## Communication Nonverbal

<u>ITOTIVOTIBALI</u>		
SDI	MODIFICATIONS	Materials/Resources
Describes the types of unique instructional services needed by a child or youth with a disability to accomplish IEP goals and objectives. These services include alterations, modifications, and adaptations in instructional methods, materials, techniques, media, physical setting, or environment. These services are not ordinarily used with most children or youth of a given age or grade level, but are needed in order for a child or youth with a disability to accomplish IEP goals and objectives.	Changes in methods of presenting lessons, instructional techniques and/or materials, and how a student demonstrates content learned.	The following resources are not categorized based upon the specific Specially Designed Instruction or Modification listed in the first two columns.
<ul> <li>Instruction of signed English</li> <li>Cued Speech</li> <li>System of least prompts</li> <li>Graduated guidance</li> <li>Visual, written, picture prompts/cues</li> <li>Instruction of American Sign Language (ASL)</li> <li>Computer assisted instruction</li> </ul>	<ul> <li>Communication boards/books/cards</li> <li>Picture based communication</li> <li>Switch activated devices</li> <li>Augmentative communication systems</li> <li>High technology communication devices</li> <li>Dynamic screen</li> <li>Switch accessible</li> <li>Scan accessible</li> <li>Educational interpreter</li> <li>American Sign Language (ASL)</li> <li>Communication systems</li> <li>Assistive technology</li> </ul>	<ul> <li>Mayer Johnson Pictures</li> <li>Board Maker ~ Mayer Johnson software</li> <li>Picture It ~ Slater software</li> <li>Writing with Symbols ~ Mayer Johnson software</li> <li>Intellikeys</li> <li>Alphasmart</li> <li>Additional Resources for Augmentative Communication Strategies</li> <li>Picture Exchange Communication System - Pyramid</li> </ul>

12/5/01

#### COMMUNICATION

#### **Listening Comprehension**

SDI	MODIFICATIONS	MATERIALS/RESOURCES
<ul> <li>Modeling</li> <li>Chunking</li> <li>Written prompts</li> <li>Pre-view – teach – review</li> <li>Outline Skills</li> <li>Teach note taking/identification of relevant information</li> <li>Repeat what is heard (student)</li> <li>Visual prompts/cues</li> <li>Paraphrasing / summarizing</li> <li>Mnemonic strategies</li> </ul>	<ul> <li>♦ Allow wait time</li> <li>♦ Previewing questions</li> <li>♦ Preferential seating</li> <li>♦ Outline skills</li> <li>♦ Paraphrasing (student or teacher)</li> <li>♦ Slow rate of presentation</li> <li>♦ Advance organizer</li> <li>♦ Short statements / to the point (avoid use of abstract language)</li> <li>♦ Adequate voice volume</li> <li>♦ Frequent comprehension checks</li> <li>♦ Note taking</li> <li>♦ Reduce noise level</li> <li>♦ Rephrase / simplify</li> <li>♦ Repeat phrases</li> <li>♦ Visual aids</li> <li>♦ Assistive technology</li> </ul>	<ul> <li>The Visual Imagery Strategy</li> <li>Rolling into Primary Comprehension</li> <li>Masks for Oral Language Activities</li> <li>Change for Children – Kaplan</li> <li>TCM – Literature and Critical Thinking</li> <li>TCM – Literature Activities for Reluctant readers</li> <li>On My Own With Language – Lingui Systems – Betty Stiefel</li> <li>0 to 3 Years – An Early Language Curriculum _ Lingui Systems</li> <li>Fearon – The Big Book of Comprehension Capers, Making Inferences</li> <li>Frank Schaffer – My First Stories, My Second Stories, Getting Ready for Kindergarten, Understanding Sentences, Fact and Opinion, Stories for Beginners and Preschool Activities</li> <li>Barron's Book of Fun and Learning</li> <li>Stick Out Your Neck Series</li> <li>Sequencing Seal</li> <li>Problem Solving with Cutouts</li> <li>Miliken Classifying Series</li> <li>Survival Skills Soup Series</li> <li>Using Context Clues – Judy/Instructo</li> <li>Listening Toes Award Stickers</li> <li>The Continental Press – Reading</li> <li>Remedia – Bagged Materials – Comprehension</li> <li>Skill Power – Cloze Reading</li> <li>Media Materials – Sounds Lotto</li> <li>DLM – Auditory Perception Training</li> <li>Communication Skill Builders, Inc. – Pictures Please!</li> <li>SRA – Math for Independence</li> </ul>

