

Echols County Elementary-Middle School
2016-17 Student Handbook
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AVISO:

Si necesita una versión de este formulario traducido en español, por favor llame a la escuela al 229-559-5413

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Echols County Schools Calendar

2016-2017

Academic Year Calendar

NOTE: Teachers may elect to swap July 29 for May 25

July 16						
Su	M	Tu	W	Th	F	Sa
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August 16						
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June 17						
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July 17						
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August 17						
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Notes

- August 1-4 Preplanning
 - August 3 - Open House
 - August 5 First Day of School
 - Sept 5 Labor Day Holiday
 - Oct 10 - Student Holiday
 - Oct 11 - Teacher Workday
 - Nov 21-25 Thanksgiving Holidays
 - Dec 15th & 16th Early Dismissal
 - Dec 15th *only* Parent Teacher Conference K-8 Day 1
 - Dec 19-30 Christmas Holidays Jan 2 Student Holiday/ Professional Learning for Teachers Jan 3 Early Dismissal
 - Parent Conferences K-8 Day 2
 - Jan 3 Students Return
 - Jan 16 Martin Luther King Holiday
 - Feb 20 President's Day
 - April 3-7 Spring Break
 - May 18th & 19th Early Dismissal
 - May 19 Last Day of School
 - May 22-25 Post-planning
- 88 Days 1st Semester
92 Days 2nd Semester
180 Days for students
190 Days for teachers

- Teacher Work Days
- Teacher/Student Holidays
- Return/end dates for students
- Early Dismissal Days

Calendars by Vertex42.com
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Fax: 559-0423
Web Page: www.echols.k12.ga.us

GENERAL INFORMATION FOR PARENTS

Echols County Schools operates on two campuses: PK-8 and 9-12.

- The Echols County Elementary-Middle School office is located at the entrance of the new building off Hwy 129. All visitors must enter through the main doors, and sign in to come on campus. Visitors will be buzzed into the school by our front office staff. All other entrances to the school will be locked during the school day. ECS is dedicated to providing a safe environment for your children. Please help us with your support and understanding in this area.
- Student registration and withdrawal for ALL Elementary, Middle, and High School students will be done through the PK-8 campus office on Hwy 129.
- Parents should use the front drop off area for all “pick-ups” and “drop offs” of their children. Please do not enter the rear parking lot except for special events and ball games. The rear parking lot is for student drivers, teachers, and buses only during the school day.
- Athletics and other special events will be held throughout the year in our new Gymnasium. People who attend these events are asked to park in the rear of the campus. Overflow parking is available by the old gym. Please do not park in the front of the PK-8 school, as there will be no access to the gym from that side for special events. In order to maintain the facility for use in multiple types of events, there will be **NO FOOD OR DRINKS** allowed in the gym at any time. We ask that our guests please enjoy concession stand purchases in the gym lobby.
- All students in grades Pre-K to 12 will be provided breakfast and lunch in the new cafeteria. Parents wishing to eat lunch with their child can obtain a visitors pass in the front office at the appropriate time.
- In School Suspension will be held in the ISS room for elementary-middle school students. In School Suspension for high school students will be held in the Alternative School on the high school campus. ISS students should be picked up after school from the school office.

SCHOOL DAY ARRIVAL AND DEPARTURE: 7:40-2:30

School Day Arrival & Departure: Students are to report to their 1st block class or the cafeteria as soon as they arrive on campus. Students should go to their lockers before reporting to 1st block. The time from 7:40 until 8:00 may be used for eating breakfast, studying or handling other school business.

School will begin at 8:00. All students arriving to school after 8:00 will be tardy and must report to the front office. All school business should be completed before 8:00 and no student should be out of 1st block after this time. Students who do not ride the bus are not to arrive on campus before 7:40 a.m., and should leave in the afternoons immediately after the dismissal bell at 2:30. No supervision is provided by teachers before 7:40 a.m. or after 2:30. It is extremely important that parents who pick up their children in the afternoon be on time. Teachers and office staff have required duties to perform and meetings to attend after the students leave and cannot keep children after 2:30. Students will not be allowed to stay on campus after the dismissal bell.

Unless teachers or the office are notified in writing or via telephone by the parents, students will be required to follow their regular means of transportation home. A permission note from parents is required for changes to be made. Please instruct your child to give notes to teachers upon arrival to class. The office must issue a bus pass if a student is riding home on a different bus. No changes can be made to a child’s transportation after 2:00 p.m.

BELL SCHEDULE:

Students are to report to the cafeteria or classroom as soon as they come on campus. Between 7:40-8:00 middle school students can attend to school related business or go to the media center with permission slips from their 1st block teacher or students can use this period for study time.

Middle School

Breakfast	7:40-8:00
1 st Block	8:00-9:10
2 nd Block	9:15-10:25
3rd Block	10:30-11:30
LUNCH	11:30-12:00
4 th Block	12:05-1:15
5th Block	1:20-2:30

EARLY CHECK-OUTS OF STUDENTS AND TRANSPORTATION CHANGES:

If parents wish to pick children up before the regular dismissal time, the request needs to be made through the office. The secretary will call the student to the office where parents may sign them out of class. If someone other than the parent or regular caretaker will be picking up children, please notify the office in advance. Please do not attempt to go to the classroom to pick up your child.

Please remember: When students are checked out of school early, they miss vital instructional time. The class continues and many things are not repeated the next day. Please do not check students out of school early unless it is absolutely necessary. Elementary students checked out before 11:15 will be counted as absent for the school day. Middle school students attendance is taken in each period.

If a student needs to be picked up early or change a bus route please do so at least 30 minutes before the dismissal bell.

HEALTH REFERRALS:

All third and sixth grade students are screened each year for vision and hearing problems. In addition, any student may be referred when there is a question concerning their hearing or vision. Students in the sixth grade are screened for Scoliosis. Students will be referred to the School Nurse or Health Department Nurse for other Health concerns, as the school administrators deem necessary.

MEDICINES AT SCHOOL:

At no time should students transport medicines to and from school on the bus. A parent or guardian must deliver medication to the school nurse. The parents or guardian must complete a form giving the school permission to administer the medication in accordance with the doctor's instruction. Parents are asked to supply cough drops, Tylenol, Tums, Advil, and any other over the counter medication that their child takes on a regular basis. The student must go to the nurse to take the medicine as prescribed.

A student for whom the school has on file supporting medical documentation may carry at all times with parental/guardian permission inhalers for asthma, auto-injectable epinephrine (epipens) for allergic reactions and medical needs for diabetes. Students authorized to self-administer such medications shall be instructed not to permit any other student to handle, possess, or otherwise attempt to use his/her medication and shall be informed that violations of such instructions will be dealt with in accordance with the student code of conduct.

All medicine not claimed by the end of May will be properly disposed of by the school. An authorization to administer medication must be renewed each school year.

ILLNESS/INJURY AT SCHOOL:

The school does not have insurance to cover injuries at school. School staff will respond depending on the seriousness of the injury or illness. For non-critical illness or injury, the school staff or nurse will administer first aid. For critical illness or injury, the school will notify emergency medical services and administer first aid to the extent possible. Every attempt will be made to notify parents if their child becomes sick or injured at school. Please have someone designated to come in the event you are not available. Please keep the school informed of a telephone number (home and/or work) and address changes. If parents cannot be contacted, the nurse will isolate potentially contagious students. If efforts are not made to pick up an ill student in a reasonable amount of time, the nurse and administrators will evaluate the situation to determine if a referral to the Department of Family and Children Services is appropriate.

SCHOOL INSURANCE:

The school does not provide students with insurance; however, optional student accident insurance is offered. A brochure will be sent home explaining the options available and prices for coverage. The school is not in the insurance business; we merely pass out the information. The insurance company offering the coverage handles receipts and claims. PLEASE NOTE: If a student is injured and the parents do not have personal or school insurance, the school is NOT liable.

HEAD LICE:

Lice are a common problem in a school. Please check your child's hair frequently. If your child is found to have head lice or nits, you will be required to pick up your child and provide treatment. Remember our school has a "nit free" policy, meaning all nits must be removed from the hair. The school nurse, health department nurse or medical doctor must certify the student "nit free" before being readmitted to school. Students will not be allowed to ride the school bus if they have head lice or nits. The school checks for head lice on a regular schedule to prevent the spread of head lice. Students' must provide verification from the school nurse, Health Department or doctor in order to return to school following detection. Absences after two (2) days will be unexcused unless verification is received from the Health Department or Doctor that the student is not clear of nits and lice. Verification must be sent to the office to prevent the absences from being unexcused.

Parents of children who are identified with head lice more than three times may be referred to the Department of Family and Children Services for counseling to see if neglect is present. The administrators will evaluate the situation to determine if the referral to DFACS is appropriate on a case-by-case basis.

TELEPHONE:

The telephone should be used in emergency situations only. Students should make arrangements before coming to school for any after school plans which require the use of the telephone. Students must gain permission from their teacher to go to the office to ask an administrator for permission to use the telephone. Unauthorized use of a school phone will result in disciplinary action against the student. Such items as calling for permission to go home with a friend should be taken care of before coming to school. Students are not to have or use cell phones to make calls or send text messages during the school day.

VOLUNTEERS:

Parents and community members who wish to volunteer in a classroom, on a regular basis, should inquire first with the classroom teacher to determine if there is a need. The classroom teacher will then seek final approval from the administration. Volunteers may be required to complete a criminal background check.

VISITORS:

All persons visiting the campus must sign in at the office and receive a visitor's pass. An administrator or administrator's designee must clear all visitors to the classrooms. We ask that all visitors follow the school dress code as reasonably as possible. The administrator or designee has the option of accompanying the person during their visit to the classroom. Volunteers may be issued temporary passes through the office by administrators and MUST be worn while on campus.

PERSONAL ARTICLES BROUGHT TO SCHOOL:

The school is not responsible for items that are brought to school, even when confiscated by school personnel. Items such as cell phones, mp3 players, playing cards, etc. may become disruptive to the learning environment. This could result in disciplinary action. Items brought to school are subject to collection by a teacher or school administrator if they become a problem in the classroom or on campus. Students who refuse to temporarily turn over distracting personal items to any school personnel are subject to additional disciplinary actions. Any item confiscated from a student will be donated to charity or thrown away at the end of the year if the parent does not claim it .

LOST AND FOUND:

All found articles and clothing are turned into the office and stored until claimed. PLEASE, clearly write your child's name on coats, sweaters, gloves, etc. with permanent marker to aid the school in returning lost and found articles. Any articles of clothing which have not been claimed at the end of each semester will be given to an organization for redistribution. If your child is missing an article of clothing, please come by the school office and check the lost and found box.

LOCKERS:

Lockers are rented to students in grades 5th through 12 for an annual fee of \$4.00. Locker rental is not optional. All students in Middle and High School must rent a locker. Locks are sold for \$5.00. All students must purchase and use a school issued combination lock. Students can use previously purchased locks as long as they purchased it from the school. Any locker found with a non-school issued Master Lock™ will be clipped, and the student may face disciplinary action. Contents of the locker are the responsibility of the student the locker is assigned to. Lockers are not to be shared by students except with the permission of the principal. Any problems with the lockers should be reported to the office. Lockers are school property and are subject to be searched at any time when the administrator determines sufficient cause. Unclaimed articles left in lockers at the end of the year, will be donated to charity at the end-of -the-year.

TEXTBOOKS, LIBRARY BOOKS AND OTHER MATERIALS:

These materials are loaned to students by the state of Georgia and Echols County. If these materials are lost or damaged, students are required to pay for them. This excludes normal wear and tear. Refer to student debt policy.

MEDIA CENTER:

- Students may check out materials from the media center any time during the school day
- The last day to check out books will be Friday, May 12th. The last day to return books will be Tuesday, May 16th.
- Students may check out two books at a time. Exceptions will be made on an individual basis to meet research needs.
- Books are loaned to students for two weeks, with the exception of reference books, which are overnight.
- Students with an overdue book will not be allowed to check out another book until the book is returned or paid for. The Media Center will reimburse money for books that have been lost, paid for and then later found at the end of each semester.
- Students are expected to take care of books they borrow from the Media Center. They will be charged for damaged books. The cost of damages will be assessed by the Media Specialist.

The following steps will be followed for students with overdue books:

1. Overdue notices will be sent home at the end of the first semester and in May.
2. If the book is not returned and/or paid for by the end of the school year, the student's last report card will be held.

➤ Accelerated Reader Program

Accelerated Reader is a voluntary reading program; however, all students are encouraged to participate. Accelerated Reader combines the independent reading of library books with computer-based comprehension tests to encourage children to read more books. Accelerated Reader assessments may be used to measure the standard achievement, but will not count as the academic grade.

The Accelerated Reader software also manages participating student records to track reading performance, giving teachers valuable information to identify problem areas. Students are rewarded for their achievements with Maker-Space Passes, AR Parties, End-of-the-Year Reading Awards, and a Water Day at the end of the school year.

Highlights of the program are:

- 100% Voluntary
- There will be no grades given for AR participation
- There will be no punishment given for not participating in the AR program
- There will be no extra-time in classrooms given to meet AR reading goals
- All goals, points, and rewards will be handled by the Media Specialist

NOTE: Teachers may require reading homework as part of their reading curriculum; these assignments are not related to AR.

SCHOOL DEBT POLICY

Student's debts must be cleared in a timely fashion. Students who carry debts over a period of one semester will be ineligible to participate in athletics, extra-curricular activities, clubs, field trips, after-school program; and report cards will be held.

EMERGENCY DRILLS:

Fire, Severe Weather, and Evacuation drills will be held at unannounced times. There will be one or more drills per month. Upon hearing the signal, students will proceed as instructed to their assigned areas and roll will be called from the roll book. If the drill requires the students leave the room, they should march in single file close to the wall to allow the lines on each side to move faster and to avoid any crowding at entrances and exits. All students should be at least 100 feet from any building in a fire drill.

SCHOOL CLOSURE:

If it becomes necessary to close the school, information will be made available as quickly as possible. Please check with the following local media outlets:

WCTV 6
92.9 FM
101.1 FM

PHYSICAL EDUCATION:

Physical education is a required subject just as math, reading, etc. are required. When it becomes necessary for a student to be excused from PE because of a physical disability, she/he should bring a written note from his/her physician stating the reason for the request and the length of time to be excused. Beginning in middle school, students must bring a change of clothes for PE.

PARENT-TEACHER-STUDENT ASSOCIATION (PTSA)

The PTSA cooperates with the administrators, faculty, and the community at large for the benefit of the school and students. Through projects, the PTSA raises funds to purchase instructional equipment and provide enrichment materials. Remember you do not have to spend a lot of money or time to join the PTSA; you just have to care and share. You are encouraged to join PTSA this year and help us have a very successful year!

<p>PTSA Meeting Schedule for 2016-2017</p> <p>Monday, September 12, 2016</p> <p>Monday, December 5, 2016</p> <p>Monday, March 6, 2017</p> <p>Fall Festival is Friday, October 14, 2016</p>

2016-2017 PTSA Officers

Kathleen Smith

Susan Borchert

FOOD SERVICES

Breakfast:

Breakfast is served each day in the cafeteria from 7:40 to 8:00. Echols County Schools has a no-cost breakfast for all students. 1st through 12th grade students must report to the lunchroom when they arrive at school if they want to eat breakfast. Students must be in their classrooms by 8:00 or they will be considered tardy for school.

Lunch:

The type of lunch that is served in our cafeteria will provide at least 1/3 of the daily nutrition requirements for students. The lunch includes milk. Echols County Schools has a no-cost lunch for all students. Teacher’s lunches are \$3.00. Extra milk may be purchased for 35 cents.

LUNCHES BROUGHT FROM HOME:

Students in Pre-K through 3rd grade should not bring food items that must be microwaved or require special tools to be opened. Do not send beverages or food items in glass containers. School policy prohibits students from leaving campus during or prior to the lunch period and returning with fast food items for lunch. Students are prohibited from calling outside establishments to deliver food to the school. Students are prohibited from entering the parking lot during lunch without permission. Parents may bring a lunch to the office for their child only.

