

School Improvement Plan

School Name: Eastside Elementary					School Year: 2011-2012										
Principal Name: Lisa Dunnigan					Title I Program:					X	Yes				
											No				
Current AYP Status:					0	1	2	3	4	5	6	7	8	9	
X	Made AYP		Adequate Did Not Meet		Needs Improvement										
Sanctions Implementing (Select all that apply):															
X	School Improvement Plan (School Improvement Plans are due to Area Director by September 1, 2011).														
	Public School Choice														
	Supplemental Educational Services (SES)														
	Corrective Action Addendum (The corrective action addendum is completed by the school by the end of January of each year.)														
	Restructuring														
	State Directed Improvement Contract														
Principal's Signature:										Date:					
Area Director's Signature:										Date:					
Associate Superintendent's Signature:										Date:					

School Improvement Plan

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Measurable Goals:

GOAL #1 – Measurable Goals: English/Language Arts/Reading

Students with disabilities subgroup will increase their achievement in reading/English Language Arts on the CRCT from 61.4% meeting and exceeding standards at the end of SY2011 to 78% meeting and exceeding standards at the end of SY2012.

Limited English Proficient students will increase their achievement in reading/English Language Arts on the CRCT from 67.6% meeting and exceeding standards at the end of SY2011 to 80% meeting and exceeding standards at the end of SY2012.

Class Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
	<p style="text-align: center;">#1</p> <p>Identify students who scored below 825 in English/Language Arts on the 2011CRCT.</p> <p>All: DRA (Direct Reading Assessments for grades K-5), Coach Books, Reading and Language Arts GPS Training and Coaching, Shurley English, Write Source, Brain Pop, Reading A-Z SWD: SRA, Six Minute Solution, 791-810 CRCT Bubble-CARS, Raz Kids ELL-ESL Brain Pop Administrative: GCEL Conference</p>	08/09-05/11	25,000 Title I School Funds	Teachers Academic Lead Teacher	Data Charts	Meeting or Exceeding measurable goals as evidenced by the results of the 2011 CRCT

	#2 Provide teachers with Data Driven Collaboration Training (1/2 day for each teacher)	08/09-05/11	\$2000.00 PLU Funds	Admin. & Teachers Academic Lead Teacher	Agendas & minutes from meetings	Meeting or Exceeding measurable goals as evidenced by the results of the 2011 CRCT
	Implementation of school-wide use of Daily Language Review, Vertical Teaming, SAXON Phonics, DOL, Writer's Workshop, Odyssey Learning, Direct Reading Assessment Training for new teachers	08/09-05/11	\$20,000 Title I Funds	Teachers Academic Lead Teacher	Samples of student work	Meeting or Exceeding measurable goals as evidenced by the results of the 2011CRCT
	#3 Students in grades kindergarten through fifth grade will participate in a school-wide reading campaign. All students are required to read 25 books.	Ongoing	\$5000.00	Administrators Teachers Student Parents	Observations	Increased AIMS Web Scores
	#4 Extended day and year instructional programs for students who need extra instructional assistance	8/09-5/11	150,000 SMART Grant Title I Funds	Administrators Teachers Parents	Observations GKIDS CRCT Informal Assessments	Meeting or Exceeding measurable goals as evidenced by the results of the 2010CRCT
	#5 Teachers will conduct two peer observations to improve instruction during planning times. New teachers will conduct two peer observations	8/09-5/11		Administrators Teachers	Observation	Observation Logs
	#6 Use of standards based reporting	8/09-5/11	Local Funds	Administrators Teachers	Report Cards Teacher Rubrics Disaggregated Data Agendas	Benchmark Data CRCT

	#7 Increase student participation in Least Restrictive Environment by providing special education co-teaching	8/09-5/11	Local Funds	Administration Teachers	Informal Assessments Data Charts	2010 CRCT
	#8 Title I Teachers are used to support reading and math instruction.	8/09-5/11	383213	Administrators Teacher	Observations CRCT DRA Results DIBELS	2010 CRCT

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Measurable Goals:

GOAL #2 – All students will increase their achievement in math on the CRCT from 84.7% meeting and exceeding standards at the end of SY2008 to 90% meeting and exceeding standard at the end of SY2011.

Students with disabilities will increase their achievement in math on the CRCT from 61.4% meeting and exceeding standards at the end of SY2011 to 75% meeting and exceeding standards at the end of SY2011.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
	#9 Identify students who scored below 810 in math on the 2010 CRCT. Offer these students math instruction in addition to the daily math block. (Provide a double dip)	8/09-5/11	Test Scores	Admin. & Teachers Academic Lead Teacher	Data Charts	Meeting or Exceeding measurable goals as evidenced by the results of the 2011 CRCT
	#10 Teachers will participate in Learning Focused Schools training.	8/09-5/11	LFS Math Books	Teachers Academic Lead Teacher	LFS Math strategies in instruction and lesson plans	Meeting or Exceeding measurable goals as evidenced by the results of the 2011 CRCT
	#11 Provide teachers with Data Driven collaboration Training (1/2 Day of collaboration per nine weeks.)	8/09-5/11	\$3500.00 Title I funds	Admin. & Teachers Academic Lead Teacher	Agendas & minutes from meetings	Meeting or Exceeding measurable goals as evidenced by the results of the 2011 CRCT

	<p>#12 ALL students-Calendar Math, Problem of the Day, Drops in the Bucket, Go Solve, FASTT Math computer software, Coach Books, Learning Focused Schools Math, Math Academic Lead Teacher, CRCT On-line SWD-Number Worlds, Ipass Software</p> <p>CRCT Bubble Kids-BEAR Club, Enjoy the City Software, Fizz and Martina Math Adventures, Saxon Math-(Kindergarten only)</p>	<p>8/09-5/11</p>		<p>Teachers Academic Lead Teacher</p>	<p>Ipass Reports Pre and post math assessments</p>	<p>Meeting or Exceeding measurable goals as evidenced by the results of the 2011 CRCT</p>
	<p>#13 Math Training (LFS and Unit Planning) (Dr. Wilson & Dr. Drake)</p>	<p>9/10-5/11</p>	<p>\$3000 Title I Funds 40 Day Subs \$2680 Total=5680.00</p>	<p>Teachers & Admin.</p>	<p>Differentiated Work Samples Learning Maps</p>	<p>Increased achievement in math as measured by the result of the 2011 CRCT</p>
	<p>#14 Provide Mentoring for new teachers</p>	<p>8/09-5/10</p>	<p>\$350.00</p>	<p>Teachers Academic Lead Teacher Administrators</p>	<p>Mentoring Minutes</p>	<p>AYP Report GAPPS Report</p>

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Measurable Goal #3: Attendance

White students missing more than 15 days will decrease from 4.1to 2%.

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
	<p style="text-align: center;">#15</p> <p>Attendance Recognition: Monthly-Semester-Yearly, Attendance Groups, Monthly attendance rewards are given each month for perfect attendance & school wide adoption of students with attendance issues – provide incentives/encouragement. Carnival Celebration, Grand Slam Club</p>	8/09-5/11	\$1000.00	All Staff Members	Attendance Reports, Attendance Charts	AYP Report
	<p style="text-align: center;">#16</p> <p>Classroom Perfect Attendance Recognition</p>	8/09-5/10	\$1500.00	All staff members	Attendance Reports, Attendance Charts	AYP Report

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Measurable Goals: GOAL #3 – Parent Involvement will increase.					
Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
				Artifacts	Evidence of Impact on Student Learning
#22 ESOL Classes will be held for Hispanic parents to learn English.	8/09-5/10	\$7500.00	All Staff Members	Parent Survey Increased Attendance	AYP Report
#23 Provide Parents Support and Communication	8/09-5/10	\$1500.00	All staff members	Parent Survey Increased Attendance	AYP Report
#24 Coordinate with local pre-kindergarten programs to provide support	8/09-5/10	\$120.00 Cost of substitute x 2 days Title I	Administrators Academic Lead Teacher Kindergarten Teachers Parent Outreach Facilitator	Meeting Agenda	AYP Report

<p>#25 Parent meetings will be held to communicate information about the GPS and standards based report cards</p>	<p>8/09-5/10</p>		<p>Administrators Academic Lead Teacher Community Outreach Facilitators</p>	<p>Meeting Agenda</p>	<p>AYP Report</p>
<p>#26 Customer Service Training will be held for all staff in order to improve parent communication and involvement.</p>	<p>10/10-12/10</p>	<p>\$1200-Consultant \$201.00-Subs</p>	<p>Consultant Administrators</p>	<p>Training Agenda</p>	<p>Parent Survey Mini-GAPPS</p>
<p>#27 Ensure that all stakeholders are involved in the development and review of the School Improvement Plan.</p>	<p>8/2010-5/2011</p>		<p>Administrators School Council Title I Parent Committee</p>	<p>Agendas</p>	<p>Parent Survey</p>
<p>#24 Provide Mentoring for new teachers</p>	<p>8/09-5/10</p>	<p>\$350.00</p>	<p>Teachers Academic Lead Teacher Administrators</p>	<p>Mentoring Minutes</p>	<p>AYP Report GAPPS Report</p>