Douglas County School District Fifth Grade ELA Grading Guide: Quarter Two

Reading Foundational Skills

Knows and applies grade level phonics and word recognition skills
- Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology
- Identify common affixes
- Identify the meaning of common root words
  Identify context clues within a text or sentence

Reads on-level text fluently with purpose and understanding
- Use self-correction when reading
- Read familiar text with expression
- Read on level text with purpose and understanding
- Read at a fluency rate of 129 WPM

Language

Uses correct grammar, capitalization, punctuation, and spelling
- Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences
- Use verb tense correctly
- Use correlative conjunctions
- Identify the eight parts of speech
- Use underlining, quotation marks, or italics to indicate titles of works

Determines the meaning of unknown or multiple meaning words
- Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase
- Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph)
- Recognize and explain the meaning of common idioms, adages, and proverbs
- Explain the meaning of simple similes and metaphors in context
- Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand text

Uses grade level appropriate vocabulary when writing and speaking
- Identify & define grade-appropriate general academic vocabulary
- Identify and define domain-specific vocabulary
- Classify vocabulary according to purpose
- Accurately use words/ phrases that signal contrast, addition, & other relationships

Reading Literary Skills

Quotes accurately from text when explaining explicit and implicit meanings
- Explain key vocabulary related to quotations: quote, claim, implicit and explicit
- Punctuate quotations properly
- Take notes from two different texts on the same topic
- Integrate quotations from two or more texts

Interprets figurative language and the connotation of words
Define:
- literal ☐figurative ☐connotation ☐denotation

Recognizes and explains the functions of:
- personification ☐ alliteration ☐ onomatopoeia
- simile ☐ metaphor
- Distinguish between sentences that use literal and figurative speech
- Classify sentences and phrases as literal and figurative

Compares and contrasts characters, points of view, settings, & theme
- Distinguish between key story elements: theme, characters, narrator, speaker, & setting
- Summarizes text ☐ Determine the theme of a story, drama, or poem
- Classify literature by theme

Explains organizational differences between poems, prose, multimedia, & drama
- Explain major differences between poems, drama, multimedia and prose
- Describe the elements of poems ☐ Describe the elements of dramas
- Describe the elements of prose ☐ Describe the elements of multimedia text

Writing

Composes opinion text
- Develop an introduction that includes the topic and position (opinion) of the paper
- Create an organizing structure ☐ Provide a concluding statement or section
- Group related ideas together
- Link opinion and reasons using words & phrases (e.g., for instance, in order to)

Composes informational/ explanatory text
- Introduce a topic clearly ☐ Link ideas using words and phrases ☐ Use precise language
- Group related information together
- Include diagrams, charts, and/ or headings to support topic
- Develop the topic with facts and definitions
- Integrate domain-specific vocabulary to inform about or explain the topic
- Provide a concluding statement or section

Composes narrative text
- Orient the reader by establishing a situation ☐ Describe the setting
- Introduce a narrator and/or characters ☐ Include sensory words
- Use chronological order to structure story ☐ Provide a sense of closure
- Use dialogue, description, and pacing to develop experiences and events
- Use a variety of transitional words and phrases to manage the sequence of events

Uses digital and print tools (literary or informational) to plan, research, categorize, revise, and publish writing
- Plan writing using notes or a graphic organizer ☐ Take notes
- Prepare a rough draft ☐ Use various reference materials
- Edit & revise based on teacher feedback
- Locate information in reference texts by using organizational features
- Draw evidence from literary or informational texts to support analysis, reflection & research
- Demonstrate basic keyboarding skills & familiarity with computer terminology

Reading Informational Skills

Quotes accurately from text when explaining explicit and implicit meanings
Define key vocabulary related to quotations:
- quote ☐evidence ☐explicit ☐implicit

Explains how authors support ideas through explicit and implicit details in a text
- Locate the main idea of a text
- Differentiate between supporting details and main idea
- Match supporting details to the corresponding main idea
- Use graphic organizers to classify information as implicit or explicit

Describes the relationship between two or more individuals, events, ideas, or information in a text
Recognize three types of informational text:
Recognize and classify text as:
- Historical
- Scientific
- Technical text (recipes, directions, how to)
- Identify two or more connections between individuals, events, ideas, or concepts in a historical, scientific, or technical text
- Using a graphic organizer, identify text genre and *multiple* connections between individuals, events, ideas, or concepts

Compares and contrasts the organizational structure of texts
- Classify informational text based on organizational structure

Identify common organizational structures and their purposes:
- chronological ☐cause/effect
- comparison ☐ problem/solution

Determines multiple main ideas in a text and the supporting evidence
- Understand that a text can have more than one main idea
- Explains that main ideas are supported by details
- Explains the main idea of a text
- Use a graphic organizer to identify the main ideas & the details in a text
- Determine two or more main ideas of a text

Speaking, Listening, and Viewing

Uses oral and visual strategies to retell events or stories
- Summarize the points a speaker makes without including the student's own opinion to support particular points
- Report on a topic or text, tell a story, or recount an experience in an organized manner
- Identify the reasons & evidence a speaker provides to support specific points
- Use appropriate facts and relevant, descriptive details to support information
- Speak clearly at an understandable pace

Engages in collaborative discussions
- Come to discussions prepared having read or studied required material
- Follow agreed-upon rules for discussions and carry out assigned roles
- Respond appropriately to comments and questions
- Review the key ideas expressed and explain their own ideas
- Use formal English when appropriate to task and situation