## SCHOOLWIDE IMPROVEMENT PLAN (SIP)

## TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

## TITLE I TARGETED ASSISTANCE (TA) PLAN

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| **NAME OF SCHOOL/PRINCIPAL:****Carnesville Elementary School-Primary/Karen Correia** |
| **NAME OF DISTRICT/SUPERINTENDENT:****Franklin County/Wayne Randall** |
| *□ Comprehensive Support School □ Targeted Support School* ***X*** *School-wide Title 1 School □ Targeted Assistance Title 1 School □ Non-Title 1 School □ Opportunity School* |

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

**Advancing Leadership | Transforming Schools**

All required components of the Title I School-wide and Targeted Assistance are included in this template.

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| **SIGNATURES:**Superintendent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title 1 Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Title 1 Schools only) |

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| Name | Position/Role | Signature |
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 **Planning Committee Members (SWP 8, 16)**

Title I only **(SWP 10, 15, 19)**

The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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School Designated as a Priority School \_\_\_\_\_\_\_(Yes or No) School Designated as a Focus School \_\_\_\_\_\_\_ (Yes or No)

## Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

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| **Prioritized Needs** | **Data Source** | **Participants Involved** | **Communication to Parents and Stakeholders** |
| **Collaboration**--Teachers working and learning together as a Professional Learning Community. | PLC Continuum (Learning by Doing by DuFour, et. al.)Learning by Doing book | Central OfficeAdministratorsTeachersAcademic Coach | NewslettersWebsiteMeetingsTitle I Parent Night |
| **Student Achievement**-Increase the number of students performing at the Proficient Learner and Distinguished Learner level on Georgia Milestones. | Milestones dataCCRPI resultsDIBELS dataReading Inventory | Central OfficeAdministratorsTeachersAcademic CoachParentsStudents | NewslettersWebsiteMeetingsTitle I Parent Night |
| **Culture**—Decrease the number of discipline referrals for physical contact. | 2016-17 Discipline dataSWIS (PBIS) | Central OfficeAdministratorsTeachersCounselorParentsStudents | NewslettersWebsiteMeetingsTitle I Parent Night |

## SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

 **(SWP 2, 7, 9, 10)**

100% of our collaborative teams will show growth on the Building a Collaborative Culture Continuum.

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
| Curriculum Standard 1 Professional LearningStandard1, 2, 3, 5, 6Planning & Organization Standard2 | Teachers | Form a guiding coalition of teachers to lead teams. Book study (Learning by Doing) with the guiding coalition. Developed team expectations and timeline. (collective commitments, continuum ratings, SMART goals, data analysis protocol, team PLC schedule)Teams will invite admin to sit in on a data analysis of a CFA using protocolTeams will present short-term goal data and celebrate success at October faculty meeting. Teams will meet weekly and keep an agenda. Provide professional Learning and support for the PLC process with staff.  | Invite and acceptance E-mailsSign-in sheet, agendas, plan of action, summary notes of meetings, shared documents, collective commitments,Continuum ratings, S.M.A.R.T goalsCFA protocols | **School Leaders Demonstrate:**Facilitate meetings with guiding coalition, monitor Right Work meetings, allow flexibility in meeting time**Teachers Demonstrate:** adherence to collective commitments, using protocols for data analysis, discussion around the 4 questions of a PLC, writing and revising CFAs, form flexible groups based on data**Students Demonstrate:** common understanding of standards | PLC shared Google Doc that’s submitted weekly.Visit Right Work meetings.   | “Learning by Doing” book$400 instructional fundsStipends for teachers during summer $1800School Improvement DirectorPioneer RESA |

## SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

 **(SWP 2, 7, 9, 10)**

The percentage of students in grades K-2 scoring at the “likely to need core support” level (green) on DIBELS will increase from 56 to 68 for the 2017-18 school year.

