## Franklin County School System

## School Improvement Plan (SIP)

## 2018-2019

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| **NAME OF SCHOOL/PRINCIPAL:****Carnesville Elementary School Intermediate/ Karen Correia** |
| **NAME OF DISTRICT/SUPERINTENDENT:****Wayne Randall** |
| *□ Comprehensive Support School □ Targeted Support School □ School-wide Title 1 School □ Targeted Assistance Title 1 School □ Non-Title 1 School □ Opportunity School* |

 Goals from District Improvement Plan (DIP) for FY18, FY19, FY20

* Through the PLC process, the % of students scoring at levels 3 and 4 on GA Milestones in ELA and mathematics will increase

by 2% per year over the next three years.

* The number of discipline incidents will decrease by 3% per year over the next three years.

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| **SIGNATURES:**Superintendent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title 1 Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Title 1 Schools only) |

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| Name | Position/Role | Signature |
| Karen Correia | Principal |  |
| Delina Wester | Assistant Principal |  |
| Holly Myers | Kindergarten Teacher |  |
| Laura LeCroy | 1st Grade Teacher |  |
| Phyllis Underwood | 2nd Grade Teacher |  |
| Angie Hart | 3rd Grade Teacher |  |
| Kristen Bryant | 4th Grade Teacher |  |
| Kandy Hardman | 5th Grade Teacher |  |
| Jennifer Kennedy | CAMP  |  |
| Karen Kimsey | Media Specialist |  |
| Joni Roper | Para Rep. |  |
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 **SIP Committee Members** (Title I schools must include administrators, teachers, parents, students, paras, etc.)

## Needs Assessment/ Data Review Results

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| **Prioritized Needs** | **Data Source** | **Participants Involved** | **Communication to Parents and Stakeholders** |
| **Student Achievement**: Increase the number of students performing at the proficient learner (3) and distinguished learner (4) levels on the Georgia Milestones Assessment System. (ELA and Math) | Milestones DataCCRPI resultsDIBELS DataReading InventoryMath Inventory  | Central OfficeAdministrators TeachersInstructional PartnerParentsStudents | NewslettersWebsiteMeetingsSocial MediaMeetingsTitle 1 Parent NightRemind App |
| **Culture:** Decrease the number of total discipline referrals. | 2017-18 Discipline DataSWIS (PBIS) | Central OfficeAdministrators TeachersCounselor ParentsStudents | NewslettersWebsiteMeetingsSocial MediaMeetingsTitle 1 Parent NightRemind App |
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## SMART GOAL #1: Through the PLC Process, the number of 3s and 4s in ELA on the GMAS will increase from 35% to 38%.

| **Action /Strategies** | **Evaluation of Implementation and Impact on Student Learning** | **How will this strategy be monitored?** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- |
| **Artifacts** | **Evidence** |
| 1. Utilization of instructional paras for needs based groups.
2. Become a more standards based classroom (GSE).
3. Usage of the revised pacing guides, priority standards, and benchmarks.
4. Usage of the Lesson Frameworks consistently.
5. Utilization of the technology teacher.
6. Media Center becoming part of the CAMMP rotation to provide additional standards based instruction and independent reading and conferencing.
7. Continuation of the PLC process.
8. Instructional Partner Model lessons and schedule peer observations for new teachers.
 | 1. Benchmark assessments/ DIBELS
2. Lesson Plans
3. PLC Right work meeting agendas
4. IP Schedule
5. Media lesson plans
 | 1. Student achievement on benchmarks, DIBELS, DORF, GMAS.
 | 1. Admin observation in classrooms (TKES/informal)
2. Visiting Meetings/PLC Right Work and meeting agendas
3. Monitoring student data
4. Lesson Plan documentation
 | Resource: Instructional Partners and Curriculum director |

## SMART GOAL #2:Through the PLC process, the number of students scoring 3s and 4s in Math on the GMAS will increase from 50% to 53%.

| **Action /Strategies** | **Evaluation of Implementation and Impact on Student Learning** | **How will this strategy be monitored?** | **Estimated Cost, Funding Source, and/or Resources**  |
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| **Artifacts** | **Evidence** |
| 1. Push-in model for math differentiation.
2. Utilization of the new math resources (Bridges, Number Corners, DO The Math).
3. Usage of revised pacing guides, priority standards, and benchmarks.
4. Utilization of instructional paras for needs based groups.
5. New technology teacher to provide instruction that supports standards during CAMMP time.
6. Instructional Partner Model lessons and schedule peer observations for new teachers.
 | 1. Schedules
2. Lesson plans
3. PLC Right work meeting agendas
4. IP Schedule
5. Tech Lesson plans
 | 1. Student achievement on benchmarks, MI and GMAS. | 1. Admin observation in classrooms

(TKES/informal)1. Visiting Meetings/PLC Right Work and meeting agendas
2. Monitoring student data
3. Lesson Plans – administrators check during observations and provide feedback

  | Resource: Instructional Partners and Curriculum director |

**SMART GOAL #3: During the 2018-2019 school year, there will be a decrease in total number of discipline referrals by 10% (from 138 to 124).**

| **Action /Strategies** | **Evaluation of Implementation and Impact on Student Learning** | **How will this strategy be monitored?** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- |
| **Artifacts** | **Evidence** |
| 1. Continuation of the positive behavior incentives: “I was sent to the Principal’s office” and Eagle Bucks.
2. Students will be more closely monitored due to more instructional paras.
3. Continuation of PBIS and 7 Mindsets
 | 1. “Sent to Principal’s office slips
2. Lesson plans with PBIS and 7 Mindsets Lessons
3. Counselor PBIS and 7 Mindsets boot Camp
4. Expectations and School pledge posted throughout the school.
5. Newspaper and Social Media postings
 | 1. Student discipline data | 1. Student discipline data2. Lesson plans  | Eagle Bucks and S chool Store Supplies- $500SWIS training and monitoring system- $300Resources:Pioneer RESA |

**Professional Learning Plan to Support School Improvement Plan**

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| **Professional Learning** **Strategy to Support Achievement of SMART Goals** | **Professional Learning Timeline**  | **Estimated Cost, Funding Source, and/or Resources** | **Person(s)/ Position Responsible**  | **Monitoring Teacher Implementation of Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| Continue PL and support for Bookworms and Lucy Calkins Units of Study. Professional learning for Bridges Math Resource.  | On-going throughout the school year.  | Bridges: Paid for through BOE approved budget. Bridges WebsiteBookworms Website | AdminTeachersInstructional Partner | County OfficeK-5 Curriculum DirectorAdministrators | Sign-in sheetsAgendasInformal observation tools |
| PBIS and 7 Mindsets Boot Camp for all Faculty | Beginning of the YearOn-going as needed | District FundedSWIS: $300 | AdminCounselorPBIS Team | AdminCounselor | Sign-In sheets for PLBehavior report from ICSWIS DataPBIS observation tool/walkthrough by Pioneer RESA and District Social WorkersPBIS team Meeting sign-ins and Agendas |
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