

West Fannin
Elementary School
Student/Parent Handbook



2017-2018

**West Fannin Elementary
5060 Blue Ridge Drive
Blue Ridge, GA 30513
706-492-3644
FAX: 706-492-4523**

Fannin County School System | 2017-2018 CALENDAR

Days for holidays and spring break are subject to be changed and/or cancelled.

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West Fannin est. 1954

West Fannin Mission:

My mission is to be kind, to be responsible, to listen, and to learn to do my best.

WELCOME

Dear Parents/Guardians and Students:

It is our pleasure to welcome you to West Fannin Elementary School. The faculty and staff join us in saying that we are happy to have you as part of the West Fannin family. We hope this will be a successful and satisfying year for you.

The pages of this handbook are filled with important information regarding school policies and procedures. Parents/guardians and students should review the contents together. If you have any questions, please call the school office at 706-492-3644. We believe that open and clear communication between school and home is important to the success of our educational growth.

We welcome your participation and support this school year. Working together, we will be able to reach our collective goals and celebrate the achievements of our students.

Thank you,

Lucas Roof
Principal

Alison Danner
Assistant Principal

PTO

Our Parent-Teacher Organization (PTO) is an important part of the success we have experienced at West Fannin Elementary School. The PTO helps make us a better school for all our children. We hope that you will become an active member in our group by attending our meetings and volunteering to help with the many activities and fundraisers during the year.

Notes will be sent home announcing each upcoming PTO meeting.



SCHOOL GOVERNANCE TEAM



Each school in Fannin County has a School Governance Team, which is made up of the Principal and the following representatives: two school employees, two parent members, and two community members. This team meets monthly at its school to discuss matters that are relevant to its school. The representatives are elected or appointed by the school community and serve a two-year term.

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SCHOOL HOURS

- West Fannin’s school building opens at 7:00 AM. Personnel will be available to assist with car-rider student dropoff from 7:15 AM to 8:00 AM.
 - West Fannin closes at 4:30 PM for students attending the After-School Tutoring Program or an after-school club.
 - All elementary students who arrive before 7:30 AM must report directly to the lunchroom and be seated. They will be dismissed from the lunchroom at 7:30 to report to class.
 - All students should be on time for school and should remain for the entire day.
 - Please avoid picking your child up early if at all possible. Students who leave before 3:00 PM often miss valuable instruction. A parent or guardian **must** sign out students who leave early.
 - Students should be picked up by the time the buses leave at 3:35 PM unless they are enrolled in the After School Tutoring Program or an after-school club, or unless specific arrangements have been made with the principal.
- | | |
|-----------------------|----------------------------------|
| 7:00 AM | School building opens |
| 7:30 AM | Students released from lunchroom |
| 7:35-8:30 AM..... | Breakfast |
| 8:00 AM-2:45 PM | K—Grade 2 instructional day |
| 8:00 AM-3:00..... | Grades 3-5 instructional day |
| 2:45 PM..... | K-2 parent pickup |
| 3:00 PM..... | 3-5 parent pickup |
| 3:25 PM..... | Load buses |

ATTENDANCE—TARDINESS—ABSENCES

- Any absence from school is detrimental to learning. Therefore a concerted effort should be made to have children present for the entire school day.
- Please make every effort to have your student arrive on time. Students who are tardy must check in at the office before reporting to class.
- Excused absences include: medical appointments, personal illness, death in the immediate family, certain religious holidays, and other absences deemed appropriate by the principal. All other absences are classified as unexcused
- The child’s parent/guardian must send a written excuse within three days explaining the child’s absence. The County Student Attendance Team contacts parents/ guardians whose students have excessive absences. Juvenile Court could result in these cases.

ATTENDANCE POLICY

Regular school attendance is required by Georgia law (20-2-690-1) for all children between the ages of 6 and 16.

- Regular attendance means actual attendance of a pupil during the entire day of school.
- Children with more than 5 days of unexcused absences are considered truants.
- Schools are required to report high frequency of absences (excused and unexcused) to authorities.
- A student who attends a half-day or more of school is counted present.
- All attendance issues without written documentation are considered unverified and unexcused.

STUDENT SIGN-OUT

- To take a student away from school before the end of the school day, the parent/guardian must come to the office and sign out the student.
- Although occasional early checkouts may be necessary, parent/guardians are encouraged to not pick up students early unless they are sick or have a doctor's appointment.
- Kindergarten through grade 5 will not be counted absent if they stay through 11:00 AM.

BUS TRANSPORTATION

School Board Bus Policy (Bus Conduct)

While the law requires the school district to furnish transportation, it does not relieve parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day. Once a student boards the bus – and only at that time – does he/she become the responsibility of the school district. In view of the fact that a bus is an extension of the classroom, the board shall require students to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. When a student does not conduct himself/herself properly on a bus, the bus driver of that school will bring the incident to the attention of the building principal. The building principal will inform the parents immediately of the misconduct and request their cooperation in correcting the student's behavior. A student can be suspended or expelled from school for misbehaving on the bus.

A student who becomes a serious disciplinary problem on the bus may have his/her riding privileges suspended or revoked. In such cases the parent of the students involved become responsible for seeing that their child gets to and from school safely.

THE FANNIN COUNTY BOARD OF EDUCATION ADOPTED THE FOLLOWING RULES FOR RIDING THE SCHOOL BUS.

1. Stand off roadway while awaiting the bus.
2. Keep your seat at all times when the bus is moving.
3. Keep your arms and head inside windows.
4. Walk ten feet in front of bus. Wait for driver's signal before crossing road.
5. Unnecessary conversations with driver are dangerous. Please remain quiet.
6. Outside of ordinary conversations, classroom conduct is to be observed.
7. Absolute silence is required at all railroad crossings.
8. The driver is in full charge of bus and students. Students must obey the driver.
9. The driver has the right to assign students to certain seats if necessary to promote order on the bus.
10. Students are not to leave the bus at any place along the route except for necessary bus transfers unless he/she presents a request by his/her parents that has been approved by the principal.
11. Students are not to use tobacco in any form on the bus.
12. Students must be on time; the bus cannot wait for those who are tardy.
13. Riding the bus is a privilege and should not be abused.

HOMEWORK WHEN ABSENT

- When your child is absent from school, please call the school office in the morning for his/her homework assignments. The homeroom teacher will be notified and a packet will be provided for your child. The packet may be picked up at the office or sent home with a sibling if requested.
- Fannin County Policy states that work should be completed within 5 school days after returning to class.

COMMUNICATION

West Fannin Elementary uses the following outlets to communicate with parents and the community.

- Blackboard Automated Phone Alerts
- Remind 101 Text Alerts
- West Fannin Facebook Page
- West Fannin Elementary School Website

PARTY POLICY

- On certain occasions parties are permitted. Traditionally, these celebrations occur at Halloween, Christmas, and Valentine's Day.
- Parties are left to the discretion of the classroom teacher and should be coordinated between the teacher and the room parent volunteers.

SCHOOL SUPPLIES:

Students are expected to come to school with paper and pencil and all other supplies necessary for doing their schoolwork. These items are listed below but are not required by the school system.