#### **Listening Comprehension** Continued

Materials/Resources	MATERIALS/RESOURCES	MATERIALS/RESOURCES
<ul> <li>Sequencing in Reading</li> <li>Using Context Clues</li> <li>Fearon – Intent on Inferences</li> <li>Curriculum Associates – Following Directions</li> <li>Bearl Brooks – Following Directions</li> <li>Ideal Directionally and Spatial Relationships</li> <li>Spatial Relationships</li> <li>The Learning Works - The Comprehension Carnival</li> <li>Concept Understanding Program – teaching Vocabulary of Directions Based on the Boehm Test of Basic Concepts</li> <li>Evan-Moor – Listening Skills</li> <li>Main Idea Maneuvers – Comprehension Capers</li> <li>Steck-Vaughn – Critical Thinking, Comprehension Skills</li> <li>SRA – The Curious Reader – Increasing Comprehension</li> <li>Milliken Reading Comprehension Hilo Book Series</li> <li>Modern Curriculum Press – Reading in the Content Area</li> <li>DLM – Reading Comprehension</li> <li>Ginn – Comprehension Workbook</li> <li>Globe Reading Comprehension Program</li> <li>McDonald Publishing Company – Finding the Main Idea</li> </ul>	<ul> <li>Reading Sparkers Comprehension Activity Pad</li> <li>Ann Arbor – Thought Tracking Simple Phrases, Sequential Phrases, Tracking Questions and Answers and Tracking Simple Sentences</li> <li>Reading for Comprehension</li> <li>Basic Comprehension</li> <li>Skillbooster Series</li> <li>Contemporary's New Beginnings in Reading Series</li> <li>SRA Thinking Basics – Comprehension</li> <li>SRA Comprehension Skills Series</li> <li>Critical Thinking Skills</li> <li>Sequential Picture Cards</li> <li>Multivariant Sequencing Bead Patterns</li> <li>Milton Bradley - Sequence Cards</li> <li>Media Materials – 4-Scene Sequence Cards</li> <li>DLM – Sequence Cards</li> <li>Frank Schaffer – 3, 4 and 6 Scene Sequencing Cards, Visual Sequencing Cards, Developing Listening Skills, Listening Skills</li> <li>Sound Location Lotto</li> <li>Sound Investments – Listening Skills</li> <li>Audio Development of Listening Skills</li> <li>DLM – Logic Cards, Association Picture Cards</li> <li>Learn to Listen – Identifying Familiar Sounds</li> </ul>	<ul> <li>DLM – Auditory Familiar Sounds, Concepts for Communication</li> <li>SRA – Listening Language Laboratory</li> <li>Sound Order Sense – A Developmental Program in Auditory Perception</li> <li>Read and Comprehend Main Idea</li> <li>Critical Reading – Details, Main Idea, Sequencing, Character Analysis, Prediction, Similarities</li> <li>Sequencing in Reading</li> <li>Lingui Systems – HELP – Handbook of Exercises for Language Processing</li> <li>Fearon – Word Structure and Comprehension – Reading Encores</li> <li>SRA – My Own Book for Listening, Critical Steps to Effective Reading and Writing</li> <li>Main Idea Maneuvers</li> <li>ESP – Basic Skills – Understanding Instructions</li> <li>Fearon's Word Structures and Comprehension</li> <li>Steck-Vaughn – Examining Words and Their Meanings, Analyzing Content</li> <li>Evan Moor – Who? What? Where? When?</li> <li>Fearon – Making Tracks to New Ideas</li> <li>Curriculum Associates – Following Directions Series</li> <li>DLM – Story Problems</li> <li>Specific Skill Series</li> </ul>

### COMMUNICATION Oral Expression

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SDI	MODIFICATIONS	Materials/Resources
<ul> <li>Modeling (peer/teacher)</li> <li>Verbal, picture, visual, written prompts/cues</li> <li>Guided repetition</li> <li>Rehearsal, use of scripts</li> <li>Time Delay Strategies</li> <li>Sentence Strips (sentence builders)</li> <li>Role playing</li> </ul>	<ul> <li>♦ Extended response time</li> <li>♦ Written as opposed to oral tests</li> <li>♦ Preferential seating</li> <li>♦ Structured environment</li> <li>♦ Oral reading on volunteer basis</li> <li>♦ Rehearsal, use of scripts</li> <li>♦ Substitute display for oral report</li> <li>♦ Sufficient wait time for student to begin responding</li> <li>♦ Tape recorder</li> <li>♦ Sentence strips</li> <li>♦ Assistive technology</li> </ul>	<ul> <li>Picture Exchange Communication System – Pyramid</li> <li>Mayer Johnson Symbols</li> <li>Write Out Loud software</li> <li>The Paragraph Writing Strategy</li> <li>The Paraphrasing Strategy</li> <li>The Sentence Writing Strategy</li> <li>Steck-Vaughn – Writing Dictionary</li> <li>Reading and Writing Can Be A Child's Talk Written Down – Patricia A. Bryant</li> <li>Skill Power – Contractions, Kinds of Sentences, Why Ask?, Cloze Reading</li> <li>Remedia – Vocabulary</li> <li>Bell Howell – Language Master Unit</li> <li>Critical Thinking Skills</li> <li>DLM – Logic Cards, Association Picture Cards</li> <li>Handmade rules for Plurals</li> <li>The Language Scoop</li> <li>Lingui Systems Arts in Bloom, Manual of Exercises for Expressive Reasoning</li> <li>Book of Exercises for Teaching Successful Semantics</li> <li>Let's Articulate</li> <li>PCRP II – Reading, Writing and Talking Across the Curriculum</li> <li>Writing for Independence – How to Complete Job Applications</li> <li>Writing for Independence – How to Manage Your Personal Affairs</li> <li>Scholastic Real Life Writing</li> <li>Frank Schaffer – Using Words Correctly</li> <li>Opportunities for Learning, Inc. – Basic Skills in Using Our Language (Paragraphs, Sentences, Subjects and Verbs)</li> <li>Skillbooster – Write to Read Series</li> </ul>