PARENT LUNCHES:

Parents are encouraged to eat lunch with their child (ren). Parents will only be allowed to eat with their child (ren). Classmates will not be allowed to eat with another student and his/her parent. Please send a note to the teacher on the day you plan to eat with your child. Look for special invitations to holiday dinners. The cost of adult visitors is \$4.00. Remember to sign in at the office and receive a visitor’s pass.

MENUS:

A weekly menu is posted in the office. Most teachers will send home menus weekly.



LUNCH SCHEDULE

10:50-11:20	Kindergarten
10:55-11:25	1 st Grade
11:00-11:30	2 nd Grade
11:15-11:45	Pre-K
11:30-12:00	Middle School
11:58-12:28	3 rd Grade
11:59-12:29	4 th Grade
12:00-12:30	5 th Grade
12:30-1:00	High School



CALENDAR SCHEDULE FOR CHARACTER EDUCATION

2016-2017 SCHOOL YEAR

Character Ed will be taught in Elementary home rooms, and Middle School Language Arts classes.

WEEK :	ELEMENTARY	MIDDLE SCHOOL
1	RESPECT FOR YOURSELF	SELF-ESTEEM AND RESPECT
2	HONESTY	HONESTY
3	PERSERVERANCE	PERSERVERANCE
4	COURAGE	COURAGE
5	RESPECT FOR TEACHERS	KNOWLEDGE
6	KINDNESS	KINDNESS
7	DILIGENCE	DILIGENCE
8	GENEROSITY	GENEROSITY
9	SELF-CONTROL	SELF-CONTROL
10	DEPENDABILITY	INTEGRITY AND TRUST
11	RESPECT FOR THE ENVIRONMENT	RESPECT FOR THE ENVIRONMENT
12	SPORTSMANSHIP	SPORTSMANSHIP
13	PRIDE	PRIDE
14	CHEERFULNESS	CHEERFULNESS
15	KINDNESS	KINDNESS
16	PATRIOTISM	PATRIOTISM
17	RESPECT FOR THE CREATOR	CREATIVITY
18	SCHOOL PRIDE	ACCOMPLISHMENT
19	PUNCTUALITY	ACCOUNTABILITY
20	COURTESY	COURTESY
21	POLITENESS	HONOR
22	PATIENCE	PATIENCE
23	FAIRNESS	FAIRNESS
24	RESPONSIBILITY	COMMITMENT AND PRODUCTIVITY
25	RESPECT FOR OTHERS	RESPECT & ACCEPTANCE OF AUTHORITY
26	CLEANLINESS	CLEANLINESS
27	CITIZENSHIP	DEMOCRACY AND EQUALITY
28	LOYALTY	LOYALTY
29	HELPFULNESS	ALTRUISM
30	JOYFULNESS	GRATEFULNESS
31	COMPASSION	COMPASSION
32	THRIFTINESS	CONSERVATION
33	COOPERATION	COOPERATION
34	TOLERANCE	JUSTICE AND LIBERTY

REPORTING STUDENT PROGRESS

PARENT-TEACHER CONFERENCES:

All requests for parent-teacher conferences are made on an appointment basis. Parents should not attempt unscheduled conferences since teachers have classroom responsibilities. Parents can arrange to meet with all of their child's teachers at one time by contacting Karen Black (9-12) or Brack Deloach (PK-8). Parents should obtain a visitors pass from the office before entering any classroom during school hours.

A mid-year conference is available for those parents requesting one; however, teachers may request a conference if a student is in danger of failing their class. Mid-year parent/teacher conferences will be held in the afternoons of early dismissal days on December 15, 2016 and January 3, 2017.

REPORT CARDS:

Report cards will be issued at the end of each nine weeks of the school term. Report cards are issued four times per year. Report cards and progress reports should be signed by a parent, and returned to school the next school day. Students in middle and high school should return progress reports to individual classroom teachers and report cards to their first period class. K-8 students will receive their report cards the last day of school in May.

NINE-WEEK DATES:	<u>Progress Reports</u>	<u>Last Day of 9 weeks</u>	<u>Report Cards go home</u>
First nine weeks	Sept. 7, 2016	Oct. 7, 2016	Oct. 13, 2016
Second nine weeks	Nov. 9, 2016	Dec. 16, 2016	Dec. 16, 2016 (K-8)
Third nine weeks	Feb. 8, 2017	Mar. 8, 2017	Mar. 17, 2017
Fourth nine weeks	April 19, 2017	May 19, 2017	May 19, 2017 (K-8)

GRADING FOR GRADES K-12:

The following is the grading policy adopted by Echols County Schools for Grades K-12:

- **Grades K-1st:** All grades will be of equal value.
- **Grades 2nd-3rd:** In Reading, Grammar, Spelling, and Math- test grades will have a value of 60% and daily grades will have a value of 40%. Social Studies and Science grades will be of equal value.
- **Grades 4th-12th:** All subjects will have a value of 60% for test grades and 40% value for daily grades.

Students in grades 4-8 should expect to be given a minimum of four test grades per nine weeks, and a minimum of 9 daily grades. High school should expect and be given a minimum of five (5) test grades per nine weeks.

Students and teachers are encouraged to revise and improve assignments until mastery has been obtained:

- No first or third nine weeks grade will be below 58
- No grade of 69 will be given for a nine-week grade.

MIDDLE SCHOOL 9 WEEK GRADES

Students in Middle school will take a comprehensive exam at the end of each 9 weeks. Exams will count as 5% of their final grade.

MIDDLE SCHOOL INCENTIVE

As an incentive to do well on the Georgia Milestones, students in grades 6-8 will receive one day off from school for each “DISTINGUISHED” score achieved on Georgia Milestones tests. These days will be scheduled during the last week of school.

If Georgia Milestone scores are not available before the end of school, students in grades 6-8 who have straight A’s for the year in the four core classes will be exempt from final exams and will be excused from all classes on the final two days for the school year.

GRADING SYSTEM:

Kindergarten through Twelfth Grades:

A+	98-100 (Excellent)	C+	77-79
A	94-97	C	74-76
A-	90-93	C-	70-73
B+	87-89	F	69 & below (Failure)
B	84-86		
B-	80-83		

Special Areas of Social Growth and Conduct Grades:

S Satisfactory **U** Unsatisfactory **N** Needs Improvement **O** Outstanding

HONOR ROLL:

The honor roll recognizes elementary, middle, and high school students each nine weeks who have maintained high academic achievements in all subjects.

- The “A” academic achievement honor roll recognizes students maintaining a 90 or above in all classes while performing grade level work.
- The “A/B” academic achievement honor roll recognizes students maintaining A’s or B’s in all classes while performing grade level work. Students must have at least one “A” in any class to be on the “A/B” honor roll.
- The performance honor roll recognizes students maintaining a 90 or above based on their ability level.
- Grades 6-8 will be calculated by the nine weeks average that includes the nine weeks exam.

PROMOTION AND RETENTION OF STUDENTS:

A student’s achievement of the appropriate criteria for grade level to which he/she is assigned and his/her readiness for work at the next grade level shall be required before he/she is assigned to the higher grade. Those students who have mastered the appropriate criteria will be promoted and those who have not will be retained.

Criteria for promotion:**Kindergarten**

A student must pass with at least a "70" year average in Reading, Mathematics, and a "Satisfactory" on all required state assessments (GKIDS).

Grades 1,2,4

A student must pass with at least a "70" year average in Reading, Grammar, Spelling, Mathematics, Science, and Social Studies.

Grades 3 & 5

Report Card:

1. A student must pass with at least a "70" year average in Reading, Grammar, Spelling, Mathematics, Science, and Social Studies; **AND**
2. A proficient score on the required Georgia Milestones Assessment System tests.

Grades 6 & 7

Report Card:

1. A student must pass with at least a "70" year average in Mathematics, Language Arts, Science, and Social Studies.

Grade 8

Report Card:

1. A student must pass with at least a "70" year average in Mathematics, Language Arts, Science, and Social Studies; **AND**
2. A proficient score on the required Georgia Milestones Assessment System tests.

SUMMER SCHOOL POLICY:

The Echols County Board of Education offers students in grades three through twelve the opportunity to attend summer school classes for credit recovery, as the budget allows. Students must have recommendation from the school counselor in order to be eligible. Students that have a class average below 70 must attend class six hours per day to make up course work. All students must have a year average above 58 to be eligible for credit recovery. The summer school class grade will be included to determine if the grade level requirements for promotion have been met. The grading procedures for elementary and middle school summer school classes are:

Elementary and Middle School

1. Must have a 58 class average.
2. A maximum of two classes may be taken for summer school credit (unless approved by administration).
3. Summer school class average will be calculated as 1/3 of the final course grade:
 - a. Daily Grades = 40%
 - b. Test Grades = 60%
4. First semester average will be calculated as 1/3 of the final course grade
5. Second semester average will be calculated as 1/3 of the final course grade

Students in grades 3, 5, & 8 that have a class average above 70, but failed the required Georgia Milestones Assessment System tests, may attend additional classes until retested. These students must retake the Georgia Milestones Assessment System tests or be retained. If a passing score is achieved on the Georgia Milestones Assessment System make up tests, the student will have completed the requirements and will be promoted to the next grade.

EDUCATIONAL RECORDS:

The school maintains educational and disciplinary records to facilitate the instructional program and the progress of students. These records are kept in the student's cumulative record. Parents have the right, upon request, to be shown these records. The request should be made in writing to the school principal.

SCHOOL ENTRANCE REQUIREMENTS:

1. A certified copy or the birth certificate
2. Proof of legal guardianship
3. A report of examination of the eyes, ears, and teeth on form number 3300.
4. An adequate immunization record must be submitted on form number 3231.
5. A Social Security Number or a properly executed request for waiver of the Social Security Number.
6. A child must be 4 years old on or before September 1 to enter Pre-K. A child must be 5 years old on or before September 1 to enter kindergarten. A child must be 6 years old on or before September 1 to enter first grade.
7. Documentation to verify student is a resident of Echols County.
8. Head check to verify clear of nits or lice.
9. An entrance exam, for placement purposes, may be required for K-5 students prior to enrollment.

PROOF OF RESIDENCE:

All students must complete Affidavits for residency each year. If there is a change of address during the school year, please notify the school quickly. The Echols County Board of Education established the following proof of residency for new students effective with the 1998-99 school year. Documents must contain a physical home address. P.O. Boxes will not be accepted. At least two of the documents listed below must be presented to register a student for school:

- | | |
|--------------------------------------|---|
| Homestead exemption application form | Mortgage document or property deed |
| Apartment or home lease | Utility bill |
| Driver's License | Voter precinct identification |
| Automobile Registration | Affidavit of residency signed by the property owner |
| System representative personal visit | |

STATE IMMUNIZATION REQUIREMENTS:

Under the law, students who are entering Georgia schools for the first time must present a certificate (Form 3321) stating that they have had the immunizations required by the law.

The immunizations required are:

1. DPT vaccine for protection against diphtheria, tetanus (lockjaw) and pertussis (whooping cough). Three doses are required.
2. Polio-for protection from poliomyelitis. Three doses are required.
3. Measles/Mumps/Rubella vaccine or as separate vaccines.
4. Varicella vaccine (chicken pox) is now required of all students entering Georgia schools for the 1st time.
5. Hepatitis B vaccine was previously required only for students entering school born on or after January 1, 1992. This requirement has been extended to include all new students enrolling in school at any age.
6. Effective July 1, 2014 children born on or after January 1, 2002 who are attending 7th grade and for new entrants into Georgia school grades 8th through 12th must have received one dose of Tdap (tetanus, diphtheria, pertussis) vaccine and one dose of meningococcal conjugate vaccine.

“New Entrant” means any child entering any school in Georgia for the first time or entering having been absent from a Georgia school for more than twelve months or one school year.

Out-of-state transfer students will be allowed 30 days to provide the school with an up-to-date immunization record. The county health department will immunize school children, or you may see your private physician. If the immunization requirements and/or social security number conflict with religious beliefs, parents can present an affidavit stating that fact.

TRANSFER ENROLLMENT:

Students who do not live in Echols County that want to transfer into our school must do so within the first two weeks of the semester. The student must be in good standing with the school system they are leaving in regard to discipline, academics, and financial obligations. These records must be supplied before a student can enroll in our school. Also, to enroll in our school, the student must meet the tuition requirement. Students that do not transfer within the first two weeks of the semester must wait until the next semester to request enrollment in our school. The exception to the above rule is when the family of the student moves into Echols County and become residents of the county. Proper documentation must be submitted to establish residency.

TUITION REQUIREMENTS FOR NON-RESIDENTS:

Out of county tuition will be \$1850 as set by the Board of Education. No new enrollments of out-of-state students will be accepted as of July 1, 2001. Students who pay tuition may be denied renewed enrollment the following semester if they don't maintain satisfactory attendance, grades, and discipline.

NONDISCRIMINATION NOTICE:

Federal law prohibits discrimination on the basis of race, color or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Educational Amendments of 1972); or handicap (Section 504 of the Rehabilitation Act of 1973); in educational programs or activities receiving federal financial assistance. Employees, students and the general public are hereby notified that the Echols County Board of Education does not discriminate in any policies. If you have a question or grievance, please contact the Superintendent of Schools at the board office.

State law prohibits discrimination based on gender in athletic programs local school system (Equity in Sports Act, O.C.G.A. 20-2-315). Students are hereby notified that the Echols County High School and Elementary school does not discriminate on the basis of gender in its athletic programs.

The sports equity coordinator for this school system is Mrs. Shannon King, Hwy 90 East, P. O. Box 40, Statenville, Georgia 31648, (229) 559-5437. Inquiries or complaints concerning sports equity in this school system may be submitted to the sports equity coordinator.

STUDENT SERVICES**SCHOOL COUNSELING SERVICE:**

The counseling office of the Echols County Schools includes services for students, parents, and faculty of the school. Parents are encouraged to use the counseling office for information about any student problem. The faculty has access to standardized testing information and interpretation. Counseling is concerned with problems, academic or personal, which may limit a student's progress and performance in school. The Counseling helps students achieve their educational, career, and personal goals. To achieve this purpose, we provide counseling about classes; information about colleges, technical schools, and military options. Each school will have a full-time school counselor: Karen Black (grades 9-12) and Brack Deloach (grades K-8).

RESPONSE TO INTERVENTION:

Student support is a collaborative effort to help resolve problems students may encounter in school. The school counselor/RTI coordinator will schedule meetings for struggling students. Parents are invited and encouraged to be part of the process. This team consists of a group of educators, administrators, and parents/guardians. Meetings are held to address the needs of individual students who are not meeting expectations in the regular classroom. Strategies are discussed which may have a positive impact on the student's performance. Student work samples and modifications made by the classroom teacher may be considered in developing a plan of assistance. If these strategies are not effective, further evaluation may be needed.

SCREENING TESTS:

The counselor or designated personnel may administer screening tests when there is a question concerning classroom academic progress or behavior. If further testing is deemed necessary, parents will be asked to discuss recommendations with the teacher and/or Student Support Team.

DRUG EDUCATION:

The Echols County School System shall provide age appropriate, developmentally based drug and alcohol education and prevention programs, which addresses the legal, social, and health consequences of drug and alcohol use and provides information about effective techniques for resisting peer pressure to use illicit drugs or alcohol. These programs shall also provide information about any drug and alcohol counseling rehabilitation and re-entry programs available to students. Periodic staff development and curriculum revision will occur to maintain a thorough, spiraling instructional program.

AGENDAS:

All students in grades 6-8 will be required to carry an agenda when not in the classroom. Maintaining and using the agenda is non-negotiable. The agenda will be used for hall passes throughout the year. Each student has a limited number of hall passes to use per semester. Each year the school purchases an agenda for each student. If a student loses their agenda they must purchase a new one. Replacement agendas are \$5.00. Students who end up needing to leave the classroom for personal reasons without an agenda may face disciplinary action. If a student sees the nurse for daily medical reasons, the nurse will issue a separate pass for these individuals. Each teacher will be issued separate library and nurse passes to use as they deem appropriate. The school administrator can issue passes as needed.

ATTENDANCE

Student Attendance Protocol

The Echols County school system as required by the Georgia Legislature, drafted its attendance policy with the assistance of a local Student Attendance Protocol Committee.

