

# FANNIN COUNTY HIGH SCHOOL

360 Rebel Circle  
Blue Ridge, GA 30513  
706-632-2081 – 706-632-6908 Fax  
[www.fannin.k12.ga.us](http://www.fannin.k12.ga.us)

**Principal—Erik Cioffi**  
**Assistant Principal Administration—Darren Danner**  
**Assistant Principal Curriculum—Theresa Dillard**  
**Assistant Principal / Athletic Director – Scott Ramsey, EdD**  
**CTAE Director – Patricia DuBois**

Fannin County High School is accredited by the Georgia Accrediting Commission and is fully accredited by the Southern Association of Colleges and Schools (SACS).



***This agenda belongs to:***

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/TOWN \_\_\_\_\_ ZIP CODE \_\_\_\_\_

PHONE \_\_\_\_\_

STUDENT NO. \_\_\_\_\_



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# Welcome to Fannin County High School--Home of the Rebels

“Learn today; achieve for life”

## **FCHS Flex Period**

Flex Period, which could include advisement time, remediation time, acceleration time, enrichment time, special events, club meetings, peer tutoring, and other activities will occur from 2:40PM – 3:10PM.

**All students will report to their advisor daily at 2:40PM regardless of their status for attendance.**

### Advisement Time:

**The first week of every semester and every Wednesday** will be an advisement period during Flex Time. All students on campus will be required to attend until the 3:10 PM dismissal. There may be times special homerooms will be scheduled.

### Remediation Time:

Students will receive remediation during flex time if a student is failing a class at the end of a progress report (approximately every 4 ½ weeks), he or she will be scheduled to attend a remediation for that class. Each teacher will host remediation classes addressing the specific needs of each student. If a student is failing more than one class, his or her Math or English will take precedence unless an advisor overrides based on other data. Once a student has been placed in a remediation course, they will remain in the course until the next progress report or the end of the semester. (Whichever applies) Students will report directly to their remediation course every day unless advisement occurs.

### Acceleration:

A student will participate in the acceleration portion of Flex Time if they are passing all their classes, but are not on the “Early Release List” or able to leave. Acceleration will occur in the student’s advisor’s room. Opportunity for extra study/homework time and several different acceleration strategies will be available to students during this time.

### Special Events:

Throughout the year, several special events such as pep rallies and guest speakers will be scheduled during Flex Time. ALL students will be required to stay on those days until the 3:10 PM bell.

### Enrichment time:

Any student at FCHS may choose to attend an SAT prep course, tutoring, Study group or scheduled club meeting to help enhance their education.

### Early Release:

Students that are on the “Early Release List” will be allowed to leave at 2:40 PM everyday unless there is an advisement day or a special event. Unscheduled advisement days and special events will be communicated to students and faculty at least two weeks ahead of time.

### Qualifying for the Early Release List

To be on the “Early Release List”, students must be *on track to graduate*. Eligibility will be based on three categories: Attendance, Grades, and Discipline. A student must earn eligibility for the “Early Release List”. It is a privilege not a right and will be used as a reward incentive. “The Early Release List” will be evaluated at each progress report.

### Attendance:

1. No more than one unexcused absence during each progress report  
In order for an absence to be excused, the school must receive written notice from a parent/guardian or a doctor’s office as to why the student was absent. This written notice must be received within **three days** of the student’s return from absence.
2. No more than 3 excused absences during each progress report.

### Grades:

1. A student must have at least a 75 in all classes at the end of each progress report.
2. An incomplete will be considered not passing.

### Discipline:

1. If a student has been assigned ISS or OSS during a progress report, they will no longer be eligible for the “Early Release” list until the next progress report.

## **Attendance Policy**

All students are expected to be in attendance at school except for situations where absence is absolutely necessary. Upon returning to school, an absent student must bring a signed note by a parent/guardian explaining the reason for absence and providing a phone number for parental contact. When students are absent, they may request make-up work at the convenience of the teacher. It is the student's responsibility to ask for and seek out make-up work. All students shall be given the opportunity to make up tests and assignments upon returning to school. For every day's absence, a student will have the same amount of class days to do make up work, plus one day.

### Possible Loss of Credit

If a student is absent from a class 8 or more times in one semester, credit can be denied. A student may seek a waiver and present appropriate documentation for absences to the Principal or his designee. If credit is denied, it does not affect the GPA unless the grade is an F, then it does. According to the Fannin County High School's attendance procedure, the following are considered when denying credit due to absences:

1. All absences, whether excused or unexcused.
2. Eight or more days absent from class per SEMESTER (18 weeks) may result in loss of credit in each class.
3. Absences are determined on a class-by-class basis.

### Return to school after an absence

Students are to report immediately to the office when returning from an absence to receive an admit slip, which will be marked excused or unexcused. To complete the admit slip, students must furnish a parent/guardian note or a medical excuse to the office. The note must contain the following information: the reason the student was absent, the number of days and dates of the absence, the students first and last name, the parent/guardian or physician's name, and a valid phone number to contact the parent/guardian or medical office. The student has a maximum of 3 days to provide this note to change an unexcused absence to an excused absence.

### **Tardy**

A student is tardy to class when they are not in the classroom, ready to start class when the bell rings. Appropriate punishment will be applied to habitual offenders. Students who report to class 15 minutes or later will be considered skipping.

Any student reporting to school after tardy bell must report directly to the main office in order to receive an admit slip to class. Failure to follow this procedure will be considered skipping class. Students must present a signed note from a parent/guardian explaining the reason for being tardy in order to receive an excused "admit to class" slip. Arriving to school tardy will count towards discipline referrals. Any student that arrives thirty minutes or more late will be counted as absent in the class.

### **Leaving School Early**

Should a student find it necessary to leave school before the end of the school day, the following procedures are to be followed:

1. The parent should come to the office to pick up the student or the student may bring a note and have parent call school. Only information from health form/pickup list will be used.
2. A "permit to leave" form will be given to the student in the office. If the student's name is not on the early dismissal list, the student must take the "permit to leave" to the teachers whose classes he/she will be missing.
3. The student will sign out in the main office and leave the campus immediately.
4. Student's returning to school the same day, must check back in at the office.
5. For each class the student has missed because of leaving early, he/she must present the "permit to leave" form to be admitted to class the next day.
6. Students may not check out during 3<sup>rd</sup> block and return to school without a doctor's excuse or prior permission from the principal or administrator.

Should an emergency (such as sickness) arise, the student should report to the main office. The parent will be contacted for the student and arrangements made for leaving school if it is deemed necessary. Note: Students who drive to school and leave school without permission may be suspended and have driving privileges revoked. Administration Rule: Any student who is not present

for at least sixty (60) minute of a class period will be counted absent for that period.

### **Attendance/Make up work**

Students who have absences will be allowed to make up all work missed during such *absence*. It is the student's responsibility and obligation to make the arrangements to make-up work, either prior to or immediately following the absence. The student must get the assignments and complete the work as directed by each teacher. The number of days a student has to complete make-up work will be equal to the number of days absence (i.e. one day absent = one day to make up work; two days absent = two days to make up work; etc.). Students who have been suspended from school will be allowed to make up the worked missed like an absence from school. If a student is absent on a test day, and misses no further instruction on the test material, then the student is expected to take the test upon returning to school.

### **Hospital/Homebound Services**

If a student has a medical condition that prohibits them from attending school for 10 days or more, the student may be eligible for homebound services. Contact Fannin County High School for the forms to begin these services.

### **Cafeteria**

Breakfast: students free, Lunch Prices: \$2.20 regular, \$3.60 adults (lunch prices subject to change upon board approval) free and reduced price meals will be served to those who qualify. Two lunch menus will be available: regular meals and salad.

NO LUNCHESES will be delivered to campus. Students are not permitted to check out of school to have lunch.

### **Free/Reduced Meal Prices**

Applications for Free or Reduced Price meals are sent home on the first day of school and as requested anytime during the school year. Please remember that if the student qualified for Free or Reduced Price meals last year, you must complete a new application within the first 30 days of the school year to continue in the program. During the school year, if your family has a change in income or family size, you may submit a new Free/Reduced Meal application to the office. If you have questions, please contact the School Nutrition Office at 706-632-3771 or FCHS Cafeteria Manager, Rhonda Anderson at 706-632-2081.

### **Meal Collection Procedures**

Each student will have a cafeteria account, identified by student name or student number. Students who forget or lose their lunch money may charge school meals. Students may accumulate no more than 5 daily meal charges without the approval of administration. Once these charges are repaid, he/she may charge again, if needed. All charges are to be paid by the beginning of each month. All charges must be paid before the end of the semester.

