



# BUILD *a Better* WORLD™

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**TEENS AND TWEENS**

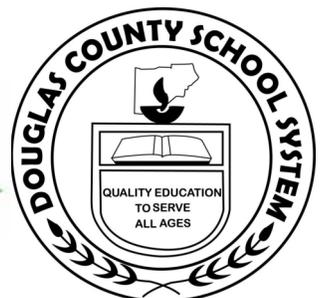
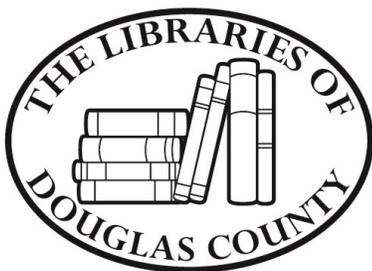
**SUMMER READING PROGRAM**

**2017**

**DOUGLAS COUNTY SCHOOLS**

**SUMMER LITERACY CHALLENGE**

**6th through 12th Grade**



# Summer Reading Literacy Challenge

## 6th –12th Grade Guidelines

- All incoming 6th through 12th grade students are invited to participate!
- Complete a variety of literacy activities and record the activity number on your card.
- Once your card is filled (**15 activities**) please return it to your library and receive a prize.
- Students who complete 2 cards (**30 activities**) will receive an extra prize (may differ by branch.)

**There will be a two card maximum per participant**

- Literacy Activity cards and events calendars may be obtained at the public library or on your school’s website, <http://www.douglas.k12.ga.us>.
- Students in Douglas County Schools are asked to complete **15 literacy activities**. Students should bring their cards and any work/activities completed to school to receive credit and to be eligible for any incentives (as determined by individual schools.)

**Cut out the card below to record your completed literacy activities!**

\*\*\*\*\* CUT HERE TO DETACH \*\*\*\*\*

 <p>Douglas County Public Libraries and Douglas County Schools 6th –12th Grade Summer Literacy Challenge</p> <p><b>Fill in each circle with literacy activity completed.</b></p> <p>Bring your completed card in to receive your prize! Maximum 2 cards per teen.</p> <table border="0"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<p>Name: _____</p> <p>School: _____</p> <p>Date completed:     /     / 2017</p> <p>(Circle one)</p> <p>1st Card                      2nd card</p>														
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>												
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1. Read the first book in a series.
2. Read a book with a main character of the opposite gender.
3. Read a book over 50 years old.
4. Read a book your mom or dad read when they were your age.
5. Read a book that looks boring.
6. Read a book that is based on a true story.
7. Read a book with someone's name in the title.
8. Read a book that includes a character that has a job you would like to have when you grow up.
9. Read a book that has a weird title.
10. Read a book that takes place in a country besides America.
11. Read a book that has a color in the title.
12. Read a book out loud to someone.
13. Read a book that a friend has read.
14. Read under the kitchen table.
15. Read to your pet.
16. Read with an accent.
17. Read in the bathtub! No water, just blankets.
18. Read a book you love AGAIN!
19. Read a whole page of a book backwards.
20. Research information about a health issue you care about; summarize your findings in a flyer or a short video (share on social media #BuildABetterWorld).
21. Research a sport/activity/music interest, and summarize what you learn in a flyer or short video (share on social media #BuildABetterWorld).
22. Find the list(s) of shared books on your school's summer reading information, and read one of the titles. Record a video review of the book and share on social media #BuildABetterWorld.
23. Click on one of the shared books from your school's website or the DCSS district website, and explore the resources (author information, vocabulary, etc..).
24. Read a book on one of the shared lists on the DCSS website. Write a review and share on social media #BuildABetterWorld
25. Blog about a book you have read this summer and share your blog on social media #BuildABetterWorld.
26. Read a book and create a children's book by retelling the story.
27. Keep a journal or scrapbook from the perspective of one of the characters in the book.
28. Rewrite a scene from your book changing the narrator and explore how that might change the story being told.
29. Keep a reader-response journal recording your personal reactions to the events in a book you are reading and how they relate to real life experiences you or someone you know has had.
30. Research the pros and cons of owning a particular pet and share your findings with a friend or family member.
31. Make a Prezi or PowerPoint about a book you have read.
32. Create a board game and play it with a friend/family member.
33. Write an email to a friend/family member telling him/her about a book you read.
34. Create a book jacket for a book.
35. Read a biography and share what you learned with a friend.
36. Read a sports book and play the game.