**Oral Expression** Continued

MATERIALS/RESOURCES	MATERIALS/RESOURCES	MATERIALS/RESOURCES
<ul> <li>Plants – Just What We Need, A         Functional Communication System</li> <li>Lingui Systems – USAGE – Useful         Semantic and Grammatic Exercises</li> <li>Lingui Systems – No Glamour Grammar</li> <li>Lingui Systems BESST, SPARC –         Stimulus Picture Assessment,         Remediation and Carryover</li> <li>Let's Communicate – Language         Remediation – Communication Skill         Builders</li> <li>Lingui Systems – Ready, Set, Grammar</li> <li>DLM Growth in Grammar Exercises –         Adjectives, Adverbs, and Prepositions</li> <li>DLM Growth in Grammar Exercises –         Nouns and Pronouns</li> <li>DLM Growth in Grammar Exercises –         Verbs</li> <li>Steck-Vaughn Language Exercises Series</li> <li>Remedia – Up With Language</li> <li>Kids &amp; Co. – The Language Scoop</li> <li>SRA – My Own Book For         Listening/Doing/Learning</li> </ul>	<ul> <li>CTP – The Writing Process – Sequential Skills</li> <li>SRA – Reasoning and Writing Series</li> <li>Quercus Corp. – Grammar for Sentences, Writing for a Reason</li> <li>Frank Schaffer – Writing Ideas Ready to Use</li> <li>Steck-Vaughn – Language in daily Living Series</li> <li>Plurals, Prefixes, Suffixes</li> <li>Remedia Skills Units</li> <li>Language Usage Series</li> <li>Leafing into Grammar Skills</li> <li>Kid's Stuff – Writing Survival Skills</li> <li>TCM – It's Easy to Write a Sentence, It's Easy to Write Creatively, It's Easy to Write a Paragraph</li> <li>Fokes – Written Language Program</li> <li>Apple Tree Student Workbooks</li> <li>Apple Tree Storybook Books</li> <li>It's Easy to Write a Sentence</li> <li>What Shall I Write?</li> <li>Evan Moor – Write a Super Sentence</li> </ul>	<ul> <li>Mrowicki &amp; Furnborough – A Functional Course in Basic Spoken English and Survival Literacy Series</li> <li>DLM A Ride in the Rain, For the Birds – Survial Words Program</li> <li>Steck-Vaughn – Life Coping Skills Series (Forms and Messages)</li> <li>EDI – Lifeskills Writing</li> <li>Linqui Systems Achieve Series</li> <li>DLM – Grammar Big Box</li> <li>DLM – Word Usage</li> <li>DLM – Moving Up in Grammar, Adjectives and Adverbs, Sentences, Pronouns, Verbs, Nouns</li> <li>SRA – Language Series</li> <li>DLM Think and Write Series</li> <li>DLM Pokes Sentence Builder</li> <li>DLM Survival Words Program</li> </ul>

# Communication Voice

SDI	MODIFICATIONS	MATERIALS/RESOURCES
<ul> <li>Model</li> <li>Vocal practice</li> <li>Social stories</li> <li>Self monitoring techniques</li> <li>Visualization techniques</li> <li>Relaxation exercises (i.e. yawn-sign)</li> <li>Visual prompts/cues</li> <li>Role playing</li> <li>Tactile stimulation</li> <li>Digital manipulation</li> <li>Direct teaching of replacement behaviors</li> </ul>	<ul> <li>♦ Behavior management plan</li> <li>♦ Limit amount of talking time</li> <li>♦ Develop signal system so student will know when abusive patterns are being used</li> <li>♦ Control environment to eliminate opportunities for vocal abuse</li> <li>♦ Tape recorder</li> <li>♦ Assistive technology</li> </ul>	<ul> <li>The Boone Voice Programs for Children-Second Edition</li> <li>The Boone Voice Programs for Adults-Second Edition</li> <li>Martha Mouse and Baby Bear Preschool Voice Worksheets</li> <li>Voice Abuse Reduction Program</li> <li>Hypernasality Modifications Program</li> <li>Vocal Rehabilitation-Third Edition</li> <li>Using Your Best Voice, Production Activities for Children</li> <li>Using Your Voice Wisely and Well, Vocal Awareness Activities for Children</li> <li>Treatment of Vocal Hoarseness in Children-Second Edition</li> <li>See-Scape and See Scape Replacement Kit</li> <li>Sympotomatic Voice Therapy</li> <li>Easy Does It for Voice</li> <li>Working with Dyshponics</li> <li>The Voice Scrapebook</li> <li>Manual of Voice Treatment-Second Edition</li> <li>The Accent Method of Voice Therapy</li> <li>Is Your Voice Telling on You?</li> <li>Voice Choice Classroom Lessons for the Prevention and Remediation of Vocal Abuse</li> <li>Vocal Exercise Physiology</li> <li>Visual Voice Tools, software</li> <li>Speech Viewer III, software</li> <li>SpeechMaster, software</li> <li>Exercise Your Voice to Health</li> </ul>