Student Attendance Protocol Committee

This committee was established by the chief judge of the superior court of each county for ensuring coordination and cooperation among officials, agencies, and programs involved in compulsory attendance issues. The committee's goal is to reduce the number of unexcused absences from school, and to increase the percentage of students present to take tests which are required to be administered under the laws of this state.

Truancy

Regular school attendance is required until the age of 16 under the Georgia Compulsory Attendance Law. Each day a student is absent he/she misses valuable instruction. Echols County Schools will typically refer students for truancy when they reach 7 absences and 5 out of 7 absences are unexcused; however, this is not a policy, it is a guideline. Students who reach 15 absences in a school year may be referred for truancy regardless of the excused status. (Lengthy hospital stays or ongoing documented medical conditions are taken into consideration.) Truancy is determined as a year-long pattern, and it is calculated from August to May. Truancy complaints are directed to the TIPS (Truancy Intervention Program) and/or DFACS.

Possible Loss of Credit

Elementary/Middle School students are placing their promotion to the next grade at risk when they accumulate sixteen or more unexcused absences a year. Keep in mind referral for truancy could begin at seven absences. Students that exceed the 15 or more unexcused days per year must appeal to the Attendance Committee in order to pass to the next grade.

Students from the ages of 6 to 16 are subject to the mandatory school attendance law.

- Elementary students must be present until 11:15 A.M. to be counted present for the day. Any student who checks out of school earlier than 11:15 A.M. will be counted absent for the entire day. All students will be considered tardy if they arrive at school after the 8:00 A.M. bell.
- Attendance for all students in Middle and High School is calculated by each class period.
- Parents may be automatically notified with a recorded telephone message when a student is marked absent in one or more class periods.

Truancy Intervention Program This program is designed to reaffirm for families the importance of education, decrease truancy, and improve academic performance. Services are provided by LODAC in Lowndes County. Students and families will be referred to the Truancy Intervention Program (T.I.P.) as a final step to avoid a truancy complaint to the courts. Parents who are contacted or instructed to make contact with LODAC, must arrange to appear for their meeting with LODAC counselors in a timely fashion.

Attendance Guidelines

(School Wide) Year Long Absence Protocol for ALL students

- 4 Absences (Unexcused or Excused): phone call or notification letter sent home.
- 6 Unexcused Absences: required parent conference, notification letter sent home. Possible referral for T.I.P. or truancy.
- 15 Combination Unexcused/Excused absences: possible referral for T.I.P. or Truancy.

Elementary/Middle School

- 15 unexcused absences per year in Elementary and Middle result in possible retention

The Echols County School Board of Education will follow the state guidelines for approving students' absences. Any students missing more than 5 consecutive absences will be subject to withdrawal per administrator's approval.

An absence is excusable ONLY when:

1. Personal illness or attendance in school that endangers a student's health or the health of others.
2. A serious illness or death in a student's immediate family necessitating absence from school.
3. A court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school.
4. The observance of religious holidays, necessitating absence from school.
5. Conditions rendering attendance impossible or hazardous to student health or safety.
6. A student whose parent or legal guardian is in military service in the U. S. armed forces or National Guard, and such parent has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting will be granted up to 5 days of excused absences per school year to visit with his or her parent prior to the parent's deployment or during the parent's leave.

The principal may in certain circumstances require students to present appropriate medical or other documentation upon return to school for the purpose of validating that absences are excused.

Students in foster care shall be counted present when they attend court proceedings related to foster care.

Chronic Late Arrival and Chronic Early Checkout

Students who are chronically late to school or check out early are missing vital information, and are developing habits that can become difficult to break. Echols County Schools will utilize the truancy complaint protocol for students who are habitually late to school. In addition to the steps outlined in our student handbook the attendance coordinator will take the following steps.

- 6 Unexcused tardies to school or unexcused early checkouts:-----Letter sent home
- 8 or more Unexcused tardies to school or unexcused early checkouts: -----Possible referral for truancy

GEORGIA'S PRE-K PROGRAM:

Regular school attendance is a component to a child's academic success. Children who do not attend on a regular basis, are routinely late, or routinely leave early may be disenrolled. In addition, children who are late, leave early, or are absent for ten consecutive days without medical or other reasonable explanation must be disenrolled from the program. *Georgia's Pre-K Program Family Handbook Rev. July 2006*

SCHOOL NURSE:

The Echols County school nurse has the authority to excuse student absences in cases of illness. Only students who see the school nurse during the course of a regularly attended school day will receive documented excuses. At no time should you send your child to school simply for the purpose of seeing the school nurse. You should take your child to a Doctor or a health clinic for evaluation and an excuse. Only students who see the school nurse during the course of a regularly attended school day will receive documented excuses.

When students are absent from any class, they must present proper documentation for the absence within 3 days of returning to school. Middle and High School students will present their notes to the front office, by 8:00 a.m. upon their return to school. Elementary students will present their notes to their teacher.

Students should get certificates from their doctor, the Echols County Health Department, or their dentist EACH time they visit their offices for treatment. These certificates must state the date(s) the student was present for treatment and be turned into the office or attendance officer within 3 school days from the visit. A student who must be absent for any reason other than the reasons listed above should make preparations for a prearranged absence with an administrator. The absence will be an unexcused absence; however the child will be able to make up missed work. It is the responsibility of the student to ask the teacher for assignments missed due to an absence.

PARTICIPATING IN SCHOOL-RELATED AND EXTRA-CURRICULAR ACTIVITIES:

A student suspended in school (ISS) will be counted present although out of the regular classroom. The student will receive grades for all work done in ISS and be allowed to make up other work missed. Students in ISS will not be allowed to participate in any school-sponsored event or school activity. Students will be allowed to resume participation on the next regular school day or weekend. An assignment of ISS will not prohibit the student from attending events as is the case for OSS.

A student suspended out of school (OSS) will be counted absent. Suspended students are required to make up work missed. The student shall make up those tests and assignments that the teacher determines will have impact on the student’s final grade and mastery of course content. It is the student’s responsibility to make arrangements to make up work within 3-5 school days upon return to school. During the term of suspension the student is not allowed on the school campus or at any school activity or school-sponsored event.

** School discipline is assigned as a reaction to a student’s behavior and/or actions. Consideration for upcoming games or scheduled school events is not part of determining a student’s discipline assignment.

TARDY TO SCHOOL:

Students tardy to school must be checked in at the office or they will be counted absent for the whole day due to the fact that we will have no record of their coming to school without checking into the office.

Students in Elementary school are counted tardy if they arrive in the classroom after 8:00. Students in Middle are counted tardy for each class they arrive late. Discipline will be administered when the students reach a certain number of occurrences. These are cumulative across all blocks. (ex. A middle school student who is late to 1st block twice and fourth block twice would expect discipline to occur.)

Tardy per Semester

- 4th & 5th time 1 days ASD (30 min) or Lunch Detention*
- 6th & 7th time 3 days ASD (30 min) or Lunch Detention*
- 8th & 9th time 2 days Long ASD (1½ Hours 2:30-4:00)
- 10th & 11th time 4 days Long ASD (1½ Hours 2:30-4:00)
- 12th time 1 day ISS
- 13th + times OSS

ASD & LUNCH DETENTION:

Students who fail to report to ASD or Lunch Detention will face disciplinary action, which could result in extended ASD/ISS. They may still be required to report to ASD or Lunch Detention assignments they missed. No after school transportation is provided for students in ASD. Please make sure to arrange for your child to be picked up in the front office at the end of their assignment.

LEAVING SCHOOL EARLY:

An excused check out will only be granted based on the conditions given as excused absences according to the State. Any student checking out and checking back into school will follow the same guidelines set up for absences and must have signed documentation. Before a student can check out of school, a parent or legal guardian must be contacted. A note must be sent with a phone number where the parent can be reached. No student may leave the school without permission from a school official. If a parent cannot be reached to verify a doctor’s appointment, an appointment card can be provided to the office, and used for verification for leaving.

Elementary students must be present until 11:15 A.M. to be counted present for the day. Any student who checks out of school earlier than 11:15 A.M. will be counted absent for the entire day. Attendance for all students in Middle School is calculated by each class period.

School work missed during an absence must be completed to the satisfaction of the classroom teacher within 3-5 days. Pre-assigned work/projects/tests are due on the day of return.

MAKE-UP WORK:

Clarification of the Board of Education Policy

A student must be given at least three days and up to five days from the time the student returns to class from an absence to make up work that was not assigned prior to the date absent. If more than five days are needed to complete makeup work then arrangements must be made with the teacher to set up a time line for completion. The teacher has discretion whether to allow additional time without penalty for a student to complete assigned work, whether to accept extra assignments, alternate assignments or to allow work to be redone.

Definition: Make-up work

- Assignments given to students prior to or following absences
- Absences due to participation in extracurricular /co-curricular/school related activities
- Prearranged absences-these assignments may be duplicate assignments given to other students during the time of absence or similar assignments as deemed appropriate by the teacher.

STUDENT ATTENDANCE COMMITTEE:

The School Administration will appoint a Student Attendance Appeal Committee each school year to hear appeals from students who exceed the number of unexcused days allowed for absences from school. The committee will include three teachers from the system. When an appeal is requested, parents will be notified of the time and place of the appeal hearing. Any documentation should be brought to this appeal hearing. All appeals must be completed within five days of the end of the school year or applicable semester. To appeal the decision of the committee, written notification must be sent to the Superintendent, indicating the desire for appeal to the Echols County Board of Education within five days of the Student Appeals Committee Meeting.

PERFECT ATTENDANCE AWARDS:

- Elementary students who have perfect attendance for the first 100 days will be awarded a t-shirt.
- Trophies will be awarded only for perfect attendance at the end of the school year.
- Students in Middle and High School must be present for each class period to be considered for perfect attendance recognition.

DISCIPLINE PROCEDURES

In addition to academic preparation, Echols County School is responsible for instilling in our youth the behaviors that are required to sustain society. We have established the goal of creating an atmosphere throughout the school where children feel safe, secure, and happy and have maximum opportunity to learn. To achieve this goal, we have identified what is acceptable behavior and what is unacceptable behavior and the consequences of the unacceptable behavior. Appropriate behavior is expected at all times on the campus, in the cafeteria, classrooms, hallways, parking lots, buses, and at extra-curricular activities.

Echols County School is not required to notify parents before corrective action is taken. A parent who refuses to allow the school to correct a student must sign a waiver with the principal and they will be called to pick their child up from school when he/she violates the student code of conduct.

Georgia law (O.G.C.A. 20-20735) requires that all local boards of education adopt a student code of conduct including standards of student behavior and disciplinary action for students who violate the code of conduct.

STUDENT CODE OF CONDUCT

The purpose of this code is to provide students in the Echols County School System an effective and safe learning environment. This handbook has been prepared in accordance with the Discipline Procedures of the Echols County School System. Included is an outline of expected behaviors and the consequences relating to various violations. Expected behavior is behavior that promotes learning and encourages maturity during the school day as well as during all school-related activities.

Students and their parents need to know and understand this code in order to achieve these goals. Students should: Participate fully in the learning process. Students need to report to school and class on time, attend all regularly scheduled classes, remain in class until excused or dismissed, pay attention to instruction, complete assignments to the best of their ability, and ask for help when needed.

Avoid behavior that impairs their own or other students' educational achievement. Students should know and avoid the behaviors prohibited by this code, take care of books and other instructional materials, and cooperate with others.

Show respect for the knowledge and authority of teachers, administrators, and other school employees. Students must obey reasonable directions, use acceptable and courteous language, avoid being rude, and follow school rules and procedures.

Recognize and respect the rights of other students and adults. All students should show concern for and encouragement of the educational achievements and activity participation of others.

In all cases, the rights of students will be ensured and protected. Echols County School Administrators will make every reasonable effort to administer the discipline code consistently. When applicable, individualized plans (i.e. IEP, 504, and RTI) will be reviewed for appropriate consequences.

DISCIPLINE GLOSSARY

General Terms

After-School Detention - Students assigned to ASD will report to a designated classroom as assigned by the principal. Assigned students are supervised for a period of approximately 30 minutes to 90 minutes, depending on infraction. Parents are responsible for student transportation.

Bus Suspension - The student is suspended from the bus for a specified period of time by the local school administrator. The student is expected to attend school, but the parents are responsible for providing transportation to school.

Cell Phone Use - Knowingly uses or transmits a cell phone or electronic pager while on school property during school hours; Personal phones and pagers must be turned off and kept out of view. If a personal phone or pager rings or is used during the school day, it will be confiscated and returned only to a parent or guardian. (Student will face disciplinary action.)

Disciplinary Probation - A student found guilty of certain offenses may be placed on probation by the local school and/or the Student Disciplinary Panel. Probation is a trial period during which a student violating school and/or school system rules is subject to further disciplinary action.

Due Process - A student is afforded oral or written notice of the charges against him/her and is given an opportunity for a review, hearing or other procedural rights in accordance with state and federal laws.

In-School Suspension - The student is removed from regular classes for a specified period of time at the local school. The teachers send class work assignments to the student.

Intermediate Alternative School Placement - The student is placed in an alternative school setting located on the Echols County School campus for a length of time to be determined.

Long-Term Suspension - The student is suspended out-of-school for more than ten (10) days.

Non-Prescription Drug - Over-the-counter drug not authorized by a registered physician and not prescribed for the student. Student use is prohibited unless the parent/guardian signs a release giving permission.

Out-of-School Suspension - The student is suspended out-of-school for a determined period of time. See short-term suspension.

Permanent Expulsion - The student is removed from all public school property and activities or events for an indefinite period of time. This action may be taken only by the Board of Education. Schoolwork may not be made up or credit given.

Prescription Drug - All medications other than the exceptions listed in this policy, whether prescription or over-the-counter, may be administered only in accordance with the guidelines set forth by the principal of each school. All medications must be taken by the student, parent or guardian to the school nurse immediately upon arrival at school and must be in original pharmaceutical containers, clearly labeled as to the name of the student, the name of the medication, the appropriate dosage, and the times for dosage. Any student possessing prescription or over-the-counter medication not in accordance with these guidelines will be considered in violation of the school district's drug policy and shall be subject to the discipline set forth in the student code of conduct and/or the student/parent handbook. A student shall not sell, use, or transmit any medication, prescription or non-prescription to another student while on schools grounds or during a school activity, function or event off school grounds or while under school supervision.

Short-Term Suspension - The student is suspended out-of-school up to ten (10) days by the local school administrator. The student may be suspended for an accumulation of offenses, as well as a major offense. Suspended students are required to make up work missed. The student shall make up those tests and assignments that the teacher determines will have impact on the student's final grade and mastery of course content. It is the student's responsibility to make arrangements to make up work within five (5) school days upon return to school. During the term of suspension the student is not allowed on the school campus or at any school activity or school-sponsored event. (See "Participating in school related and extra-curricular activities" for more information)

Student Disciplinary Tribunal - A three-member panel composed of an administrator, teacher, counselor, social worker or central office staff member. The Panel hears evidence presented by the school system, the student, and parents when a student is referred by the local school principal or his/her designee. The Panel has the authority to make decisions ranging from returning the student to the local school to recommending to the Board of Education for permanent expulsion of the student.

Silent Lunch - A student is assigned to sit at a designated table away from his peers during lunch. The student is not allowed to have conversations with other students during this time nor are they entitled to purchase or receive ice cream or drinks from the machines.

Lunch Detention - Students in Middle and High school can be assigned lunch detention for more serious classroom disruptions as a prior step to a referral. Students receive a takeout tray from the lunch room and report to an assigned room for the entire lunch period. The student is not allowed to have conversations with other students during this time nor are they entitled to purchase or receive ice cream or drinks from the machines.

Transmission - Any substance, article, or weapon passed to another person.

Waiver of Right to Attend Student Disciplinary Panel - Parents may sign a waiver if they cannot attend or do not elect to attend the panel hearing. In the event a parent or student does not attend the hearing, it will proceed as scheduled.

Work Assignments - Supervised activities related to the upkeep and maintenance of school facilities.

Zero Tolerance - These actions will not be tolerated and the proper authorities will be notified: (1) Sexual misconduct; (2) Assault or battery of a school employee; (3) Possession or use of drugs; (4) Criminal law violations; (5) Any type of gang activity; (6) Vandalism of personal property of faculty and staff. The school system will be proactive. Each individual case will be reviewed.

