

Douglas County School District Second Grade ELA Grading Guide: Quarter Two

Language	Reading Literary Skills	Writing
<p>Uses correct conventions of grammar, capitalization, punctuation, and spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Forms</u> the past tense of an irregular verb when given the present tense of the verb <input type="checkbox"/> <u>Identifies</u> and <u>defines</u> adjectives and adverbs in text and <u>identifies</u> the word being modified <input type="checkbox"/> <u>Distinguishes</u> between a complete sentence & an incomplete sentence <input type="checkbox"/> <u>Produces</u> simple and compound sentences independently <input type="checkbox"/> Combines two simple sentences into one compound sentence using a common conjunction (and, but, or) <input type="checkbox"/> <u>Uses</u> correct capitalization of initial words, common proper nouns, and holidays, product names, and geographic names in writing <input type="checkbox"/> <u>Uses</u> appropriate capitalization and punctuation (periods, question and exclamation marks) at the end of sentences <input type="checkbox"/> <u>Identifies</u> and <u>uses</u> contractions correctly <input type="checkbox"/> <u>Uses</u> dictionary and glossary skills to determine word meanings <input type="checkbox"/> <u>Uses</u> possessive nouns correctly (singular and plural) <p>Compares formal and informal uses of English</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Recognizes</u> and <u>explains</u> the difference between formal & informal English <input type="checkbox"/> <u>Explains</u> the difference between formal & informal English <input type="checkbox"/> <u>Identifies</u> appropriate times to use formal & informal English <p>Uses strategies to determine or clarify the meaning of unknown words</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Makes</u> connections between words, new vocabulary, and personal experiences <input type="checkbox"/> <u>Identifies</u> common prefixes, suffixes and their meanings <input type="checkbox"/> <u>Uses</u> sentence clues to determine the meaning of an unknown word or phrase <input type="checkbox"/> <u>Uses</u> dictionary and glossary skills to determine word meanings <input type="checkbox"/> <u>Identifies</u> common prefixes, suffixes and their meanings 	<p>Demonstrates written and verbal comprehension of literary text</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Generates</u> questions before and after a story <input type="checkbox"/> <u>Retells</u> stories that have been read or heard <input type="checkbox"/> <u>Describes</u> how characters respond to major events and challenges <input type="checkbox"/> <u>Identifies</u> different points of view in a story <input type="checkbox"/> <u>Explains</u> what messages, morals, and themes are <input type="checkbox"/> <u>Differentiate</u> between folktales, tall tales, and fables <input type="checkbox"/> <u>Makes</u> judgments and inferences about characters <input type="checkbox"/> <u>Identifies</u> rhyme, rhythm, sensory images, and repetition in poems <input type="checkbox"/> <u>Uses</u> graphic organizers to discuss the narrative elements of a read aloud or independent text <p>Compares and contrasts text genres</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Differentiates</u> between nonfiction (informational) and fiction (literary) <p><u>Recognizes</u> the elements of a variety of genres:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Poetry <input type="checkbox"/> Fable <input type="checkbox"/> Folktale <input type="checkbox"/> Collaboratively <u>uses</u> graphic organizers to compare and contrast characters, plot, setting, and characters within and between texts <p style="text-align: center;">Reading Informational Skills</p> <p>Explains similarities and differences between individuals & information in a text</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Explains</u> how two different individuals connect in a text <input type="checkbox"/> <u>Explains</u> how two different events connect in a text <input type="checkbox"/> <u>Makes</u> text-text connections <input type="checkbox"/> <u>Identify</u> important points from two different texts on the same topic <p>Demonstrates written and verbal comprehension of informational text</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Generates</u> questions before and after a story <input type="checkbox"/> <u>Answers</u> who, what, when, where, and why questions about a text <input type="checkbox"/> <u>Infers</u> and <u>retells</u> the main idea and supporting details of a multi-paragraph text <input type="checkbox"/> <u>Identifies</u> the main idea and supporting details of a text <input type="checkbox"/> <u>Determines</u> the meaning of unknown words and phrases based on context <input type="checkbox"/> <u>Uses</u> a dictionary and glossary accurately to determine word meaning <input type="checkbox"/> <u>Identifies</u> different purposes for writing <input type="checkbox"/> <u>Identifies</u> facts that support a specific point made by the author <p>Identifies text features and their connection to