

# Advanced Placement Human Geography Summer Assignment 2017

## Course Design

AP Human Geography looks at how humanity has studied and affected its environment, either directly or indirectly. There are seven core areas that we will be focusing on this school year:

1. Geographic Perspective – Learning to look at the world through many different viewpoints at many different scales
2. Population Geography – Why do people move? What does the future hold for population growth...will we run out of room?
3. Cultural Geography – How do religion, language, folk, and pop cultures differ across the US and the world?
4. Political Geography – Why do countries fight over borders? Why are boundaries so confusing?
5. Agricultural Geography – Where did that cup of coffee come from? Is that food safe to eat?
6. Economic Geography – How are resources distributed? Why can't we all be millionaires?
7. Urban Geography – Bright lights and big cities...but why isn't Douglasville the capital of Georgia?

This is not your standard geography course!

Watch this video for more information: <http://tinyurl.com/aphugintr>

Please remember, failure to complete these assignments will result in your being removed from the AP Human Geography course!

## Assignment – Part 1

Join the APHuG Remind. This will allow me to send you reminders throughout the year about upcoming assignments, tests, and other information.

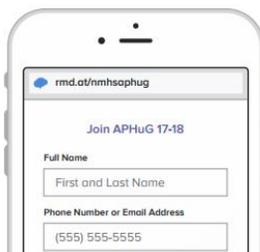
Pick a way to receive messages for APHuG 17-18:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/nmhsaphug](http://rmd.at/nmhsaphug)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



**B** If you don't have a smartphone, get text notifications.

Text the message @nmhsaphug to the number 81010.

If you're having trouble with 81010, try texting @nmhsaphug to (678) 967-4651.

\* Standard text message rates apply.



Don't have a mobile phone? Go to [rmd.at/nmhsaphug](http://rmd.at/nmhsaphug) on a desktop computer to sign up for email notifications.

**Assignment – Part 2**

Purchase and actively read They Poured Fire on Us from the Sky by Benjamin Ajak and Benson Deng (ISBN 9781610395984). The book is readily available on Amazon or at Barnes & Noble (just call and reserve your copy first). From Goodreads.com:

Benjamin, Alepho, and Benson were raised among the Dinka tribe of Sudan. Their world was an insulated, close-knit community of grass-roofed cottages, cattle herders, and tribal councils. The lions and pythons that prowled beyond the village fences were the greatest threat they knew. All that changed the night the government-armed Murahiliin began attacking their villages.

Amid the chaos, screams, conflagration, and gunfire, 5-year-old Benson and 7-year-old Benjamin fled into the dark night. Two years later, Alepho, age 7, was forced to do the same. Across the Southern Sudan, over the next 5 years, thousands of other boys did likewise, joining this stream of child refugees that became known as the Lost Boys. Their journey would take them more than 1000 miles across a war-ravaged country, through landmine-sown paths, crocodile-infested waters, and grotesque extremes of hunger, thirst, and disease. The refugee camps they eventually filtered through offered little respite from the brutality they were fleeing.

In They Poured Fire on Us From the Sky, Alepho, Benson, and Benjamin, by turn, recount their experiences along this unthinkable journey. They vividly recall the family, friends, and tribal world they left far behind them and their desperate efforts to keep track of one another. This is a captivating memoir of Sudan and a powerful portrait of war as seen through the eyes of children. And it is, in the end, an inspiring and unforgettable tribute to the tenacity of even the youngest human spirits.

As you read, you will keep a two-column journal (see example below). You must have at least ten entries, but it will probably take you more. Journals are to be hand-written in BLUE or BLACK ink only. Work in any other color or pencil will not be graded.

Date _____	Pages Read _____
Summary	Reflection

On the left, give a summary of the pages that you read. The summary should be brief (about one paragraph of 5-7 sentences) explaining what happened in this section.

On the right, reflect on what you read. Think about migration and the idea of being a refugee, ethnic conflict, religious conflict, language differences, border disputes, etc. Below are some writing prompts for you to consider if you get stuck (you do not have to use any or all of these):

I really don't understand...	I really like/dislike...
I think the relationship between ___ and ___ is interesting because...	This event seems really significant to the book because...
I think this setting is important because...	If I were ___ at this point, I would...
I can't believe...	I wonder why...
I noticed...	I'm not sure...
I felt sad/happy/excited/etc. when...	I was surprised...
I predict...	The quote on page ___ ...

This is due by August 9<sup>th</sup> and worth 200 points (two test grades). Journals turned in after that time will drop 20 points for each day they are late. If the journal is not turned in the first week, you will be removed from the course.

**Assignment – Part 3**

Complete the map sets of countries and regions of the world. When labeling, use BLUE or BLACK ink only (except where you are told to color code). These maps have to last you the whole year!

Be prepared to have a quiz on this material the first week of class and throughout the year.

If you have questions or concerns, please feel free to e-mail me at [whitney.swift@douglas.k12.ga.us](mailto:whitney.swift@douglas.k12.ga.us) and I will respond as quickly as possible.

Enjoy your summer and I look forward to seeing you in August!