### **Dress Code**

DRESS CODE/GROOMING (FCBOE Administrative Regulation)

Students are encouraged to observe a standard of dress and grooming consistent with the level of formality of the school situation. Some specific rules are:

1. Skirts must have a hem length of no more than four (4) inches above the top of the kneecap.
2. Shorts must have a hem length of no more than four (4) inches above the top of the kneecap.
3. All shorts and pants must be worn at the natural waistline and must be hemmed or cuffed.
4. Excessively baggy clothes are unacceptable (pants, shirts, coats, etc.). All clothes must be sized appropriately.
5. Bare midriffs or midriffs that show when arms are raised or in a bent body position are prohibited.
6. Tops that leave the shoulder bare are not permitted. Sleeveless tops must have an appropriate arm opening that fits around the arm. Shoulder straps must be three inches or more in width.
7. Trench coats or excessively large or baggy coats are prohibited.
8. Facial piercing jewelry: earrings, studs and posts are permitted. Not permitted are hoops, rings and spikes in eyebrow, nose and lips. All jewelry must be worn appropriately.
9. Hairstyles, makeup, paints, or clothing accessories that present a disruption to the school environment are prohibited.
10. Clothing with advertisement for drugs, alcohol, weapons or tobacco is prohibited.
11. Clothing with derogatory, terroristic, insulting, sexual, violent, or insinuating messages are prohibited.

12. Clothing related to gang activity is prohibited.
13. Slashed clothing, clothing with holes, tights, sheer lace, cropped tops, sunglasses, hats, bandanas, or chains are not acceptable.
14. Tights or leggings are prohibited unless top garment is no more than 5 inches above the knee.
15. Shoes must be worn at all times.
16. Pajamas are not permitted.

The administration has the authority to determine inappropriate dress not considered by the above-mentioned guidelines. Penalty for violation of the dress code may include the following: warning, change/remove item, parental conference, detention, in-school suspension or out of school suspension.

### **Telephone Messages**

The office staff makes every effort to get messages to students. Please call 706-632-2081 to leave a message. If you must get a message to students before the end of the school day, please call the office before 2:45 pm. Do not use your student's cell phone to get messages to them. It violates our cell phone policy, and often disrupts instruction. Important information is reviewed with students in the classroom and posted in common areas of the school, and classrooms. Announcements are also posted on the school website at [www.fannin.k12.ga.us](http://www.fannin.k12.ga.us) Please follow links to Fannin County High School.

### **Communications From The School**

FCFS believes in informing families about school activities and their students. Parents and Guardians may call the office (706-632-2081) between 7:30 am and 4:30pm to make appointments, or to speak with administrators, counselors or teachers when available.

Parents and guardians may learn of school activities in the following way:

- DAILY ANNOUNCEMENTS are posted on the school website.
- INFINITE CAMPUS, a web-based resource allows you to track a student's grades attendance and discipline.
- BlackBoard Connect is an electronic telephone program that calls automatically to inform families of school closings and other information.
- STUDENTS will bring home information from time to time such as report cards.
- PARENT/TEACHER CONFERENCE DAYS are planned to help monitor student progress.
- SCHOOL BOARD OF EDUCATION POLICIES are posted on the Fannin County School system website, [www.fannin.k12.ga.us](http://www.fannin.k12.ga.us).
- REBEL RADIO – WXFC 92.7 FM

### **General School Information**

#### **After School Activities**

Students who remain at school after 3:10 p.m. are expected to be under the direct supervision of a teacher, coach or sponsor. Students are not allowed to stay at school in the afternoon unless they are staying for an extra-curricular activity. When the extra-curricular activity has been concluded, students are expected to promptly leave the building. They are not allowed access to the entire building. If students must wait for a ride, they must stay in the area designated by their coach or sponsor.

#### **Athletic Eligibility**

The Georgia High School Association (GHSAA) governs eligibility of students to participate in interscholastic competition. A student must be determined as eligible to participate in any competitive interscholastic activity such as sports, cheerleading, literary events, etc. Eligibility rules are quite complex and students should talk with coaches or sponsors about specifics, but the four stipulations usually causing a student to be ruled ineligible are: (1) Grades; (2) Place of residence; (3) Eight-semester rule; (4) Age.

Grades: Students must be "On Track" for graduation according to the following criteria:

- a. First-year students (entering 9<sup>th</sup> grade) are eligible academically. Second semester first-year students must have passed at least three (2.5) courses the previous semester in order to participate competitive athletic activities.
- b. All extracurricular activities including all athletics and all clubs not previously under academic guidelines will follow the Georgia High School Association Guidelines as they exist; every student in grade 9-12 involved in such extracurricular activities must have passed three subjects the previous

semester.

c. The following Carnegie units must be accumulated at the end of each year.

Freshmen—5 credits; Sophomore—11 credits; Junior—17 credits; Graduate—28 credits

Place of residence: A student cannot transfer to another school without a corresponding move of parents/guardian, and have continuing eligibility.

1. Eight semester rule: A student has eight consecutive semesters of possible eligibility from the date or entry into the ninth grade.
2. Age: A student whose 19<sup>th</sup> birthday was prior to May 1<sup>st</sup> of the preceding school year is not eligible to participate.

Note: Students who have an absence of more than one-half of the school day on the day of an activity shall not participate in that activity.

### **Career and Counseling Office**

Students may see the counselors by appointment. The counselors are available for help with educational and career information, recommendations, transcripts, scheduling, and personal problems. The procedure for counseling is as follows:

1. Submit a request for an appointment to the secretary. If a counselor is available, the student may see him/her. If not, the student should return to class and will be notified when he/she may see him/her.
2. Request for schedule changes, recommendations, etc. must go through the counselors. Schedule changes are to be completed as soon as possible at the beginning of the semester. Changes will not be made after the first full week of the semester. Schedules are changed only due to academic reasons.

### **Cell Phones**

Students are permitted limited use of the office telephones. Phone messages will be taken and given to the student at a time least disruptive to instruction.

FCFS recognizes the value and security that cell phones afford each student and their family. It disrupts the learning environment when cell phones ring in a classroom or students use them in violation of policy. Respect our cell phone policy as we respect and value your use of cell phones to communicate with your student.

Confiscated Cell Phones will be given to parent or guardian only; cell phones used during a test are confiscated and the student receives a zero (0) for the test grade.

### **POLICY**

Use of Electronic Devices by Students

Descriptor Code: JCDAF

Date: June 23, 2004

Senate Bill 29 amends Georgia Code Section 20-2-1183 authorizing local Boards of Education to establish a policy to permit or prohibit student possession of electronic devices in schools. Policy JCDAF allows students in Fannin County schools to carry pagers and cell phones under strict provisions. For purposes of this policy, the instructional day is defined as the time students arrive on school property until the time school is officially dismissed.

Students may carry cell phones in Fannin County Schools under strict provisions which include:

- Cell phones are to be in the OFF position at all times during the instructional day. Students may use their phones during passing times. **Students may not use their phones during lunches.**
- During the instructional day, cell phones may be used, with administrative permission, for emergencies only.
- The use of cell phones while on school buses is strictly prohibited unless an emergency situation arises and students have permission from the bus driver.

Any use of electronic devices during the instructional school day, including lunch, without permission of the administrative staff shall be considered a disciplinary violation.

### **College Days**

Juniors and seniors have a total of three college days, not to exceed two per year. Any junior or senior wishing to participate in a post-secondary visitation day must make an appointment with the institution prior to visiting and upon returning to school bring a letter of confirmation from the institution verifying the visit. The letter of confirmation is to be turned into the main office. No post-secondary visits will be allowed after May 1st of each school year. Any exception must have the prior approval of the principal.

**Clubs and Organizations:** If you have objection to your student participating in any of the active clubs at Fannin County High School you must notify the principal in writing. Write the name of the club(s) for which you do not want your student to participate, sign and date the letter.

### **Dual/Joint Enrollment**

Students must be approved for Dual/Joint enrollment. Parents and students must sign a contract in a scheduled meeting with the counselors and the Dual Enrollment Coordinator. Students are responsible for communicating with the high school and accessing all school activities and dates.

### **Exams**

Semester exams are mandatory. A schedule for semester exams will be announced by the administration. Students may be exempt from semester exams if they meet the following academic and attendance criteria:

3 absences – 90 or above avg; 2 absences--80 or above avg; 1 absences--70 or above avg

### **Georgia Milestones (EOC's)**

With educator input, and State Board approval, the End-of-Course Testing program is therefore administered in the following eight core content area assessments:

- Mathematics—Coordinate Algebra and Analytic Geometry
- Social Studies--US History and Economics
- Science--Biology and Physical Science
- English/Language Arts--Ninth Grade Lit and American Lit

### **Field Trips**

Permission for a student to take a field trip with his/her class must be submitted in writing by parents and filed with the teacher prior to departure. Under state guidelines a student must be counted as absent from classes missed unless the field trip experience meets the competencies addressed in the class missed. This must be coordinated in advance by the teacher whose classes are missed.

Students may be denied the privilege of participating on field trips for any of the following reasons:

1) excessive tardies; 2) excessive absences; 3) classroom misconduct; 4) suspensions and/or 5) poor academic performance.