Kindergarten, 1st Grade, & 2nd Grade

Crayons
Glue Sticks
Pencil
Scissors
Notebook Paper
Pencil box or pouch

3rd Grade, 4th Grade & 5th Grade

Colored Pencils
Pencils
Notebook Paper
Spiral Composition Notebooks
Pencil pouch

COMPACT OF RIGHTS AND RESPONSIBILITIES:

STUDENTS

For your success, you are encouraged to:

- Attend school daily
- Strive to do your best at all times
- Follow school rules
- Be prepared
- Accept responsibility for your behavior and actions

PARENTS/GUARDIANS

For your child's success, you are encouraged to:

- Promote high expectations for your child's behavior, academic achievement, and homework
- Establish and maintain open lines of communication between home, school, and teachers
- Ensure that your child gets plenty of sleep, a good breakfast, and is dressed appropriately

- Participate in school activities including parent-teacher conferences and PTO
- Regularly discuss schoolwork with your child
- See that your child attends school regularly
- Assist your child in being responsible for his/her behavior and actions

SCHOOL PERSONNEL

For your child's success we will:

- Provide a safe and effective learning environment
- Establish and maintain open lines of communication between school and home
- Comply with district and state policies and regulations
- Promote high expectations for student behavior and academic achievement
- Provide opportunities for every student to be successful
- Promote student responsibility for behavior and actions

SCHOOL TELEPHONES

School telephones are business phones and are not to be used by students except in emergencies or unless special permission has been granted by the WFES administration.

USE OF ELECTRONIC DEVICES

Fannin County students will be permitted to carry personal electronic devices in Fannin County Schools under the following conditions only:

- Personal electronic devices are to be in the **OFF** position at all times during the instructional day.
- During the instructional day personal electronic devices may be used with administrative permission.
- The use of personal electronic devices while on school buses is strictly prohibited unless an **emergency** situation arises and/ or students have permission from the bus driver.

Any use of electronic devices during the instructional school day, including lunch, breaks, and change of classes, without permission of the administrative staff shall be considered a disciplinary violation and will be subject to disciplinary action, which may include: temporary confiscation of the device, work detention, in-school suspension, out of school suspension, conferences with parents, or placement in Alternative School.

WEATHER/EMERGENCY CLOSINGS

Occasionally, unexpected circumstances arise that require Fannin County Schools to delay opening, dismiss early, or close due to weather or other emergencies.

- Closures will be announced over the local radio stations as soon as possible, and the Alert Now phone system will be activated.
- **Parent/guardians should have a form on file at school with alternative places for their child to be sent in the event they cannot be reached. Students should be aware of this procedure.**

SCHOOL COUNSELOR

School personnel or parent/guardians may request the services of the Counselor to help children deal with personal, social, or behavioral problems.

- When necessary, parent/guardians may be contacted by the Counselor to offer assistance in dealing with certain issues.
- Conferences with the Counselor should be prearranged whenever possible.

NO PLACE FOR HATE

WFES is currently in the process of fulfilling the requirements to become a No Place for Hate[®] school. The No Place for Hate[®] initiative provides schools and communities with an organizing framework for combating bias, bullying and hatred, leading to long-term solutions for creating and maintaining a positive climate.

REQUIREMENTS FOR FIRST-TIME ENROLLMENT

IMMUNIZATION POLICY

Before official enrollment, all students enrolling in a Georgia school must have an official Georgia Department of Human Resources Certificate of Immunization. This certificate may be secured from a local physician or the Fannin County Health Department. All students enrolling in Kindergarten will be required to show proof of immunization for Hepatitis B. This immunization is a 3-shot series and takes 4 months to complete. (Form 3231)

BIRTH CERTIFICATE

All students entering school for the first time in Kindergarten or First Grade must present an official copy of his/her birth certificate at the time of registration. Children must be 5 years old on or before September 1st to enroll in the Kindergarten program. Children must be six years old on or before September 1st to participate in the First Grade program.

HEARING, VISION, DENTAL RECORDS

All students entering school for the first time must present a certificate of hearing, vision, and dental examination by the Fannin County Health Department, a physician and/or a dentist licensed by the State of Georgia. This certificate is available from local physicians or the county health department. (Form 3300)

SOCIAL SECURITY NUMBER

At the time of initial enrollment, a Social Security number will be requested for each student. Social Security numbers are not required for enrollment. No student will be denied enrollment for declining to provide his or her Social Security number or for declining to apply for such a number.

PROOF OF RESIDENCE

School officials require that the parent or guardian provide proof of Georgia residency at the time a student is initially enrolled in a Fannin County school. The acceptable items to provide such proof are: settlement/closing papers on a house **OR** current lease agreement **AND** a current utility bill (gas, power, or water). Note that the two items of proof **MUST** show the "911" address (actual physical location). Post Office box addresses cannot be used as proof of residence.

ILLNESS or ACCIDENT AT SCHOOL

- If a child becomes ill during the school day and needs to go home, the school will notify the parent/guardian.
- Should the child need emergency medical attention, the child's welfare will come first. Appropriate steps will be taken to get medical services started while an effort is made to contact the parent/guardian.
- If the parent/guardian cannot be contacted during an emergency, the other person(s) listed by the parent/guardian on the health form on file in the School Nurse's Office will be contacted.

SCHOOL NURSE

West Fannin is very fortunate to have the services of a fulltime School Nurse.

A health form MUST be completed for each child by a parent/guardian and will be kept on file in the school clinic.

MEDICATIONS

Medicine brought to school to take during the day must be brought to the office. It must be in its prescription container or original non-prescription container and must be clearly labeled with student's name and dosage. All medications are kept in the school clinic, and are dispensed only by the Nurse or designated school staff. It is NOT permitted to transport medication on the school bus.

Parents should contact the school nurse for information about how medications are given on long-term and short-term basis.

HEAD LICE

- School-wide head checks will be conducted on all students monthly.
- In the event that your child is found to be positive, you will be contacted and our School Nurse will assist you with available treatment options.
- If you (parent/guardian) discover head lice on your child, please notify the School Nurse so she may implement individual classroom checks in an attempt to prevent outbreaks.

WELLNESS POLICY

The Board of Education recognizes that student wellness and proper nutrition are related to students' well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes and protects student wellness, proper nutrition, nutrition education, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

To the extent practicable, all schools in the district participate in available federal school meal programs. All foods and beverages made available on campus during the school day shall be consistent with the requirements of federal and state law. Guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the U.S. Secretary pursuant to the Child Nutrition Act and the Richard B. Russell National School Lunch Act, as those regulations and guidance apply to schools. School food service staff at the school or district level shall monitor compliance with nutrition guidelines within school food service areas.

It is the intent of the Board that the district shall teach, encourage and support healthy eating by students. Schools shall provide nutrition education consistent with federal and state requirements and engage in nutrition promotion aimed at improving student health.

All students in grades K-12 shall have opportunities, support, and encouragement to be physically active on a regular basis. The district will provide physical education consistent with federal and state requirements and engage in promotion of physical activities aimed at improving student health.

MOVING OUT OF THE FANNIN COUNTY SCHOOL SYSTEM

If a student moves during the school year, the school should be notified before the day of the move. All school books and library books must be returned and all charges paid. The office will prepare the withdrawal sheet and student record for transfer to your child's next school.

