

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies that staff, parents, and students can use at home
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff of Blue Ridge Elementary School developed this School-Parent Compact for Achievement. Meetings are held each year to review the compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

If you would like to provide feedback, volunteer, participate and/or observe in the classroom, please contact: the school, at (706) 632-5772, visit our website at, www.bres.fannin.k12.ga.us, or contact us on Facebook.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Fall Open House – Aug. 6th
- Title I Parent Night – Aug. 20th
- Curriculum Night – Aug. 20th
- Family Fun Nights (1 per nine wks)
- Book Fairs
- Parent workshops
- Milestones Night – *February 2020*
- Veteran's Day Program – Nov. 8th
- PBIS Reward Day events
- PTO Events

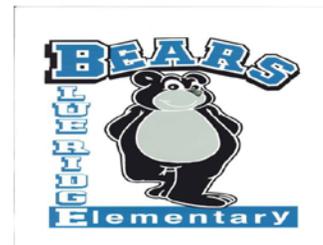
Communication About Student Learning

Blue Ridge Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders or agendas
- Parent workshops and Lunch & Learns
- Occasional "check in" notes or phone calls
- Parent-teacher conferences will be held three times during the school year to discuss your child's progress and review the progress of the school-parent compact
- Class DoJo
- Parent Resource Center (Room #123. M-F 7:30am-3:30pm)
- Calendar, school webpage, and Facebook

Do you have any questions about your child's progress? Contact your child's teacher by phone (706)632-5772 or email. Email addresses are on the school website at www.bres.fannin.k12.ga.us

Blue Ridge Elementary School



2019-2020 SCHOOL- PARENT COMPACT for Achievement

Revised August 2019

*April Hodges, Principal
224 East Highland Street
Blue Ridge, GA 30513*

(706) 632-5772

Fax: (706) 632-6090

www.bres.fannin.k12.ga.us

Teachers, Parents, and Students Together for Success

Our Goals for Student Achievement

District Goal(s)

The Fannin County Board of Education sets goals for the entire district. Two district goals for 2019-20 are:

In 2019-20, students taking the Milestones ELA assessments will meet or exceed the 3% achievement improvement targets.

| | | |
|----------------|---------------|--------------|
| Elementary: | current 68.80 | Target 69.92 |
| Middle School: | current 64.23 | Target 65.23 |
| High School: | current 80.03 | Target 80.63 |

In 2019-20, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.

| | | |
|----------------|---------------|--------------|
| Elementary: | current 61.44 | Target 62.59 |
| Middle School: | current 70.93 | Target 71.80 |
| High School: | current 78.57 | Target 79.21 |

School Goal(s) & Focus Area(s)

Students in grades K-5 will show an increase of at least 10% on the MAP and RI assessment from Fall to Spring Administration for reading and math. Additionally, students in grades 3-5 will show a proficiency rate growth of 3% in ELA & Math as measured by the 2020 Georgia Milestones End of Grade Assessment.

Students will consistently demonstrate behaviors that reflect a respectful, responsible, and safe school climate as assessed by a variety of measurement tools such as positive referrals, discipline and attendance records, and surveys. The desired outcome is a 10% reduction in discipline referrals, a decline in tardy rates, decrease in student bullying behaviors, and an increase in student attendance and school connectedness.

All students will participate in activities outside the core content areas to facilitate post elementary school readiness.

School Responsibilities:

Blue Ridge Elementary School will work with students and their families to support students' success in math, reading, and attendance. Some of our key connections with families will be to:

- Provide frequent home to school connections in each grade level that give students an opportunity to practice what is being learned in class. (i.e. math fact flash cards, high frequency words, web quests, web based curriculum, and class or grade level newsletters)
- Provide individualized interventions to students that are not performing up to the expectations in ELA or math, keeping parents informed about their child's progress.
- Plan and host a grade specific Family Fun Night that provides students, parents, and teachers an opportunity to have fun and build community which supports our goal of having our students at school every day.

At Home

Blue Ridge Elementary School parents joined staff to develop ideas about how families can support students' success in math, reading, and attendance. Families may have other ideas to add to this list which includes:

- ❖ Attend workshops or events at least one time during the year to help my child succeed in reading and math.
- ❖ Use Internet resources provided by Blue Ridge Elementary at least 2 times per week to support math and reading skills.
- ❖ Read with my child at least 2 times per week using books on his/her Lexile level.
- ❖ Send in notes or doctor's excuses every time my child is absent and make sure that he/she is in school every day possible.

Blue Ridge Elementary Students

Blue Ridge elementary students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math, reading, and attendance. Students thought of the following ideas to make connections between learning at home and school:

- ❖ Be responsible for using both print and digital math resources to reinforce skills learned at school.
- ❖ Be responsible in taking reading materials to and from school to read with your parent and/or family members.
- ❖ Be responsible for and care for your Chromebook/device.
- ❖ Attend school daily, be on time, and be ready to participate in class. If you are tardy be sure and check in at the office for a slip.
- ❖ Complete classwork daily and ask for help when needed.
- ❖ Take communication to and from school and be responsible for giving it to a parent/guardian.