the text</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Interpret</u> information from text features <p><u>Identifies</u> the purpose of the following text features:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Captions <input type="checkbox"/> bold print <input type="checkbox"/> graphics <input type="checkbox"/> titles <p style="text-align: center;">Reading Foundational Skills</p> <p>Knows and applies grade level phonics and word recognition skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Identifies</u> the meaning of all common suffixes and prefixes <input type="checkbox"/> <u>Reads</u> words with irregular vowel patterns <input type="checkbox"/> <u>Spells</u> words with irregular vowel patterns <input type="checkbox"/> <u>Uses</u> spelling patterns to recognize words <p>Reads on-level text fluently with purpose and understanding</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Uses</u> self-correction (as needed) when reading <input type="checkbox"/> <u>Reads</u> with expression <input type="checkbox"/> <u>Reads</u> at an appropriate pace <input type="checkbox"/> <u>Reads</u> at a minimum of 55 WPM <p>Reads high frequency words by sight</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Recognizes</u> grade level appropriate high frequency words <p>Demonstrates understanding of the organization and basic features of print</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Identifies</u> the beginning of a sentence (capital letter) and the end of sentence (punctuation) <input type="checkbox"/> <u>Recognizes</u> basic ending punctuation 	<p>Composes opinion text that includes an organizational structure, facts and details, and a conclusion</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Writes</u> an opinion statement <input type="checkbox"/> <u>Adds</u> multiple details to support an opinion statement <input type="checkbox"/> <u>Identifies</u> multiple formats for opinion writing <input type="checkbox"/> <u>Uses</u> the appropriate format (advertisement, letter, list of pros and cons) and length <input type="checkbox"/> <u>Uses</u> transitional words <p>Composes informational/ explanatory text that includes an organizational structure, facts and details, and a conclusion</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Focuses</u> on one topic <input type="checkbox"/> <u>Adds</u> relevant and specific details <input type="checkbox"/> <u>Provides</u> closure to writing <input type="checkbox"/> <u>Uses</u> organizational structures (steps, chronological order) <input type="checkbox"/> <u>Writes</u> text of appropriate length to address topic <input type="checkbox"/> <u>Focuses</u> on one topic and maintains focus in writing <input type="checkbox"/> <u>Uses</u> resources and books to research information <p>Composes narrative text that includes details and a clear sequence of events</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Writes</u> text of appropriate length, purpose for the audience <input type="checkbox"/> <u>Organizes</u> writing to include a beginning, middle, and end <input type="checkbox"/> <u>Writes</u> about a personal experience or imaginary story in writing <input type="checkbox"/> <u>Includes</u> characters and settings <input type="checkbox"/> <u>Provides</u> a sense of closure <input type="checkbox"/> <u>Writes</u> text of appropriate length to address topic <p>Conducts short research and writing projects</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Uses</u> an encyclopedia or books to locate facts and share information <p>With support, uses the writing process, including digital tools, to publish writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Edits</u> writing based on feedback <input type="checkbox"/> <u>Uses</u> prewriting to create a rough draft <input type="checkbox"/> <u>Rereads</u> writing to others <input type="checkbox"/> <u>Identifies</u> what a search engine is <input type="checkbox"/> <u>Uses</u> technology to publish writing <input type="checkbox"/> <u>Practices</u> skills necessary to publish electronically <input type="checkbox"/> Collaboratively <u>uses</u> a search engine to gather information about a topic <p style="text-align: center;">Speaking, Listening, and Viewing</p> <p>Uses audio and visual aids to retells events or stories using appropriate details and facts</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Identifies</u> the purpose of visual aids <input type="checkbox"/> <u>Creates</u> illustrations to retell a text <input type="checkbox"/> <u>Explains</u> illustrations to peers and/ or teacher <input type="checkbox"/> <u>Present</u> illustrations with descriptions to a group <p>Communicates clearly using details</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Follows</u> rules for discussions <input type="checkbox"/> <u>Identifies</u> and <u>defines</u> the roles for participants in discussions <input type="checkbox"/> <u>Speaks</u> in coherent and complete sentences <input type="checkbox"/> <u>Explains</u> opinion during class discussions <input type="checkbox"/> <u>Uses</u> new vocabulary in discussions