37. Read an e-book on the Cloud Library app.
38. Read a newspaper article or a current event online and make a "Who, What, Where, When, Why" quiz with answers.
39. Write a new ending for a story you have read or a movie you have seen.
40. Write a book recommendation for a friend.
41. Read a manga or graphic novel.
42. Read a nonfiction book and share two facts you learned with a family member or friend.
43. Write a letter to your favorite character(s) in which you explain to him why he was your favorite.
44. Recreate the ending of your story to represent what you would have liked to see happen.
45. Write a short parody of your novel by placing it in another setting (time and place). Ex. *Romeo and Juliet* becomes *West Side Story*.
46. Read a poem or ballad and write a narrative version of it maintaining its visuals, mood, and tone.
47. Write a lyric or narrative poem about your novel's theme or about a character from your novel.
48. Read a nonfiction book on any topic, and then rewrite the book for a new audience. *Example: Explain why popcorn pops to a four-year-old. Be sure to include visuals to maintain the interest of a preschooler.*
49. Read to a family member.
50. Read a newspaper. Find an interesting article and talk about it to a friend/family.
51. Write your own article about a news story or event in your area and submit it to the newspaper.
52. Write a letter to your favorite author/illustrator.
53. Choose one of your teachers' favorite books to read and write a literary critique of the book.
54. Follow your favorite author/illustrator on twitter and comment about their books.
55. Read outside for 30 minutes.
56. Create a list of your 10 favorite books and share it with your librarian/media specialist.
57. Write a short story about your favorite video game/character.
58. Research information about owning a certain pet; create a brochure for potential pet owners summarizing your findings.
59. Write a poem about whatever inspires you.
60. Write a joke book for the children's section of the library.
61. Read a magic or card trick book and practice on a friend/family member.
62. Read to someone in a nursing home or hospital.
63. Read a book about someone from a different culture or another time period. Blog, share, or tweet about the book #BuildABetterWorld.
64. Visit a museum, aquarium, or festival. Blog, tweet, or share about your experience #BuildABetterWorld.
65. Read a book about someone from a different culture or another time period. Write a review, and blog, share, or tweet about the book #BuildABetterWorld.

66. Create a Fakebook page for a character in a book (<http://www.classtools.net/FB/home-page>).
67. Create your own Superman glyph and find your Kryptonian name at <http://glyphcreator.manofsteel.com/> and tweet about it #BuildABetterWorld.
68. Explore [www.marvelousdb.com](http://www.marvelousdb.com) and diagram the world of a superhero.
69. Create an iMovie about your favorite book hero or sports hero and post it to @DCLibraries #BuildABetterWorld.
70. Attend a Library Teen event and fill out an evaluation form. Be sure to include suggestions for future programs.
71. Volunteer at the library (application required, must be 16+) .
72. Read outside for 30 minutes and write a book review.
73. Read one book from each Dewey Decimal category and write down each title.
74. Apply for a scholarship.
75. Read a book by a Georgia author.
76. Read a book that is set in the future.
77. Read a book with royalty in it, real or imaginary.
78. Read a book on display at your library.
79. Read a book while swinging on a swing.
80. Read two books by the same author.
81. Read a chapter book with a friend and discuss your opinions.
82. Write a bucket list of activities that make the perfect summer.
83. Read a book and watch its movie! Write a comparison chart.
84. Research a famous athlete and share what you learned with a friend or family member.
85. Find ten new facts about a health issue that concerns you and create a flyer, video, etc...#BuildABetterWorld.
86. Plan a trip or outing! Look up the place you want to go and calculate the cost, driving distance/time, and any special equipment/clothing/gear you will need.
87. Plan your family's meals for a week! Find the recipes, make a grocery list, and calculate the cost.
88. Find a friend/family member to read the same book you are reading. Agree on what you will read by when, and talk about the characters, plot, setting, etc
89. Attend a baseball game and take a selfie at the park.
90. Write a rap/poem, or song using figurative language.
91. Read a book and complete a book review on Destiny Quest.
92. Research a sports star. Share what you have learned #BuildABetterWorld\_
93. Make a puppet or puppets for a story you have read.
94. Do a puppet show for friends or family.
95. Read a joke book, and do your best stand-up comedy show for friends or family members.
96. Read a book with a friend and talk about what you read.
97. Create a new product that a book character could use to help them in their story.
98. Visit MANGO languages through [wgrl.net](http://wgrl.net) and try out a new language.
99. Check out and read an e-magazine from [wgrl.net](http://wgrl.net)
100. Organize a sports game and play it with friends .



## **Tome Student Literary Society**

101. Current Issues Portfolio - Create a current issues essay and digital portfolio by following the news and world events. Topics may include but are not limited to current world, economic, environmental, health, and human rights issues.
102. Library Video Commercial - Create a video commercial for their local school or public library. Students should plan, write, direct, edit, and produce the commercial in its entirety.
103. Book Review Blog - Students will write a blog post up to 500 words in length reviewing an It List book.
104. Promotional Library Book Poster - Students will create a digital promotional poster for an It List book that could be displayed in a library including items such as a teaser blurb, rating, and QR code.
105. It List Fan Art - Students will create an original 2D Fan Art piece representing a scene or characters from a current It List nominee.
106. It List Poetry - Students will compose a poem from the point of view of a character in a current It List nominee that represents the character's thoughts during a scene in the book.
107. Book Print Video - Students will create a short video displaying the 5 books that have impacted their life the most.
108. Fan Fiction - Students will write a short story prequel or sequel to one of the It List books up to 1,000 words in length.
109. Book Talk - Students will create a speech about one of the It List books and read-alikes that students might enjoy.
110. It List Graphic Novel - Students will create a prequel or sequel chapter to a current It List nominee in Graphic Novel format.
111. Book Trailer Video - Students will create a Book Trailer video up to 3 minutes in length advertising an It List book.
112. Infographic - Students create an infographic on a topic of their choice. The infographic must include data graphs, pictures, and text. All information must be factual and research sources must be cited.

### **Tome Society IT LIST Books**

**<http://www.tomesociety.org/books.html>**

For more information, see your media specialist!