

2017-2018 Summer Assignment – AP World History

Hello,

My name is Mrs. Jackson, I will be your AP World History teacher for the 2017-2018 school year. I look forward to a great year with you guys!

Over this summer you will be completing several assignments that correspond with the first unit – Technological and Environmental Transformations, to 600 B.C.E. You will be reading the first six chapters of the textbook (they are all on PDF and posted on my school website. Find my name under the staff section. Then, click the File Manager link). If you would like me to download them onto a flash drive for you, come by my room (D2110) before school is out with a flash drive and I will do so. Also, please sign up for the class remind: Text the code @9ad8k to 81010

Expect the first test over Unit one to occur within the first five days of school.

You are expected to complete the following assignments during the summer, if you have any questions feel free to e-mail me at stacey.jackson@douglas.k12.ga.us, or text me at 770-865-5599 (make sure you tell me who you are if you text.) If you choose not to complete the assignments, you will be removed from the AP course and placed in regular world history.

1. Read all of the chapters and complete the questions*
2. Vocabulary note cards

Due Dates:

Date	Assignment due
6/19	Sign up for remind, Chapter 1 and 2 Questions
6/26	Chapter 3 Questions
7/10	Chapter 4 Questions
7/17	Chapter 5 Questions
7/24	Chapter 6 Questions
First day of school	vocabulary notecards

If you finish items before the due date, feel free to e-mail them to me, that is absolutely fine! I don't want you to get bogged down with completing all of the assignments the last two weeks of the summer - you won't get them finished! Again, not completing the assignments will result in being removed from AP World History.

This class will involve a great deal of time outside of class on your part. There will be material that you will be responsible to “get” on your own from time to time. We will be covering a great deal of information over the next year. So, hang on, keep up, and enjoy the ride!

Directions to sign up for Remind messages

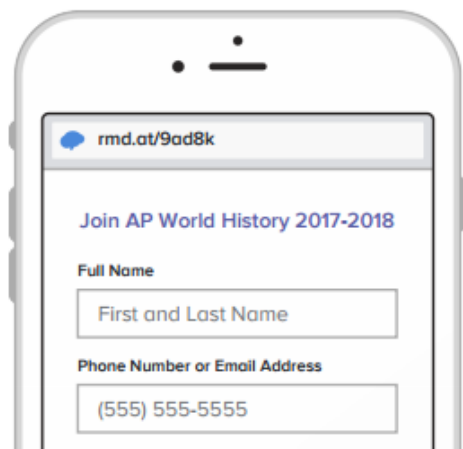
Pick a way to receive messages for **AP World History 2017-2018**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/9ad8k

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message [@9ad8k](#) to the number **81010**.

If you're having trouble with **81010**, try texting [@9ad8k](#) to **(678) 901-4641**.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/9ad8k on a desktop computer to sign up for email notifications.

Chapter 1

Vocabulary – for each term give a definition (WHAT it is) AND its significance (WHY is it important). These should be done on notecards

1. Neolithic era
2. Agricultural transition
3. Slash and burn
4. Jericho
5. Catal Huyuk
6. Specialization of labor
7. Textiles
8. Social distinction

Questions – Answer each of the following questions in complete sentences (**e-mail work by 6/19/17**)

1. How and where did the Neolithic Revolution start?
2. What various crops and animals were developed or domesticated during the Neolithic Revolution
3. How did agriculture spread?
4. How did settled agriculture and pastoralism change society?
5. How did agriculture influence people's understanding of the natural world?
6. Explain the differences between Neolithic villages and cities.

Chapter 2:

Vocabulary – for each term give a definition (WHAT it is) AND its significance (WHY is it important). These should be done on notecards

1. Epic of Gilgamesh
2. Mesopotamia
3. Sumer/Sumerians
4. Tigris and Euphrates
5. Ziggurat
6. Akkad/Akkadian
7. Hammurabi's Code
8. Assyrians
9. New Babylonia
10. Bronze metallurgy
11. Iron
12. Cuneiform
13. Hebrews/Israelites/Jews
14. Palestine
15. Israel
16. Judea
17. Ten commandments
18. Torah
19. Phoenicians
20. Indo-Europeans
21. Hittites

Questions – Answer each of the following questions in complete sentences (**e-mail work by 6/19/17**)

1. What process did we go through to get from hunter/gatherers to empire?
2. What are the defining characteristics of a civilization?
3. How does Sumer fit into this classification?
4. What is a city-state? What types of projects did they organize for the benefit of their societies?
5. Who ruined the early city-states and how did they establish themselves?
6. Why did Sumerian cities face external pressures?
7. How was Sargon or Akkad able to create the first empire?
8. How did Hammurabi maintain his empire?
9. Describe the advancements in specialized labor in Mesopotamia.
10. Explain the system of social classes that emerged in Mesopotamia.
11. What is a patriarchal society?
12. How did the Mesopotamians influence the Hebrews?
13. Describe the religion of the Israelites.
14. Why were the Phoenicians significant in this era?
15. Describe the impact of the Indo-Europeans on Eurasia.