DISCIPLINE VIOLATION TERMS

AWOL - Unauthorized absence and/or leave from class, school, activity, or event.

Bullying – See separate section

Bus Misconduct - Failure to comply with rules of bus safety or Student Code of Conduct.

Chronic Lack of Supplies - Repeatedly reporting to class without necessary materials such as books, physical education attire, supplies, etc.

Disobedience/Insubordination - Failure of the student to comply with a reasonable direction or instruction by staff.

Disrespect - Responding in a rude and impertinent manner.

Disruption - Behaving in a manner which interferes with educational activities.

Fighting - Involves the exchange of mutual physical contact such as pushing, shoving and hitting, with or without injury.

Harassment/Intimidation/Verbal Abuse - Disturbing consistently, by pestering or tormenting in the classroom, on the school bus, or elsewhere on the school site.

Inappropriate Dress - Dressing in a manner that disrupts the teaching and learning of others, or violation of the school dress code.

Inappropriate Personal Property - Possession of personal property that is prohibited by the school rules, such as food, beverages, and electronic equipment, and that is otherwise disruptive to the teaching and learning of others.

Profanity/Vulgarity - Writings, speech, or gestures that convey an offensive, obscene, or sexually suggestive message.

Sexual Harassment - Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Sexual harassment is deliberate and/or repeated sexual or sex-based behavior that is not welcome and not asked for.

Tardiness - Failure to be in a place of instruction at the assigned time without a valid excuse.

Truancy - The student stays out of school without permission or valid excuse.

LAW VIOLATION TERMS

Arson - Intentionally starting or attempting to start any fire or combustion.

Assault - With criminal intent, the act or threatening to strike, attack, or harm any person in school or at any school-sponsored or supervised activity. Intentional offensive/physical contact without consent.

Battery - Any physical force or violence unlawfully applied to a person. This can include jostling, tearing clothes, or seizing or striking another person, so long as there is criminal intent.

Bomb/Explosive - A device containing combustible materials and a fuse, including fireworks M-80 or above. **Burglary** - Unauthorized entry into a school district building (unoccupied) with the intent of committing a felony when the building is closed to the students and the public [See Theft].

Disorderly Conduct - Behaving in a violent or seriously inappropriate manner which disrupts the educational process. [Note: This category is used only when the police are called to cite a student or person for extreme disruption.]

Drug/Alcohol/Chemical Offense - Any controlled substance or alcohol; includes any transfer of a prescription drug or any substance alleged to be a drug, regardless of its actual content.

Extortion - Use of “mild” threats or intimidation to demand money or something of value from another (no weapon).

False Fire Alarm - Reporting a fire to school or fire officials or setting off a fire alarm without a reasonable belief that a fire exists.

Felony - Any offense punishable as a felony under Georgia or federal law.

Gambling - Playing any game of skill or chance for money or anything of value.

Loitering/Trespassing - Entering any school property or school facility without proper authority (includes student entry during a period of suspension or expulsion).

Robbery - Taking property from a person by force or violence, or threat of aggression.

Sexual Assault/Offenses - Intentional sexual contact of a harmful or offensive manner.

Theft/Larceny - Unlawful taking and carrying away of property belonging to another person (while the building is occupied) with the intent to deprive the lawful owner of its use [See Burglary].

Threatening/Menace - With criminal intent, the act of threatening to strike, attack, or harm any person in school or at any school-sponsored or supervised activity.

Vandalism/Graffiti - The willful or malicious destruction or defacement of public or private property.

Weapon - An article or implement that can cause bodily harm. The term "weapon" means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife, any other knife, straight-edge razor, spring stick, metal knucks, blackjack, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shudken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any weapon of like kind, and any stun gun or taser. **The administration retains final authority in determining what constitutes a weapon, especially when evaluating potential danger.**

Exceptions:

Law Enforcement officials may carry weapons on school property. Principals may issue exceptions for items such as cutting instruments used in art or vocational education classes, or weapons or look a-likes used for instructional programs. Instruments such as box cutters will be provided by the classroom instructor, and should never be brought in by the student.

IN-SCHOOL SUSPENSION

ISS classroom procedures

The ISS day will begin at 8:00 a.m. and end at 3:30 p.m. Students will report directly to the ISS classroom after obtaining their required materials. Students who arrive after 8:00 a.m. will be considered tardy. After 3:30 p.m., students will be waiting in front office for parent pick up. ISS students will be required to perform school services after breakfast and lunch sessions. Students who are assigned partial days to ISS will be released at 2:30.

ISS procedures for chronic offenders

- Students assigned to ISS will require a face to face parent conference with an administrator each time they receive ISS. ISS assignments are from 8:00-3:30. No after school transportation is provided for students in ISS. Please make sure to arrange for your child to be picked up in the front office at the end of their assignment.
- After a student has been assigned to ISS three times, they will be required to complete an after school work detail. Work details will be scheduled at the beginning of each month, and students will receive notice of their assigned time. Work detail will take place from 2:30 to 5:30 and will include school beautification projects.
- Students who are assigned to ISS for a fifth time in a school year will be considered a chronic discipline problem for the school system. These students will be recommended for a disciplinary tribunal which may result in being assigned to the alternative school or possible expulsion.

Echols County School Disciplinary Procedures

Violation	Lev el I	Lev el II	Lev el III	Lev el IV	Lev el V	Comments
1. Classroom Disruption. (Excessive Talking, Horse Play, etc.)	X	X	X			
2. School disruption, participating in riot, pulling fire alarm, or arson.		X	X	X		
3. Destruction, damage, defacing or theft of school or private property.		X	X	X		
4. Rude or disrespectful behavior.		X	X	X		
5a. Disregarding Directions (includes sleeping, disengagement from class, etc.)	X	X	X	X		
5b. Chronic Lack of Supplies.	X	X	X	X		
6. Threatening Staff.		X	X	X		
7. Assault and Battery.			X	X	X	

8. "Bullying", Threatening, or Harassing Another Student and Sexual Harassment.	X	X	X	X	X	3 offenses of bullying will result in assignment to an alternative school setting
9. Profanity, Vulgarity, Obscene Language, Writing, Etc.	X	X	X			
10. Fighting or Instigating a Fight.	X	X	X			
11. Possession of a Weapon or Dangerous Instrument.				X	X	
12. Drugs and Drug Paraphernalia.				X	X	
13. Tobacco Products, E-cigarettes, and Paraphernalia.			X	X		
14. Alcoholic Beverages Possession, Use or Being Under the Influence.				X	X	
15a. Inappropriate Bodily Contact. (ex, holding hands, kissing, etc.)	X	X	X			
15b. Sexual Misconduct.				X	X	
16. Skipping Class/Chronic Tardiness.	X	X	X			
17. Truancy.	X	X				
18. Conduct outside of school time/away from school that poses a threat to the school.		X	X	X		
19. Gambling.	X	X	X	X		
20. Loitering, Trespassing.			X	X		
21. Cheating or Forgery	X	X	X	X		
22. Any other conduct considered by the principal or designee to be disruptive.	X	X	X	X		
23. Cell Phone Violation.	X	X				
24. **Inappropriate Dress.	X	X				Refer to Administrator
25. **Lunchroom Conduct.	X	X				
26. **Assembly Conduct.	X	X				
27. **Disruptive Behavior on Bus.						Refer to bus discipline procedure chart.
28. **Inappropriate Computer Use and Violation of Internet Acceptable Use Policy.	X	X	X	X	X	
29. **Zero Tolerance Offense.			X	X	X	
30. **Parking Lot/Car on Campus.		X	X	X	X	
31. AWOL - Unauthorized Leaving Campus		X	X			
32. Disregard for School Personnel. (ex. Refusal to give name, intentionally walking away, or out of class.)			X	X		

DEFINITIONS OF A SERIOUS BREACH OF CONDUCT

The following list of serious offenses will not be tolerated in the Echols County Schools, on school property, bus stops, on school-sponsored transportation, or during a school-sponsored activity:

1. Intentionally causes, or attempts to cause, substantial damage to school property, or steals, or attempts to steal school property of substantial value;
2. Intentionally causes or attempts to cause substantial damage to private property or steals, or attempts to steal valuable private property;
3. Intentionally causes, or attempts to cause, physical injury to another person.
4. Knowingly possesses, sells or attempts to sell, uses, transmits, or is under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, or intoxicant alcoholic beverage, or intoxicant of any kind, or any controlled substance while on school property or at any school sponsored activity; Using a wireless communications device to commit a criminal act may result in the imposition of disciplinary action or criminal penalties.
5. Formally is charged with a felony for an incident which allegedly occurred on property other than public school property, but which is shown to have an adverse impact on the educational program, discipline, or welfare in the school in which the student is enrolled.
6. Knowingly uses or copies the academic work of another and presents it as his own without proper attributions;
7. Repeatedly and intentionally defies the valid authority of supervisors, teachers, or administrators;
8. Bomb threats;
9. Homicide (murder, manslaughter);
10. Sexual battery;
11. A verbal and/or written threat to take or jeopardize the life/safety of a students, teacher, and/ or other personnel;
12. Armed robbery;
13. Assault, battery, or aggravated battery on a teacher, students, or other school personnel;
14. Kidnapping or abduction;
15. Arson
16. Possession, use or sale of any explosive device; and/ or
17. A student, who knowingly transmits, transports or possesses (on student or in student's automobile or otherwise) on campus any firearm, razor blade, box cutter, knife, or other dangerous object or weapon, shall be considered for expulsion.

A student shall be considered to have committed a serious breach of conduct, which would warrant suspension or expulsion, if he/she does any of the above.

A VERBAL AND/ OR WRITTEN THREAT:

A student, who commits a verbal and/ or written threat to jeopardize the life and/or safety of another student, teacher, or school personnel will establish a behavioral contract during a meeting with the school's principal/ designee and student's parent/guardian and may be subject to the following actions:

- Alternative placement
- Community/volunteer services
- Counseling by appropriate school personnel
- Expulsion
- In/out of school suspension
- Law enforcement intervention
- Mental/ health intervention
- Other action deemed appropriate by the school administration

PROGRESSIVE DISCIPLINE PROCESS FOR ECHOLS COUNTY SCHOOL

This progressive discipline model is divided into five levels. Each level represents progressively more serious misbehavior and consequences. The level of discipline imposed shall be based on the severity of the misbehavior. The purpose of the following discipline procedures is to ensure that all students are aware of the actions that violate school rules and the consequences of these actions. Depending on the severity of the incident. Students guilty of an offense may receive any of the discipline management techniques appropriate for the situation as determined by the principal or designee. This list is not all-inclusive and any act of misbehavior is subject to consequences. Any time a student is referred to the office for disciplinary reasons, the student will be given a copy of the disciplinary referral to take home for parents or one will be sent via mail.

Level I Discipline

Level I discipline is used for minor acts of misconduct, which interfere with orderly school procedures, school functions, extracurricular programs, approved transportation, or a student's own learning process. Students may be disciplined by the teacher involved or may be referred directly to the principal.

Each teacher will develop a classroom behavior management plan to be approved by his or her administrator. The plan will be discussed with all students.

Teachers may utilize any of the discipline management techniques appropriate for the situation, including, but not limited to the following:

1. Teacher-student conferences
2. Parent conference
3. Student participation in conference with parent/guardian and teacher.
4. Loss of privileges
5. Isolation during lunch.
6. Classroom isolation from peers.
7. Loss of recess or other free choice time.
8. Participation in a school-service project that enables the student to be engaged in the desired character trait(s).
9. Development of a written or graphic representation that reflects understanding of the specific misbehavior, the nature of the expected behavior, and the related character trait(s).

The principal or his designee may utilize any of the previously mentioned discipline management techniques, and/or may employ:

1. Verbal reprimand or conference
2. Time-out in an alternative setting
3. Writing assignment from student handbook
4. Student participation in conference with parent/guardian, teacher, and/or principal.
5. Restriction from school programs and special assemblies.
6. After-school detention.
7. Partial day in-school suspension (ISS).
8. Full day in-school suspension (ISS) for one school day.
9. Work assignment
10. Participation in the cleaning/repair of any damage caused to the school-related environment.
11. Any other disciplinary technique that positively promotes the student code of conduct and desired character trait(s).

Level II Discipline

Level II discipline offenses are intermediate acts of misconduct that require administrative intervention. These acts include, but are not limited to, repeated, unrelated acts of minor misconduct and misbehaviors directed against persons or property, but which do not seriously endanger the health, safety or well being of others. Students guilty of a Level II offense may receive any of the discipline management techniques as in Level I if deemed appropriate for the situation as determined by the principal or designee.

In addition to the following alternatives:

1. Full day in-school suspension (ISS) for up to five school days.
2. Corporal punishment (parent must give permission)
3. Suspension from school for up to three school days.
4. Financial restitution for the repair of any damage caused to the school-related environment.
5. Development of a written or graphic representation that reflects understanding of the specific misbehavior, the nature of the expected behavior, and the related character trait(s).
6. Participation in a school service project that enables the student to be engaged in the desired character trait(s).

Note: Level II differs from Level I in that it increasing the maximum number of days in ISS from one to five, adding financial restitution for the repair of any damage caused to the school-related environment, providing for out-of-school suspension for up to three days, and prompting consideration of behavior support services.

Level III Discipline

Level III discipline offenses are serious acts of misconduct including, but not limited to, repeated misbehavior that is similar in nature, serious disruptions of the school environment, threats to health, safety, or property, and other acts of serious misconduct. These offenses must be reported to the principal. Offenses that threaten the health, safety, or well being of others may result in immediate suspension of the student from the school and/or school-sponsored activities for up to three school days. Student and parent/guardian participation in a conference with the principal is a required element of all discipline actions in this category, even if such a conference has previously occurred. Initiation of necessary behavior support services should be given, if not already provided.

Students guilty of a Level III offense may receive any of the discipline management techniques mentioned in Level I and II as deemed appropriate for the situation as determined by the principal or designee, including the following alternatives:

Full day in-school suspension (ISS) for up to ten school days:

1. Suspension from school for up to five school days, which shall include any time during which the student was subject to suspension pending investigation.
2. The possession of a firearm or weapon will result in expulsion from school for one year. The Superintendent may modify the expulsion requirement for good cause on a case-by-case basis.

The administration retains final authority in determining what constitutes a weapon, especially when evaluating potential danger.

Exceptions to Weapon Policy:

Law Enforcement officials may carry weapons on school property. Principals may issue exceptions for items such as cutting instruments used in art or vocational ed classes, or weapons or look a-likes used for instructional programs (e.g., for drama classes).

Note: Level III differs from Level II in that it requires student and parent/guardian participation in a conference with the principal for any discipline incident in this category and increases the maximum number of days in ISS from five to ten, provides an option to immediately suspend a student from school for up to three school days in situations in which the health, safety, or well-being of others is at-risk during the disciplinary investigation, and increases the maximum number of out-of-school suspension days from three to five.

Level IV Discipline

Level IV discipline offenses represent the serious acts of misconduct. These offenses must be immediately reported to the principal. These violations are so serious that they may require use of outside agencies and/or law enforcement. Such acts may also result in criminal penalties being imposed. Any misconduct that threatens the health, safety, or well being of others may result in immediate suspension of the student from the school and/or school-sponsored activities for up to three school days, pending disciplinary investigation of the allegations. Student and parent/guardian participation in a conference with the principal is a required element of all discipline actions in this category, even if such a conference has previously occurred. Initiation of necessary behavior support services should be given if not already provided.

Students guilty of a Level IV offense may receive any of the discipline management techniques mentioned in Level I, II and III as deemed appropriate by the principal or designee. Additional alternatives include:

1. Suspension from school for up to ten school days, which shall include any time during which the student was subject to suspension pending investigation.
2. Referral to local intermediate alternative school placement.
3. Expulsion
4. Referral to the disciplinary tribunal
5. Alternative school, if assigned by disciplinary tribunal.

Note: Level IV differs from Level III in that it increases the maximum number of days suspended from school from five to ten.

Level V Discipline

Level V discipline is utilized for students in grade six or the age equivalent whose behaviors cause them to be excluded from the regular school program. Examples of Level V behavior include chronically disruptive behavior, extremely violent behavior, and weapon possession.