#### **Voice** Continued

Materials/Resources	MATERIALS/RESOURCES	Materials/Resources
What is Vocal Hoarseness?	<ul> <li>Prosody Management of</li> </ul>	
♦ Biking for a Better Voice	Communication Disorders	
◆ Learning About Voice	<ul> <li>Clinical Management of Voice</li> <li>Disorders</li> </ul>	

# COMMUNICATION Fluency

SDI	MODIFICATIONS	MATERIALS/RESOURCES
<ul> <li>Modeling</li> <li>Starter techniques</li> <li>Relaxation techniques</li> <li>Auditory cues</li> <li>Chunking of words or sentences</li> <li>Easy onset</li> <li>Prolongation</li> <li>Breathing techniques</li> <li>Counseling techniques</li> <li>Role playing</li> <li>Tactile cues</li> <li>Self-monitoring techniques</li> <li>Visualization</li> <li>Choral reading</li> <li>Choral speaking</li> </ul>	<ul> <li>♦ Allow adequate response time</li> <li>♦ Allow wait time</li> <li>♦ Allow student to speak first in oral group situations</li> <li>♦ Group presentations instead of individual</li> <li>♦ Peer buddy</li> <li>♦ Modeling</li> <li>♦ Calming techniques</li> <li>♦ Only call on student to answer questions when student volunteers</li> <li>♦ Chunking</li> <li>♦ Assistive technology</li> <li>♦ Assistance with speaking tasks</li> </ul>	<ul> <li>Snooky's Snail's Fluency Game Boards</li> <li>Snooky the Snail's Preschool Fluency Worksheets</li> <li>Systematic Fluency Training for Young Children</li> <li>Easy Talker-A Fluency Workbook for Young Children</li> <li>Understanding Stuttering-Information for Parents and Teachers</li> <li>Relaxation Training Audiotape for Stuttering</li> <li>Fluency Assessment and Intervention Resource (FLAIR)</li> <li>The Source for Stuttering and Cluttering</li> <li>Easy Does It for Fluency (Preschool/Primary)</li> <li>Easy Does It for Fluency (Intermediate)</li> <li>The Source for Stuttering and Cluttering</li> <li>Systematic Fluency Training for Young Children</li> <li>Stuttering Intervention Program</li> <li>Generating Fluent speck-A Comprehensive Speech Processing Approach</li> <li>The Stuttering Kit-A Modification Approach to Stuttering Therapy for Children</li> </ul>

#### **Fluency** Continued

MATERIALS/RESOURCES	MATERIALS/RESOURCES	Materials/Resources
<ul> <li>The PoweR Game-Dealing with Stuttering</li> <li>Stuttering: Helping the Dysfluent Preschool Child</li> <li>Is the Child Really Stuttering?</li> <li>The Blonigen Fluency Program</li> <li>Winning In Speech-A Workbook for Fluency</li> <li>Stepping Up to Fluency</li> <li>Coping For Kid Who Stutter</li> <li>Parrot Software-Spectral Speech Analysis</li> </ul>	<ul> <li>Stuttering Severity Instrument for Children and Adults-Third Edition</li> <li>Catalog for Publications: Stuttering Foundation of America</li> <li>Fluency Development System for Young Children</li> <li>Fluency at Your Fingertips</li> <li>Preventing Stuttering in the Preschool Child</li> <li>Fun With Fluency</li> <li>Fluency At Your Fingertips</li> <li>The Many Voices of PAWS</li> </ul>	<ul> <li>◆ Stuttering Intervention Program</li> <li>◆ The Stocker Probe for Fluency and Language</li> <li>◆ Successful Stuttering Management Program</li> <li>◆ Stuttering Severity Instrument for Children and Adults-3</li> <li>◆ Speech Motor Exercises</li> <li>◆ Working with Dysfluent Children</li> <li>◆ Stusoft 5.0: Real-Time Fluency Shaping</li> </ul>

### COMMUNICATION Receptive Language

Receptive Language		
SDI	MODIFICATIONS	Materials/Resources
<ul> <li>Visual, written, picture prompts/cues</li> <li>Modeling</li> <li>System of least prompts</li> <li>Simultaneous prompting</li> <li>Time delay</li> <li>Verbal cues</li> <li>Verbal rehearsal</li> <li>Visualization</li> <li>Cloze procedures</li> <li>Direct instruction</li> <li>Auditory bombardment of language targets</li> <li>Verbal repetition</li> <li>Mnemonic strategies</li> </ul>	<ul> <li>♦ Preferential seating</li> <li>♦ State restate directions (repeat directions)</li> <li>♦ Speak with slow rate of speech</li> <li>♦ Keep directions simple</li> <li>♦ Use gestures and visual cues</li> <li>♦ Rephrase directions</li> <li>♦ Establish routine to obtain student attention</li> <li>♦ Use picture schedule</li> <li>♦ Use picture cues</li> <li>♦ Sentence strips – (sentence builders)</li> <li>♦ Tape recorder</li> <li>♦ Simplify directions</li> <li>♦ Paraphrase directions</li> </ul>	<ul> <li>DLM – Sounds After Dark</li> <li>DLM – Sounds of the Story</li> <li>The Learning Works – The Pasting Penguin Classifying, Relationships, Sequencing</li> <li>TCM – Fun With Blends Pocket Projects</li> <li>The Monkey Sisters – Here-There-Far-Near Activities to teach directional and spatial relationships</li> <li>People Puzzles – Jo Ellen Moore, Joy Evans</li> <li>Judy/Instructo – We Match Opposites</li> <li>Many meanings – A Multiple Meaning Workbook</li> <li>Fearon's Animal Themes Activity Sheets to Color</li> <li>Totally Spring, Holiday and Seasonal Curriculum Units</li> <li>Frank Schaffer – Using Words Correctly</li> <li>Milliken Language Development</li> <li>Categories</li> <li>Classifying</li> <li>A Learning Words Skill Builder – Marvelous Me</li> <li>Milliken – Learning Position and Direction</li> <li>Fearon – Keeping a Job – Nancy Tune</li> <li>Janus Series</li> <li>Remedia – Shopping Mall Math, Practical Practice Series</li> <li>Word Picture Program</li> <li>SRA Distar</li> <li>Flashcards – Newby Visual Language</li> <li>Newby Visualanguage, Inc. – Prepositions</li> <li>Gamco industries Series</li> <li>Survival Skills – Learning Skills, Signs, Symbols</li> </ul>