INSURANCE RESPONSIBILITY

The Fannin County school system DOES NOT provide free accident insurance at school. Information on purchasing low cost school insurance is provided at the beginning of the school year. This insurance covers accidents that might happen at school or while going to or from school. 24-hour coverage is also available.

CAFETERIA/BREAKFAST/LUNCH

We are very proud of our West Fannin Cafeteria! Please note that **all prices on the following page are subject to change during the year.**

CAFETERIA MENU

- Daily lunch choices include 2 main menu entrée choices as well as several types of vegetables and fruits.
- Menus are sent home at the first of each month. They are published in local news media and on the school district website. We try our best not to have to make any changes in our menus after they are sent home. Unfortunately, on occasion this is not possible due to delivery problems.

CAFETERIA PRICES/PAYMENT

- Breakfast is free to all students
- Full pay lunch \$2.05 per day
- Reduced pay lunch \$.40 per day
- * **Prices are subject to change**
- Parents/guardians may pay daily or in advance for the week or month. If you send lunch money (check or cash) please put it in an envelope with your child's name, homeroom teacher's name, and the amount enclosed.
- If paying with cash, please send the exact change and indicate the number of meals desired.
- Applications are available for free and reduced pay lunches. Applications may be submitted anytime during the school year if the need arises.
- Charge letters will be sent home weekly to parents/guardians notifying you of any charges your child may have made.
- Students who miss meals they have paid for will be given credit toward future meals.

CAFETERIA LUNCH CHARGE POLICY

- Students are encouraged to accumulate no more than 20 charges.
- A parent/guardian will be contacted when charges reach 20.
- An ALERT NOW notification may be used for excessive outstanding balances.
- Free and reduced lunch forms are available at each elementary school year round.

Students are allowed to charge meals. Any balance on the student's meal account at the end of the school year will remain current on a student's account until paid. The balance will carry over into the next school year. If a student moves to a new school or new grade level unpaid meal charges will remain on the students meal account.

FOOD ALLERGIES

- If your child suffers from food allergies, please contact the School Nurse.
- A physician's notice of food allergies will need to be a part of the student's health form records in the School Nurse's office.

FIELD TRIP LUNCHES

Sack lunches may be purchased from the cafeteria for students and for adult chaperones. An order form will be sent home with your student before the trip.

LUNCH SCHEDULE/GUESTS

- The lunch schedule will be announced at the beginning of the school year.
- Parents/guardians are welcome to join their children at lunch.

CAFETERIA STAFF

- Our Nutrition employees are certified and are required to take continuing education classes each year. They have also completed the National Restaurant Association's Serve-Safe course.
- We are committed to serving quality, nutritious meals, and to educating our students to help them develop healthy eating habits. It is our pleasure to serve your child. If the Nutrition staff can be of assistance, please feel free to contact us at 706-492-3644.

CAFETERIA BEHAVIOR

The same general rules for behavior apply in the cafeteria as in the classroom.

- Classes will sit together and are responsible for clearing the table before being dismissed.

CAFETERIA POLICIES

- Students are encouraged to take advantage of having a cafeteria at the school by eating breakfast and lunch.
- Information about lunch prices, and about free and reduced prices is provided at the first of the school year and on request.

- No drinks or snacks will be sold to students until all lunch periods are over.
- Drinks in an unbreakable container are allowed in the cafeteria if these items are wrapped in foil or some other covering.
- A Thermos® or drinks in a carton may be brought, or milk may be purchased at breakfast or lunch.

STUDENT DRESS CODE

Appropriate dress for school is important. Elementary students will be expected to comply with the following clothing standards:

- No clothing with derogatory, terroristic, insulting or insinuating remarks
- No clothing with advertisements for illegal drugs, alcohol, or tobacco
- No clothing related to gang activity
- No bare midriffs, low cut shirts, muscle shirts, or shirts with sleeves less than 2 inches wide
- No garments with holes which are deemed offensive or in poor taste
- Shoes must be worn at all times. No cleats or shoes with wheels allowed.
- Tennis shoes are recommended for gym class and recess.
- Clothing and accessories that present a disruption to the school environment are prohibited. Low-waisted pants must fit appropriately. Short, skort, and skirt hem length must be no shorter than four inches above the knee.

The administration has the authority to determine inappropriate dress not covered by the above mentioned guidelines. Penalty for violation of the dress code may include the following: warning and parental conference, detention, in-school suspension or out-of-school suspension.

The school administrator should first address all violations of the dress code during the first period of the student's attendance and notify parents of any violation. Suspected violations should be reported to the administration throughout the day.

PETS/ANIMALS

Animals are not permitted on school property with the exception of specially-trained service animals (e.g. Seeing-Eye Dogs) and specific classroom pets. The Principal or Assistant Principal must be notified of the presence of any animals on campus.

TOYS/ELECTRONIC GAMES/TRADING OF ITEMS

Toy guns, knives, trinkets, electronic games and equipment, and other trivia are to be left at home.

- Banned items will be taken up by the teacher and held at his/her discretion. Playground equipment (footballs, etc.) may be brought only with prior permission from the teacher.
- Students are not allowed to trade or sell items brought from home such as baseball cards, etc.

PERSONAL ITEMS

In an effort to reduce the opportunity for property to be stolen, we recommend certain items not be brought on school campus.

School personnel will not be held responsible for items reported stolen. Personal items may be confiscated by school personnel and will be returned to the parent/guardian. Repeated violations may result in more serious disciplinary action.

CONFERENCES

A conference with your child's teacher is your best means of learning how your child is performing in school.

- Parents will be notified in advance of any county-wide parent/guardian—teacher conference days. On these days, students will be dismissed 2 hours early so that parents may schedule conference times.
- However, parents may schedule a conference at other times simply by contacting the teacher. The teacher will set up a time convenient for both parties.
- "Drop-in" (unscheduled) conferences should be avoided, since this interferes with instructional time and other teacher duties.

REPORT CARDS

- Report cards will be issued at the end of each nine-week grading period.
- Parents should sign the report card envelope and return it to the school promptly.
- Mid-term progress reports will also be sent home.

INFINITE CAMPUS PARENT PORTAL

Infinite Campus Parent Portal, an online information service for parents/guardians, is available at <https://campus.fannin.k12.ga.us/campus/portal/fannin.jsp>.

Infinite Campus allows registered parents/guardians to view their child's grades online after the grades are entered into the electronic grade book by the child's teacher.

STANDARDIZED TESTING

- Kindergarten: The Georgia Kindergarten Assessment Program (GKID) is administered throughout the school year to all Kindergarten students. The GKID assesses a student individually in five areas: communicative skills, logical-mathematical skills, physical skills, personal skills, and social skills. This assessment aids in determining readiness for first grade.
- Grades 1-2: Students will be tested at the school and local levels based on the Common Core Georgia Performance Standards (CCGPS).
- Grades 3-5: The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. The GA Milestones Assessment System measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science and social studies. Grades 3-5 will take language arts and mathematics. Fifth grade students will also take science and social studies.

PROMOTION AND RETENTION

Promotion and retention decisions at all levels will be made based on student grades, attendance, and achievement as measured by various assessments which may include but are not limited to the Georgia Milestones Assessments.

