## SCHOOLWIDE IMPROVEMENT PLAN (SIP)

## TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

## TITLE I TARGETED ASSISTANCE (TA) PLAN

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| **NAME OF SCHOOL/PRINCIPAL:**  **Carnesville Elementary School-Intermediate/Karen Correia** |
| **NAME OF DISTRICT/SUPERINTENDENT:**  **Franklin County/Wayne Randall** |
| *□ Comprehensive Support School □ Targeted Support School* ***X*** *School-wide Title 1 School □ Targeted Assistance Title 1 School □ Non-Title 1 School □ Opportunity School* |

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

**Advancing Leadership | Transforming Schools**

All required components of the Title I School-wide and Targeted Assistance are included in this template.

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| **SIGNATURES:**  Superintendent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Principal Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Title 1 Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Title 1 Schools only) |

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| Name | Position/Role | Signature |
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**Planning Committee Members (SWP 8, 16)**

Title I only **(SWP 10, 15, 19)**

The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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School Designated as a Priority School \_\_\_\_\_\_\_(Yes or No) School Designated as a Focus School \_\_\_\_\_\_\_ (Yes or No)

## Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

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| **Prioritized Needs** | **Data Source** | **Participants Involved** | **Communication to Parents and Stakeholders** |
| **Collaboration**--Teachers working and learning together as a Professional Learning Community. | PLC Continuum (Learning by Doing by DuFour, et. al.)  Learning by Doing book | Central Office  Administrators  Teachers  Academic Coach | Newsletters  Website  Meetings  Title I Parent Night |
| **Student Achievement**-Increase the number of students performing at the Proficient Learner and Distinguished Learner level on Georgia Milestones. | Milestones data  CCRPI results  DIBELS data  Reading Inventory | Central Office  Administrators  Teachers  Academic Coach  Parents  Students | Newsletters  Website  Meetings  Title I Parent Night |
| **Culture**—Decrease the number of discipline referrals for physical contact. | 2016-17 Discipline data  SWIS (PBIS) | Central Office  Administrators  Teachers  Counselor  Parents  Students | Newsletters  Website  Meetings  Title I Parent Night |

## SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**(SWP 2, 7, 9, 10)**

100% of our collaborative teams will show growth on the Building a Collaborative Culture Continuum.

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers** | **Action /Strategies**  **Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | | | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** | |
| Curriculum Standard  1    Professional  Learning  Standard  1, 2, 3, 5, 6  Planning & Organization Standard  2 | Teachers | Form a guiding coalition of teachers to lead teams.  Book study (Learning by Doing) with the guiding coalition.  Developed team expectations and timeline. (collective commitments, continuum ratings, SMART goals, data analysis protocol, team PLC schedule)  Teams will invite admin to sit in on a data analysis of a CFA using protocol  Teams will present short-term goal data and celebrate success at October faculty meeting.  Teams will meet weekly and keep an agenda.  Provide professional Learning and support for the PLC process with staff. | Invite and acceptance E-mails  Sign-in sheet, agendas,  plan of action, summary notes of meetings, shared documents, collective commitments,  Continuum ratings,  S.M.A.R.T goals  CFA protocols | **School Leaders Demonstrate:**  Facilitate meetings with guiding coalition, monitor Right Work meetings, allow flexibility in meeting time  **Teachers Demonstrate:** adherence to collective commitments, using protocols for data analysis, discussion around the 4 questions of a PLC, writing and revising CFAs, form flexible groups based on data  **Students Demonstrate:** common understanding of standards | PLC shared Google Doc that’s submitted weekly.  Visit Right Work meetings. | | “Learning by Doing” book  $400 instructional funds  Stipends for teachers during summer $1800  School Improvement Director  Pioneer RESA |

## SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**(SWP 2, 7, 9, 10)**

The percentage of students scoring at a level 3 or 4 on the Georgia Milestones Assessment in ELA will increase from 35% to 45% for 2017-2018 school year.