### **Fighting/Assault**

Definition:

1. Assault - the act or threatening to strike, attack, or harm any person in school or at a school sponsored or school supervised activity. Intentional offensive/physical contact without consent
2. Fighting – involves the exchange of mutual physical contact such as pushing, shoving and hitting, with or without injury.

Fighting/assault will not be tolerated at school or at a school function. Students can be suspended for fighting off campus if the disruption is brought on campus and it interferes with the educational process. Students can and will be suspended for encouraging fights or assaults.

### **Fire Drills/Tornado/Safety Drills**

Fire drills are held at unexpected intervals monthly during the year so that the student body will be trained to act properly in an emergency. Specific plans and procedures are posted in each classroom.

### **Fireworks**

The possession or handling of fireworks without a permit is illegal in Georgia. Students with fireworks will be liable to suspension and/or referral to police.

### **Food**

Food will not be allowed in any area of the building except the cafeteria. If students bring breakfast food, it may be eaten in the cafeteria. No "Power/Energy Drinks" are allowed in the school. Any drinks that are shared by students will be confiscated immediately.

### **Fund Raising**

All school-related fund raising activities involving students must have the prior approval of the principal and the Board of Education. Students are not to be involved in selling merchandise for the benefit of individuals or outside-school organizations while on campus or on the bus.

### **Gang Activity**

Participation or association with gangs or gang activities of any kind will not be tolerated at Fannin County High School. Students found to be in violation of this policy will be subject to immediate suspension, tribunal hearing, and possible expulsion from the Fannin County School System.

### **Gifted Program**

The Fannin County Board of Education recognizes the need to provide gifted education services to students who have the potential for exceptional academic achievement in grades K-12. Students in grades 9-12 at FCHS are served through advanced content and Advanced Placement Courses. Placement decisions are made on a case-by-case basis.

**Grading System**

Class of 2016 and beyond: A = 108 – 90, B = 89 – 80, C = 79 – 70, Failure – 69 - 0

Grades exceeding 100 are awarded only in AP and honor classes. Students achieving academic honors will be announced each nine weeks. Principal’s List--All grades 93 or above; Honor Roll--An avg of 90 and above of all grades. Students at FCHS may receive one full unit for each course taken during a semester in which they earn a minimum grade of 70.

**Grade Computation:**

No teacher shall use any method other than the uniform grading system for officially reporting the progress of a student to parents.

1. The semester exam may count no more than 1/5 of the semester grade unless it is the state given end-of-course exams which will count as determined by the state Board of Education.
2. All grades shall be computed on grade level.

**AP AND PSO WEIGHTED G.P.A. CALCULATIONS**

Refer to the FCHS website for these calculations. [www.fannin.k12.ga.us](http://www.fannin.k12.ga.us)

**Grade Level Assignment**

Students are assigned to grade level for the year on the basis of the number of units earned prior to the beginning of each fall semester. Promotion requirements for each grade levels are:

- 9<sup>th</sup> grade—must pass 8<sup>th</sup> grade      10<sup>th</sup> grade=5 credit
- 11<sup>th</sup> grade—12 credits                      12<sup>th</sup> grade=20 credits

A High School Performance Certificate shall be awarded to pupils who do not complete all the criteria for a diploma. A Special Education Diploma shall be awarded to pupils assigned to a special program who have completed all the requirements of their Individualized Education Program (IEP).

<b><u>Subject Area</u></b>	<b><u>Carnegie Units</u></b>
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English/Language Art*	4
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Mathematics *	4
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Science*	4
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The 4<sup>th</sup> Science may be used to meet both the science and elective requirement

Social Studies*	4
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CTAE and/or Modern Language/ Latin and/or Fine Arts	3
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Health/Physical Education*	1
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Computer Technology	1
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Elective	7
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(Can be academic courses)

<b>Total</b>	<b>28 Units</b>
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\*Required Courses and/or Core Courses

**GRADUATION REQUIREMENTS**

Graduation requirements are based on local and state policies. Students and parents should communicate with the School counselors regarding information and assistance. To earn a Diploma, students must: (1) satisfy attendance requirements and (2) earn 28 Carnegie Units. Beginning with the graduation class of 2017 and beyond, students must complete the career-related Capstone Project. The Capstone Project provides students with the opportunity to explore a career of personal or professional interest and to address the latest trends or issues through focused study and applied research. The project allows students to demonstrate their ability to synthesize and apply the knowledge and skills acquired in their academic program to real-world issues and problems. These final projects should affirm students’ ability to link critically and creatively, to solve practical problems, to make reasoned and ethical decisions, and to communicate effectively. Components of the Capstone Project include: Research Paper, Portfolio, Mentoring & Student Presentation.

**Entering Fall 2008-09 and thereafter IHF (7)**



This policy specifies graduation requirements for students enrolling in the ninth grade for the first time during the 2008-09 and subsequent years. The Fannin County Board of Education (“the Board”) shall provide secondary school curriculum and instructional and support services that reflect the high school graduation and state assessment requirements and assist all students in developing their unique potential to function in society. To be eligible for graduation with a secondary school credential as defined in the State Board of Education (SBOE) Rule 160-4-2-48, High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years, students must successfully complete selected courses specified in the SBOE rule and satisfy additional requirements specified in this policy.

The Board may grant early graduation under the following conditions:

1. The parents/guardians of the student will, at least two semesters in advance of the requested graduation date, make written application through the guidance office, for early graduation, and provide justification for early graduation.
2. The student shall meet the minimum number of credits and required courses for graduation by date requested for early graduation. (28 required credits to graduate)
3. The student has completed at least 1 AP or Dual Enrollment course.
4. The student has a 95% average attendance rate each year.
5. The student has completed at least one of the offered Pathways.
6. The student shall have a minimum of a 3.0 Core GPA at the time of the request and shall have a minimum of a 3.0 Core GPA at the date set for early graduation.
7. The student may walk and participate in the Spring graduation ceremony.
8. The high school principal shall approve the request.
9. The student has attended high school for a minimum of seven (7) semesters during regular school terms.

If a student’s request for early graduation is approved, he or she forfeits the right to participate in any school related activities after semester seven (7) is completed, other than graduation exercises. Any student enrolled at Fannin County High School during the 2011-2012 school year and later is eligible to apply for early graduation.

Students who enroll from another state must meet the graduation requirements for the graduating class they enter and the state assessment requirements as referenced in State Board Rule 160-3-1-07, Testing Programs—Student Assessment. Students who enroll in the ninth grade for the first time during the 2008-2009 school year and then withdraw, must meet the graduation requirements specified in this policy and the assessment requirements specified in the State Board Rule 160-3-3-07, Testing Programs – Student Assessment. The Board shall make available to all students the required areas of study.

#### **COURSE CREDIT**

1. Unit credit shall be awarded only for courses that include concepts and skills based on the Georgia Performance Standards (GPS) for grades 9-12 or those approved by the SBOE. Unit credit may be awarded for courses offered in the middle grades that meet 9-12 GPS requirements. The Individualized Education Program (IEP) shall specify whether core courses taken as part of an IEP shall receive core unit credit.
2. No course credit may be awarded for courses in which instruction is based on the GPS curriculum for grades K-8.
3. Completion of diploma requirements does not necessarily qualify students for the HOPE Scholarship Program.

#### **STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES**

Students with significant cognitive disabilities may graduate and receive a regular high school diploma when the student’s IEP team determines that the student has:

- (a) Completed an integrated curriculum based on the GPS that includes instruction in Mathematics, English/Language Arts, Science and Social Studies as well as career preparation, self determination, independent living and personal care to equal a minimum of 28 units of instruction, and
- (b) Participated in the GAA during middle school and high school and earned a proficient score on the high school GAA test, and
- (c) Reached the 22<sup>nd</sup> birthday OR has transitioned to an employment/education/training setting in which the supports needed are provided by an entity other than the local school system. Upon reaching the age of 22, the student may remain enrolled through the end of the semester. Students

who plan to remain enrolled until they reach the age of 22 may walk through graduation ceremonies with their class but will receive their diploma the semester they leave school.

### **GRADUATION SUPPORT SERVICES**

The Board shall provide instructional, support and delivery services that include, but are not limited to, the following:

1. A continuous guidance component beginning with the eighth grade. The purposes of the guidance component are to familiarize students with graduation requirements, to help them identify the likely impact of individual career objectives on the program of work studies they plan to follow and to provide annual advisement sessions to report progress and offer alternatives in meeting graduation requirements and career objectives.
2. Record keeping and reporting services that document student progress toward graduation and include information for the school, parents and students.
3. Diagnostic and continuous evaluation services that measure individual student progress in meeting competency expectations for graduation.
4. Instructional programs, curriculum and course guides and remedial opportunities to assist each student in meeting graduation requirements.
5. Appropriate curriculum and assessment procedures for students who have been identified as having disabilities that prevent them from meeting the prescribed competency performance requirements.