Retention decisions will be a joint decision made by teachers, parents/guardians, and school administrator(s). Promotion, retention, and/or appeals for grade placement decisions may be made in writing to the Superintendent of the School System within 30 calendar days of the decision.

TUTORING (AFTER-SCHOOL)

Free tutoring is offered during the school year. Notes will be sent home with information about the program.

- Teachers will refer students to the program based on those that did not meet the minimum requirement on the Georgia Milestones and/or are having difficulty in the classroom performing in reading/language and/or math.
- Students are tutored by a certified teacher.
- Tutoring in Reading/ELA and Math is offered from 3:30-4:30 PM.
- Students must be picked up at 4:30 PM.

ACCELERATED READER (AR) PROGRAM

- The Accelerated Reader program combines technology and research to increase independent reading. The child first reads (or has read to him/her) a book from the Accelerated Reader book list. The child then takes a computerized test on the book, answering simple multiple-choice questions that check the child's recall of basic facts and events in the book.
- After finishing the test, the child receives a point score based on the difficulty level of the book and the number of questions he/she answered correctly.
- The computer keeps track of each student's points, reading level, and test percentages. This is valuable information for teachers.

- A student's points also serve as the basis for various rewards.
- Computers are available in the media center for students to take AR tests. The media center is open from 7:30-8:00 in the morning and 2:45-3:15 in the afternoon.
- The list of Accelerated Reader books is available in the West Fannin Media Center and on the West Fannin Elementary School web page.

GIFTED EDUCATION PROGRAM

The Fannin County Board of Education recognizes the need to provide gifted education services to students who have the potential for exceptional academic achievement in Grades K – 12. The Gifted Education Program is designed to provide an enriching and challenging alternative to the regular curriculum program. A resource model is provided for students in Grades K-5 with an itinerant teacher. These students receive a minimum of five segments of instruction per week from a certified teacher who is gifted endorsed.

Students are referred for consideration for the gifted program by teachers, counselors, administrators, parents or guardians, peers, self, or other individuals with knowledge of the student's abilities. Identification and eventual placement decisions are made on a case-by-case basis. In order to qualify for placement, students must meet three of the four components established by the State Board of Education. These include: mental ability, achievement, creativity, and motivation. On the mental measure, students in K-2 must score in the 99th percentile and students in grades 3-12 must score in the 96th percentile. **If a student does not qualify for gifted placement, they cannot be tested again for two school years.**

SPECIAL EDUCATION

Special education services are available for eligible students.

NEEDS BASED INSTRUCTION - NBI

The daily schedule includes Needs Based Instruction (NBI) time. During this segment, instruction is provided to strengthen various academic skills. This instruction can serve as remediation or enrichment.

RESPONSE TO INTERVENTION – RTI

Response to Intervention is a method of academic intervention designed to provide early, effective assistance to children experiencing difficulties in academic areas.

PARENT RESOURCE ROOM

The Parent Resource Center is located at the end of the Kindergarten/1st grade hallway and has a wide range of books and materials available for parent check out. These materials include games that reinforce and teach reading skills, context clues and fact or opinion. There are many manipulatives that will help with math skills such as counters, flash cards, Judy Clocks for learning times and tapes and videos for multiplication. A computer is available to take AR tests.

The Parent Resource room will provide opportunities for monthly parent meetings. Topics for discussion will be based on parent surveys. Times will vary in hopes of accommodating parent schedules. Transportation and child care will be provided.

TEXTBOOKS AND LIBRARY BOOKS

- Textbooks and library books are furnished to your child by the school system on a loan basis, and should be treated as borrowed property.
- Students must pay for the loss or abuse of textbooks or library books.

LOST-AND-FOUND

- Students may come to the lost and found area located outside of the cafeteria to look for lost items. Small items such as jewelry, watches, keys, etc. are returned to the office.
- For easy identification, please write your child's name on all personal items.

SCHOOL-WIDE BEHAVIOR PROGRAM (PBIS)

Positive Behavioral Interventions and Support (PBIS) is a behavior management program adopted by the Fannin County School System. PBIS is recommended by the Georgia Department of Education. It is a proactive behavioral plan, which rewards and reinforces good behavior.

DISCIPLINE

- Teachers have the authority and responsibility to maintain discipline in the classroom.
- When misbehavior occurs, the teacher may...
 - Talk to the student or give the student a ‘time-out’ to reflect on making a better choice.
 - Request a parent conference
 - Place the child on a behavior contract
 - Place the child in detention for recess
 - Refer the situation directly to school administrators, in which case the parent will be notified
- Level 5 behaviors (e.g. weapons on school campus, terroristic threats, etc.) are subject to Fannin County school board policy.

STATE AND COUNTY DISCIPLINARY POLICIES

- The Georgia General Assembly has amended Code section 20-2-735 to require language be placed in the student code of conduct to “encourage parents and guardians to inform their children on the consequences, including potential criminal penalties, or underage sexual conduct and crimes for which a minor can be tried as an adult.”
- Fannin County School Board Policy:
 - A student shall not possess, sell, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicants of any kind while on school property or participating in any school activity. The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. Use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule. All medication must be submitted to the Principal’s office upon arriving at school, otherwise, the student will be subject to receive discipline as described under the drug policy (this includes aspirin and cold medicine). Medicine must be in the prescribed container at school.
 - A student shall not possess, use, or transmit cigarettes of any kind on the school grounds.

STUDENT CODE OF CONDUCT **Revised June 16, 2014** **FANNIN COUNTY SCHOOLS**

The school’s primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by policies, regulations and rules set forth in the Code of Conduct.

The Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds at any school-related activity, function, or event and while traveling to and from such events;
- On school buses and at school bus stops.

Also, students may be disciplined for conduct off campus that could result in the student being criminally charged with a felony and which makes the student’s continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

Parents are encouraged to become familiar with the Code of Conduct and to be supportive of it in their daily communication with their children and others in the community.

AUTHORITY OF THE PRINCIPAL

The principal is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly, or dangerous conduct not covered in this Code, the principal may undertake corrective measures which he or she believes to be in the best interest of the student and the school provided any such action does not violate school board policy or procedures.

AUTHORITY OF THE TEACHER

The superintendent fully supports the authority of principals and teachers in the school system to remove a student from the classroom pursuant to provisions of state law. Each teacher shall comply with the provisions of O.C.G.A. § 20-20-737 which requires the filing of a report by a teacher who has knowledge that a student has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his or her class or with the ability of such student's classmates to learn, where such behavior is in violation of the student Code of Conduct. Such report shall be filed with the principal or designee on the school day or the following school day of the most recent occurrence of such behavior, shall not exceed one page, and shall describe the behavior. The principal or designee shall, within a reasonable amount of time, notify in writing the teacher and the student's parents or guardian of the discipline or student support services which has occurred as a result of the teacher's report. This written notification shall include information as to how the parents or guardian may contact the principal or designee.

PROGRESSIVE DISCIPLINE PROCEDURES

When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, the age of the student, and other relevant factors such as placement in special education programs. Discipline for special education students will be dictated by the student's IEP and in accordance with due process.

The Code of Conduct provides a systematic process of behavioral corrections in which inappropriate behaviors are followed by consequences. Disciplinary actions are designed to teach students self-discipline and to help them substitute inappropriate behaviors with those that are consistent with the character traits from Georgia's Character Education Program.

The following disciplinary actions may be imposed for any violation of this Code of Conduct:

- Warning and/or Counseling with a School Administrator or Counselor
- Loss of Privileges
- Isolation or Time-out
- Temporary Removal from Class or Activity
- Notification of Parents
- Parent Conference
- Corporal Punishment
- Detention/Saturday School
- Temporary Placement in an Alternative Education Program
- Short-term Suspension
- Referral to a Tribunal for Long-term Suspension or Expulsion
- Suspension or Expulsion from the School Bus
- Referral to Law Enforcement or Juvenile Court Officials: Georgia Law requires that certain acts of misconduct be referred to the appropriate law enforcement officials. The school will refer any act of misconduct to law enforcement officials when school officials determine such referral to be necessary or appropriate.

The maximum punishments for an offense include long-term suspension or expulsion, including permanent expulsion; however these punishments will be determined only by a disciplinary tribunal as outlined in the Fannin County Board of Education policies.

Parents or students may elect not to contest whether a student has violated the Code of Conduct or the appropriate discipline, and in such cases, an agreement may be negotiated which would include the parents or students waiving a right to a hearing before a disciplinary tribunal. Such an agreement and waiver must be approved also by the disciplinary tribunal or hearing officer in accordance with local board policy.

Before a student is suspended for ten days or less, the principal or designee will inform the student of the offense for which the student is charged and allow the student to explain his or her behavior. If the student is suspended, the student's parents will be notified if possible. School officials may involve law enforcement officials when evidence surrounding a situation necessitates their involvement or when there is a legal requirement that an incident be reported.

School officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules. Student vehicles brought on campus, student book bags, school lockers, desks, and other school property are subject to inspection and search by school authorities at any time without prior notice to students or parents. Students are required to cooperate if asked to open book bags, lockers, or any vehicle brought on campus. Metal detectors and drug or weapon sniffing dogs may be utilized at school or at any school function, including activities that occur outside normal school hours or off the school campus at the discretion of administrators.

BEHAVIORS THAT WILL RESULT IN DISCIPLINARY PROCEDURES

The degree of discipline imposed will be in accordance with the progressive discipline process unless otherwise stated.

Possession, sale, use in any amount, distribution, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate marijuana, drug paraphernalia, or alcoholic beverage or alcoholic beverage or other intoxicant

Possession, distribution, attempted sale, or sale of substances represented as drugs or alcohol

Sale, attempted sale, distribution, or being under the influence of a prescription or over-the-counter drug

Possession or use of a weapon or dangerous instrument: A student shall not possess, use, handle, or transmit any object that reasonably can be considered a weapon on property or in a building owned or leased by a school district, at a school function, or on a bus or other transportation provided by the school district. Weapons may include, but are not limited to:

1. Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.
2. Any hazardous object, including any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

Students who possess any weapon described in paragraph 1 will be subject to a minimum of a one calendar year expulsion and will be referred to the appropriate law enforcement authority and district attorney. Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline as specified in the student code of conduct. See Board Policy JCDAE- Weapons

Assault, including threats of bodily harm and/or sexual assault, of teachers, administrators, other school personnel, other students, or persons attending school-related functions:

Immediate suspension and automatic referral to a disciplinary tribunal if a student is alleged to have committed an assault upon a teacher or other school personnel; possible referral to a disciplinary tribunal if a student is alleged to have committed an assault upon another student or a person attending a school-related function

Battery, including sexual battery, of teachers, administrators, other school personnel, other students, or persons attending school-related functions: Immediate suspension and automatic referral to the disciplinary tribunal if a student is alleged to have committed battery upon a teacher or other school personnel; possible referral to the disciplinary tribunal if a student is alleged to have committed battery upon another student or a person attending a school-related function.

Physical violence against a teacher, school bus driver, or other school personnel: (1) Immediate suspension and automatic referral to the disciplinary tribunal if a student is alleged to have committed an act of physical violence against a teacher or other school personnel: Expulsion for the remainder of the student's eligibility to attend public schools for acts of physical violence found by a tribunal to have intentionally made physical contact which causes physical harm to another unless such physical contact or physical harm was in defense of himself or herself, as provided in Code Section 16-3-21; or the Board may authorize the student to attend alternative school for the period of the expulsion; provided, however, that such student is in kindergarten through grade six, then the Board, upon the recommendation of the Tribunal, may permit the student to re-enroll in regular programs for grades 9 through 12; and provided further that if the Board does not operate an alternative education program for grades kindergarten through grade six, then the Board may permit the student in kindergarten through grade six who commits such an act to re-enroll in the public school system. The student shall be referred to juvenile court with a request for a petition alleging delinquent behavior. (2) Possible punishments may include expulsion, long-term suspension, or short-term suspension for students found by a tribunal to have intentionally made physical contact of an insulting or provoking nature with the person of another.

Bus Misbehavior: Students shall be prohibited from acts of physical violence as defined by Code Section 20-2-751.6. These include bullying, as defined by subsection (a) of Code Sections 20-2-751.4, physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the school bus driver or other persons on the school bus and other unruly behavior; students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones, pagers, audible radios, tape or compact disc players without headphones, or any other electrical device in a manner that might interfere with the school bus communication equipment or the school bus driver's operation of the school bus; and students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

Disrespectful conduct, including use of vulgar or profane language, toward teachers, administrators, other school personnel, other students, or persons attending school-related functions

Falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student

Any behavior based on a student's race, national origin, sex, or disability that is unwelcome, unwanted, and/or uninvited by the recipient is prohibited, including verbal or non-verbal taunting, physical contact, unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature

Possession or use of tobacco in any form

Damaging or defacing personal property, including the property of another student or any person legitimately at the school, or school property (vandalism or graffiti) during school hours or off-school hours

Theft

Extortion or attempted extortion

Possession and/or use of fireworks or any explosive

Activating a fire alarm under false pretenses or making a bomb threat

Insubordination, disorderly conduct, disobeying school rules, regulations, or directives; Disobeying directives given by teachers, administrators, or other school staff

Classroom and school disturbances

Violation of school dress code

Indecent exposure or use of profane, vulgar, or obscene words

Violations of Board Policy JCDAE, regarding use of pagers and cellular phones

Inappropriate public displays of affection

Gambling or possession of gambling devices

Moving and non-moving driving violations

Giving false information to school officials

Cheating on school assignments

Unexcused absence, chronic tardiness, skipping class, leaving campus without permission, failure to comply with compulsory attendance law

Bullying: Georgia law mandates that upon a finding that a student in grades 6-12 has committed the offense of bullying for the third time in a school year, the student shall be assigned to an alternative school.

Hazing

Inciting, advising, or counseling of others to engage in prohibited acts

Willful and persistent violation of the student Code of Conduct

Criminal law violations: A student who has committed a violation of the criminal laws and whose presence on the school campus may endanger the safety of other students or cause substantial disruption to the school operation may be subject to disciplinary action, including in-school suspension, short-term suspension and referral to a disciplinary tribunal.