Because Level V discipline results in placement in a separate alternative educational program, students in this discipline level have benefit of due process, such as the process provided by the school discipline tribunal or the procedural safeguards and other requirements identified in the 1997 federal Individuals with Disabilities Education Act and the Georgia Board of Education's special education rules.

LUNCHROOM CONDUCT

Students are expected to exhibit good table manners and to respect the rights of others in the lunchroom. There are many students in the cafeteria and even minor problems must be avoided. Students are expected to exhibit good table manners and to respect the rights of others in the lunchroom.

1. School Board policy prohibits students from leaving campus during the lunch period. Students are prohibited from entering the parking lot during their lunch period.
2. Ice cream or drinks may be taken from the lunchroom in designated areas with administrative approval or designated areas as directed by the administration.
3. All students are required to eat in the lunchroom whether they bring their lunches or purchase them. Parents may bring food for their child and it must go through the office.
4. Good behavior and cleanliness are expected.
5. Students are not to run to lunch or break lunch lines.
6. Students are expected to return trays and utensils to service area (no trays or trash should be left on tables).
7. Loud talking and loud laughing will not be tolerated in the lunchroom.
8. Throwing food or other objects will not be tolerated.
9. Students should sit in their assigned area unless directed to do differently by an administrator, teacher or paraprofessional.
10. Students should obey any school personnel.
11. Students must report to the lunchroom during their assigned time. Permission to leave the lunchroom, eat outside, conduct any other school business should be sought by the student from an administrator or teacher on duty.

STUDENT DRESS CODE

All Echols County students should attire themselves in proper public dress in keeping with the generally accepted standards in the community. All students shall be modestly dressed and groomed so as not to attract unreasonable attention that would interfere with the educational program.

All student clothing considered to be distracting is prohibited: inappropriate messages related to drugs, alcohol, violence, tobacco, sexually suggestive messages, cult slogans, gang symbols, profane or vulgar language, or suggestive symbols.

The following items of dress and accessories are NOT in keeping with the dress code set forth by the Echols County Board of Education and will not be allowed for 5th to 12th grade students:

- Skirts, dresses, and shorts may be worn; however, the length must be appropriate. When standing, skirts and dresses cannot be shorter than three inches above the knee, both front and back. When standing, shorts/skorts cannot be shorter than five inches above the knee, both front and back.
- Revealing clothing will not be permitted. (i.e. excessive cleavage, etc.)
- When wearing a sheer or “see through” shirt, the student must wear a tank top that has straps that are at least 1.5 inches wide and covers so that no cleavage or bra strap shows. Racer back tank tops with 1.5 inch wide straps can be worn if bra straps cannot be seen.
- Items of clothing worn under mesh, crocheted, or “see through” over garments must meet the dress code.
 - a) When wearing a shirt made of crochet, net, mesh, etc., a student must wear a sleeveless shirt coming to the edge of the shoulders (not a tank top).
 - b) If the shirt has a lace, mesh, net, etc. cutout on the top of the shoulders, the student must wear a 1.5 inch wide strap to cover the bra strap. If the shirt has a lace, mesh, net, etc. cutout in the back so that the bra strap shows, the student must wear a 1.5 inch tank top to cover the bra strap.
- Blouses or shirts **MUST** meet the top of slacks or skirts when the arms are raised.
- Tank tops are prohibited for teachers and students.
- Female teachers and students may wear appropriate sleeveless, provided no under-garments are showing.
- Pants with holes and section cut out garments are prohibited above the knee.
- Undergarments may not be showing on students.
- No saggy pants.
- Cut off pants are allowed if the fringe is no more than one inch and meets the length requirement for shorts.
- Clothing and/or jewelry with painted or words, signs or symbols that advertise or display drugs, alcohol, tobacco, or violence are prohibited. Cult or gang related slogans may not be worn. In addition, profane and/or vulgar language or symbols may not be worn.

- No distracting hair colorings, dyes, or weaves.
- Hair curlers, picks, combs, caps, hats, bandannas, scarves, stocking caps, or any other head covering, hair covering or hair piece that is considered distracting are prohibited. Choke collars, chains, jewelry, clothing or adornment that may be considered dangerous or disruptive to the learning environment.
- Non-prescription sunglasses unless requested by the teacher for required safety regulations. Sunglasses are not to be worn inside classrooms or buildings, unless a medical permit is on file.
- Any jewelry or items that could be used as weapons are not to be worn. (i.e. No loose hanging chains)
- Tongue, nose, eyebrow, or lip piercing are prohibited.
- There will be no bare feet, unbuckled belts, straps, or untied shoes allowed.
- Tights, leggings, jeggings, or skin fitting pants worn without an accompanying legal skirt or shorts are prohibited.
- Inappropriate writing, drawings, or markings on the body, including coloring with magic markers, paints, etc. are not allowed.
- Before leaving PE classes, students must change back into their regular clothes before entering another classroom.
- No pajamas or bedroom shoes.
- No “wheelies” or shoes with wheels on campus. Wheels must be removed from shoe before arriving at school.
- No hats are to be worn in the school building or cafeteria.

**** The principal or his designee shall be responsible for making decisions regarding matters not covered in this policy.

ASSEMBLY CONDUCT

Students are expected to follow all school rules and behave appropriately during assembly programs. Each student should:

1. Sit and respond appropriately
2. Talk very quietly while waiting
3. Use good manners
4. Not talk during performances.

Failure to obey these rules may result in the following:

1. The student(s) will be moved to a designated area.
2. The student(s) will be removed from the assembly and other punishment will be implemented depending on the circumstances surrounding removal.
3. First and foremost, the members of the audience should respect the rights of the performer; speaker or whomever is presenting the program.

BUS TRANSPORTATION:

The Echols County School System is committed to providing the students of Echols County with the safest and most courteous transportation to and from school. The primary job of the bus driver is to drive/ transport the district’s children to and from school in the safest manner possible. There are no MINOR discipline problems on a school bus. Students must be prepared to: 1) take responsibility for their actions and conduct; and 2) to accept the consequences of their actions and conduct.

Bus transportation is furnished to any student who lives in Echols County. This transportation is a convenience and in order for it to function properly, full cooperation between parent, student and school is necessary. Students who endanger the safety of others on the bus may be suspended from riding the bus. PARENTS ARE RESPONSIBLE FOR GETTING THE STUDENT TO AND FROM SCHOOL DURING THE STUDENT'S SUSPENSION FROM THE BUS.

Students must ride the bus to which they are assigned. If a student wishes to get off at a stop other than their home, he or she must bring a note from home or the parent must call at least 30 minutes before the end of school. The principal or his designee must approve the note and a bus change notice will be given to the bus driver.

Riding the bus is part of the school day; therefore all school rules apply to the bus and the bus stop which is a designed school area.

More extreme punishment may be given for misconduct on the bus because distracting the bus driver endangers the lives of the students.

BUS RULES:

1. Students must be on time and waiting at the normal bus stop. The bus will wait briefly only if students are in route to the bus stop at a fast pace.
2. Students will use NO PROFANITY.
3. Students will wait for the bus driver's signal before crossing the road.
4. Students will walk 10 feet in front of the school bus.
5. Students must keep their seat at all times when bus is moving.
6. Students must keep arms and heads inside windows.
7. Unnecessary conversation with the driver is dangerous. Please remain quiet. ABSOLUTE SILENCE is required at all railroad crossings. (This is State Law).
8. Outside of ordinary conversation, classroom conduct is to be observed.
9. The driver is in full charge of bus and students.
10. The driver has the right to assign certain seats on the school bus.
11. No eating, drinking or tobacco in any form will be allowed on the bus. All pencils or pens must remain in book bags or notebooks.
12. There will be no fighting on the bus. Fighting will automatically place the student on suspension from riding the bus.
13. Drugs, alcohol or dangerous weapons on the bus will automatically terminate all bus riding privileges for the school year or longer for the student.

Please Note:

Misbehavior on the bus may result in suspension from school and suspension from riding the bus. The principal or his designee will determine length of suspension.

In addition to the system transportation rules, the State of Georgia has adopted Senate Bill 291. This bill is also known as a "student discipline bill". This bill provides for MANDATORY EXPULSION to be the penalty for certain disciplinary infractions and specifies the procedures that school systems must use to deal with them.

Code Section 20-2-751.5 - Code of Conduct Requirements.

The code reads as follows:

Requirements for student codes of conduct have been expanded so as to require comprehensive and specific provisions prescribing and governing student conduct and safety rules on public school buses, including but not limited to the following:

- A. Students shall be prohibited from acts of physical violence as defined in Code Section 20-2-751.6 (*1. intentionally making physical contact of an insulting or provoking nature with the person of another; or 2. intentionally making physical contact which causes physical harm to another unless such physical contacts or physical harms were in defense of himself or herself*), bullying as defined in Code Section 20-2-751.4, (*1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or 2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm.*) physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the bus driver or other persons on the school bus, and other unruly behavior.
- B. Students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones; audible radios, tape or compact disc players without headphones; or any other electronic device in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the school bus; and,
- C. Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

An infraction against this code will require a meeting between appropriate school district officials and the parent or guardian. The purpose of the meeting will be to formulate a school bus behavior contract for the student.

BULLYING AND CYBER BULLYING

The Echols County Board of Education believes that all students can learn better in a safe school environment. Behavior that infringes on the safety of students will not be tolerated. Bullying, as the term is defined in Georgia law, of a student by another student is strictly prohibited. Such prohibition shall be included in the Student Code of Conduct for all schools within the school system.

All forms of bullying are unacceptable and, to the extent that such actions are disruptive of the educational process of the School District, offenders shall be subject to appropriate staff intervention, which may result in administrative discipline. The term “bullying” and “cyber bullying” shall not be interpreted to infringe upon a student’s right to engage in legally protected speech or conduct.

Any staff member who receives a bullying or cyber bullying complaint shall gather information or seek administrative assistance to determine if bullying or cyber bullying has occurred. If the behavior is found to meet the definition of bullying or cyber bullying, the site principal must refer to the cyber safety plan and discipline action will be tailored to meet the specific violation as stated in the handbook for Echols County School Disciplinary Procedures.

Bullying is defined as follows: An act which occurs on school property, on school vehicles, at school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology that is personal or school-owned while the person is on school property, on school bus, at school bus stop, or a school related function, that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, including, but not limited to, cyberbullying through the use of digital technologies that include email, blogs, social networking websites (i.e. Facebook, Instagram, SnapChat, etc.) chat rooms, texts, and instant messaging that:
 - a. Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - b. Has the effect of substantially interfering with a student's education;
 - c. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment
 - d. Has the effect of substantially disrupting the orderly operation of the school.
4. A cause of emotional distress that to the victim that may stem from cyber stalking or engaging in communication that may include words, images or language by or through the use of email or electronic communication directed at or about a specific person.
5. The use of electronic imaging devices, including but not limited to cameras and phone cameras for the use of taking pictures or video recordings of students or school employees and posting them online.
6. Creating and/or sending abusive or threatening text messages or instant messages.
7. Gossip or rumors that are circulated to other students through the use of websites

ZERO TOLERANCE OFFENSES

The following offenses fall under the category of ZERO TOLERANCE. The Echols County School System will not tolerate these actions and the proper authorities will be notified after the first offense.

- Sexual misconduct. (Ex. Molesting another student, indecent exposure, etc.)
- Assault or battery of a school employee.
- Damage or destruction of personal property of school employee.
- Possession or use of alcohol.
- Possession or use of drugs.
- Criminal law violations.
- Any type of gang-related activities.
- Arson.
- The possession of a firearm or weapon will not be tolerated. If a student is caught in possession of either of these, the student will be expelled from school for one year. The Superintendent may modify the expulsion requirement for good cause on a case-by-case basis.
- If a student is in possession of, use of, or under the influence of alcohol while on school property or while attending a school function, the student will be suspended with the possible recommendation for long term suspension.

- If a student is involved in the sale of or distribution of drugs (or substances intended or held out to be drugs) or is in possession of or under the influence of or is using such items while on school property or while attending a school function, the student will be suspended from school immediately with the possible recommendation of expulsion.

Any off campus behavior of a student which could result in the student being criminally charged with a felony and which makes the student's continued presents at the school a potential danger to persons or property at the school or which disrupts the educational process could be suspended or expelled from school.

Notice
It shall be unlawful for any person to carry to or to possess or have under control any weapon within a school safety zone or at a school building, school function, or on school property or on a bus or other transportation furnished by the school.
The term "weapon" means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of three or more inches, straight-edge razor, spring stick, metal knucks, blackjack, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shudken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any weapon of like kind, and any stun gun or taser as defined in O.C.G.A 16-11-106.
Punishment:
A fine of not more than \$10,000; imprisonment for not less than two or more than ten years, or both. A juvenile who violates this shall be subject to the provision of O.C.G.A. 15-11-37.

NOTE:
 The above notice is Georgia Law; notification of law enforcement of violations is required. A knife according to school policy is any knife but a knife with a blade less than three inches is not required to be reported to law enforcement.

Student Drug Use

The Echols County Board of Education has as a priority, the provision of a drug and alcohol free, safe, and secure school environment for all students, including consideration for the health and well-being of each individual.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. Drug/alcohol use also interferes with both effective learning and the healthy development of children and adolescents. Therefore, the Echols County Schools System has a fundamental legal and ethical obligation to prohibit selling, using, possessing, or distributing illegal drugs, materials, substances, or alcoholic beverages on or in school property at any time.

School administrators and faculty will inform students and parents of policies, regulations, and procedures prohibiting use of alcohol and drugs on school grounds and at school-sponsored activities at the beginning of each school year. School handbooks will be updated annually with this information.

Narcotics, Alcoholic Beverages, and Stimulant Drugs or Any Other Control Substance

- A student shall not possess, sell, use, distribute, or be under the influence of any legal or illegal drug in any form whatsoever, including, but not limited to, any narcotic drug or any drugs requiring prescription controlled by the Georgia State Board of Pharmacy (unless lawfully prescribed for use by such student), inhalants, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana, other controlled substance, alcoholic beverage, anabolic steroids, intoxicant of any kind, or any substance represented to be or reasonably appearing to be any type of drug:
 1. at school or on school property at any time;
 2. off the school grounds at a school sponsored activity, function, or event; and/or
 3. en route to and from school.
- A student shall not attend school or any school event after having consumed any quantity of alcohol or illegal substance. Use may be detected by observation, odor or other means.
- A student shall not have on his/her person, or in any way be in possession or control of drug-related paraphernalia.
- A student shall be deemed to be in possession of substances or paraphernalia prohibited by this policy if such substances or paraphernalia are found in cars, lockers, book bags, desks or other personal effects of students.

- A student shall deposit in the nurse's office (or other location determined by the principal) all lawfully prescribed drugs when he/she arrives at school. A student shall not sell, use, or transmit any medication, prescription or non-prescription to another student while on schools grounds or during a school activity, function or event off school grounds or while under school supervision.

School properties may be inspected by school authorities in the interest maintenance, health, and safety. Lockers, though assigned to pupils, are school property and may reasonably be inspected. It is recommended that two members of the staff conduct inspections together, particularly when the student is not present.

Inspections for the location of drugs, narcotics, alcohol, weapons, poisons and missing properties are matters relating to health and safety and may be regarded as reasonable purposes for inspection by school personnel. The Superintendent, his designee or principal is authorized and empowered to conduct and cause to be conducted announced or unannounced inspections of school property by dogs trained in the sniffing or smelling of the presence of drugs and narcotics and when such presence is indicated thereby the same shall be reasonable suspicion for a further inspection, search or investigation of such school property by school personnel.

DISCIPLINE ACTION AND PROCEDURES

All employees must report violations of this policy to the principal or assistant principal of the school where the violation occurred. If the principal has reasonable cause to believe that a report is valid, he/she must immediately make an oral report to the Superintendent and to the police and district attorney.

The student's parents or guardian will be notified immediately of his/her child's involvement in any illegal drug activity. Students and their parents will be given a copy of the Code of Conduct through the Student Handbook or through some other appropriate means, which includes a statement of prohibited conduct with regard to drugs and alcohol and possible disciplinary actions.

Disciplinary sanctions (consistent with local, state, and federal law) up to and including expulsion and referral for prosecution will be imposed on students who violate the standard of conduct. Compliance with the requirements set forth in this policy is mandatory.

