

# Welcome!

## Annual Title I Parent Meeting

Sweetwater Elementary  
2505 E. County Line Rd.  
Lithia Springs, GA 30122  
August 23, 2016  
9 am and 6 pm



# What is a Title I school?

Title I, of the Elementary and Secondary Education Act (re-authorized by No Child Left Behind Act of 2001) provides financial assistance to state and local educational agencies to meet the needs of educationally deprived, at-risk children. The goal of Title I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the state's challenging performance standards.

# How does our school spend Title I money?

The Title I program provides children with extra educational assistance beyond the regular classroom.

## **At Sweetwater Elementary School Title I provides:**

- Instructional Lead Teacher
- Intervention Teacher
- Additional instructional supplies (ex.: leveled readers, software, math materials, phonics materials, science lab equipment/resources)
- Professional Development for staff
- Parent Outreach Facilitator/Parent Resource Center
- Parent Workshops
- Tutoring during the school day

# How does our school participate in the Title I Program?

Title I has two (2) designations for school programs:

- \* School-wide
- \* Targeted Assistance

Sweetwater Elementary is in the School-wide Program of Title I.

# School-wide Programs

- \* The purpose of a school-wide program is to improve the entire educational program in a school which should result in improving the academic achievement of all students.
- \* Core elements of a School-wide program:
  - \* Comprehensive needs assessment
  - \* Comprehensive plan
  - \* Evaluation

# Needs Assessment

- \* Based on academic achievement data of all students
- \* Identifies subjects and skills for which teaching and learning need to be improved
- \* Provides information about specific groups of students who are not achieving at proficiency
- \* Conducted by administrators and teachers at the school

# School-wide Plan

A school-wide plan is developed using the data from the needs assessment.

The plan must:

- \* Improve teaching and learning throughout the school
- \* Be developed in consultation with the local educational agency (LEA) and school support team including parents
- \* Describe how the school will use Title I resources
- \* Describe how the needs assessment was conducted, the development of the plan and evaluation of results

# School-wide Program Components

- \* School-wide reform strategies
- \* Instruction by highly qualified teachers
- \* Parental involvement
- \* Additional support for students
- \* Transition activities for preschool students and all grade levels

# School-wide Program Schools

- \* Annette Winn Elementary
- \* Beulah Elementary
- \* Bright Star Elementary
- \* Burnett Elementary
- \* Eastside Elementary
- \* Factory Shoals Elementary
- \* Lithia Springs Elementary
- \* North Douglas Elementary
- \* Sweetwater Elementary
- \* Stewart Middle School
- \* Turner Middle School
- \* Youth Villages at Inner Harbour Campus

# What are our school's requirements?

- \* Percentage of students on free/reduced lunch is 75% or greater

# What is our school's Designation Status?

- \* Sweetwater Elementary is designated as a Title I school, continuing to improve toward reaching school-wide goals aligned with state target scores
- \* 2015 CCRPI score was 68.7
- \* 2014 CCRPI score was 72.3
- \* Awaiting score for 2016

# 2016 College and Career Ready Performance Index, Elementary School, Grades K - 5

## **CONTENT MASTERY**

1. Percent of students scoring at proficient or higher on the GA Milestones ELA (required participation rate  $\geq 95\%$ )
2. Percent of students scoring at proficient or higher on the GA Milestones mathematics (required participation rate  $\geq 95\%$ )
3. Percent of students scoring at proficient or higher on the GA Milestones science (required participation rate  $\geq 95\%$ )
4. Percent of students scoring at proficient or higher on the GA Milestones social studies (required participation rate  $\geq 95\%$ )

# 2016 College and Career Ready Performance Index, Elementary School, Grades K - 5

## **POST ELEMENTARY SCHOOL READINESS**

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the GA Milestones
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the GA Milestones
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

# 2015 College and Career Ready Performance Index, Elementary School, Grades K - 5

## **PREDICTORS FOR HIGH SCHOOL GRADUATION**

11. Percent of students in grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all GA Milestones

12. Percent of students scoring at the highest performance level on all GA Milestones

# 2016 College and Career Ready Performance Index, Elementary School, Grades K - 5

## **Exceeding the Bar Indicators**

In addition to the twelve (12) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3-5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all GA Milestones
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia STEM Program Certification
4. Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)

# 2016 College and Career Ready Performance Index, Elementary School, Grades K - 5

## **Exceeding the Bar Indicators (continued)**

6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, GA College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.

7. School or LEA Research/Evidence-based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

### **To be included after statewide implementation:**

School's average score on the GA Teacher Effectiveness Measurement  
School's average score on the GA Leader Effectiveness Measurement

# What are our school-wide goals?

- \* Sweetwater Elementary will increase its 2016 College and Career Readiness Performance Index (CCRPI) score by 5% points.
- \* Monitored through student growth on AIMSweb subtests in all grade levels.