Chapter 3

Vocabulary – for each term give a definition (WHAT it is) AND its significance (WHY is it important). These should be done on notecards

1. Egypt
2. Nubia
3. Nile
4. Menes
5. Pharaoh
6. Pyramids
7. Kush
8. Hyksos
9. Hieroglyphics
10. Bantu

Questions – Answer each of the following questions in complete sentences (**e-mail work by 6/26/17**)

1. Compare the Egyptian and Nubian methods of agriculture
2. Why was a formal governmental system needed in Egypt and Nubia? What was different compared to Mesopotamia?
3. Describe the role of the Pharaohs.
4. Describe the relations between Egypt and Nubia. Provide examples of their interactions.
5. Describe the influence of the Hyksos on the Egyptians.
6. How was the New Kingdom different from the Old Kingdom?
7. How did the social structure of Egypt and Nubia compare to Mesopotamia?
8. Discuss the relationship between specialized labor and trade.
9. Describe the religion of the Egyptians.
10. Who were the Bantu and where did they originate?
11. How did the Bantu influence Sub-Saharan Africa?

Chapter 4

Vocabulary – for each term give a definition (WHAT it is) AND its significance (WHY is it important). These should be done on notecards

1. Harappan Society
2. Indus River
3. Harappa
4. Mohenjo-Daro
5. Aryans
6. Dravidians
7. Vedas/Vedic Age
8. Caste System
9. Varna
10. Jati
11. Indra
12. Upanishads
13. Brahman
14. Samsara
15. Karma
16. Dharma
17. Moksha

Questions – Answer each of the following questions in complete sentences (**e-mail work by 7/10/17**)

1. Why is our history of the early Harappan society incomplete?
2. Why do historians think that Harappa and Mohenjo-Daro were important?
3. Who were the Aryans? Describe their society
4. What are the Vedas and why are they important?
5. What is the caste system? How did it emerge in India?
6. How did the caste system change over time?
7. Describe the early Aryan religion.
8. Describe the teachings of the Upanishads, including: Brahman, samsara, karma, moksha

Chapter 5

Vocabulary – for each term give a definition (WHAT it is) AND its significance (WHY is it important). These should be done on notecards

1. Yellow River
2. Yangzi River
3. Xia Dynasty
4. Shang Dynasty
5. Zhou Dynasty
6. Mandate of Heaven
7. Period of the Warring States
8. Book of Songs

Questions – Answer each of the following questions in complete sentences. **(e-mail work by 7/17/17)**

1. Why was the Yellow River called China's Sorrow?
2. How was the formation of the Xia Dynasty similar to the formation of societies in Mesopotamia and Egypt?
3. What role did technology play in the rise of the Shang Dynasty?
4. Explain the concept of the Mandate of Heaven.
5. How was the Zhou Dynasty organized politically?
6. What role did iron metallurgy play in the Zhou Dynasty?
7. How does the social order of ancient China compare to previous societies?
8. Explain the importance of ancestor veneration in ancient China.
9. What was the purpose of oracle bones?
10. Describe the societies that emerged in the steppes of central Asia.

Chapter 6

Vocabulary – for each term give a definition (WHAT it is) AND its significance (WHY is it important). These should be done on notecards

1. Olmec
2. Maya
3. Tikal
4. Chichen itza
5. Teothuacan
6. Chavin Cult
7. Mochica
8. Austronesians
9. Polynesians

Questions – Answer each of the following questions in complete sentences (**e-mail work by 7/24/15**)

1. Describe important characteristics of Olmec society, government and economies.
2. Describe the political structure of the Maya.
3. What scientific and technological advancements are credited to the Maya?
4. Describe the religion of the Maya.
5. Explain the difference between the ancient peoples of Australia and New Guinea.
6. Trace the Austronesian migrations: who were the people? Where did they go? What technology allowed them to migrate?