#### **Receptive Language** Continued

### COMMUNICATION Pragmatics

SDI	MODIFICATIONS	MATERIALS/RESOURCES
<ul> <li>Social scripts</li> <li>Social stories</li> <li>Written prompts</li> <li>Role playing</li> <li>Modeling</li> <li>Verbal prompts</li> <li>Guided responding</li> <li>Environmental prompts</li> <li>Chaining</li> <li>Shaping</li> <li>Video self modeling</li> </ul>	<ul> <li>♦ Monitor and provide feedback</li> <li>♦ Peer buddy monitoring</li> <li>♦ Providing / addressing sensory issues</li> <li>♦ Provide opportunities for: turn taking, initiating/terminating conversation, commenting, asking questions</li> <li>♦ Sensory diet</li> <li>♦ Assistive technology</li> </ul>	<ul> <li>Skill Streaming the Elementary School Child – A Guide for Teaching Prosocial Skills</li> <li>Socialization Skills Adaptive Behavior – Carol T Michaels</li> <li>Getting Along with Others Series</li> <li>RAPP! – Resource of Activities for Peer Pragmatics</li> <li>On My Own with Language</li> <li>Lingui Systems – Situational Language</li> </ul>

#### COMMUNICATION

#### **Articulation /Phonology**

SDI	MODIFICATIONS	Materials/Resources
Auditory Discrimination Training	♦ Allow adequate response time	Speech Viewer Computer
Modeling	♦ Allow appropriate wait time	<ul> <li>Developmental Approach to Systematic</li> </ul>
Mirror training	♦ Provide correct speech samples	Listening
Oral motor exercise	♦ Model correct speech patterns when	◆ SPICE Program
Visual prompts	student makes incorrect speech patterns	<ul> <li>Lindamood Phonemic Sequence Program</li> </ul>
Repetitive drill / trials		
Touch prompts/cues	♦ Assistive technology	
Time Delay	♦ Educational Interpreter-Signed English	
Minimal pair drills	♦ Educational Interpreter-Conceptually	
<ul> <li>Auditory bombardment</li> </ul>	Correct English	
Guided Rehearsal	♦ Educational Interpreter-Pigeon English	
Phoneme placement cues	◊ Previewing questions	
Tactile prompts/cues	♦ Preferential seating	
Visual prompts/cues	♦ Outline skills	
<ul> <li>Discrete phoneme production training</li> </ul>	♦ Paraphrasing	
<ul> <li>Oral motor desensitization/stimulation</li> </ul>	♦ Short statements (eliminate abstract	
Cued Speech	language)	
Oral prompts	♦ Adequate voice volume	
Vocal Practice	♦ Frequent comprehension checks	
Verbal Rehearsal	♦ Reduce noise level	
<ul> <li>Phonemic Awareness Training</li> </ul>	♦ Repeat directions	
Direct instruction	♦ Picture cues	
Closed Set Training	♦ Content-based vocabulary	
Open Set Training	♦ Personal directory	
	♦ Color-coded: key words	
	♦ Structured environment	
	♦ Computer support	
	♦ Monitor and provide feedback (oral,	
	signed, etc.)	
	♦ Step-by-step instructions	

# ACADEMICS Basic Reading

	<u>Basio Reading</u>	T
SDI	MODIFICATIONS	Materials/Resources
Describes the types of unique instructional services needed by a child or youth with a disability to accomplish IEP goals and objectives. These services include alterations, modifications, and adaptations in instructional methods, materials, techniques, media, physical setting, or environment. These services are not ordinarily used with most children or youth of a given age or grade level, but are needed in order for a child or youth with a disability to accomplish IEP goals and objectives.	Changes in methods of presenting lessons, instructional techniques and/or materials, and how a student demonstrates content learned.	The following resources are not categorized based upon the specific Specially Designed Instruction or Modification listed in the first two columns.
<ul> <li>Phonemic Awareness Training</li> <li>Decoding Strategies</li> <li>Blending with Visual Prompts</li> <li>Use of Decodable Texts</li> <li>Time Delay</li> <li>Repeated Reading</li> <li>Chunking</li> <li>Modeling</li> <li>Compare / contrast strategy</li> <li>Direct Instruction</li> <li>Model-Lead-Test</li> <li>Meta Linguistics</li> <li>Picture prompts/cues</li> <li>Multi-sensory teaching strategies</li> <li>Choral reading</li> <li>Paired reading</li> <li>Neurological impress</li> <li>Echo reading</li> </ul>	<ul> <li>♦ Student should read aloud</li> <li>♦ Extended time</li> <li>♦ Large print</li> <li>♦ Highlighted material</li> <li>♦ Tachistoscope</li> <li>♦ Braille</li> <li>♦ Oral presentation of materials</li> <li>♦ Assistive technology</li> </ul>	<ul> <li>Kids' Stuff - Reading and Language Arts for Primary Grades</li> <li>Fee Fie Fo Fun - Enchanting Fairy Tale Units for Busy Teachers of Young Children</li> <li>The Visual Imagery Strategy</li> <li>The Word Identification Strategy</li> <li>Teaching Word Identification – Center for the Study of Reading</li> <li>Phonetic Readers – Long Vowels, Short Vowels, Digraphs, Blends</li> <li>Phonetics Practice Cards</li> <li>Phonics Practice Readers Series</li> <li>Rand McNally Nursery Rhymes</li> <li>The Education Center – Big Book of Beginning Sounds</li> <li>The Sound of the Week – A Good Apple Idea Book</li> <li>DLM beginning readers</li> <li>The Learning Factory – The ABC Folder Factory Pre K-K</li> <li>Teaching Your Child to Read: Parent-Child Early Education Program</li> <li>Sequential Skills Development Activities for Reading</li> <li>TCM – Fun With Blends Pocket Projects</li> <li>Herman Reading Method</li> <li>Orton/Gillingham Reading Method</li> <li>Association Method</li> </ul>

**Basic Reading** Continued

#### **A**CADEMICS

#### **Reading Comprehension**

SDI	Modifications	MATERIALS/RESOURCES
<ul> <li>Graphic organizers</li> <li>Modeling</li> <li>"Cloze" procedures</li> <li>Anticipation guides</li> <li>Mnemonic strategies</li> <li>Advance organizers</li> <li>Visual prompts</li> <li>Pre-teaching concepts / vocabulary</li> <li>K-W-L strategy</li> <li>Verbal summarization</li> <li>Open-ended stories</li> <li>Recorded books with appropriate pacing</li> <li>QAR – question, answer, response</li> <li>Insert strategy</li> <li>Choral Reading</li> <li>Paired Reading</li> <li>Neurological Impress</li> <li>Echo Reading</li> </ul>	<ul> <li>Taped materials</li> <li>Highlighting</li> <li>Large print</li> <li>Braille</li> <li>Use of reader</li> <li>Paraphrasing</li> <li>Oral presentation of materials</li> <li>Assistive technology</li> <li>Advance organizers</li> </ul>	<ul> <li>More Than the ABC's – The Early Stages of Reading and Writing (Schickedanz)</li> <li>Clinics – A Starter Strategy for Vocabulary Learning</li> <li>DLM Reading Series</li> <li>SWR Reading Series</li> <li>Read Along Books with Cassettes</li> <li>Fearon Education – Career Readers</li> <li>Fearon Janus Worktales</li> <li>Steck-Vaughn – Reading Skills for Adults Series</li> <li>SRA – Footprints in Time</li> <li>Jamestown Publishers – Adult Learner Series by Judith Andrews Green</li> <li>Tom and Ricky Stories by Bob Wright</li> <li>Rookie Reader Series</li> <li>Encyclopedia Britannica Reading Series</li> <li>Kids' Stuff – Reading Yellow Pages for Students and Teachers</li> <li>Rolling into Primary Comprehension</li> <li>File Folder Games Series</li> <li>EDI – Improving your Reading with Cartoon Strips</li> <li>My Very First Books to Make me Read</li> <li>TCM – Literature and Critical Thinking</li> <li>The Education Center – Centers Galore Series</li> <li>The Learning Works – The Comprehension Carnival</li> <li>Reading for Independence</li> <li>Steck-Vaughn Reading for Today</li> <li>SRA The Curious Reader Series</li> <li>Antonym Cards</li> <li>You've Got it Danny – Language Development in Graphic Arts – Annette Isaacson</li> </ul>