Procedures for handling incidents in the schools involving the possession, sale and/or use of drugs, alcohol or any other behavior affecting substances shall be as follows:

1. Definite assignments shall be given to personnel within the school:
 - a. The principal will be responsible for carrying out the policy and its supporting procedures within his/her school.
 - b. The principal will serve as the clearing point for records, reports and inquiries relating to his/her school
 - c. Staff members will pass concerns to any of the school's administrative staff. Administrative staff members are the principal and assistant principal(s) or their designee(s).
2. The names of the students involved will not be released
3. The parents of any involved students shall be contacted immediately.
4. Disciplinary action shall be specific.
 - a. student known to be in possession of such substances at school or under the influence of such substances at school shall be suspended from school for a minimum of ten days. A physician's written clearance shall precede a return to school. With the recommendation of the principal and the approval of the superintendent, the student may be assigned to the Alternative School.
 - b. student known to be distributing such substances at school shall be suspended for 10 days and referred for disciplinary action to a disciplinary tribunal.

The school system will cooperate with the police department by making every effort to identify and report the source of supply, and by developing an in-service instruction program for staff members.

SEXUAL HARASSMENT:

Sexual Harassment is defined by the courts as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Sexual harassment may be:

- physical such as unwelcome touching or interference with movement;
- verbal, such as epithets, derogatory comments or slurs;
- visual, such as the display of derogatory cartoons, drawings, or posters.

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal, visual or physical conduct of a sexual nature. In simple terms, sexual harassment is deliberate and/or repeated sexual or sex-based behavior that is not welcome and not asked for.

Examples of conduct, which may constitute sexual harassment, are:

1. Unwelcome leering, staring, sexual flirtations or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.
3. Unwelcome graphic verbal comments about an individual's body or overly personal conversation
4. Unwelcome sexual jokes, stories, drawings, pictures or gestures.
5. Unwelcome spreading of sexual rumors.
6. Unwelcome touching of an individual's body or clothes in a sexual way.
7. Cornering or blocking of a sexual nature of normal movements.
8. Displaying sexually suggestive objects.

BEHAVIOR SUPPORT PROCESS

Echols County School has developed a behavior support process pursuant to the "Improved Student Learning Environment and Discipline Act of 1999". The Behavior Support Process is a mechanism for identifying and addressing those behaviors and environmental influences that promote the positive, emotional, mental, social and physical health needs of students.

The process of disciplining students will include due consideration, as appropriate in light of the severity of the behavioral problems. The student support process is designed to recognize and build on strengths that exist in all young people, their families and communities, creating a system of support and opportunity that promotes positive choices and behavior.

The Behavior Support Process is:

Student Centered-belief in the student to effect positive change in behavior.

- Family focused - including parents as essential partners in promoting self-discipline of students.
- Prevention Oriented - being proactive about helping students to avoid negative behaviors initially as well as helping troubled students avoid future difficulties.
- Community Based - utilizing services that are accessible to students and their parents.
- Goal Oriented - actively working to see that desired behavior occurs by fostering positive school climate.

Echols County Students in need of Behavior Support Services will be referred to the Student Support Team. The principal or his designee will initiate all referrals.

GaDOE SCHOOL SEVERE WEATHER/TORNADO RECOMMENDATIONS

- If there is a tornado watch the district should monitor for the changing status of the weather. Drivers should continue their route under extreme caution and monitor their 2-way radio for changing conditions.
- If there is a tornado warning at dismissal time, the school should hold the children until the warning is lifted. Drivers should wait inside the school with the children.
- If drivers are already on their route and become aware that a tornado warning has been issued they should proceed to the nearest educational facility or other shelter and take the students inside. Drivers need to be aware of schools, and alternate sites such as fire stations, public buildings or other emergency shelters located on their route. If feasible notify dispatch of your shelter location. Drivers and students should remain in the shelter until the warning is lifted. Drivers should stay with the students and monitor weather broadcasts to know when the warning has expired.
- If unexpected weather conditions present a hazardous situation or if unable to reach a safe location as indicated above, the driver:
 1. Should pull the bus well off of the roadway to a safe location and stop the vehicle. Keep the engine running.
 2. Should turn on 4-way emergency flashers and strobe light in order that other motorists can see that the bus is stopped.
 3. Should consider the 14th National Congress on Pupil Transportation guidelines for en route emergency evacuation procedures:

Assessing the Need to Evacuate:

Student safety and control are best maintained by keeping students in the bus during an emergency and/or impending crisis situation if doing so does not expose them to unnecessary risk of injury. A decision to evacuate should include consideration of the following conditions:

- a. Is there a fire involved?
 - b. Is fuel leaking?
 - c. Might the bus roll or tip, thereby causing further threat to safety?
 - d. Is the bus likely to be hit by other vehicles?
 - e. Is the bus in the direct path of a sighted tornado or other natural disaster, such as rising water?
 - f. Would evacuating students expose them to speeding traffic, severe weather or other dangerous environment?
 - g. Considering the medical, physical and emotional condition of the students, does staying in the bus or evacuating the bus pose the greater danger to the student's safety?
3. Should assess the need to evacuate, and under most severe weather conditions keep the students on the bus. Have the students protect their head by lowering their face against their upper legs so that they are below the window level. Students should cover their faces with a jacket, book, etc. to protect themselves from flying debris. Notify the transportation office of your location.
 4. Should not allow students off of the bus to move trees, limbs, cables, or power lines. The transportation office should be notified for further direction and assistance. Be extremely cautious for the students' safety.
 5. Should not allow students to disembark from your bus if the driver arrives at a stop and is aware or suspects that there are power lines down in the area. The transportation office should be notified for further direction and assistance.
 6. Should radio the Transportation Office for further assistance if the bus cannot be moved due to blockage of the roadway.

Note – If unable to reach the transportation office in the event of an emergency, drivers should contact 911.

The 14th National Congress on Pupil Transportation further recommends: Local District Policy. Bus staff should be familiar with local district policy regarding evacuation procedures to follow when students are en route; or, what to do if a tornado or flash flood, etc. is sighted and no shelter is near.

ECHOLS COUNTY SCHOOLS

TECHNOLOGY ACCEPTABLE USE AND INTERNET SAFETY POLICY

Elementary/Middle School Students 2016-2017

Introduction

The intranet/internet is an electronic communications network delivery via computer and telephone line. A vast number of resources are accessible locally, nationally, and internationally. The goal of the Echols County Board of Education is to provide this service to teachers, staff, and students *as a privilege and not a right*. This resource is also intended to promote educational excellence and to facilitate resource sharing, innovation and communication.

In an attempt to aid the students and staff in a better understanding of proper computer, network and Internet safety, the following policy is set forth. Violation of the following rules will not be tolerated. Each user is responsible for all of his/her actions and activities involving the computers and the network.

Due to the nature of the intranet/internet, it is neither practical nor possible for the Board of Education, school administration or staff to enforce compliance with user rules at all times. Accordingly, parents and students must recognize that students will be required to make independent decisions and use good judgment in their use of the intranet/internet. Therefore, parents must participate in the decision whether to allow their children access to the Internet and must communicate their own expectations to their children regarding its use.

Definitions

Network includes all local area networking and wide area networking within the school community as well as all online and direct-wired networking such as Internet to which the school network may be linked.

Digital technology shall mean all forms of digital technology, including software, hardware, and digital services of any nature and kind, that is based on digital technology that is:

1. Owned, leased, or licensed to the School District.
2. Provided directly or indirectly by the School District to its employees or students.
3. Accessed by or through digital technology that is owned, leased, or licensed to the School District.

Digital technology includes computers; servers; networks; programs; software; digital files, folders, data and records of any nature; the Internet; cell phones; beepers, PDAs; modems; voicemail; e-mail; wikis; blogs; and such similar technologies.

User is a district employee, approved volunteer, or student.

User I.D. shall mean the identification number(s) or letter(s) that is unique and that is assigned to the individual student or employee.

Penalties

Any user violating these provisions, applicable state and federal laws, posted classroom rules or system policies is subject to loss of network privileges and any other District disciplinary options, including criminal prosecution. Illustrations of disciplinary options are contained in the Teachers' Handbook and Students' Handbook. Although some specific examples of prohibited uses are stated, they are intended as illustrations and are not to be considered an inclusive list. School administrators will make the determination as to what constitutes unacceptable use and their decision is final. The users and/or the users' parent (s) /legal guardian (s) shall be responsible for compensating the school system for any losses, costs, or damages incurred by the school system relating to or arising out of the users' violation of this policy.

As a parent/guardian of this student, I have read the Technology Acceptable Use and Internet Safety Policy and this Internet Appropriate Use Agreement.

Acceptable Use

- Usage must be in support of education and research consistent with board policy.
- Usage must be consistent with rules appropriate to any network being used/accessed.
- Parents shall be required to sign the Technology Acceptable Use and Internet Safety Policy Agreement form contained in the Student Handbook allowing their child to access the District network/internet and student email, if applicable. All users shall also be required to sign said form affirming that they have read and understand the Technology Acceptable Use and Intranet Safety Policy, and understand the consequences for the violation of said policy.
- Student and faculty consent to Echols County Schools use of photographs, video, or digital recordings created at school or submitted to the school for educational purposes and may be archived for historical purposes if a written objection form has not been submitted to the school principal (see section labeled "INTERVIEWING, PHOTOGRAPHING & VIDEOTAPING OF STUDENTS BY STAFF OR NEWS MEDIA").
- Pictures of students that are included on the district, school or teacher web site will not be labeled with the student's name or any identifying manner.
- Any type of student recognition that is not associated with a picture may include the first and last name of the student.
- In no case will other student personal information such as address, telephone number or e-mail address be posted on the web site.
- Personal information in regards to faculty and staff will not be divulged on the school web site. Contact information may include a name, position, location, and school phone number.

Unacceptable Use

The user is responsible for all his/her actions and activities involving the network. Examples of **prohibited conduct include but are not limited to the following:**

- Accessing materials or communications and/or sending or posting communications that are damaging to another's reputation, abusive, obscene, sexually oriented, illegal, threatening, or harassing. Harassment is defined as the persistent annoyance of another user or the interference in another user's work. This includes, but is not limited to, the sending of messages or unwanted mail.

- ❑ Seek or initiate access to inappropriate material on the internet, including (but not limited to) abusive, obscene, sexually-oriented material, or hate speech.
- ❑ Using the network for any illegal activity, including violation of copyright or other contracts or transmitting any material in violation of U.S. and State regulations.
- ❑ Copying or downloading copyrighted material on any system connected to the school system's hardware/software without the owner's permission. Only the owner(s) or individuals specifically authorized by the owner(s) may copy or download copyrighted material to the system.
- ❑ Students will not use district computers and laptops to copy or download copyrighted software, music or images, or for other violation of copyright laws. Peer-to-peer, file-sharing, torrent software may not be installed on a school system computer or laptop.
- ❑ Copying, printing or downloading copyrighted material for the users own use without the owner's permission. Users may redistribute copyrighted programs only with the owner's permission. Such permission must be specified in the document or must be obtained directly from the owner in accordance with applicable copyright laws, Board policy and administrative procedures. This includes the district contracted photographer.
- ❑ Product advertisement or political lobbying is prohibited.
- ❑ Vandalism. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the network or the Internet. This includes, but is not limited to, creating and/or uploading or downloading viruses, disconnect or disassemble any network or computer component.
- ❑ Using or attempting to use the network while privileges are suspended or revoked.
- ❑ Live streaming of video and audio and use of web-based telephony is strictly prohibited.
- ❑ Accessing and use of e-mail accounts other than the school provided account without permission from the Technology Director.
- ❑ Accessing, monitoring, and use of personal websites.
- ❑ Accessing, monitoring, and use of personal networks.
- ❑ Bypassing the firewall and bypass and attempt to circumvent network security, virus protection, network filtering, or policies.
- ❑ Use external drives or storage devices with the intent of infecting any school computer or network with a virus, Trojan, or program designed to damage, alter, destroy or provide access to unauthorized data or information. This includes software applications or utility applications that could alter the configuration of the operating system or network equipment, scan or probe the network, or provide access to unauthorized areas or data.

Hardware

- ❑ Personal equipment is not allowed nor supported at Echols County Schools (exceptions to be considered for academic purposes only). Any deviation from this policy must be presented to the Technology Director.
- ❑ Attempts to replace or repair hardware without permission from the technology department is not permitted.

Security

- ❑ Any student who identifies a security problem must notify a teacher immediately.
- ❑ Users will not show or identify a security problem to others.
- ❑ Users will not reveal their password or allow another person to use their password.
- ❑ Users will not use another individual's password.
- ❑ Users will not attempt to log on as another user.
- ❑ Any user identified as a security risk or having a history of problems with other computer systems may be denied access.

CIPA Compliance:

The Echols County Schools uses Untangle as a firewall and content filter. Echols County currently has an Acceptable Use Policy which is updated yearly. A notice will be provided for parents in the newsletter and the Echols Echo newspaper.

Echols County Schools held three public meetings to review the policies regarding the Children's Internet Protection Act, district computer, network and internet use policies. Meetings were held during the FY03 school year with the School's Advisory Council, the Parent, Teacher, Student Association (PTSA) and the Echols County Board of Education (ECBOE). Minutes were kept for all these meetings and are on file with the respective organizations. Additionally, the ECBOE attorney reviewed and approved the policy on May 23, 2002. The ECBOE approved the policy on June 11, 2002. The Internet/Intranet Acceptable Use Policy is reviewed each year. The current policy remains in effect until ECBOE approval of this proposed Internet/Intranet Acceptable Use Policy on **June 9, 2015**.

Posted above is that policy. It is also published in the Student Handbook each school year and on the school website.

CIPA BACKGROUND

Full text of the children's Internet Protection Act

<http://www.fcc.gov/cgb/consumerfacts/cipa.html>

<http://www.ifea.net/cipa.html>

FCC regulations implementing CIPA; FCC 01-120

http://www.fcc.gov/Bureaus/Common_Carrier/Orders/2001/fcc01120.doc

SLD's FAQ on E-rate certification procedures and timing

<http://www.usac.org/sl/tools/reference-area.aspx>

<http://www.e-ratecentral.com/default.asp>

Parents/Guardians:

I understand that the intranet/internet access is designed for educational purposes and that the school will attempt to discourage access to objectionable material and communications that are intended to exploit, harass or abuse users. However, I recognize it is impossible for the Echols County School District to restrict access to all objectionable material, and I will not hold the school or district responsible for materials acquired or contacts made on the intranet/internet network

I understand that a variety of inappropriate and offensive materials are available over the Internet, and that it may be possible for my child to access these materials if he/she chooses to behave irresponsibly. I also understand that it is possible for undesirable or ill-intended individuals to communicate with my child over the Internet, that there are no practical means for the school to prevent this from happening-, and that my child must take responsibility to avoid such communications if they are initiated. While I authorize the staff to monitor any communications to or from my child and the Internet, I recognize that it is not possible for the school to monitor all such communications.

I have determined that the benefits of my child having access to the Internet outweigh potential risks. I understand that any conduct by my child that is in conflict with these responsibilities is inappropriate, and such behavior may result in the termination of access and possible disciplinary action and/or criminal prosecution.

I have reviewed these responsibilities with my child, and I hereby grant permission to the school to provide Internet and network access.

I agree to compensate the school for any expenses or costs it incurs as a result of my child's violation of the Technology Acceptable Use and Internet Safety Policy or administrative procedure.

INTERVIEWING, PHOTOGRAPHING & VIDEOTAPING OF STUDENTS BY STAFF OR NEWS MEDIA

Parents/ Guardians: Please complete only one form if you have multiple children or children on both school campuses!

Students may be photographed, videotaped, or interviewed by the news media or by school officials at school or a school activity or events and that such photographs (including yearbook), video tapes and interviews may be published, including internet publications.

If you, as a parent/guardian, **object** to your student(s) being photographed, videotaped, interviewed or the display of their work **the objection must be presented in writing to the principal of the school where your student is enrolled within 10 days after the student's enrollment date list in all students you wish to be excluded.**

If you have more than one student at either or both school campuses, please list all students/children below.

Students will only be **excluded** if **written objection is presented to the principal of the school**. If there is no written objection turned in to the principal, the district will include the student(s) in all publications.

Students:

I have read and accept responsibility to abide by the Echols County Technology Acceptable Use and Internet Safety Policy (and the HS Student Email form, if applicable). I understand that the use of the Intranet/Internet and access to it is a privilege not a right and I agree:

To use the intranet/internet network for appropriate educational purposes and research;

To use the intranet/internet only with permission of appropriate school staff;

To be considerate of other users on the network and use appropriate language for school situations;

Not to intentionally degrade or disrupt intranet/internet network services or equipment. This includes but is not limited to tampering with computer hardware or software, vandalizing data, invoking computer viruses, attempting to gain access to restricted or unauthorized network services, or violating copyright laws;

To immediately report any security problems or breeches of these responsibilities to appropriate school staff;

Not to divulge personal information such as addresses and telephone numbers over the Internet.

I understand that I have no right to privacy when I use the intranet/internet, and I consent to staff monitoring of my communications.

I also understand that any conduct that is in conflict with these responsibilities is inappropriate and may result in termination of network access, possible disciplinary action, or criminal prosecution.

Parent/Guardian Name (Printed)

Parent/Guardian Signature

Student Signature

(Only students in grades 2-8 sign here; Students Pre-K through 1st grade only parent signature is needed)

Please sign and return to your teacher (1st Block). Fill in Student information below.

Student Name (Printed) _____ **Grade** _____

AVISO:

Si necesita una versión de este formulario traducido en español, por favor llame a la escuela al 229-559-5413

**Complaint Procedures for Federal Programs
Echols County Elementary/Middle School
Echols County High School
2016-2017**

Programs from which Echols County receives federal funds and for which stakeholders may file complaints include the following:

- Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies.
- Title I, Part B, Subpart 3: Even Start Family Literacy.
- Title I, Part C: Education of Migrant Children.
- Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk.
- Title II, Part A: Teacher and Principal Training and Recruiting Fund.
- Title II, Part D: Enhancing Education Through Technology.
- Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement.
- Title IV, Part B: 21st Century Community Learning Centers.
- Title VI, Part A, Subpart 1, Section 6111: State Assessment Program.
- Title VI, Part A, Subpart 1, Section 6112: Enhanced Assessment Instruments Competitive Grant Program.
- Title VI, Part B, Subpart 2: Rural and Low-Income Schools.
- Title IX, Part E, Subpart 1, Section 9503: Complaint Process for Participation of Private School Children.
- Title X, Part C – McKinney-Vento Homeless Assistance Act

Grounds for a Complaint

Any individual, organization or agency (stakeholder) may file a complaint with Echols County School (ECS) if that individual, organization or agency believes and alleges that the ECS is violating a Federal Statute or regulation that applies to a program under the Elementary and Secondary Education Act of 1965 (ESEA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered ongoing.

Filing a Complaint

Complaints and grievances shall be handled and resolved as close to their origin as possible and through the proper channels using the following procedures:

- A complaint must be made in writing and signed by the complainant. The complaint must include the following:
 - A statement that the PCSD has violated a requirement of a Federal statute or regulation that applies to an applicable program;
 - The date on which the violation occurred;
 - The facts on which the statement is based and the specific requirement allegedly violated;
 - A list of the names and telephone numbers of individuals who can provide additional information;
 - Whether a complaint has been filed with any other government agency, and if so, which agency;
 - Copies of all applicable documents supporting the complainant's position; and
 - The address of the complainant.

The complaint must be addressed to:

**Rebecca Hill Federal
Programs Director Echols
County Schools
P. O. Box 40
Statenville, GA 31636**

AVISO:

Si necesita una versión de este formulario traducido en español, por favor llame a la escuela al 229-559-5413

Investigation of the Complaint:

- Any complaints or grievances shall be addressed to the Federal Programs Director. The Coordinator or his or her designee will issue a Letter of Acknowledgement to the complainant that contains the following information:
 - The date the complaint was received;
 - How the complainant may provide additional information;
 - A statement of the ways in which the Federal Programs Coordinator may investigate or address the complaint; and
 - Any other pertinent information
- The decision of the Federal Program Director may be appealed to the Superintendent in writing.
- The decision of the Superintendent may be appealed to the Echols County Board of Education in writing.
- All decisions and appeals shall be submitted in writing.
- Complaints will be tracked by the Federal Programs Director by maintaining documentation of written complaints and other supporting information.
- Reports will be maintained with letters of complaint and the final resolutions.

Revised June 2, 2015
Reviewed June 2016

Procedos de Denuncia por los Programas Federales
Escuela del Condado Echols Primaria/Media
Escuela del Condado Echols Secundaria
2016-17

Programas de cual el Condado Echols recibe fondos federales y por cula los de arriba puede ser denuncios incluyendo lo siguiente:

- Titulo I, Parte A: Mejorando Academia de los des aventajados
- Titulo I, Parte C: Educación de Niños Migrantes
- Titulo II, Parte A: Calidad de Maestra
- Titulo III, Parte A: Instrucción en Lenguaje para LEP y Inmigrante
- Titulo VI, Parte B, Subparte 2: Rural y Escuelas de bajo-ingreso

Piso de Denuncia

Cual quer individual, organización o agencia puede meter una denuncia con las Escuelas del Condado Echols (ECS) si ese individual, organización, o agencia cree y alega que ECS esta violando un Estatue de Federal o regulaciones que aplica a un programa bajo de la Escuela Primaria y Secundaria Acto de Educación desde 11965 (ESEA). La denuncia debe tener una violación que ocurrió no mas de un año o mas antes de la fecha de la denuncia a sido resivido, al menos que un tiempo mas largo es responsable porque la violación es considerada sin parar.

Revisado 02 de junio 2015
Revisado Junio 2016

For Additional Information Contact:
Rebecca Hill, Federal Programs Director
Echols County Schools
P. O. Box 40
Statenville, GA 31636
229-559-2483

**HOME/SCHOOL COMPACT Echols
County Elementary-Middle School
2016-2017**

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their grade level teams to design practical strategies for families to use at home. Families provided feedback on their needs to help their students. Students completed surveys to add ideas for the school-parent compact. Meetings are held each year to review and revise the school-parent compact based on the schools' academic achievement goals and student's needs.

Families are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with families. Please call 229-559-5413 or visit our website www.echols.k12.ga.us for more information on the school-parent compact.

Activities to Build Partnerships

ECES –ECMS offers ongoing events and programs to provide families and students with access to our staff.

- Fall Open House (August 3, 2016) 4:00 pm – 6:00 pm
- Mid Year Parent-Teacher Conferences to discuss child's progress and to review the progress of the school-parent compact.
- Teacher Web pages
- EPIC meeting throughout the year
- To make an appointment with your child's teacher, call the ECES-ECMS office at 229-559-5413

Communication About Student Learning

ECES-ECMS offers ongoing events and programs to provide families and students with access to our staff.

- Fall Open House (August 3, 2016) 4:00 pm – 6:00 pm
- Mid Year Parent-Teacher Conferences to discuss child's progress and to review the progress of the school-parent compact.
- Teacher Web pages
- Monthly school parent involvement calendar
- EPIC meetings
- Each grade level provides weekly news letters about what is going on in their child's classroom
- Progress reports are sent home every 4 ½ weeks
- Parent Portal is available for all families
- To make an appointment with your child's teacher, call the ECES –ECMS office at 229-559-5413.

Parental Involvement

ECES –ECMS offers many opportunities for families to volunteer and play a role in their child’s education. Please consider joining the faculty, staff, and your student in some of the following events and programs:

- Fall Open House – (August 3, 2016) 4:00 pm – 6:00 pm
- Grade level workshops in Fall
- Grandparent Literacy Event-September
- Learning about Lexiles- November
- Muffins and Math with Mom-February
- Donuts with Dad Literacy Event- March
- To participate or learn more about these activities please call Wade Beale at 229-559-5413 or email wade.beale@echols.k12.ga.us

2016-2017 District Goal

All students will show an increase in ELA and math proficiency on the state assessment.

2016-2017 ECES-ECMS Goals

ECES-ECMS administrators and teachers have reviewed our student performance data to decide on the most important areas of improvement for our school.

ELA/Math

To increase ELA and math proficiency on the state assessment in grades K-8, our school will concentrate on the following areas:

- Sight Words in grades K-2
- Citing text evidence and increasing Lexile levels in grades 3-8.
- Math fact fluency in all grades.

Teachers, Parents, and Students – Together for Success

In the K-5 Classroom

We will work with students and their families to support students’ success in reading and math through the following ways:

- Provide parents with a home learning kit which will includes sight words (grades K-2) and strategies for citing text evidence (grades 3-8) and math fact flashcards.
- Throughout the year, we will provide “Family Activity Events” concentrating on sight word acquisition strategies (K-2), citing text evidence (grades 3-8), and math fact fluency in all grades.
- Weekly class newsletters will provide addition resources for building reading and math skills.

Students

ECES-ECMS students join staff and parents to develop ideas about how they can succeed in reading. Students thought of the following ideas to make connections between learning at home and school:

- Practice my sight words and math facts nightly with my family (K-2)
- Read nightly with my family and use the strategies provided in my home learning kit to give supporting evidence from the text (grades 3-8) and practice math facts.
- Participate with my family in “Family Activity Events”.
- Bring home class newsletter and review it with my family.

At Home

ECES-ECMS school parents joined staff to develop ideas about how families can support students’ success in reading and math.

- Use materials from the home learning kit to explore reading and math at home.
- Try to attend “Family Activity Events” or get information from my child’s teacher if we cannot attend.
- Use the resources provided in the newsletter to practice literacy and math activities with their child.

AVISO:

Si necesita una versión de este formulario traducido en español, por favor llame a la escuela al 229-559-5413

**Echols County Schools System
Parent Right to Know
&
Parent Involvement Policy
2016-2017**

PARENT RIGHT TO KNOW

In compliance with the requirements of Elementary & Secondary Educational Act (ESEA) Sección 1111 h 6 statute the Echols County School District informs parents that you may request information about the professional qualifications of your student's teacher(s). The following information may be requested:

- 1) whether the teacher has met the Georgia Professional Standards Commission requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- 2) whether the teacher is teaching under an emergency or other provisional status through which Georgia qualification or certification criteria have been waived;
- 3) the college major and any graduate certification or degree held by the teacher;
- 4) whether the student is provided services by paraprofessionals, and if so, their qualifications.

The Echols County Schools Board of Education makes every effort to employ effective highly qualified teachers. All teachers are certified by the Georgia Professional Standards Commission. However, he/she may not be highly qualified in every subject area he/she teaches. ECS will notify parents about the placement or assignment of a teacher with their child for 4 or more weeks who is not highly qualified

If you wish to request information concerning your child's teacher's qualification, please contact Dr. Ginger Jewell at 559-5413.

**. Echols County Schools System Parent Involvement Policy
Section 1118 et seq. (ESEA)
BOE Revised August 29, 2011
2016-2017**

DEVELOPMENT OF PARENT INVOLVEMENT POLICY

Echols County Schools (ECS) System has developed jointly with parents of participating children a written Parent Involvement Policy and has incorporated the policy into the ECS System Plan. Data from the ECS Title I District Parent Committee Representatives and the results from the spring Title I Parent Survey have provided information that was used in developing and revising (when indicated by the surveys) of the policy. The plan will be published in the school's student handbook. The survey responses will be available in the Student Support Office for parent review.

PARENTS INVOLVED IN DEVELOPMENT OF PLAN

Parents were involved in the joint development of the System plan and in the process of school review and improvement through the use of parent surveys, membership on committees, school wide planning teams, school councils, and membership on school improvement teams.

ALLOCATIONS OF \$500,000 OR MORE

In the event that ECS System would receive an allocation of \$500,000 or more for parent involvement, one percent of the allocation will be reserved for parent involvement which would include promoting family literacy and parenting skills. Ninety-five percent of the reserved fund would be distributed to ECS.

PARENTS INVOLVED IN SPENDING FUNDS FOR PARENT INVOLVEMENT

Parents of ECS children were involved in decision making through the parent survey and parent involvement meetings regarding how funds will be allotted for parental involvement activities. Parental Involvement funds will be spent with the Echols County Board of Education approval through the Consolidated Application process.

PROVIDE COORDINATION, TECHNICAL ASSISTANCE, ETC.

ECS System will provide the coordination, technical assistance and other support necessary to assist ECS in planning and implementing effective parent involvement programs. A part-time Parent Involvement Coordinator will conduct parent involvement activities. The System coordinates and integrates other programs such as social services, health agencies, local civic organizations, churches and other community related agencies within the school wide Title I program. The school guidance counselor, parent coordinator and school nurse will work together to insure that the maximum numbers of educational and social services will be available to all students and their families. Every parent, regardless of limited English proficiency (LEP) or disability, will be afforded the opportunity to participate in their child's environment. Once a need is identified, the necessary assistance will be provided to the parent and child.

COORDINATE AND INTEGRATE PARENTAL INVOLVEMENT STRATEGIES

There is not a Head Start or an Even Start Program within Echols County. Echols County integrates parent involvement activities with Title I part A, Title I part 3, Reading First, State-Funded Pre-School, ECS Parent Teacher Organization, DFACS, Public Health, Echols County Library, Migrant Program, DFACS Homeless (when identified), Home Instruction Program, Family Connections, The Echols County Council for Children and Families, and Instruction for Pre-School Youngsters.

ANNUAL EVALUATION OF CONTENT AND EFFECTIVENESS

ECS System will evaluate the content and effectiveness of the Parent Involvement Policy and the increase of parent participation by reviewing and comparing sign-in sheets over a three-year-period to determine if there has been an increase in attendance. In addition, ECS will review the different times of day when workshops have been held to statistically determine what time of day the most participation has occurred. Specific attention will be given to those parents who are economically disadvantaged, disabled, LEP, have limited literacy or are considered an ethnic minority who may need additional accommodations to participate.

FINDINGS OF THE EVALUATIONS

ECS System will use the findings of the evaluations to assist in designing strategies for school improvement and to assist in revising the ECS System Parental Involvement Policy and the ECS Parental Involvement Policy and planned activities.

ASSISTANCE TO PARENTS IN SPECIFIC AREAS

Parents will be informed by workshops, informational newsletters, ECS *Update*, phone conferences, teacher conferences, principal conferences, counsel or conferences support groups for families of children with disabilities, ECS System website, Student Support Team conference, and flyers of the following:

- National education goals;
- State content standards and student content standards;
- School improvement and corrective action process (if applicable);
- Components of a school wide program (if applicable);
- Components of a targeted assistance program (if applicable);
- State and local assessments;
- Requirements of Title I part A;
- Ways that parent can monitor their student progress and work with educators to improve the performance with their children; and
- Ways parents can participate in decisions relating to the education of their children.

PROVIDE MATERIALS AND TRAINING

ECS System will coordinate the necessary materials and training for parents in the following areas:

- Literacy training and using technology from other sources (i.e. PASSPORT workbooks; computer lab workshops); and
- Work with their children to improve their children's achievement (i.e. ECS will use the PASS program as a means to accomplish this goal).

EDUCATE AND BUILD TIES BETWEEN HOME AND SCHOOL

ECS System, with parent assistance, will educate teachers, pupil service personnel, principals, and other staff, on the value and utility the contributions of parents has on student achievement and will inform those on how to reach out to, communicate with, and work with parents as equal partners. In addition, the system will implement and coordinate parent programs and will conduct activities to build ties between home and school (ie. Conduct weekly book study focus groups utilizing work such as Rubye Payne's work on poverty issues, assessment, Learning Focused Schools, professional learning communities, 90/90/90 research, Katie Haycock's work, etc.)

DEVELOP APPROPRIATE ROLES FOR COMMUNITY BASED ORGANIZATIONS

Although ECS System is located in very rural county with a minimal number of businesses within the county's boundaries, the ECS System has developed appropriate roles for community based operations and businesses in the parent involvement activities. The roles of others include providing information about opportunities for organizations and businesses to work with parents and ECS and encouraging the formation of partnerships in elementary, middle and secondary school levels. Existing partnerships will be nourished and encouraged to support ECS System. ECS System will also seek available partnership opportunities on a regional level.