HB 907 states: Your child may be eligible for a Georgia Special Needs Scholarship to attend private school or another public school if your child has an Individualized Education Program (IEP).

Information may be found at [www.specialedoptions.com](http://www.specialedoptions.com) relating to eligibility requirements.

### **Graduation Ceremony**

The Graduation Ceremony is a privilege that honors the accomplishments of the Senior Class. Only seniors who have met all Carnegie unit graduation requirements, and have met all other requirements of FCHS and the Fannin County Board of Education will be allowed to participate in the graduation exercises and ceremony. Exceptions may be made for students with an IEP. Discipline issues can result in a loss of participation in the graduation exercises and ceremony.

### **Graduation Coach and Dual Enrollment Coordinator**

Students and/or parents may see the Graduation Coach and Dual Enrollment Coordinator by appointment.

### **Hall Passes**

Any student in the hallway or on campus during an instructional period must have their planner with a signed hall pass in his or her possession.

### **Class 2012 and beyond Honor Graduates**

As of the school year 2011-2012, "honor graduates" will be designated as those students who possess a cumulative average of 93 on the core courses of English, mathematics, science, and social studies. Calculations will be based on the following:

- Every course will be included in the cumulative average that has a prefix that is one of the four cores (English, mathematics, science, and social studies).
- Grades that will be averaged will be taken through the 3<sup>rd</sup> nine weeks of the senior year.
- Students, who are completing courses through dual enrollment, will have their grades from the first semester of their senior year used in the calculation.
- Infinite Campus will do the averaging.
- The cumulative average must be equal to or above a 93 without any rounding.
- In case of a tie for valedictorian or salutatorian, the average of the EOCT course tests will be used.
- The cumulative averages shall be ranked from the highest descending to the lowest.
- The senior with the highest average will have earned the honor of valedictorian.
- The senior with the second highest average will have earned the honor of salutatorian.
- The ten seniors with the highest average from the top in descending order will have earned the honor of "Top Ten of the Graduating Class. Their names will be placed on the "Top Ten Honor Graduates" plaque.

### **Honor Societies**

Fannin County High School recognizes four honor societies, International Thespian Society (ITS), National Technical Honor Society (NTHS), National Honor Society (NHS), and National Art Honor Society (NAHS). Only these four societies' honor cords are allowed to be worn by FCHS chapter

member students at FCHS graduation. All four honor societies have rigorous membership eligibility. ITS, NTHS, NHS and NAHS are honor societies, governed by a set of nationally adopted by-laws. Students must be invited to participate in these organizations and are formally inducted into membership.

**House Bill 1176 – Child Abuse Reporting Revisions:** O.C.G.A 19-7-5, which now holds volunteers in schools, hospitals, social agencies, or similar facilities responsible for the same child abuse reporting requirements as employees. Volunteers will be asked to review and sign a Volunteer Code of Confidentiality stating they will keep all student information confidential.

#### **Insurance/Student Accidents**

All students at FCHS involved with sports, extracurricular activities or enrolled in career technical and lab courses must show proof of hospitalization or accident insurance.

The school provides a policy for the students' convenience if needed. There are two plans. One plan covers a student from the time he/she leaves home, while at school, and back home, for a period of nine (9) months. The other plan is a 24-hour plan. This plan covers a student 24-hours-a-day for 12 months. Accidents occurring on school grounds, athletic practices or events, or on school transportation or at any event sponsored by the school must be reported immediately to the person in charge and to the school office as soon as possible. FCHS and the Fannin County Board of Education cannot be responsible for medical and dental bills.

#### **Internet Electronic Information Access Acceptable Use Policy**

With the advent of technology in education, teachers and parents are justifiably concerned about the appropriateness of some of the material made available to students through computer use. Though some hardware and software controls are in place to help control inappropriate use, there is no guarantee that the user will not find a way to access inappropriate material or misuse their time on computers. For a student to access information on the INTERNET or other electronic devices in the media center, or in any other area of the building where the INTERNET is available, he/she must have an Acceptable Use Policy (AUP) on file in the media center. This AUP must be signed by the student's parent/guardian before it is turned into the media center.

#### **Laboratory and Career Technical Shops**

Any teacher/student in a shop situation not protected by a barrier or wall must wear safety glasses when equipment is in use or there is danger to the eyes (Ref – FCBOE policy JGF, O.C.G.A., 20-9-1).

#### **Lockers**

Lockers are available for students and at times must be shared with other students. Students will be assessed a fee of \$5 for renting a locker with a combination lock. Students are expected to assume full security of their lockers. School authorities for any reason may conduct periodic inspection of lockers at any time without notice, without student consent, and without a search warrant. Students are encouraged to use school lockers and refrain from bringing unnecessary items.

#### **Media Center**

Students are encouraged to make use of the school's media center. The media center is a place of quiet work or reading. Loud talk and boisterous conduct are always out of place. Books on reserve may be checked out at the end of the school day and returned when the center opens the next morning. Lost books should be reported to the media center immediately and the student may be required to pay for a replacement copy. Students are charged fines for books not returned on time.

#### **Medicine at School**

Medicine brought to school to take during the day must be brought to the office. It must be in its prescription container or original non-prescription container and must be clearly labeled with student's name and dosage. You may request an additional labeled container from your pharmacist. The student will be given a pass from the office to allow him/her to leave class in order to take medicine at the proper time. Violating this procedure is a violation of our drug policy. Any student needing to see the school nurse will need to report to the clinic and sign in. The school nurse or designated person will dispense medication (aspirin, etc.) as prescribed. SB 126-Stocking and Administering Levalbuterol Sulfate: Schools are authorized to stock a supply of levalbuterol sulfate pursuant to a prescription. Any school employee who in good faith administers or chooses not to administer the medication is immune from civil liability.

#### **Nuisance/Personal Items**

In an effort to reduce the opportunity for property to be stolen, we recommend certain items not be

brought on school campus. These items *include but are not limited to* CD players, headphones, I-pods/MP3 players, pagers, laser pointers, non-Band musical instruments, electronic hand-held games, card games, etc. School personnel will not investigate any reported thefts of these nuisance/personal items. Nuisance/personal items may be confiscated by school personnel and will be returned to the parent/guardian. Repeated violations may result in more serious disciplinary action.

### **Student Parking on Campus**

All students who drive to school must purchase a current parking permit and display the permit at the designated place on the vehicle at all times. **Parking fees are \$30.00 per vehicle per year.** Any violation of these rules or failure to park vehicle in designated parking area could result in impounding of the vehicle, fine, or revocation of parking permit. Any vehicle parked on campus without a permit is subject to be impounded and/or ticketed.

Students that are suspended for tardies, parking or driving related violations will have their parking privileges revoked during the suspension. Students that are chronically tardy may have their parking privileges suspended or revoked.

### **Physical Education Dress Requirements**

The State Dept of Education requires that all students in Georgia schools have physical education. Please be prepared to change to gym clothes. Students may change into short pants and shirts or other appropriate clothes for this class. Facilities are provided for making these changes. Shirts and shorts worn during physical education classes should conform to the dress code. Tennis shoes are required.

### **Restricted Areas**

1. Parking lots – Do not walk through parking lot area to get to another campus area – use sidewalks. Staff parking area is off limits to students.
2. Faculty workrooms and restrooms are restricted to faculty use only.
3. Instructional area hallways, field house, gyms, PAC are “off limits” to high school students before school and during lunch, without teacher supervision.

### **Student Complaint and Grievance Process**

From time to time, conditions arise within the school or school system that need improvement, parents and students have the right to appropriately address concerns. These concerns shall be resolved in an orderly process and addressed first at the particular level of concern that is directly involved with the person(s) involved. Complaints and grievances shall be handled in the following manner:

1. The opportunity shall be provided any student or his/her parents or guardians to first discuss with his/her teacher a decision or situation which he/she considers unjust or unfair.
2. If the matter remains unresolved after the initial discussion, the student or his/her guardian or the teacher, may then bring the matter to the principal’s attention for his/her consideration. Official grievances must be made to the principal in writing.
3. If the matter remains unresolved after discussing it with the principal, it may then be brought to the Superintendent or a designee for his/her consideration.
4. Complaints that remain unresolved following any action of the Superintendent may then be referred in writing to the Board of Education.

**Suspensions**--- There are three types of suspension:

1. In-School-Suspension (ISS): The student will be isolated in the suspension room under direct supervision of a teacher. Class assignments will be provided. Limited restroom breaks are allowed. Students who are habitually absent from ISS for all or any part of the school day will be dismissed from the program.
2. Out-of-School Suspension (OSS): The student is denied the privilege of attending school. During out-of-school suspensions, the student is not allowed on campus or any Fannin County Board of Education properties for any reason. He/she is not allowed to attend or participate in any school function during this time.
3. Parental Suspension: Student is sent home and cannot return to school until accompanied by a parent or guardian.

