

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies that parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of East Fannin Elementary School developed this School-Parent Compact for Achievement. Meetings are held each year to review the compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

If you would like to provide feedback, volunteer, participate, and/or observe in a classroom, please contact: Parent Liaison, Sheena Rymer, at (706) 374-6418, visit our website at www.efes.fannin.k12.ga.us, or contact us on Facebook.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Fall Open House – Aug. 6th
- Title I Parent Meeting – Aug. 6th
- Curriculum Night – Aug. 6th
- Books Fairs (three per year)
- Parent Workshops and Lunch & Learns
- Literacy Night – Sept. 11th
- Veteran's Day Program – Nov. 6th
- Math Night – Feb. 3rd
- PBIS Reward Days
- Volunteer Appreciation Day – Apr. 24th

Communication About Student Learning

East Fannin Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly folders or agendas
- Parent workshops and Lunch & Learns
- Occasional "check in" notes or phone calls
- Parent-teacher conferences (held three times during the school year)
- Parent Resource Center (M-F 7:30am-3:30pm)
- School webpage, ClassDojo, and Facebook

Do you have questions about your child's progress?

Contact your child's teacher by phone (706) 374-6418 or email. Email addresses are on the school website at www.efes.fannin.k12.ga.us.



2019-2020 SCHOOL-PARENT COMPACT for Achievement

Revised August 5, 2019

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www.efes.fannin.k12.ga.us

If it is necessary to have this information translated please contact Mrs. Alejandra Mills at your child's school. Si usted necesita que este documento sea traducido pueden llamar a la Sra. Alejandra Mills a la escuela de su hijo

Our Goals for Student Achievement

District Goal(s)

The Fannin County Board of Education sets goals for the entire district. Two district goals for 2019-20 are:

In 2019-20, student taking the Milestones ELA assessments will meet or exceed the 3% achievement improvement targets.

- ❖ Elementary: current 68.80% target: 69.92%
- ❖ Middle School: current: 64.23% target: 65.23%
- ❖ High School: current: 80.03% target: 80.63%

In 2019-20, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.

- ❖ Elementary: current 61.44% target: 62.59%
- ❖ Middle School: current: 70.93% target: 71.80%
- ❖ High School: current: 78.57% target: 79.21%

School Goal(s) & Focus Areas(s)

- ❖ In spring 2020, EFES students will meet or exceed the ELA 3% improvement target of 71.09%.
- ❖ In spring 2020, EFES students will meet or exceed the math 3% improvement target of 72.33%.
- ❖ At the end of the 2019-20 school year, there will be a 5% decrease in the number of students that are considered chronically absent, compared to the 2018-19 school year.

Teachers, Parents, and Students Together for Success

East Fannin Staff

East Fannin Elementary School will work with students and their families to support students' success in math, reading, and climate and culture. Some of our key connections with families will be to:

- Provide frequent home to school connections in each grade level that give students an opportunity to practice what is being learned in class. (i.e. math facts, high frequency words, Google classroom, web based programs, and class or grade level newsletters)
- Provide individualized interventions to students that are not performing up to the expectations in ELA or math, keeping parents informed about their child's progress.
- Plan and host after school events that provides students, parents, and teachers an opportunity to have fun, learn, and build community which supports our goal of having our students at school every day.

At Home

East Fannin Elementary School parents joined staff to develop ideas about how families can support students' success in math, reading, and climate and culture. Families may have other ideas to add to this list which includes:

- ❖ Attend workshops or events at least one time during the year to help my child succeed in reading and math.
- ❖ Use web based resources provided by East Fannin at least 2 times per week to support math skills.
- ❖ Read with my child at least 20 minutes each night.
- ❖ Send in notes or doctor's excuses every time my child is absent and make sure that he/she is in school every day possible.
- ❖ Support positive behavior by checking ClassDojo and reinforcing PBIS expectations.

East Fannin Students

East Fannin students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math, reading, and attendance. Students thought of the following ideas to make connections between learning at home and school:

- ❖ Be responsible for using both print and digital math resources to reinforce skills learned at school.
- ❖ Be responsible in taking reading materials to and from school to read with your parent and/or family members.
- ❖ Attend school daily, be on time, and be ready to participate in class. If you are tardy be sure and check in at the office for a slip.
- ❖ Complete classwork and homework daily and ask for help when needed.
- ❖ Take communication to and from school and be responsible for giving it to a parent/guardian.