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
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| **(SWP 9)** | **Artifacts** | **Evidence** |
| Curriculum Standard1, 2, 3Assessment Standard1, 2, 3, 4, 5Instruction Standard1, 2, 3, 4, 5, 6, 7, 9Professional Learning Standard 1, 2, 3, 4, 5, 6Leadership Standard1, 2, 3, 4, 5, 6, 7, 8, Planning & Organization Standard1, 2, 3, 4, 5Family & Community Engagement Standard1, 2, 3, 4, 5School Culture Standard2, 3, 4 | Admin.All studentsTeachersParents | Continue using Bookworm Curriculum and strategies. Academic coach model lessons and schedule peer observations for new teachersAdmin and academic coach conduct observations during shared and interactive reading and give feedback using observation tool. Benchmark assessments using DIBELS 3 times during year. Curriculum map developed for ELA (writing and interactive read aloud)Reading and math specialist K – 260 minutes of Planning time daily in schedule. PLC (Right Work) teams develop CFAs and use data to answer questions 3 and 4 of a PLC. Provide differentiation using Walpole & McKenna kit for struggling readers.Teachers routinely use data to form flexible groups based on need. Continue to implement Lucy Caulkins Units of Study for writing instruction. Academic coach model lessons and schedule peer observations for new teachers.Admin and academic coach conduct observations and give feedback using observation tool. Purchase Moby Max for K-2. Academic Coach provides initial training. Share curriculum and instruction updates/changes with parents via meetings, newsletters, social media | Observation tools and feedbackMoby Max reportsLesson plansCommon AssessmentsRight Work meeting minutes and agendasData protocols | **School Leaders Demonstrate:**Clear expectations for lesson plans and common formative assessments.**Teachers Demonstrate:**An understanding of the 4 questions of a PLC**Students Demonstrate:** Growth and engagement in the classroom**Parents Demonstrate:** Knowledge of weekly instructional activities, assessments, and vocabulary. Knowledge of benchmark scores, goals and growth. | Visit Right Work Meetings.Observations (TKES and informal tools)Analyze student growth scoresAnalyze benchmark data  | Moby Max online subscription for 5 years $2500Academic CoachesCurriculum DirectorPioneer RESA |

## SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

 **(SWP 2, 7, 9, 10)**

The number of discipline referrals for “physical contact” will decrease from 92 to 60.

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
| School Culture Standards1, 2, 3, 4, 5Instruction Standard 1Leadership Standards1, 7, 8Planning & OrganizationStandards 3, 5Family & Community Engagement Standard 1, 5 | Admin.TeachersStudentsParents | Continue to implement PBIS expectations. Teams revisit grade level behavior plans. Counselor will address areas of concern with classroom lessons. Teachers spread out on playground to better monitor student behaviors. Use Eagle Bucks to promote PBIS expectations.Eagle Bucks redeemed at school store. Counselor will do a presentation of the 7 Mindsets and PBIS and will clarify the definition of physical contact.The 7 Mindsets become part of our school’s culture.Recognize students for exhibiting the monthly Mindset characteristic. (certificate, picture published in paper and on school website, special recognition during lunch)All teachers present 7 Mindset lessons each Monday.School pledge recited daily during morning announcementsMeeting with parents to explain the 7 Mindsets and the accompanying lessons. | Counselors Powerpoint presentationGrade level behavior plansExpectations and school pledge posted throughout schoolCounselor lessonsMonday Mindsets lessons7 Mindset yard signs for car rider linenewspaper and website publishings | **School Leaders Demonstrate:**Setting clear expectations for behavior.**Teachers Demonstrate:**Consistency in classroom management. Building positive relationships with students.**Students Demonstrate:** Improved behavior.**Parents Demonstrate:** Continued support for PBIS. Participation in conferences with teachers and/or administrators. | Monitor # of physical contact referrals quarterly. Monthly analysis and reporting of SWIS data at faculty meetings.  | Eagle Bucks and school store supplies $500SWIS training and monitoring system$300PBIS conference$500Resources:Pioneer RESA |

**Professional Learning Plan to Support School Improvement Plan**

 **(SWP 4)**

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| **Professional Learning** **Strategy to Support Achievement of SMART Goals** | **Professional Learning Timeline**  | **Estimated Cost, Funding Source, and/or Resources** | **Person(s)/ Position Responsible**  | **Monitoring Teacher Implementation of Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| “Learning by Doing” book study with Guiding Coalition | Ongoing throughout the school year | $400 for books | PrincipalAcademic CoachSchool Improvement Director | AdministratorsAcademic Coach | Sign-in sheets, agendas, meeting notes, benchmark growth |
| Continued PL and support for Bookworms and Lucy Caulkins’ Units of Study | Ongoing throughout the school year | Paid with previous FY17 fundsComprehensive Reading Solutions website | AdminAcademic Coach | AdministratorsAcademic Coach | Informal observation tool, sign-in sheets, agendas |
| PBIS PL for new teachers | Ongoing throughout the school year | $500 for conference for principal and counselor | PrincipalCounselor | PrincipalCounselor | Sign-in sheets for PL, behavior reports from IC, SWIS data, PBIS observation tool/walkthroughs by Pioneer RESA and district liaison  |

### Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. \_\_\_\_\_\_\_ (Yes or no)

 If no, explain

List efforts to recruit highly qualified teachers to your school.

### Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx