

Fairplay Middle School
School Improvement Plan
2015-2016

Attendance Goal:

70% of the FMS students will miss fewer than 7 days of school. (2014-2015 61.4 % missed fewer than 7 days.)

Content areas:

Reading:

Students who perform in the range of “below average” or “well below average” on the fall AimsWeb Maze comprehension assessment will improve an average of 20 percentage points on the retest of the same assessment in the spring.

S. Bailey, H. George, S. Waters & D. Jochum.

Science:

8th Grade: 70% of students will score 70% or above on Unit 3 post test. N. Belaski, J. Rogers, & K. Parham.

7th Grade: 70% of the students will score 70% or above on the Unit 3 post test. N. Belaski, J. Mallory, & K. Jochum.

6th Grade: 70% of the students will score 70% or above on the Unit 3 post test. L. Palmer, & K. Parham

Social Studies:

90% of gifted social studies students will score 85% or higher on a teacher designed government assessment, while 70% of all other social studies students will achieve a score of at least 75% on the same assessment.

P. Hindman, L. Palmer, A. Wiggins, B. Naile, J. Rogers, & E. Pittman

SLO Goals:

R. Hall, L. Terry, J. Broome, B. Bridges, M. Moncus, A. Griffin, S. Davis, D. Wilkerson

Mathematics: (Proposed, awaiting approval of the department)

6th grade

In the pretest, proficiency of **numbers and operations** was demonstrated at 34%. By May, proficiency of **numbers and operations** will be demonstrated at 75%. Evidence may include, but is not limited to, school wide post-test, Weekly basics spiral review, and AIMSweb.

S. Bailey, D. Jochum, & K. Jochum

7th grade

In the pretest, proficiency of **numbers and operations** was demonstrated at 23%. By May, proficiency of **numbers and operations** will be demonstrated at 75%. Evidence may include, but is not limited to, school wide post-test, Weekly basics spiral review, and AIMSweb.

R. Sheperd, R. Davis, L. Lawley & S. Bailey

8th grade

In the pretest, proficiency of **Functions** was demonstrated at 34%. By May, proficiency of **Functions** will be demonstrated at 75%. Evidence may include, but is not limited to, school wide post-test, Weekly basics spiral review, and AIMSweb. L. Hilderbrand, S. Bailey & R. Davis & L. Oliver

English Language Arts:

Students who perform in the range of 55% to 69% on their diagnostic on-demand writing assignment will improve an average of 30 percentage points on the on-demand CDA writing assignment.

Students who perform in the range of 39%-54% on their diagnostic on-demand writing assignment will improve an average of 40 percentage points on the on-demand CDA writing assignment.

Students who perform in the range of 27% - 38% on their diagnostic on-demand writing assignment will improve an average of 50 percentage points on the on-demand CDA writing assignment.

S. Overton, C. Ellis, T. McNealy, J. Mallory, A. Fuqua, B. Kitchens