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies**  **Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | | | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources** |
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| **(SWP 9)** | **Artifacts** | **Evidence** | |
| Curriculum  Standard  1, 2, 3  Assessment Standard  1, 2, 3, 4, 5  Instruction Standard  1, 2, 3, 4, 5, 6,  7, 9  Professional Learning Standard  1, 2, 3, 4, 5, 6  Leadership Standard  1, 2, 3, 4, 5, 6,  7, 8,  Planning & Organization Standard  1, 2, 3, 4, 5  Family & Community Engagement Standard  1, 2, 3, 4, 5  School Culture Standard  2, 3, 4 | Admin.  All students  Teachers  Parents | Continue using Bookworm Curriculum and strategies.  Academic coach model lessons and schedule peer observations for new teachers  Admin and academic coach conduct observations during shared and interactive reading and give feedback using observation tool.  Benchmark assessments using RI 4 times per year and DIBELS 3 times during year.  Curriculum map developed for ELA (writing and interactive read aloud)  Reading and math specialist K – 5  60 minutes of Planning time daily in schedule  .  PLC (Right Work) teams develop CFAs and use data to answer questions 3 and 4 of a PLC.  Provide differentiation using Walpole & McKenna kit for struggling readers.  Teachers routinely use data to form flexible groups based on need.  Continue to implement Lucy Caulkins Units of Study for writing instruction.  Academic coach model lessons and schedule peer observations for new teachers.  Admin and academic coach conduct observations and give feedback using observation tool.  Purchase Moby Max for K-5. Academic Coach provides initial training.  Share curriculum and instruction updates/changes with parents via meetings, newsletters, social media | Observation tools and feedback  Moby Max reports  Lesson plans  Common Assessments  Right Work meeting minutes and agendas  Data protocols | **School Leaders Demonstrate:**  Clear expectations for lesson plans and common formative assessments.  **Teachers Demonstrate:**  An understanding of the 4 questions of a PLC  **Students Demonstrate:**  Growth and engagement in the classroom  **Parents Demonstrate:**  Knowledge of weekly instructional activities, assessments, and vocabulary. Knowledge of benchmark scores, goals and growth. | Visit Right Work Meetings.  Observations (TKES and informal tools)  Analyze student growth scores  Analyze benchmark data | | Moby Max online subscription for 5 years $2500  Academic Coaches  Curriculum Director  Pioneer RESA |

## SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**(SWP 2, 7, 9, 10)**

The number of discipline referrals for “physical contact” will decrease from 92 to 60.

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies**  **Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | | | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources** |
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| **(SWP 9)** | **Artifacts** | **Evidence** | |
| School Culture  Standards  1, 2, 3, 4, 5  Instruction Standard 1  Leadership Standards  1, 7, 8  Planning & Organization  Standards  3, 5  Family & Community Engagement Standard  1, 5 | Admin.  Teachers  Students  Parents | Continue to implement PBIS expectations. Teams revisit grade level behavior plans.  Counselor will address areas of concern with classroom lessons.  Teachers spread out on playground to better monitor student behaviors.  Use Eagle Bucks to promote PBIS expectations.  Eagle Bucks redeemed at school store.  Counselor will do a presentation of the 7 Mindsets and PBIS and will clarify the definition of physical contact.  The 7 Mindsets become part of our school’s culture.  Recognize students for exhibiting the monthly Mindset characteristic. (certificate, picture published in paper and on school website, special recognition during lunch)  All teachers present 7 Mindset lessons each Monday.  School pledge recited daily during morning announcements  Meeting with parents to explain the 7 Mindsets and the accompanying lessons. | Counselors Powerpoint presentation  Grade level behavior plans  Expectations and school pledge posted throughout school  Counselor lessons  Monday Mindsets lessons  7 Mindset yard signs for car rider line  newspaper and website publishings | **School Leaders Demonstrate:**  Setting clear expectations for behavior.  **Teachers Demonstrate:**  Consistency in classroom management. Building positive relationships with students.  **Students Demonstrate:**  Improved behavior.  **Parents Demonstrate:**  Continued support for PBIS. Participation in conferences with teachers and/or administrators. | Monitor # of physical contact referrals quarterly.  Monthly analysis and reporting of SWIS data at faculty meetings. | | Eagle Bucks and school store supplies $500  SWIS training and monitoring system  $300  PBIS conference  $500  Resources:  Pioneer RESA |

**Professional Learning Plan to Support School Improvement Plan**

**(SWP 4)**

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| **Professional Learning**  **Strategy to Support Achievement of SMART Goals** | **Professional Learning Timeline** | **Estimated Cost, Funding Source, and/or Resources** | **Person(s)/ Position Responsible** | **Monitoring Teacher Implementation of Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| “Learning by Doing” book study with Guiding Coalition | Ongoing throughout the school year | $400 for books | Principal  Academic Coach  School Improvement Director | Administrators  Academic Coach | Sign-in sheets, agendas, meeting notes, benchmark growth |
| Continued PL and support for Bookworms and Lucy Caulkins’ Units of Study | Ongoing throughout the school year | Paid with previous FY17 funds  Comprehensive Reading Solutions website | Admin  Academic Coach | Administrators  Academic Coach | Informal observation tool, sign-in sheets, agendas |
| PBIS PL for new teachers | Ongoing throughout the school year | $500 for conference for principal and counselor | Principal  Counselor | Principal  Counselor | Sign-in sheets for PL, behavior reports from IC, SWIS data, PBIS observation tool/walkthroughs by Pioneer RESA and district liaison |

### Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. \_\_\_\_\_\_\_ (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

### Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx