

FANNIN COUNTY SCHOOL SYSTEM

TITLE I PARENT INVOLVEMENT PLAN

May 19, 2016

The Fannin County School System affirms and assures the rights of parents, whose children are being served in activities funded by Title I, of opportunities to participate in the design and implementation of these activities. The Fannin County School System's expectations for parent involvement are described in this policy.

Involvement with Plan

1. The Fannin County School System (FCSS) will create jointly with, agree on with and distribute to parents, of participating children a written parental involvement policy. The policy shall be incorporated into the local education agency's (LEA) plan developed under section 1112. The policy should reflect date (month/date/year) as well as school year date (school year example (2015-2016)).

Involvement Review

2. The FCSS will involve parents in the joint development of the plan and the process of school review and improvement.

Coordination and Technical Assistance

3. The FCSS will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

Coordination with other Programs

4. The FCSS will provide, coordinate and integrate parental involvement strategies under other programs, such as the Head Start program, Even Start Instruction program for Preschool Youngsters, and State run preschool programs.

Evaluation of Parent Involvement Policy

5. The FCSS will conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under this part including.
 - a. Identifying barriers to greater participation by parents in activities, with particular attention to parents who are economically disadvantaged, are

disabled, have limited English proficiency (LEP), have limited literacy, or are of any racial or ethnic minority background.

- b. Use the findings of each evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies described in this section.

Parent Involvement in Activities to Promote Parent Participation

6. The FCSS will involve parents in the activities of the schools served under this part.

Assistance to Promote Understanding

7. The FCSS will with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - a.. the State's academic content standards,
 - b. the State's student academic achievement standards
 - c. the State and local academic assessments including alternate assessments,
 - d. the requirements of Part A
 - e. how to monitor their child's progress and work with the educators to improve the achievement of their children

Materials and Training

8. The FCSS will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate to foster involvement.

Educating Staff

9. The FCSS will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Full Opportunities for LEP Parents to Participate

10. The FCSS will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers program, and public preschool and other programs, and

conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Full Opportunities for Parents to Participate

11. The FCCS will ensure that information related to the school and parent programs, meetings and other activities is sent to the parents of students in Title I programs in an understandable and informative format, including alternative formats upon request and to the extent practical, in a language the parents can understand.
12. The FCSS will ensure that all residential facilities in its school attendance are included in the parental involvement correspondence and activities.

Reasonable Support

13. The FCSS will provide other reasonable support for parental involvement activities as parents may request.

Involve Parents in the Development of Training for Staff

14. The FCSS will involve parents in the development of training for teachers , principals, and other educators to improve the effectiveness of that training.
OPTIONAL

Parent Trainings

15. Provide necessary literacy training for parents from Title I, Part A, if the school district has exhausted all other reasonably available sources of funding for that training. **OPTIONAL**

Support for Parent Involvement Activities

16. The FCSS will pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
OPTIONAL

Parent Trainings

17. The FCSS will train parents to enhance the involvement of other parents.
OPTIONAL

Arrange Meeting Times

18. The FCSS will arrange school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with

participating children, with parents who are unable to attend those conferences at school in order to maximize parent involvement and participation in their children's education. **OPTIONAL**

Adopt & Implement Model Approaches

19. The FCSS will adopt and implement model approaches to improving parental involvement. **OPTIONAL**

Parent Advisory Council

20. The FCSS will establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs. **OPTIONAL**

Develop Community Based Support

21. The FCSS will develop appropriate rolls for community-based organizations and businesses, including faith-based organizations, in parental involvement activities. **OPTIONAL**

Reservation of Funds

22. The FCSS will reserve not less than 1 percent of its Title I, Part A allocation for parental involvement, including promoting family literacy and parenting skills (unless allocation is \$500,000 or less) and the LEA will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

Involve Parents in Decisions Involving Funds

23. The FCSS will involve parents of children receiving services in the decision regarding how funds reserved are allotted for parental involvement activities.