DISRUPTIVE PRESENCE

The Fannin County School District reserves the right to exclude a student's enrollment/attendance at a school due to any off-campus behavior that could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

If, through notification by legal authorities or other official/unofficial entities, a principal needs to make a determination regarding the application of this policy as it relates to a student's off-campus behavior, the principal will adhere to the following protocol:

- Contact the Director of Student Services who will work with the principal, the school resource officer, and the school board attorney in order to confirm whether or not charges are being filed against the student.
- Work with the Director of Student Services on the potential application of the Fannin County School System "Disruptive Presence" infraction code regarding the student's off-campus behavior.
- Communicate with the student's parents regarding (a) the current Georgia requirements regarding schools/school districts dealing with off-campus behaviors and (b) the application of local board policy as it pertains to their student.

DEFINITION OF TERMS

Assault: Any threat or attempt to physically harm another person or any act that reasonably places another person in fear of physical harm. (Example: threatening language or swinging at someone in an attempt to strike)

Battery: Intentionally making physical contact with another person in an insulting, offensive, or provoking manner or in a way that physically harms the other person (Example: fighting)

Bullying: In accordance with Georgia law, bullying is defined as an act which occurs on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is:

(1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or

(2) Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or

(3) Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:

(A) Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;

(B) Has the effect of substantially interfering with a student's education;

(C) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or

(D) Has the effect of substantially disrupting the orderly operation of the school.

Chronic Disciplinary Problem Student: A student who exhibits a pattern of behavioral characteristics which interfere with the learning process of students around him or her and which are likely to recur.

Corporal Punishment: Physical punishment of a student by a school official in the presence of another school official.

Detention: A requirement that the student report to a specified school location and to a designated teacher or school official to make up work missed. Detention may require the student's attendance before school or after school. Students are given one day's notice so that arrangements for transportation can be made by the parents or guardians.

Disciplinary Tribunal: School officials appointed by the Board of Education to sit as fact finders and judge with respect to student disciplinary matters.

Dress Code: The current dress code is explained in the student handbook.

Drug: The term drug does not include prescriptions issued to the individual, aspirin or similar medication and/or cold medications that are taken according to product use recommendations and board policy. Caffeine pills are considered drugs.

Expulsion: Suspension of a student from a public school beyond the current school quarter or semester. Such action may be taken only by a disciplinary tribunal.

Extortion: Obtaining money or goods from another student by violence, threats, or misuse of authority.

Fireworks: The term “fireworks” means any combustible or explosive composition or any substance or combination of substances or article prepared for the purpose of producing a visible or audible effect by combustion, explosion, deflagration, or detonation, as well as articles containing any explosive or flammable compound and tablets and other devices containing an explosive substance.

Gambling: Engaging in a game or contest in which the outcome is dependent upon chance even though accompanied by some skill, and in which a participant stands to win or lose something of value.

Hazing: Any conduct which subjects another person, whether physically, mentally, emotionally, or psychologically, to anything that may endanger, abuse, degrade, or intimidate the person as a condition of association with a group or organization, regardless of the person’s consent or lack of consent.

In-School Suspension: Removal of a student from class or regular school program and assignment of that student to an alternative program isolated from peers.

Physical Violence: Intentionally making physical contact of an insulting or provoking nature with the person of another; or intentionally making physical contact which causes physical harm to another.

Suspension: Removal of a student from the regular school program for a period not to exceed 10 days (short-term) or for a period greater than 10 days (long-term, which may be imposed only by a disciplinary tribunal). During the period of suspension, the student is excluded from all school-sponsored activities including practices, as well as competitive events, and/or activities sponsored by the school or its employees.

System’s Early Intervention Program for Student and Parent: This early intervention program is for youth ages 12-18 and their parents/guardians. First offenders for possession or use of alcohol or other intoxicants may be offered the opportunity to attend the Substance Use Prevention Education Resource (SUPER) Program.

Theft: The offense of taking or misappropriating any property of another with the intention of depriving that person of the property regardless of the manner in which the property is taken or appropriated.

Tuant: Any child subject to compulsory attendance who during the school calendar year has more than five days of unexcused absences.

Waiver: A waiver is an agreement not to contest whether a student has committed an infraction of the Code of Conduct and the acceptance of the consequences in lieu of a hearing before a disciplinary tribunal.

Weapon: The term weapon is defined as any object that is or may be used to inflict bodily injury or to place another in fear for personal safety or well-being. The following may be defined as dangerous weapons: Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade, OR any hazardous object, including any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is

designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

UNSAFE SCHOOLS

Major offenses, including, but not limited to, drug and weapon offenses can lead to schools being named as an Unsafe School according to the provisions of State Board of Education Rule 160-4-8-.16.

STUDENT SUPPORT PROCESSES

The Fannin County Board of Education provides a variety of resources that are available at every school within the district to help address student behavioral problems. The school discipline process will include appropriate consideration of support processes to help students resolve such problems. These resources include Student Support Teams, school counselors, and chronic disciplinary problem student plans.

PARENTAL INVOLVEMENT

This Code of Conduct is based on the expectation that parents, guardians, teachers, and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contact is extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments.

Parents and students should contact the principal of the school if specific questions arise related to the Code of Conduct.

The Code of Conduct specifies within its standards of behavior various violations of the Code which may result in a school staff member's request that a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior.

Georgia law mandates that any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal shall notify by telephone call and by mail the student's parent or guardian of the disciplinary problem, invite the parent or guardian to observe the student in a classroom situation, and request at least one parent or guardian attend a conference to devise a disciplinary and behavioral correction plan.

Georgia law also states that before any chronic disciplinary problem student is permitted to return to school from a suspension or expulsion, the school shall request by telephone call or by mail at least one parent or guardian to schedule and attend a conference to devise a disciplinary and behavioral correction plan.

The law allows a local board of education to petition the juvenile court to require a parent to attend a school conference. If the court finds that the parent or guardian has willfully and unreasonably failed to attend a conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such programs or such treatment as the court deems appropriate to improve the student's behavior. After notice and opportunity for hearing, the court may impose a fine, not to exceed \$500.00, on a parent or guardian who willfully disobeys an order of the court under this law.

EMERGENCY OPERATIONS PLAN

West Fannin has an Emergency Operations Plan. You may review this plan by requesting it from the school office.

- In the event of an emergency, parents/guardians will be contacted through the Alert Now phone system.
- Depending on the type of emergency, parents/guardians will be given specific instructions on how and where to pick up their child.

VISITORS AND VOLUNTEERS

- All visitors and volunteers are required to enter through the front door and report to the office to sign in and receive a visitor's tag, which must be worn at all times in the building. All other doors in the school building will remain locked for security reasons.
- Before leaving the building, all visitors and volunteers must return to the office, sign out, and return the visitor's tag. We must account for everyone in the building if an emergency situation arises, and failure to sign out may result in danger for those looking for someone who has already left the building.
- **House Bill 1176 - Child Abuse Reporting Revisions:** O.C.G.A. 19-7-5, which now holds **volunteers** in schools, hospitals, social agencies, or similar facilities responsible for the same child abuse reporting requirements as employees.

FIRE AND TORNADO DRILLS

- West Fannin students regularly participate in fire and tornado drills to ensure their preparedness in the event of an actual emergency situation.
- Students are expected to listen and obey their teacher's directions during the drill. Students will move quickly and quietly to their designated area.
- All classrooms have an emergency evacuation plan posted.