### **Textbooks**

At the beginning of each course, students may receive textbooks from the school’s supply of books.

These books are on a loan basis and the student must pay for damage to the book, stolen books, or lost books. Regardless of who does the damage to the book(s), the student to whom the book is issued is held responsible. All books are to be checked in at the end of the course or when the student withdraws from school. In some courses books may be checked out for overnight use. Replacement cost for books is full price.

### **Theft and Vandalism**

All acts of theft and vandalism involving personal property or school property should be reported at once to an administrator. Students are warned to keep all monies, valuables, books, and clothing under constant surveillance and under lock and key at all times. Large sums of monies and unnecessary valuables should not be brought to school. The penalty for theft or vandalism may include a referral to police. Restitution for stolen or damaged property will be assessed against the guilty student.

### **Tobacco Use**

A student shall not, while under the responsibility of the school or at any school activity on any state school property, possess or use smoking tobacco, chewing tobacco, snuff, or smoking paraphernalia which includes, but is not limited to pipes, matches, lighters, rolling papers, electronic cigarettes, vapor cigarettes, etc.

### **Tornado Drills**

Specific instructions will be posted in each classroom. The class teacher will instruct students where the safe areas are and will see that the students go to them as quickly and quietly as possible. Students will sit with their knees drawn up and head resting on them. The student will fold their hands at the base of their skull. Students are to remain in the position until instructed to return to class.

### **Visitors at School**

- Friends or relatives of students will not be allowed to visit during classes or to remain on the campus.
- All visitors to the school must register in the main office and receive a visitor's pass, which should be returned to the office upon leaving.
- Former students who have withdrawn are not permitted on campus, except on school business, and they must apply in the main office for a visitor's pass. Visitor's passes or badges must be worn at all times, visible to all.
- Parents are welcome to visit the school at any time and the school is eager to cooperate with them. However, parents wishing to discuss issues with the teachers should make an appointment with the teacher during the teacher's planning block or after school.

### **Unsafe Schools**

Major offenses, including, but not limited to, drug and weapon offenses can lead to schools being named as an Unsafe School according to the provisions of State Board of Education Rule 160-4-8-.16.

### **Withdrawal from School**

A student who desires to withdraw from Fannin County High School to transfer to another school or for any other reason should go to the counselor's office and must follow the established procedure.

## **STUDENT HANDBOOK STATEMENTS**

### **Asbestos Statement**

This is to certify that the Fannin County School System has fully complied with Federal Regulation HOCFR763 – Asbestos Hazard Emergency Response Act (AHERA). An EPA certified inspector has inspected all school buildings for asbestos. A Management plan for each school is on file in the principal's office. The Management Plan is available to the public during regular business hours. Copies may be obtained for \$.25 per page.

### **Mindset Program**

FCSS has adopted the Mindset Program in order to facilitate insight, raise awareness, enhance skills and certify response teams in preventing and managing aggressive behavior. FCSS uses physical restraint only in circumstances where the student is harming themselves, harming others, or there is imminent danger. If a student has to be restrained under the preceding circumstances, a written report will be given to the parent/guardian within one school day.

### **Section 504**

Any student or parent or guardian ("grievant") may request an impartial hearing due to the school

system's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system's Section 504 Coordinator; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system's Section 504 Coordinator. The school system's Section 504 Coordinator will assist the grievant in completing the written Request for Hearing. The Section 504 Coordinator may be contacted through the school system's central office. Copies of the 504 Procedural Safeguards and Notice of Rights of Students and Parents Under Section 504 may be found at the system website or may be picked up at the central office or at any of the school offices.

**Title II-A Right to Know Statement**

By law, LEAs are required to notify parents that they may request information regarding the teacher's or the paraprofessional's professional qualifications, including the following: (a) Whether the teacher/paraprofessional has met the Georgia Professional Standards Commission's certification requirements for the grade level and subject areas in which the teacher provides instruction; (b) whether a teacher is teaching under emergency or other provisional status through which Georgia qualifications or certification criteria have been waived; and (c) the college major and any graduate certification or degree held by the teacher; (d) whether the student is provided services by paraprofessionals, and if so, their qualifications. LEAs must: (e) Notify parents in multiple ways in order to ensure that all parents have the opportunity to receive the information. This may include, but is not limited to a LEA or school handbook, a letter mailed home, inclusion in a newsletter, posting on a website, and /or a school-wide email; (f) ensure the notification or document that contains the notification must include the principal's contact information, the school or LEA name, the day, month and year of notification; (g) maintain records that document the dissemination of the Right to Know Qualifications in multiple forms to the parents of all students.

The **No Child Left Behind Act of 2002** requires high schools to provide military recruiters, upon request, access to directory information for secondary school students. In accordance with this Act, military recruiters are entitled to receive the name, address, and telephone listing of juniors and seniors in high school. If parents do not wish to have this information released to a military recruiter, written notification must be received by Fannin County High School within 30 days of school opening. This is the same procedure followed by parents who wish to deny the release of other directory information. (FERPA)

**FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)**

**Notice for Directory Information**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Fannin County School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Fannin County School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the Fannin County School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing. The Fannin County School District has designated the following information as directory information: [Note: an LEA may, but does not have to, include all the information listed below.]

Student's name	Address
Telephone listing	Degrees, honors, and awards received
E-mail address	Photograph
Date & place of birth	Major field of study
Dates of attendance	Grade level

The most recent educational agency or institution attended  
Participation in officially recognized activities and sports  
Weight and height of members of athletic teams

### **Notice of Rights under FERPA for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

- 4) The right to file a complaint with the U. S. Department of Education concerning alleged failures by the Fannin County School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office; U. S. Department of Education  
400 Maryland Avenue, SW; Washington, DC 2202-5920

### **Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of –*

1. Any other protected information survey, regardless of funding;
  2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
  3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use –
1. Protected information surveys of students;
  2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
  3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

The Fannin County School District will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Fannin County School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The Fannin County School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The Fannin County School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

*Parents who believe their rights have been violated may file a complaint with:*

Family Policy Compliance Office; U.S. Department of Education  
400 Maryland Avenue, SW ; Washington, D.C. 20202-5901

*Planned Survey: Georgia Safe and Drug Free Schools Survey*

*Date: October 2016 Grades: 10-12*

*Consent:* A parent must return to the office a letter stating that their student should not participate in this survey with a signature and phone number by September 30, 2016.

**Senate Bill 289:**

- Districts must notify students and parents of online options beginning in the 2013-2014 school year.
- Districts must allow students to take an online course even if the course is offered in the local district.
- Online courses can be accessed through the Georgia Virtual School, local virtual schools, or for-profit vendor online schools.
- Students attending public schools are provided this option at no cost (if taken as part of their regular school day). Additional tuition fees may apply if a course is taken outside of the regular school day.
- If a district chooses a for-profit virtual online provider, all associated costs and course policies are specific to the for-profit provider.
- Any course taken as part of a student's regular school day through a for-profit online provider will be paid by the local school. Districts should contact the for-profit online provider for course costs and course policies.

**House Bill 175:**



- This bill mandates the creation of an online clearinghouse of online courses and online course providers to give parents and students the ability to search the clearinghouse for availability to online courses, online course providers, and guidelines for what constitutes high quality online courses.
- The online clearinghouse and information related to the online clearinghouse can be accessed at the following link:  
[http://www.gadoe.org/\\_layouts/GADOEPublic.SPApp/Clearinghouse.aspx](http://www.gadoe.org/_layouts/GADOEPublic.SPApp/Clearinghouse.aspx)

#### **State Board of Education Rule 160-5-1-.15**

#### **EARNING UNITS OF HIGH SCHOOL COURSE CREDIT BY TESTING-OUT**

1. Beginning in school year 2013-2014, a student may demonstrate subject area competency by testing-out of any course that has an associated End of Course exam (EOC).
2. A unit of course credit is awarded to students who reach the performance level of Distinguished on an EOC prior to taking a specific EOC course.
3. Students have only one opportunity per course to test-out.
4. At this time, a student may only earn up to three credits by testing-out.
5. Students must meet the following requirements for earning course credit through testing-out:
  - a. Not currently or previously enrolled in the course;
  - b. Have earned a grade of B or better in a content area course that is the same content area of the course for which the student is attempting the EOC;
  - c. Received a letter of recommendation from a teacher in the same content area.
  - d. Received parent/guardian permission as stated by the Local Board of Education.
6. Students who do not reach the performance level of Distinguished when attempting to test-out must enroll in and complete the associated course and retake the EOC even if the student made a passing grade on the EOC during the testing-out attempt.
7. Students who are currently enrolled, or who have previously been enrolled, in a higher-level course are not allowed to earn credit by later attempting to test-out of a lower level course. For example, a student already taking AP Physics may not earn credit for Physical Science by testing-out.
8. Course credit of students who test-out of a course is reported in the same way as the course credit earned through completing courses.
9. Local boards of education may develop policies relating to utilizing grade equivalent scores in the calculation of the student's Grade Point Average (GPA).
10. Under NCAA requirements, units of credit earned through testing-out using the EOC will not count as a core course credit for athletic aid for any student seeking NCAA Division I or II athletic scholarships.