DISTRICT WIDE PARENT ADVISORY COUNCIL

ECS System will establish a district-wide parent advisory council to provide advice on all matters related to parental involvement. The advisory panel will meet prior to the fall and spring required meetings.

DISTRICT WIDE MEETINGS

ECS System may arrange district wide meetings at a variety of times and may utilize Title I funds to provide transportation/child care, food and other services which may relate to parental involvement.

INVOLVE PARENTS IN THE DEVELOPMENT OF TRAINING

ECS System may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. ECS will use parent meeting focus groups or surveys to gather information.

MODEL APPROACHES

ECS System will adopt model approaches to increase parental involvement (i.e. PASSPORT program).

OTHER ACTIVITIES

ECS System will conduct other activities, as appropriate and as requested by parents on the end-of-the-year surveys. Activities include a parent resource center, when space is available, and opportunities for parents to learn about child development and child rearing issues. One such program that will be used is the *PASSPORT to Success* training program. Materials from agencies such as 0-3 will be utilized. These activities will be designed to train parents to become full partners in the education of their children.

UNSATISFACTORY PARENT COMMENTS

ECS System will collect all unsatisfactory parent comments regarding the ECS System plan and they will be submitted with the ECS System Title I plan to the GADOE. These comments will be on file in the Student Support Office.

OTHER REASONABLE SUPPORT

ECS System will provide such other reasonable support for parental involvement activities as parents may request to the ECS System Title I Parent Involvement Coordinator as dictated by federal, state, and LEA guidelines.

FULL OPPORTUNITIES FOR PARTICIPATION

To the extent practical, ESC System will provide full opportunities for the participation of LEP parents, parents of migratory students, and parents with disabilities, including providing school profiles and information related to school and parent programs, meetings, and other activities in a language and format such parents understand. ECS has on staff a person to act as an interpreter to the Spanish speaking population as well as certified teachers, and an administrator in special education to work with parents with disabilities.

Revised June 2, 2015

Reviewed June 2016

**Sistema de Escuelas del Condado de Echols
Política de Participación de Padres**

**Ningún Niño se Quede Atrás
Revisado en Junio 2, 2015
Revisado Junio 2016**

DESARROLLO DE LA PARTICIPACION DE PADRES

El Sistema de Escuelas del Condado de Echols ha desarrollado junto con los padres de niños participantes un escrito llamado Política de Participación de Padres y la ha integrado al Plan del Sistema de las Escuelas del Condado de Echols. Información obtenida de ECS (Escuela del Condado de Echols) Titulo I Comité Representativo Distrital de Padres y los resultados de la encuesta de primavera proveyó información que ha sido utilizada en desarrollar y revisar (cuando las encuestas lo indicaron) la política. El plan será publicado en el reglamento de la escuela para estudiantes. Las respuestas de las encuestas estarán en la Oficina para Apoyo del Estudiante para revisión de los padres.

PADRES INVOLUCRADOS EN EL DESARROLLO DEL PLAN

Padres fueron involucrados juntamente en el desarrollo del plan en el Sistema y en el proceso de revisión y mejoramiento a través del uso de encuestas, membresía en comités, equipos de plantación en la escuela, concilios de la escuela y membresía en equipos de mejora de la escuela.

ASIGNACIONES DE \$500,000 O MÁS

En el evento que el Sistema ECS recibirá una asignación de \$500,000 o más por la participación de padres, uno por ciento de la asignación será reservada para involucrar a padres que incluirá la promoción de literatura familiar y habilidades paternas. 95% del fondo será distribuido para ECS.

PADRES INVOLUCRADOS EN EL USO DE FONDOS

Padres de los niños de ECS fueron involucrados en las determinaciones de decisiones hechas a través de encuestas y reuniones de padres para ver el asignamientos y uso de los fondos en las actividades para la participación de padres. El fondo para la participación de Padres será usado con la aprobación del Consejo Educativo del Condado de Echols a través del proceso de una Aplicación Consolidada.

PROVEE COORDINACION, ASISTENCIA TECNICA, ETC.

El Sistema de ECS proveerá de coordinación, asistencia técnica y otros apoyos necesarios para la planeación y una aplicación efectiva en los programas de participación de padres.

Un coordinador de la participación de padres de medio tiempo conducirá dichas actividades.

El Sistema coordinara e integrara otros programas tales como servicios sociales, agencias de salud, organizaciones cívicas locales, iglesias y otras agencias relacionadas con la comunidad a través del programa Titulo I en toda la escuela. El Consejero de la escuela, padre coordinador y la enfermera de la escuela trabajaran juntas para asegurar que el mayor número de servicios educativos y sociales sean disponibles para los alumnos y sus familias. Cada padre aunque tenga un Ingles limitado (LEP) o una deshabilidad, se le dará la oportunidad de participar en el ambiente de su hijo.

Una vez que sea identificada una necesidad, se les dará la ayuda necesaria al padre y al alumno.

ESTRATEGIAS PARA COORDINAR E INTEGRAR LA PARTICIPACION DE PADRES.

En el condado de Echols no existe un programa de “Head Start” o de “Even Start”. El condado de Echols integra las actividades de participación de padres con Titulo I parte A, la parte 3 de Titulo I, Reading First, Fondos Estatales para Pre-escolar, ECS Organización Padres-Maestros, DFACS “Homeless” (cuando se identifica), Programa de Instrucción en casa, Conexiones Familiares, el Concilio del Condado de Echols para Niños y Familias e Instrucción pre-escolar para pequeños.

EVALUACION ANUAL DEL CONTENIDO Y EFECTIVIDAD

El Sistema de ECS evaluara el contenido y la efectividad de la política de Participación de Padres y el aumento de la participación de padres, a través de la revisión y comparación de las hojas de registro en el periodo de tres años para determinar si ha habido un aumento de asistencia.

En adición ECS revisara los diferentes tiempos del día cuando se han tenido los talleres para determinar estadísticamente cual es el mejor tiempo para la mayor participación. Se dará una atención específica para aquellos padres que se encuentran en una desventaja económica, del idioma, con educación limitada o considerada como minoría étnica, que necesite un acomodo adicional para participar.

RESULTADOS DE LA EVALUACION

El Sistema ECS usara los resultados de las evaluaciones para asistir en determinar estrategias para mejorar en la escuela y para ayudar a revisar la Política de Participación de Padres del Sistema de ECS y la Política de Participación de Padres de ECS así como planear actividades.

ASISTENCIA A PADRES EN AREAS ESPECÍFICAS

Los padres serán informados de talleres, cartas con información, Update de ECS, conferencias por teléfono, conferencias con maestros, conferencias con el director, consejería o conferencias de apoyo a familias de niños con deshabilitades, el Sistema de red de ECS, la conferencia del Equipo de Apoyo para el Alumno y volantes de lo siguiente:

- Metas educativas nacionales
- Contenido de Estandartes Estatales y del alumno.
- Mejoras y procesos de acciones correctivos de la escuela (si aplica)
- Contenido de los programas de la escuela (si aplica)
- Contenido del Programa de Asistencia a alcanzar (si aplica)
- Evaluación del Titulo I parte A
- Formas de cómo el padre puede monitorear el progreso de los alumnos y trabajar con los maestros para mejorar el desempeño de sus hijos y
- Formas de cómo los padres pueden participar en decisiones relacionadas con la educación de sus hijos.

MATERIALES Y ENTRENAMIENTOS

El Sistema de ECS coordinara los materiales necesarios y el entrenamiento para padres en las siguientes áreas:

- Entrenamiento educativo y uso de tecnología de otros recursos
(Programa PASAPORTE, libros de trabajo, talleres de computación) y
- Trabajo con sus hijos para mejorar su progreso.
(ECS usara el programa de PASS para alcanzar esta meta)

EDUCANDO Y CREANDO LAZOS ENTRE LA CASA Y LA ESCUELA

El Sistema ECS, con la asistencia de padres, educara a maestros, personal al servicio del alumno, directores y otros personal en el valor y la utilidad que las contribuciones de padres tiene en el progreso del alumno e informara a aquellos la forma de cómo alcanzarlos, a quien comunicar y trabajar con padres como compañeros iguales. En adición, el Sistema implantara y coordinara programas con padres y conducirá actividades para establecer lazos entre la casa y la escuela (libros semanales de conducta).

DESARROLLO DE ROLES APROPIADOS PARA ORGANIZACIONES BASADAS EN LA COMUNIDAD

Aunque el Sistema ECS esta localizado en una zona rural con un numero mínimo de negocios dentro de los limites del condado, el Sistema de ECS ha desarrollada roles apropiados para las organizaciones y negocios basadas en la comunidad en cuanto actividades de la participación de padres. Los roles de otros incluyen proveer información acerca de oportunidades para que organizaciones y negocios puedan trabajar con los padres y ECS motivando la formación de sociedades en los niveles de primaria, secundaria. Las sociedades que ya existen serán nutridas y motivadas a apoyar al sistema de ECS. El sistema de ECS buscara oportunidades para posibles sociedades a nivel regional.

CONCILIO CONSULTOR DE PADRES A NIVEL DE DISTRITO

El sistema ECS va a establecer un concilio consultor de padres a nivel de distrito para dar consejo en todas cosas relacionadas a la participación de los padres. El concilio se reunirá antes de las juntas requeridas de otoño y primavera.

JUNTAS A NIVEL DE DISTRITO

El sistema de ECS puede preparar juntas a nivel de distrito a diferentes tiempos y puede utilizar fondos del Titulo I para proveer transportación/cuidado de los niños, comida y otros servicios que puedan estar relacionados con la participación de los padres.

INVOLUCAR A LOS PADRES EN EL DESARROLLO DEL ENTRENAMIENTO

El sistema de ECS puede involucrar a los padres en el desarrollo del entrenamiento para los maestros, directivos y otros educadores para mejorar la efectividad de tal entrenamiento. ECS usara la junta de padres o encuestas para juntar la información.

MODEL APPROACHES

El sistema de ECS adoptara el model approaches para incrementar la participación de padres. (i.e. el programa PASSPORT)

OTRAS ACTIVIDADES

El sistema de ECS hará otras actividades apropiadas y requeridas por los padres en las encuestas de fin de año. Las actividades incluyen un centro de recursos para los padres, cuando haya el espacio, y oportunidades para que los padres aprendan acerca del desarrollo de los niños y temas de como criar a los niños. Uno de los programas que van a ser utilizado es el entrenamiento PASSPORT to Success. Materiales de las agencias como 0-3 serán utilizados. Estas actividades serán diseñadas para entrenar a los padres a ser compañeros en la educación de los niños.

COMENTARIOS INSATISFACTORIOS DE LOS PADRES

El sistema de ECS va a coleccionar todos los comentarios insatisfactorios de los padres relacionados con el sistema de ECS y ellos serán enviados con el Título I de ECS plan para GADOE. Estos comentarios estarán archivados en la oficina de soporte para el estudiante.

OTROS SOPORTES RAZONABLES

El sistema de ECS proveerá otros sistemas de soporte razonable para actividades de participación de los padres cuando estos lo pidan al coordinador de participación de los padres del Título I del Sistema de ECS como lo dictan las leyes federales, estatales y LEA.

AMPLIAS OPORTUNIDADES PARA LA PARTICIPACIÓN

Hasta donde sea práctico el sistema de ECS proveerá amplias oportunidades para la participación de padres LEP, padres de estudiantes emigrantes, y padres con deshabilitades, incluyendo el proveer perfiles de la escuela e información relacionada a programas de la escuela y padres, juntas y otras actividades en un lenguaje y formato de tal manera que los padres puedan entenderlo. ECS tiene en su personal a personas que pueden actuar como interpretes para los población que hable español así como maestros certificados, y un administrador en educación especial para trabajar con padres con deshabilitades.

Revised June 2, 2015
Revisado Junio 2016

ECHOLS COUNTY SCHOOL FACULTY AND STAFF

High School Principal.....	Dave Rosser		
Elementary/Middle School Principal	Wade Beale		
Elementary/Middle School Assistant Principal.....	Lee Zamora		
Special Education Director	Shannon King		
Federal Programs and Testing Director.....	Rebecca Hill		
Secretaries.....	Kathy Carter	Crystal Martinez	
	Lynette Anderson	Loraine Burkhalter	
Pre-Kindergarten Teachers	Maegan Sills		
Pre-Kindergarten Teacher Assistants.....	Mechelle Carter	Breanna Highsmith	
Kindergarten Teachers	Deneen Lambert	Kim Tutt	
	Elizabeth Register	Elizabeth Rowe	
First Grade Teachers.....	Nancy Bass	Angie Roberts	
	Abbie McLeod	Liza Vargason	
Second Grade Teachers	Lindsay Jarvis	Jessica Stone	Jennifer Dees
Third Grade Teachers	Amy Witherspoon	Jenna Newham	
	Lisa Jarvis	Penny Register	
Fourth Grade Teachers.....	Amy Nolan	Sandi Milam	Erin Deloach
Fifth Grade Teachers	Crista Rosser	Kim Stewart	Sue Staten
High School Teachers.....	Matt Lukens	Carol Isgro	Jeff Guilliams
	Tammy Culpepper	Shelby Corbett	Freddy Sublett
	Vince Hamm	Aneliese Hamm	Hank Majeski
	Abby Hamm	Denise Clayton	Karen Stone
	Parker Allums		
Middle School Teachers.....	Danni Hendrix	Candace Kinnebrew	Jay Hamlett
	Tawanna Prince	Leslie Crawford	Glen McDonald
	Beverly Highsmith	Jennifer Culpepper	
Middle School Careers	Angie Sowell		
Music	Amber Jones		
Athletic Director	Jordanna Carter		
Physical Education.....	Jared Garner	Jordanna Carter	
Guidance Counselors	Karen Black (9-12)	Brack Deloach (K-8)	
Special Education	Becky Parramore	Cindy Young	Angie Sowell
	Kristi Combass	Kristi Goss	Kelsey Sublett
	Dolly Roberts		
Migrant Education.....	Jennifer Carter		
Migrant Student Service Providers	Angela Crosby	Deanne Sandlin	
ESOL Education.....	Kathleen Pafford	Andrea Peavy	Melissa Crosby
Speech	Ashley Futch		
Media Specialist	Analiese Hamm		
Bookkeeper.....	Linda Worth		
Data Clerk.....	Amy Rowe		

In-School Suspension	Donya Coggins		
Alternative Education	Lana Foster		
School Nurse	Brenda Corbett		
Technology Support Specialist	Candice Lehman		
Paraprofessionals	Michelle Church	Sarah Powers	Dianne Gray
	Inez Henderson	Wendy Mullis	Tammy Tudor
	Amanda DeLoach	Kilia McLeod	Sarah Lambert
	Robbie Reynolds	Johnna Pinholster	Tori Register
	Brittany Fitzgerald	Melody McEady	
Maintenance	Charles Carter	Jaime Register	
Transportation Director	Matt Rivera		
Bus Drivers	Aline Crosby	Lee Walker	Carol Fulwood
	Tommy Hamblin	Inez Henderson	Sarah Powers
	Carroll Bennett	Robbie Reynolds	Allen Herrin
	Bobby Walker	Ricky Ollice	
Lunchroom Manager	Dorothea Kinsey		
Lunchroom Staff	Peggy Crosby	Shirley Sandlin	Judy Pittman
	Aline Crosby	Marie Carter	Jackie Zeigler
	Pam Burnett	Linda Hughes	Martina Young

Echols County Board of Education

Mr. Chester Register, Chairman
 Ms. Florence Staten, Vice-Chairman
 Mr. Rocky Crosby
 Mr. Bo Corbett
 Mr. Richard Hendley

Echols County School System Staff

Mr. Lance Heard, Superintendent
 Mrs. Shannon King, Asst. Superintendent
 Mrs. Kelly Wicks, Technology Director
 Mrs. Rebecca Corbett, Budget & Finance
 Mrs. Missy Pittman, Accounts Payable
 Mrs. Mandee Davis, Personnel & Payrol

Alma Mater

‘Neath the tall pines of ol’ Statenville
 There our school grounds lie. Green
 and white are proudly flying- May
 she never die.

Alma Mater, dear ol’ Statenville
 We love and honor thee. Ever
 shall our memories linger Love
 and loyalty