CHANGE OF ADDRESS OR PHONE NUMBER

If your address or phone number changes, please notify the school immediately. The school must be able to contact you in the event your child has an accident, becomes ill at school, school is dismissed early, or for other reasons.

PICKING UP YOUR CHILD

- Exercise care and courtesy when picking up your child from school. Small children may be hard to see.
- Parent Pick-up for Kindergarten-2nd grade will begin at 2:45 PM.
- Parent Pick-up for 3rd – 5th grade will begin at 3:00 PM.

RECESS

- Students are to remain on the playground or blacktop area during outdoor recess.
- Tackle football or any activity that results in a student falling or being knocked to the ground is not permitted.
- Dangerous activities such as rock throwing, fighting or rough play are not permitted.
- Unsafe use of playground equipment will not be tolerated.
- Recess during very cold or damp weather may be shortened.
- The decision to have outside recess during cold weather will depend on the temperature and wind chill factor.

LEGAL NOTIFICATIONS

TITLE I

West Fannin Elementary is a school-wide Title I School. Federal funds received by our school are spent to help close the achievement gap and help students meet challenging state standards. Research shows that parental involvement is a key factor in the academic success of students. Parents are encouraged to learn about our school's educational program, as well as our educational goals and objectives. Parents are also encouraged to stay informed about their child's progress at school. As a Title I school, West Fannin Elementary School, provides access to educational materials and resources to help parents learn more and be involved in the

educational process. Parents are invited to access information available in the parent resource room. These materials are made available for parents to learn strategies and techniques to help their child(ren) improve academically and be as successful as possible at school. A Parent Involvement Policy is in place. Copies are available in the office. Please contact the office if you have any questions

FAMILY EDUCATION RIGHTS AND PRIVACY ACT DIRECTORY INFORMATION NOTICE

The Fannin County School System has designated the following information as directory information:

- Student's name, address
- Student's date and place of birth
- Student's participation in official school clubs, sports, and activities
- Weight and height of student if he/she is a member of an athletic team
- Dates of attendance in Fannin County Schools
- Awards received during the time enrolled in Fannin County Schools

Unless you as a parent/guardian or eligible student request otherwise, this information may be disclosed to the public upon request. You have the right to refuse to allow all or any part of the above information to be designated as directory information and to be disclosed to the public upon request. If you wish to exercise this right, you must notify the principal of the school at which your student is enrolled in writing by September 30th of each school year.

NOTICE TO PARENTS/GUARDIANS AND ELIGIBLE STUDENTS OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Under the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) you have a right to:

- Inspect and review, within 45 days of a request, the education records of a student who is your child, or in the case of a student who is eighteen (18) years of age or older, or those who are emancipated, your own education records. Parents/guardians or eligible students should submit to the appropriate school official a written request identifying the record(s) they wish to inspect. The appropriate school official will make arrangements for access and provide notice of such arrangements.
- Request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. To request the school district to amend a record, parents/guardians, or eligible students should write the school principal, specify the part of the record they want changed, and specify why it is inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the district decides not to amend the record, it will notify the parents/guardians or eligible students of the decision and inform them of their rights to a hearing. Additional information regarding the hearing procedure will be provided with the notification of the right to a hearing.
- Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act and the regulation promulgated pursuant to the Act authorize disclosure without consent. One exception that permits disclosure without consent is to school officials with legitimate educational interest. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member; a member of the school board; a person with whom the district has contracted to perform a specific task (such as attorney, auditor, or therapist); or a parent/guardian or student serving on a official committee (such as disciplinary or grievance committee). A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibility. Upon request, the school district forwards education records without prior consent to another school in which the student seeks or intends to enroll.
- File with the United States Department of Education a complaint under 20 C.F.R. 99.64 concerning the alleged failures by the Fannin County Board of Education to comply with the requirements of the Act or the regulations promulgated thereunder. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605

Title II- A Right to Know

Parent's Right to Request a Teacher's and a Paraprofessional's Qualifications:

By law, LEAs are required to notify parents that they may request information regarding the teacher's or the paraprofessional's professional qualifications, including the following:

- Whether the teacher/paraprofessional has met the Georgia Professional Standards Commission's certification requirements for the grade level and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- The college major and any graduate certification or degree held by the teacher;
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

LEAs must:

- Notify parents in multiple ways in order to ensure that all parents have the opportunity to receive the information. This may include, but is not limited to a LEA or school handbook, a letter mailed home, inclusion in a newsletter, posting on a website, and/or a school-wide email.
- Ensure the notification or document that contains the notification must include the principal's contact information, the school or LEA name, the day, month and year of notification.
- Maintain records that document the dissemination of the Right to Know Qualifications in multiple forms to the parents of all students.

REPORTING OF ACTS OF SEXUAL MISCONDUCT

Any student (*or parent or friend of a student*) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

MOMENT OF SILENCE

Georgia state law mandates a moment of silence be observed each school day.

SCHOOL CLUBS AND ORGANIZATIONS

O.C.G.A. 20-2-705: The Georgia General Assembly requires schools to notify parents of student clubs and organizations, including the name of the club, its mission and purpose, and faculty advisor, so that parents may choose whether to consent for their child to participate.

The following clubs exist at West Fannin Elementary.

- Garden Club
- Peaceful Peers
- Robotics Club
- Running Club
- Student Council

Please contact the school if you would like more information about any of these clubs.

ASBESTOS STATEMENT

This is to certify that the Fannin County School System has fully complied with Federal Regulation HOCFR763 – Asbestos Hazard Emergency Response Act (AHERA). All school buildings have been inspected for asbestos by an EPA certified inspector. A Management Plan for each school is on file at the Fannin County Board of Education. The Management Plan is available to the public during regular business hours. Copies may be obtained for a fee of \$.25 per page.

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

• *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S.

Department of Education (ED)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

• *Receive notice and an opportunity to opt a student out of* –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• *Inspect*, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

The Fannin County School District will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Fannin County School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The Fannin County School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The Fannin County School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

The Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1232h, requires the Fannin County School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or the student’s parents;
2. Mental or psychological problems potentially embarrassing to the student and his/her family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as those of lawyers, physicians, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student’s parents; or
8. Income, other than as required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

If you wish to review any survey instrument or instructional material used in connection with any protected information or marketing survey, please submit a request to your child’s principal. He or she will notify you of the time and place where you may review these materials. You have the right to review a survey and /or instructional materials before the survey or instruction is administered to a student.

Notice to be Posted in School Offices

Bullying

The Fannin County Board of Education believes that all students can learn better in a safe school environment. Behavior that infringes on the safety of students will not be tolerated. Bullying, as the term is defined in Georgia law, of a student by another student is strictly prohibited. Bullying is defined in the definition section of the Student Code of Conduct. Teachers, school employees, students, parents, guardians, or other persons may report or otherwise provide information related to bullying activity. The information may be provided by contacting the school administration. If the person wishing to provide information desires to remain anonymous, that person may contact the school electronically or by using the United States mail. Concerns related to bullying can be reported to the State Department of Education Hotline 1-877-SAY-STOP.

Student Handbook Discipline Code Section on Bullying

Bullying, electronic bullying, threatening

Bullying is specifically defined as an act which occurs on school property, on school vehicles, at school bus stops, or at school related functions or activities, or by use of data other electronic technology of a local school system, that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:

Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such item is defined in Code in Code Section 16-5-23.1;

Has the effect of substantially interfering with a student's education;

Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school.