**Reading Comprehension** Continued

Materials/Resources	MATERIALS/RESOURCES	Materials/Resources
<ul> <li>TCM – Literature Activities for Reluctant Readers</li> <li>Rolling into Primary Comprehension</li> <li>Frank Schaffer – My Second Stories Series</li> <li>The Learning Works – Classifying, Relationships, Sequencing</li> <li>Let's Learn About Fairy Tales and Nursery Rhymes</li> <li>Stick Out Your Neck Series</li> <li>Literature Activities for Young Children</li> <li>Evan – Moor – Fun With Fairy Tales</li> <li>An Instant Idea Book</li> <li>Stories for Beginners</li> <li>Many Meanings – Multiple Meaning Workbooks</li> <li>Fry's Instant Word Puzzles and Activities</li> <li>The Continental Press – Reading for Comprehension</li> <li>Survival Skills Soup</li> <li>Sequencing</li> <li>Using Context Clues</li> <li>Fearon – Intent on Inferences</li> <li>Partner Press – Fee Fie Fo Fun – Enchanting Fairy Tale Units for Busy Teachers</li> <li>Curriculum Associates Following Directions Series</li> <li>Following Directions – Bearl Brooks</li> <li>Up the Reading Ladder – Reading to Primary Grades</li> </ul>	<ul> <li>A Learning Words Skill Builder – Marvelous Me</li> <li>Main Idea Maneuvers – Comprehension Capers</li> <li>SRA Reading Program</li> <li>DLM Big Story Books</li> <li>SRA Basic Reading Series</li> <li>SRA Reading Mastery II Fast Cycle</li> <li>SRA Reading Mastery III</li> <li>SRA Reading Mastery IV</li> <li>SRA Reading Mastery V</li> <li>SRA Reading Mastery VI</li> <li>SRA Reading Mastery VI</li> <li>SRA Reading Mastery VI</li> <li>Steck-Vaughn Reading for Today Series</li> <li>Steck-Vaughn Globe Book Company: Be a Better Reader Series</li> <li>Reading, Thinking, and Reasoning Skills Program</li> <li>Steck-Vaughn: Mastering Basic Reading Skills</li> <li>Scholastic: Project Achievement Series</li> <li>Pacemaker Vocational Readers</li> <li>Jamestown Publisher Timed Readings</li> <li>Merrill Reading Series</li> <li>Scholastic: Sprint Laboratories</li> <li>Merrill Reading Enrichment Book Series</li> <li>EDI – Developing Everyday Reading Skills</li> <li>Steck-Vaughn Critical Thinking Series</li> <li>Houghton/Mifflin Reading Series</li> <li>Steck-Vaughn Reading Comprehension Series</li> <li>Programmed Reading Series</li> </ul>	<ul> <li>Concept Understanding Program –         Teaching the Vocabulary of Directions         Based on the Boehm Test of Basic         Concepts</li> <li>EDI Reading Attainment</li> <li>Sundance: Leaps Boxed Readers with         Activity Packets Series</li> <li>Creative Publications The Game Drawer         Series</li> <li>Milliken Reading Comprehension Hilo         Books</li> <li>Mastering Education: Insights – Reading         as Thinking</li> <li>Modern Curriculum Press: Reading in the         Content Area</li> <li>Steck Vaughn Comprehension Skills</li> <li>Ginn Comprehension Workbook</li> <li>Globe Reading Comprehension Program</li> <li>Practical Reading</li> <li>Ginn Vocabulary Workbook</li> <li>Cloze Stories in Social Studies and         Science</li> <li>Remedia Bagged Materials</li> <li>DLM Sequence Cards</li> <li>Fry's Instant Word Puzzles and Activities</li> <li>SRA Critical Steps to Effective Reading         and Writing</li> <li>How to Use the Newspaper, Telephone         Book and Schedules</li> <li>EDI Reading Attainment Series</li> <li>The American Anthology Series</li> </ul>

#### ACADEMICS Written Language

	SDI MODIFICATIONS MATERIALS/RESOURCES				
		_	MODIFICATIONS		MATERIALS/RESOURCES
•	Tracing handwriting	<b>\lambda</b>	Modified tests and assignments	<b>♦</b>	Paragraph Writing Strategy
•	Picture prompts	$\Diamond$	Copies of overheads (directions, notes,	•	Paraphrasing Strategy
•	Visual, physical prompts/cues		etc.)	•	Sentence Writing Strategy
•	Modeling	<b>\lambda</b>	Large print materials	•	Remedia Cards for Kids
•	Repetitive Practice	$\Diamond$	Finish task in alternate setting	•	Kid's Stuff – One for the Books: Creative
•	Guided practice	$\Diamond$	Story starters – prewriting and composition		Ways to Encourage Better Book Reports
•	Small group instruction	$\Diamond$	Scripted writing task – scaffolding	•	Teaching Your Child to read – Sentences,
•	System of least prompts	$\Diamond$	Preferential seating for board work		Pronouns
•	Graphic organizers	$\Diamond$	Highlighting	•	Cooperative Learning – Writing and
•	Tactile kinesthetic tracing	$\Diamond$	Color coded direction words		Success
•	Direct instruction	$\Diamond$	Student paraphrasing of directions	<b>*</b>	Kid's Stuff – Write Here – Bulletin Boards
•	Mnemonic strategies	$\Diamond$	Raised line paper	•	Reading and Writing Can Be A Child's
•	Error monitoring/self-monitoring/editing	$\Diamond$	Paragraph with Cloze procedures		Talk Written Down – Patricia Bryant
•	Prewriting activities	$\Diamond$	Oral response to test questions	•	Frank Schaffer – Understanding
•	Mnemonic strategies	$\Diamond$	Scribe		Sentences
•	Computer assisted instruction	$\Diamond$	Tape recorder to talk into/write from	•	Greeting Cards – Easy to do Writing
		$\Diamond$	Pencil grips		Projects
		$\Diamond$	Brisk pacing in presentation	•	Monday Morning Book Factory: Easy to do Writing Projects
		$\Diamond$	Advance organizers		Evan Moor – Storybook Characters
		$\Diamond$	Prewriting	•	Writing Forums
		$\Diamond$	Assistive technology	•	Evan Moor – Guided Report Writing
		$\Diamond$	Allow test retaking	•	DLM Making Big Books
				<b>*</b>	Writing Activity Pad
				<b>*</b>	Scholastic: Project Achievement Level
				•	Up With Language – Verbs
				<b>*</b>	Up With Language – Nouns and Pronouns
				•	Remedia Writing Short Reports
				•	Skill Power Contractions
					Skill Power Four Kinds of Sentences
				<b>*</b>	Tracing Paper Designs
				<b>*</b>	DLM Categories Varied
				<b>*</b>	Building Communication Skills
				<b>*</b>	Familiar Actions and Objects
				<b>*</b>	Let's Learn to Write
1				<b>*</b>	
				•	Handmade Rules for Plurals