#### **Bus Regulations** School Board Bus Policy (Bus Conduct)

While the law requires the school district to furnish transportation, it does not relieve parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day. Once a student boards the bus – and only at that time – does he/she become the responsibility of the school district. In view of the fact that a bus is an extension of the classroom, the board shall require students to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. When a student does not conduct himself/herself properly on a bus, the bus driver of that school will bring the incident to the attention of the building principal. The building principal will inform the parents immediately of the misconduct and request their cooperation in correcting the student's behavior. A student can be suspended or expelled from school for misbehaving on the bus. A student who becomes a serious disciplinary problem on the bus may have his/her riding privileges suspended or revoked. In such cases the parents of the students involved become responsible for seeing that their child gets to and from school safely.

**NOTE: The administration at FCHS expects our students to recognize that school buses transport younger students, and that they are to act accordingly to provide a good role model for younger students.**

THE FANNIN COUNTY BOARD OF EDUCATION ADOPTED THE FOLLOWING RULES FOR RIDING THE SCHOOL BUS.

1. Stand off roadway while awaiting the bus.

2. Keep your seat at all times when the bus is moving.
3. Keep your arms and heads inside windows.
4. Walk ten feet in front of bus. Wait for driver's signal before crossing road.
5. Unnecessary conversations with driver are dangerous. Please remain quiet.
6. Outside of ordinary conversation, classroom conduct is to be observed.
7. Absolute silence is required at all railroad crossings.
8. The driver is in full charge of bus and students. Students must obey the driver.
9. The driver has the right to assign students to certain seats if necessary to promote order on the bus.
10. Students are not to leave the bus at any place along the route except for necessary bus transfers unless he/she presents a request by his/her parents that has been approved by the principal.
11. Students are not to use tobacco in any form on the bus.
12. Students must be on time; the bus cannot wait for those who are tardy.
13. Riding the bus is a privilege and should not be abused.

In accordance to FCBOE policy EDCB/JCDAD, failure of students to follow the bus rules will result in negative consequences.

Note: Serious offenses will result in immediate suspension of the student from riding the bus.

Students may also be assigned ISS for serious offenses. Example: throwing objects on the bus would result in a bus suspension and an ISS assignment.

### **Student Drug Testing Policy**

This policy applies to all Fannin County School System students who (1) participate in a school-sponsored extracurricular activity, (2) park a car on Fannin County School System property, or (3) whose parents have chosen to utilize the opt-in option available to them in order to have their child participate in the random drug screenings if they are not involved in extra-curricular activities or on-site parking. A "school-sponsored extracurricular activity" means, without limitation, all interscholastic athletics, cheerleading, band, drill team, academic clubs, special interest clubs, musical performances, dramatic productions, student government, fine arts organizations, industrial technology and agricultural organizations, and any other activity or group that participates in contests, competitions or community service projects on behalf of or as a representative of the school system.

#### **Opt-in Option**

Parents may choose to include their child in the random drug testing program through an opt-in option. Those students who are included through this method are required to participate for the entire school year.

#### **Testing Program**

Testing pursuant to this policy shall be accomplished through various methods to obtain specimens from the student participant. Any student who refuses to be tested as required under this policy, or who alters or falsifies or attempts to alter or falsify a test, shall be removed from these privileges.

#### **Sanctions**

Any participating student whose drug test administered pursuant to this policy renders a positive test result as indicated by the testing facility shall be subject to the following consequences:

##### **First Positive Test Result**

The participating student and his/her parent/legal guardian will be required to attend a conference to disclose and discuss the test results with the school principal and his or her designee(s).

The student will be required to be re-tested on the next random drug-testing day.

##### **Second Positive Test Result**

The participating student and his/her parent/legal guardian will be required to attend a conference to disclose and discuss the test results with the school principal and his or her designee(s). The student and parent/guardian will be informed that they are required to enroll and participate in a drug counseling program. The participating student will be suspended from all school-sponsored extracurricular activities and/or all parking privileges for 20 school days if they are participating in either of these activities. If participating in interscholastic athletics, the student may remain a part of the team and will be expected to participate in team practices and/or conditioning sessions. If participating in other extracurricular activities other than interscholastic athletics, the student may remain part of the activity and will be expected to participate in practices for any upcoming performances. If the student has been issued a parking permit, he/she will not be permitted to park

and/or drive on campus. In addition, the student will be required to be re-tested on the next random drug-testing day at the student's and/or parent's/guardian's expense.

### Third Positive Test Result

The participating student will be suspended from any and all school-sponsored activities and for driving privileges for one (1) calendar year. At the end of the calendar year, the student will be required to be re-tested.

Upon receipt of the re-test results a determination will be made as follows:

a negative test result will place the student's name back into the random testing pool.

a positive test result shall be treated again a third positive drug test result and the participating student will be suspended from any and all school-sponsored activities and for driving privileges for an additional (1) calendar year. At the end of that calendar year, the student will be required to be re-tested at the student's and/or parent's/legal guardian's expense. The student will remain at the level of third positive test result until the student has a negative test result at which time the student will begin anew.

### **Student Support Processes**

The Fannin County Board of Education provides a variety of resources which are available at every school within the district to help address student behavioral problems. The school discipline process will include appropriate consideration of support processes to help students resolve such problems. These resources include Student Support Teams, school counselors, and chronic disciplinary problem student plans.

### **Parental Involvement**

This Code of Conduct is based on the expectation that parents, guardians, teachers, and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contact is extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments. Parents and students should contact the principal of the school if specific questions arise related to the Code of Conduct. The Code of Conduct specifies within its standards of behavior various violations of the Code which may result in a school staff member's request that a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior. Georgia law mandates that any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal shall notify by telephone call and by mail the student's parent or guardian of the disciplinary problem, invite the parent or guardian to observe the student in a classroom situation, and request at least one parent or guardian attend a conference to devise a disciplinary and behavioral correction plan. Georgia law also states that before any chronic disciplinary problem student is permitted to return to school from a suspension or expulsion, the school shall request by telephone call or by mail at least one parent or guardian to schedule and attend a conference to devise a disciplinary and behavioral correction plan. The law allows a local board of education to petition the juvenile court to require a parent to attend a school conference. If the court finds that the parent or guardian has willfully and unreasonably failed to attend a conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such programs or such treatment as the court deems appropriate to improve the student's behavior. After notice and opportunity for hearing, the court may impose a fine, not to exceed \$500.00, on a parent or guardian who willfully disobeys an order of the court under this law.

### **Student Code of Conduct**

A detailed Code of Conduct is located on FCHS website at [www.fannin.k12.ga.us](http://www.fannin.k12.ga.us)

The school's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by policies, regulations and rules set forth in the Code of Conduct.

The Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;

- Off school grounds at any school-related activity, function, or event and while traveling to and from such events;
- On school buses and at school bus stops.

Also, students may be disciplined for conduct off campus which could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process. Parents are encouraged to become familiar with the Code of Conduct and to be supportive of it in their daily communication with their children and others in the community.

AUTHORITY OF THE PRINCIPAL-----The principal is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly, or dangerous conduct not covered in this Code, the principal may undertake corrective measures which he or she believes to be in the best interest of the student and the school provided any such action does not violate school board policy or procedures.

AUTHORITY OF THE TEACHER---The superintendent fully supports the authority of principals and teachers in the school system to remove a student from the classroom pursuant to provisions of state law. Each teacher shall comply with the provisions of O.C.G.A. § 20-20-737 which requires the filing of a report by a teacher who has knowledge that a student has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his or her class or with the ability of such student's classmates to learn, where such behavior is in violation of the student Code of Conduct. Such report shall be filed with the principal or designee on the school day or the following school day of the most recent occurrence of such behavior, shall not exceed one page, and shall describe the behavior. The principal or designee shall, within a reasonable amount of time, notify in writing the teacher and the student's parents or guardian of the discipline or student support services which has occurred as a result of the teacher's report. This written notification shall include information as to how the parents or guardian may contact the principal or designee.

#### PROGRESSIVE DISCIPLINE PROCEDURES

When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, the age of the student, and other relevant factors such as placement in special education programs. Discipline for special education students will be dictated by the student's IEP and in accordance with due process.

