with students and families in the following ways:

- Provide parents with a variety of resources to improve math facts fluency (card games, dice games, websites, etc.).
- Provide parents with a weekly fluency passage and instructions for monitoring progress.
- Offer parents a list of questions to help with reading comprehension.
- Provide parents with login to Renaissance Place to monitor their child's Accelerated Reader progress.

AT HOME

Eastside Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math. Some of our key at-home activities will be:

- Work on math fact fluency, with my child, using teacher provided resources
- Review fluency passage nightly, with child, and monitor progress using provided instructions.
- Use teacher provided list of questions to help my child with reading comprehension
- Log into Renaissance Place to monitor my child's Accelerated Reader progress.

EASTSIDE ELEMENTARY SCHOOL STUDENTS

Eastside Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in reading and math. Students thought of the following ideas to make connections between learning at home and school:

- Apply Eureka Math strategies.
- Play math games at home with my family.
- Read nightly and talk to my family about what I read.
- Commit to reading and practicing math facts every night

BUILDING PARTNERSHIPS

At Eastside, we encourage parents to volunteer their time and efforts. Parents will receive a parent and family engagement form to complete, which afford all parents the opportunity to choose how they would like to participate at their child's school. The Instructional Lead Teacher will contact parents that complete the form.