

Douglas County School District Fourth Grade ELA Grading Guide: Quarter Two

Reading Foundational Skills

Knows and applies grade level phonics and word recognition skills

- Apply knowledge of letter-sound correspondences, syllabication patterns, and morphology
- Read, write, and spell all high frequency words
- Identify common affixes
- Identify the meaning of common root words
- Identify context clues within a text or sentence

Reads on-level text fluently with purpose and understanding

- Use self-correction when reading
- Read familiar text with expression
- Read on level text at a fluency rate of 105 WPM

Language

Uses correct grammar, capitalization, punctuation, and spelling

- Understand parts of speech and their functions: subject, noun, verb, and adjective
- Identify relative pronouns (who, whose, whom, which, that)
- Form and use the progressive
- Identify relative adverbs (where, when, why).
- Identify prepositional phrases.
- Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons
- Correctly use frequently confused words (
- Use correct capitalization and punctuation
- Use a comma before a coordinating conjunction in a compound sentence
- Spell grade-appropriate words correctly, consulting references as needed

Determines when to use formal or informal English

- Identify examples of formal language
- Identify examples of informal language
- Differentiate between formal and informal language in text
- Lists at least two situations or contexts where formal English is appropriate

Demonstrates an understanding of word relationships

- Use context clues to determine meaning
- Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word
- Recognize and explain the meaning of common idioms, adages, and proverbs
- Explain the meaning of simple similes & metaphors in context
- Demonstrate understanding of words by relating them to their opposites (antonyms) & synonyms

Reading Literary Skills

Compares and contrasts multiple presentations of a text and different points of narration

Define:

- Define first person and second person point of view
- Classify literature according to narration
- Distinguish between stories and dramas
- Use graphic organizers to compare and contrast a book presented in text, as a film, and as a visual representation (movie cover/ poster, etc.)
- Identify at least two common topics (plot patterns) found in literature

Makes inferences with references to explicit and implicit details in a text

- Answer questions about a text with specific text references (how do you know?)
- Identify explicit (directly stated) facts from a text
- Identify implicit (inference) facts from a text
- Use graphic organizers to classify information from a text as implicit or explicit

Describes the characters, settings, theme, and major events in a story

- Differentiate between poems, dramas, and stories
- Define story vocabulary: genre, theme, plot, character trait, setting, detail & opinion
- Use a graphic organizer to identify the story elements in a text
- Create a character sketch using specific details from the text
- Create a visual representation of the setting, using specific details from the text
- Create a timeline of story events, referencing specific details from the text
- Classify literature by genre
- Determine the theme of a text

Explains organizational differences between poems, prose, and drama

- Explain major differences between poems, drama, and prose
- Identify the structural elements of poems: (e.g., verse, rhythm, meter)
- Identify the structural elements of a drama
- Identify the structural elements of prose

Speaking, Listening, and Viewing

Uses oral and visual strategies to retell events or stories

- Summarize the points a speaker makes without personal opinion
- Report on a topic or text in an organized manner
- Identify the reasons & evidence a speaker provides to support points
- Use appropriate facts & relevant details to support information
- Speak clearly at an understandable pace

Engages in collaborative discussions

- Come to discussions having read or studied required material
- Follow agreed-upon rules for discussions and carry out assigned roles
- Respond appropriately to comments & questions
- Review the key ideas expressed and explain their own ideas

Reading Informational Skills

Explains how authors support ideas through explicit and implicit details in a text

- Identify the main idea of a multi-paragraph text
- Classify sentences and paragraphs as main ideas or details
- List supporting details in a text & explain how they are used
- Connect the main idea to specific details from the text

Describes the organizational structure of a text

Identify common graphic features:

- Charts
- Maps
- Diagrams
- Illustrations

Identify common organizational features:

- Chronological
- Comparison
- Cause/Effect
- Problem/Solution

Compares & contrasts firsthand and secondhand accounts of a topic

- Define firsthand source
- Define secondhand source
- Classify text as derived from firsthand or secondary sources
- Identify words and phrases that indicate the author's focus and tone

Summarizes the main idea of a text

- Classify text as informational or literature
- Identify topic sentences and support for claims
- Understand the difference between paraphrase and summary, including avoidance of student's own opinion
- Paraphrase paragraphs and passages

Recognizes & interprets text features and their connection to the content

- Summarize content presented on web pages and animation
- Summarize information presented on time lines
- Summarize information presented in diagrams, charts, and graphs
- Determine the meaning of domain specific words and phrases
- Explain how the text features contribute to the main idea

Explain the three types of informational text:

- Historical
- Scientific
- Technical text (recipes, directions, how to)

Writing

Composes opinion text

- State an opinion
- Provide reasons to support an opinion
- Provide a concluding statement or section related to the opinion presented

Composes informational/ explanatory text

- Introduce a topic clearly
- Develop the topic with facts and definitions
- Link ideas using words and phrases
- Include diagrams, charts, and/or headings to support topic
- Integrate domain-specific vocabulary to inform about or explain the topic.
- Provide a concluding statement or section
- Group related information together
- Use precise language

Composes narrative text

- Orient the reader by establishing a situation
- Use chronological order to structure story
- Introduce a narrator and/or characters
- Use dialogue and description to develop experiences and events
- Use at least three transitional words
- Describe the setting
- Include sensory words
- Provide a sense of closure

Uses digital and print tools to plan, research, categorize, revise, & publish writing

- Plan writing using notes or a organizers
- Prepare a rough draft
- Use various reference materials
- Edit and revise based on feedback
- Draw evidence from texts to support analysis & research
- Locate information in reference texts by using organizational features
- Take notes
- Demonstrate basic keyboarding skills and familiarity with computer terminology