The Code of Conduct provides a systematic process of behavioral corrections in which inappropriate behaviors are followed by consequences. Disciplinary actions are designed to teach students self-discipline and to help them substitute inappropriate behaviors with those that are consistent with the character traits from Georgia's Character Education Program. The following disciplinary actions may be imposed for any violation of this Code of Conduct:

- Warning and/or Counseling with a School Administrator or Counselor
- Loss of Privileges
- Isolation or Time-out
- Temporary Removal from Class or Activity
- Notification of Parents
- Parent Conference
- Corporal Punishment
- Detention/Saturday School
- Temporary Placement in an Alternative Education Program
- Short-term Suspension
- Referral to a Tribunal for Long-term Suspension or Expulsion
- Suspension or Expulsion from the School Bus
- Referral to Law Enforcement or Juvenile Court Officials: Georgia Law requires that certain acts of misconduct be referred to the appropriate law enforcement officials. The school will refer any act of misconduct to law enforcement officials when school officials determine such referral to be necessary or appropriate.

The maximum punishments for an offense include long-term suspension or expulsion, including permanent expulsion; however these punishments will be determined only by a disciplinary tribunal as outlined in the Fannin County Board of Education policies.

Parents or students may elect not to contest whether a student has violated the Code of Conduct or the appropriate discipline, and in such cases, an agreement may be negotiated which would include the parents or students waiving a right to a hearing before a disciplinary tribunal. Such an agreement and waiver must be approved also by the disciplinary tribunal or hearing officer in accordance with local board policy.

Before a student is suspended for ten days or less, the principal or designee will inform the student of the offense for which the student is charged and allow the student to explain his or her behavior. If the student is suspended, the student's parents will be notified if possible. School officials may involve law enforcement officials when evidence surrounding a situation necessitates their involvement or when there is a legal requirement that an incident be reported.

**School officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules. Student vehicles brought on campus, student book bags, school lockers, desks, and other school property are subject to inspection and search by school authorities at any time without prior notice to students or parents. Students are required to cooperate if asked to open book bags, lockers, or any vehicle brought on campus. Metal detectors and drug or weapon sniffing dogs may be utilized at school or at any school function, including activities which occur outside normal school hours or off the school campus at the discretion of administrators.**

#### BEHAVIORS WHICH WILL RESULT IN DISCIPLINARY PROCEDURES

The degree of discipline imposed will be in accordance with the progressive discipline process unless otherwise stated.

- Possession, sale, use in any amount, distribution, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate marijuana, drug paraphernalia, alcoholic beverage or other intoxicant.
- Possession, distribution, attempted sale, or sale of substances represented as drugs or alcohol.
- Sale, attempted sale, distribution, or being under the influence of a prescription or over the counter drug.
- Possession or use of a weapon or dangerous instrument: A student shall not possess, use, handle, or transmit any object that reasonably can be considered a weapon. Students who possess firearms on campus will be subject to a minimum of a one calendar year suspension and will be referred to law enforcement officials.
- Assault, including threats of bodily harm and/or sexual assault, of teachers, administrators, other school personnel, other students, or persons attending school-related functions: Immediate suspension and automatic referral to a disciplinary tribunal if a student is alleged to have committed an assault upon a teacher or other school personnel; possible referral to a disciplinary tribunal if a student is alleged to have committed an assault upon another student or a person attending a school-related function.
- Battery, including sexual battery, of teachers, administrators, other school personnel, other students, or persons attending school-related functions: Immediate suspension and automatic referral to the disciplinary tribunal if a student is alleged to have committed battery upon a teacher or other school personnel; possible referral to the disciplinary tribunal if a student is alleged to have committed battery upon another student or a person attending a school-related function.
- Physical violence against a teacher, school bus driver, or other school personnel:  
1. Immediate suspension and automatic referral to the disciplinary tribunal if a student is alleged to have committed an act of physical violence against a teacher or other school personnel: Expulsion for the remainder of the student's eligibility to attend public schools for acts of physical violence found by a tribunal to have intentionally made physical contact which causes physical harm to another unless such physical contact or physical harm was in defense of himself or herself, as provided in Code Section 16-3-21; or the Board may authorize the student to attend alternative school for the period of the expulsion; provided, however, that such student is in kindergarten through grade six, then the Board, upon the recommendation of the Tribunal, may permit the student to re-enroll in regular programs for grades 9 through 12; and provided further that if the Board does not operate an alternative education program for grades kindergarten through grade six, then the

Board may permit the student in kindergarten through grade six who commits such an act to re-enroll in the public school system. The student shall be referred to juvenile court with a request for a petition alleging delinquent behavior.

2. Possible punishments may include expulsion, long-term suspension, or short-term suspension for students found by a tribunal to have intentionally made physical contact of an insulting or provoking nature with the person of another.

- **Bus Misbehavior:** Students shall be prohibited from acts of physical violence as defined by Code Section 20-2-751.6. These include bullying, as defined by subsection (a) of Code Sections 20-2-751.4, physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the school bus driver or other persons on the school bus and other unruly behavior; students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones, pagers, audible radios, tape or compact disc players without headphones, or any other electrical device in a manner that might interfere with the school bus communication equipment or the school bus driver's operation of the school bus; and students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.
- Disrespectful conduct, including use of vulgar or profane language, toward teachers, administrators, other school personnel, other students, or persons attending school-related functions.
- Falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student.
- Any behavior based on a student's race, national origin, sex, or disability that is unwelcome, unwanted, and/or uninvited by the recipient is prohibited, including verbal or non-verbal taunting, physical contact, unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature
- Possession or use of tobacco in any form, Electronic cigarette or vapor cigarette.
- Damaging or defacing personal property, including the property of another student or any person legitimately at the school, or school property (vandalism or graffiti) during school hours or off-school hours
- Theft
- Extortion or attempted extortion
- Possession and/or use of fireworks or any explosive
- Activating a fire alarm under false pretenses or making a bomb threat
- Insubordination, disorderly conduct, disobeying school rules, regulations, or directives;
- Disobeying directives given by teachers, administrators, or other school staff
- Classroom and school disturbances
- Violation of school dress code
- Indecent exposure or use of profane, vulgar, or obscene words
- Violations of Board Policy JCDAE, regarding use of pagers and cellular phones
- Inappropriate public displays of affection
- Gambling or possession of gambling devices
- Moving and non-moving driving violations
- Giving false information to school officials
- Cheating on school assignments
- Unexcused absence, chronic tardiness, skipping class, leaving campus without permission, failure to comply with compulsory attendance law
- Hazing
- Inciting, advising, or counseling of others to engage in prohibited acts
- Willful and persistent violation of the student Code of Conduct
- Criminal law violations: A student who has committed a violation of the criminal laws and whose presence on the school campus may endanger the safety of other students or cause substantial disruption to the school operation may be subject to disciplinary action, including in-school suspension, short-term suspension and referral to a disciplinary tribunal.

- **Bullying:** Georgia law mandates that upon a finding that a student in grades 6-12 has committed the offense of bullying for the third time in a school year, the student shall be assigned to an alternative school O.C.G.A. Section 20-2-751.4..

### **Fannin County Board Policy – Bullying JCDAG**

The Fannin County Board of Education believes that all students can learn better in a safe school environment. Behavior that infringes on the safety of students will not be tolerated. Bullying, as the term is defined in Georgia law, of a student by another student is strictly prohibited. Such prohibition shall be included in the Student Code of Conduct for all schools within the school system.

Bullying is defined as follows: An act which occurs on school property, on school vehicles, at school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, or involve electronic communication whether or not such electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Also included but not limited to:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
4. Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
5. Has the effect of substantially interfering with a student's education;
6. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
7. Has the effect of substantially disrupting the orderly operation of the school.

Consequences: Grades 6-12

Bullying violations shall result in any of the following consequences or combination of consequences: Parent Contact, Anti-Bullying Contract, Counseling, In School Suspension, Out of School Suspension, Tribunal Hearing, Possible Police Action. Upon confirming that an incident of bullying has occurred, the accused student should be charged with bullying and given an age-appropriate consequence which shall include, at minimum and without limitation, disciplinary action or counseling as appropriate under the circumstances. Schools should clearly communicate to all parties that retaliation following a report of bullying is strictly prohibited and may result in strong disciplinary action.

### **School Choice**

A student who is the victim of bullying (as defined) might under the appropriate circumstances be the victim of a violent criminal offense. If this is the case the student shall be provided within ten (10) school days of the commission of the violent criminal offense, and to the extent possible, the right to transfer to a school that is making adequate yearly progress (AYP) and has not been identified as being on school improvement, corrective action, or restructuring. Since FCSS only has one middle school and high school, this will only apply to our elementary schools. A violent criminal offense is defined as aggravated battery, aggravated child molestation, aggravated sexual battery, aggravated sodomy, armed robbery, arson, kidnapping, murder, rape, and voluntary manslaughter either on campus or at a school-sanctioned event.

**Falsifying Reports of Alleged Inappropriate Behavior by Other Students:** Any student who knowingly files a false report of bullying, harassment or intimidation is guilty of such and should be punished under the following disciplinary provisions.