Consequences: Grades 6-12

Bullying violations shall result in any of the following consequences or combination of consequences:

- Parent Contact
- Anti-Bullying Contract
- Counseling
- In School Suspension
- Out of School Suspension
- Tribunal Hearing
- Possible Police Action

Third Offense: (for the third bullying offense in a school year) – that student shall be assigned to Crossroads Alternative School unless expulsion is deemed appropriate O.C.G.A. Section 20-2-751.4.

The first time it is determined by the school administration that a student has been involved in bullying behavior the student determined to be involved in inappropriate activity shall sign a “Anti-Bullying Contract”. In addition to any appropriate discipline imposed, the student shall receive counseling from the school counselor that is related to inappropriateness of the observed behavior.

Consequences: Grades PK-5

Bullying violations shall result in any of the following consequences or combination of consequences:

- Parent Contact
- Anti-Bullying Contract
- Short Term Suspension
- Long Term Suspension
- Possible Police Action

The first time it is determined by the school administration that a student has been involved in bullying behavior the student determined to be involved in inappropriate activity shall sign an “Anti-Bullying Contract”. In addition to any appropriate discipline imposed, the student shall receive counseling from the school counselor related to the inappropriateness of the observed behavior.

PROTOCOL

School administration is responsible for following the protocol to meet requirements of the new bullying law when bullying is reported or suspected.

1. Investigate

Upon receipt of any report of bullying, schools administration will conduct an immediate investigation involving appropriate personnel. The investigation should begin no later than the following school day. The investigation should include interviewing the alleged perpetrator(s) and victim(s), identified witness(es), teacher(s) and staff member(s) and reviewing video surveillance if available. School Resource Officers, school counselors, school social workers and/or other support staff should be utilized for their expertise as determined by the circumstances of the matter.

2. Notify

At an appropriate time during or after the investigation, parents/guardians of the accused **and** of the victim must be notified utilizing the approved Fannin County Schools notification letter. If the incident involves an injury or similar situation, appropriate medical attention should be provided and the parents/guardians should be notified immediately.

3. Discipline

Upon confirming that an incident of bullying has occurred, the accused student should be charged with bullying and given an age-appropriate consequence which shall include, at minimum and without limitation, disciplinary action or counseling as appropriate under the circumstances.

Students in grades six through twelve found to have committed the offense of bullying for the third time in a school year shall be assigned to an alternative school.

Schools should clearly communicate to all parties that retaliation following a report of bullying is strictly prohibited and may result in strong disciplinary action.

4. Follow Up

Follow up is important to the accused and the victim. Implement a planned method to provide after-care and follow up. Reiterate to all the previously stated prohibition on retaliation.

5. School Choice

A student who is the victim of bullying (as defined) might under the appropriate circumstances be the victim of a violent criminal offense. If this is the case the student shall be provided within ten (10) school days of the commission of the violent criminal offense, and to the extent possible, the right to transfer to a school that is making adequate yearly progress (AYP) and has not been identified as being on school improvement, corrective action, or restructuring. Since FCSS only has one middle school and high school, this will only apply to our elementary schools. A violent criminal offense is defined as aggravated battery, aggravated child molestation, aggravated sexual battery, aggravated sodomy, armed robbery, arson, kidnapping, murder, rape, and voluntary manslaughter either on campus or at a school-sanctioned event.

Falsifying Reports of Alleged Inappropriate Behavior by Other Students

Any student who knowingly files a false report of bullying, harassment or intimidation is guilty of such and should be punished under the following disciplinary provisions.

Falsifying Reports of Alleged Behavior in Violation of the Student Code of Conduct by Other Students:

Students are not to knowingly falsify, misrepresent, omit or erroneously report information regarding instances of alleged inappropriate behavior by other students. This will include knowingly false allegations of inappropriate behavior alleged to have been committed by unknown students.

Consequences Grades 6-12

First offense: 3-5 days I.S.S., Parent Contact

Second offense: 5-10 days I.S.S., Parent Contact, Possible Tribunal Hearing

Third offense: 10 days in I.S.S., Parent Contact, Tribunal Hearing

Consequences PK-5

First Offense: Parent contact, 1-3 days I.S.S.

Second Offense: Parent contact, 4-6 days in I.S.S.

Third Offense: Parent contact, 7-10 days in I.S.S.

Retaliation Prohibited

Under O.C.G.A. § 20-2-751.4, retaliation against any person who reports, is thought to have reported, files a complaint or otherwise participates in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of local board policy and independent of whether a complaint is substantiated.

Retaliation Predicated by a Report of Bullying: "Retaliation" is defined as bullying, harassment or intimidation toward a person in response to a previously reported bullying, harassment or intimidation.

Consequences Grades: 6-12

Retaliation may be punished by any of the following consequences or combination of consequences:

- Parent Contact
- Anti-Bullying Contract
- Counseling
- In School Suspension
- Out of school suspension
- Tribunal Hearing
- Possible Police Action

SECOND OFFENSE- The student shall be assigned to the Crossroads Alternative School unless expulsion is deemed appropriate.

Consequences PK-5

Retaliation may be punished by any of the following consequences or combination of consequences:

- Parent Contact
- Anti-Bullying Contract
- Counseling
- In School Suspension
- Out of School Suspension

IMMUNITY

O.C.G.A20-2-751.4(e) “Any person who reports an incident of bullying in good faith shall be immune from civil liability for any damages caused by such reporting.”

STUDENT COMPLAINT AND GRIEVANCE PROCESS

From time to time, if conditions arise within the school or school system that need improvement, parents and students have the right to appropriately express concerns. These concerns shall be resolved in an orderly process and addressed first at the particular level of concern that is directly with the person involved, i.e., classroom teacher, principal, etc. Complaints and grievances shall be approached in the following manner:

1. The opportunity shall be provided for any student or his/her parents to first discuss with his/her teacher a decision or situation which he/she considers unjust or unfair;
2. If the matter remains unresolved after discussing it with the teacher involved, the student or his/her parents, or the teacher, may then bring the matter to the Principal’s attention for his/her consideration. Official grievances to the Principal may be made in writing.
3. If the matter remains unresolved after discussing it with the Principal, it may then be brought to the Superintendent or a designee for his/her consideration.
4. Complaints that remain unresolved following any action of the Superintendent may then be referred to the Fannin County Board of Education

DISCRIMINATION STATEMENT

The Fannin County School System does not discriminate on the basis of race, color, national origin, sex, age, religion, creed, or disability in admission to its programs, services, and activities, in access to them, in treatment of individuals, or in any aspect of their operations. For additional information or referral to the appropriate system coordinator, contact the system superintendent’s office at 2290 East First Street, Blue Ridge, Georgia 30513 or 706-632-3771.

*If it is necessary to have this information translated please **contact Mrs. Mills at your child’s school.***

Si usted necesita que este documento sea traducido pueden llamar a la Sra. Mills a la escuela de su hijo.

My Mission at West Fannin is to be kind, to be responsible, to listen, and to learn to do my best.

W onder sparks Ideas

E ffort leads to Excellence

S olutions conquer Problems

T radition creates Pride