# What programs/supports are in place to help our students?

- \* Tutoring during the school day (grades 3-5)
- \* Intervention Teachers
- \* Studies Weekly
- \* Software (BrainPop, BrainPop Jr., BrainPop ESL, MyOn, iLearn)
- \* Professional Learning for teachers – Eureka Math, Learning Focused Schools Next Generation, and Lucy Calkins Writing Program

# What curriculum does our school use?

- \* ELA and Mathematics is Georgia Standards of Excellence (GSE)
- \* Science & Social Studies is Georgia Performance Standards (GPS)

# What tests will my child be taking?

- \* Kdg. – 5<sup>th</sup> Grade – AIMSweb, Developmental Reading Assessment (DRA), Common District Assessments (CDA)
- \* Kindergarten – GKIDS
- \* Grade 3-5 GA Milestones
- \* Eureka Module Assessments
- \* SpEd. (if applicable) – Georgia Alternative Assessment (GAA)
- \* ELL- ACCESS testing



# How do these tests measure our students' progress?

- \* AIMSweb, DRA, CDAs, Eureka assessments and teacher made tests are used as formative assessments to monitor students' understanding of curriculum.
- \* GA Milestones and ACCESS are summative assessments used to measure students' understanding of the curriculum.

# Are our teachers highly qualified?



All teachers at Sweetwater Elementary are highly qualified as defined by Georgia Professional Standards.

If a teacher must be absent for a long period of time, every effort will be made to fill the classroom with a highly qualified substitute. In the instance of a specialized teacher, such as music & art, if such substitute is not available, parents would be notified if the teacher's absence is expected to be longer than 4 weeks.

# McKinney-Vento Homeless Assistance Act

## **What qualifies a student for assistance?**

- \* Sharing housing of others due to loss of housing, economic hardship, etc.
- \* Living in a motel, hotel, campground, or similar setting
- \* Living in an emergency or transitional shelter
- \* Having a primary nighttime residence not normally used as such
- \* Living in a car, park, public space, or similar setting

# If a family qualifies for assistance through McKinney-Vento ...

## **The child has the right to:**

- \* Immediate enrollment in school while awaiting eligibility
- \* A choice between the local school where the family is living or the school last attended before becoming homeless, when feasible
- \* Transportation to school
- \* Attendance at school and school programs with children who are not homeless
- \* All school services available to other students

# Contacts for the McKinney-Vento Homeless Assistance Act

- \* **Homeless Liaison:** Renee Davis (770-651-2084)
- \* **Homeless Outreach Facilitator:** Jill Smith (770-651-2098)
- \* **State Coordinator at GA Dept. of Education**  
(404-656-4148)

*We will be happy to provide a sheet with these contact names and numbers.*

# Parent Involvement



# What is Parent Involvement?

- \* Parent engagement is the ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success.
- \* A “parent” can be a biological parent or any caregiver who assumes the responsibility for nurturing and caring for a child’s entire well-being.

# The Benefits of Parent Engagement

## **The research says:**

- \* Higher grades and test scores
- \* Better attendance and more homework completed
- \* Fewer placements in special education
- \* More positive attitudes and behaviors
- \* Higher graduation rates
- \* Greater enrollment in post-secondary education

Clark, R., 1993; Griffith, J., 1996; Dauber, S.L. & Epstein J.L., 1993

# Title I Requirements for Parent Involvement

- \* Douglas County School System's Parent Involvement Policy
- \* Sweetwater Elementary's Parent Involvement Policy
- \* School-Parent Compact
- \* Parent Workshops

**This paperwork will go home in October.**

**Parents are required to sign and return a sheet indicating they received the papers and agree with the Compact.**



# How do we spend Title I Parent Involvement money?

- \* Parent Engagement Specialist for the school district
- \* Parent Outreach Facilitator for Sweetwater
- \* Educational games, electronics, activities, and books for the Parent Resource Center
- \* Supplies, interpreter, and childcare for some of our Parent Knight Workshops



# How can parents get involved?



- \* **Superhero Parent Workshops**—*Learn something new and meet other parents!*
- \* **Volunteer opportunities** – *Please see Ms. Boggs for a brief training*
- \* **Parent Advisory Council (PAC) and School Council** — *Attend meetings, volunteer to serve on the council, be informed and make your opinions heard!*

# Let's talk!



## Ways our parents can communicate with the staff at Sweetwater:

- \* Send a note in the child's agenda
- \* Leave a voice mail for the child's teacher
- \* Email
- \* Set up a meeting
- \* Call the front office
- \* Call Mrs. Scott if you need help navigating the system ☺  
*770-651-4659*                      *tameka.scott@douglas.k12.ga.us*