**Falsifying Reports of Alleged Behavior in Violation of the Student Code of Conduct by Other Students:** Students are not to knowingly falsify, misrepresent, omit or erroneously report information regarding instances of alleged inappropriate behavior by other students. This will include knowingly false allegations of inappropriate behavior alleged to have been committed by unknown students.

### **Retaliation Prohibited**

Under O.C.G.A. § 20-2-751.4, retaliation against any person who reports, is thought to have reported, files a complaint or otherwise participates in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of local board policy and independent of whether a complaint is substantiated. Retaliation Predicated by a Report of Bullying: “Retaliation” is defined as bullying, harassment or intimidation toward a person in response to a previously reported bullying, harassment or intimidation. IMMUNITY - O.C.G.A.20-2-751.4(e) “Any person who reports an incident of bullying in good faith shall be immune from civil liability for any damages caused by such reporting.”

### **DISRUPTIVE PRESENCE**

The Fannin County School District reserves the right to exclude a student’s enrollment/attendance at a school due to any off-campus behavior which could result in the student being criminally charged with a felony and which makes the student’s continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

If, through notification by legal authorities or other official/unofficial entities, a principal needs to make a determination regarding the application of this policy as it relates to a student’s off-campus behavior, the principal will adhere to the following protocol:

- Contact the Director of Student Services who will work with the principal, the school resource officer, and the school board attorney in order to confirm whether or not charges are being filed against the student.
- Work with the Director of Student Services on the potential application of the Fannin County School System “Disruptive Presence” infraction code regarding the student’s off-campus behavior.
- Communicate with the student’s parents regarding (a) the current Georgia requirements regarding schools/school districts dealing with off-campus behaviors and (b) the application of local board policy as it pertains to their student.

**Note:** Multiple disciplinary problems or any severe disciplinary problems can and will lead to immediate expulsion. Also, off campus aggressive, disrespectful and/or destructive behavior towards a staff member may lead to legal action and suspension/expulsion. Off campus behavior that is brought onto campus and interferes with the education process can and will be dealt with by school officials. The above punishment is a guideline and can be modified based on the severity of the infraction.

### **Sexual Harassment**

It is the policy of Fannin County High School to maintain a learning environment that is free from sexual harassment. It shall be a violation of this policy for any member of the staff to harass a student through conduct or communications of a sexual nature as defined below. It shall also be a violation of this policy for students to harass other students or school employees through conduct or communications of a sexual nature as defined below. Unwelcome sexual advances, requests for sexual favors and other inappropriate oral, written or physical conduct of a sexual nature when made by a member of the school staff to a student or when made by any student to another student or system employee constitutes sexual harassment.

Sexual harassment, as defined above, may include but is not limited to the following:

1. Verbal harassment or abuse such as sexually-oriented kidding, teasing, and/or jokes
2. Pressure for sexual activity
3. Repeated remarks to a person with sexual or demeaning implications
4. Unwelcome touching such as pinching, patting, or brushing against.
5. Suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning ones’ grades, job, etc.

Any person who alleges sexual harassment by a staff member or student at Fannin County High School or on school transportation must report this behavior directly to the principal or school counselor. All complaints are investigated by the principal.

### **Weapons Notification**



A student shall not possess, use, handle, or transmit any object that reasonably can be considered a weapon on property or in a building owned or leased by a school district, at a school function, or on a bus or other transportation provided by the school district. Weapons may include, but are not limited to:

- 1) Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.
- 2) Any hazardous object, including any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaka, shuriken, or fighting chain, or any disk, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

Students who possess any weapon described in paragraph 1 will be subject to a minimum of a one calendar year expulsion and will be referred to the appropriate law enforcement authority and district attorney. Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline as specified in the student code of conduct. See Board Policy JCDAE-Weapons.

**Sports Equity Nondiscrimination Notice:** State law prohibits discrimination based on gender in athletic programs of local systems (Equity in Sports Act, O.C.G.A. 20-2-315). Students are hereby notified that Fannin County School System does not discriminate on the basis of gender in its athletic programs. The sports equity coordinator for the school system is Dr. Scott Ramsey, Fannin County High School, 360 Rebel Circle, Blue Ridge, Georgia, and (706) 632-2081. Inquires or complaints concerning sports equity in this school system may be submitted to the sports equity coordinator.

**Statements of Nondiscrimination**

The Fannin County Board of Education prohibits discrimination in all its programs and activities, as well as employment, on the basis of race, color, sex religion, creed, national origin, age or disability. FCHS does not discriminate on the basis of race, color, national origin, sex, or handicap in any educational program or employment policy. All programs are offered to all students, regardless of race, color, national origin, sex, or handicap.

**Positive Behavior Support---Addressing the Behavior of All Students**

Positive Behavior Support (PBS) is a school-wide system of monitoring and documenting student behavior. Through this tiered system, negative actions are redirected and positive actions are rewarded. Through the collaboration of administration, teachers and students, behavior expectations have been established.

**P R I D E**

<b>Focus</b>	Learn Today, Achieve for Life
<b>Character</b>	Serve as a Positive Role Model
<b>High Expectations</b>	Demonstrate Responsibility
<b>Show Respect</b>	Value Yourself, Others and Surroundings

PBS Expectations/Goals are the following:

Hall Behavior

<b>Focus</b>	Keep moving, stay right
<b>Character</b>	Use appropriate language, actions, and attitudes
<b>High Expectations</b>	Keep the hall clean and clutter free
<b>Show Respect</b>	Maintain appropriate space

Classroom Behavior

<b>Focus</b>	Relate today’s activities for tomorrow’s future
<b>Character</b>	Develop work ethic and integrity
<b>High Expectations</b>	Master Georgia Performance Standards
<b>Show Respect</b>	Be considerate of yourself, others, and surroundings

Bathroom Behavior

Focus	Focus on cleanliness; keep the area clean
Character	Maintain proper hygiene; wash your hands
High Expectations	Manage time wisely
Show Respect	Respect property

Cafeteria-Behavior

Focus	Develop healthy eating habits
Character	Clean up after yourself
High Expectations	Leave your area better than you found it
Show Respect	Be considerate

Transportation Behavior

Focus	Focus on safety
Character	Use appropriate actions
High Expectations	Be on time and in appropriate areas
Show Respect	Value your surroundings and park in designated areas

Commons Area Behavior

Focus	Maintain appropriate and timely use of commons area
Character	Use appropriate language, actions, and attitudes
High Expectations	Keep the commons area clean and clutter free
Show Respect	Maintain appropriate space

**FCHS Testing Information 2016-17**

ACT Sept 10 / Dec 10 / Feb 11 / Apr 8

SAT Oct 1 / Nov 5 / Jan 21 / May 6 / Jun 3

PSAT October 19, 2016

COMPASS Testing (available through the Counselor's Office)

AP Exams May 1 – May 12, 2017

## Performance Contract

In order to encourage and promote student success, it is necessary for the student, teacher and parent to work together toward this common goal. On the school website is the performance contract for students, teacher, and parents emphasizing every person's responsibility in achieving this success. Below is an outline.

### The teacher will

- Post notes and tutoring opportunities on website
- Assist in class as needed and be available for extra help as often as possible
- Send home progress reports three times per semester and contact parent if failing
- Post weekly grade in Infinite Campus and provide syllabus

### The student will

- Take notes daily, work diligently in class, and ask for help as needed
- Come prepared to class daily and take advantage of opportunities for help
- Write down assignments and access teacher website to have assignments complete and turned in on time
- Schedule time to make up missed exams and complete make up work following school's make up policy

### The parent will

- Access parent portal and monitor student's grades
- Review student planner and check with student for homework and exams
- Remind student to study nightly and be responsible for work, especially when absent
- Contact the school and teacher when a problem arises

## 2016-2017 SCHOOL CALENDAR

Jul	29 -	
Aug	3	Pre-Planning
	4	Students First Day
Sept	5 & 6	Labor Day Holiday
Oct	10 – 12	Fall Break Holiday
Nov	21-25	Thanksgiving Holiday
Dec	22 -Jan 2	Christmas Holiday
Jan	3 & 4	Professional Learning Day – Teachers Only*
	5	Students Return
	16	Holiday / Emergency Make Up Day*
Feb	20	Holiday / Emergency Make Up Day*
	21	Professional Learning Day – Teachers Only*
Mar	15	Professional Learning Day – Teachers Only*
	16 & 17	Holiday / Emergency Make Up Day*
Apr	3 – 7	Spring Break / Emergency Make Up Days*
	14	Holiday / Emergency Make Up Day*
May	2 – 19	EOC's
	26	Graduation
	29	Memorial Day Holiday
	30-31	Post Planning

\*Subject to change due to inclement weather days.

\*\* Early Release days, additional PL, and Parent Teacher conference days could be added to this calendar.

# HALL PASS

Date	Out	In	Teacher	Destination

# HALL PASS

Date	Out	In	Teacher	Destination

# HALL PASS

Date	Out	In	Teacher	Destination