Written Language Continued

MATERIALS/RESOURCES	Materials/Resources	MATERIALS/RESOURCES
<ul> <li>Cooperative Learning – Writing and Success</li> <li>Milliken - Language Task Cards</li> <li>I Can Punctuate – Reproducibles</li> <li>Skill Power – Writing Sentences</li> <li>The Fun Book of Capitalization</li> <li>Fearon Basic and Practical English</li> <li>DLM Fokes Sentence Builder</li> </ul>	<ul> <li>Grammar, Writing and Spelling series in SRA, Steck Vaughn, DLM, Lingui Systems, Media Materials, ETL, Milliken, Curriculum Associates, Frank Schaffer, Modern Curriculum Press, Globe</li> <li>Scholastic: Project Achievement – Writing</li> <li>CC Publications: Expressive Writing Series</li> </ul>	<ul> <li>♦ Writing for Independence</li> <li>♦ Scholastic Real Life Writing</li> <li>♦ Media Materials: The Job Application Form</li> <li>♦ EDI Life Skills Writing</li> </ul>

### ACADEMICS Math (Math Calculation and Reasoning)

				.9	
	SDI		MODIFICATIONS		Materials/Resources
•	Direct Instruction	$\Diamond$	Modified tests/assignments	•	Math Manipulatives Series
•	Multi-sensory teaching strategies	$\Diamond$	Note taking (photocopies)	•	File Folder Games
•	Next dollar	$\Diamond$	Extended time	•	Multiple Intelligences in the Math
•	Time delay	$\Diamond$	Graph paper / vertical lined paper		Classroom – Hope Martin
•	Most to least prompts	$\Diamond$	Manipulatives	•	Work Jobs II Number Activities for Early
•	Modeling	$\Diamond$	Calculator		Childhood
•	Guided practice	$\Diamond$	Use of a number line	•	Touch Math, Touch Money
•	Mnemonic strategies	$\Diamond$	Study guides	<b>♦</b>	Frank Schaffer – Shapes
•	Chunking	$\Diamond$	Peer buddy / peer tutoring	•	Blue, Green, Golden Readiness Book
•	Word problem strategies	$\Diamond$	Repetitive practice	<b>♦</b>	The Monkey Sisters – Directional and
•	Small group instruction	$\Diamond$	Practice and use of a calculator		Spatial Relationships
•	Touch five coin counting strategy	$\Diamond$	Oral presentation of	•	Problem Solving with Cutouts
•	Visual, picture, written prompts/cues		materials/assessments	<b>♦</b>	Milliken Math Series, Learning Shapes,
•	Model-Lead-Test	$\Diamond$	Assistive technology		Metric Measuring, Decimals Workbook,
•	Repetitive practice	$\Diamond$	Advance organizers		Fractions Workbook, Independent
					Activities, Timesavers (Subtraction and
					Addition), Counting and Place Value, Time
				<b>♦</b>	Skill Power Decimals, Telling Time
				<b>♦</b>	The Continental Press – My Color and
					Number Book
				•	Love Publishing Company – Seasonal Math Motivators
				•	Frank Richards – Find the Right Number
				•	Multivariant Sequencing Bead Patterns
				•	DLM Colored Inch Cubes, Shape Puzzles
				•	Attribute Block Desk Set
				•	Trend – Color and Shape Bingo Lotto
				•	Lauri Color and Shape Sorter
				•	DLM Mental Math and Estimation
				•	Learning Resources Base 10 Block Activities
				•	Dale Seymore Publications – The Place
					Value Connection
				•	Manipulatives Materials Description
				•	Development of Number Readiness
				<b>♦</b>	Deluxe Numberite

#### <u>Math</u> Continued

Materials/Resources	MATERIALS/RESOURCES	MATERIALS/RESOURCES
<ul> <li>Lace, Trace and Play</li> <li>Trend Series</li> <li>DLM Proportion Cards, Logic Cards</li> <li>Counting Picture Cards</li> <li>SRA Math for Independence</li> <li>Janus Math In Action</li> <li>DLM Money Big Box</li> <li>Ideal Fundamath</li> <li>Scholastic real Life Math, Consumer Economics</li> <li>IRS Understanding Tax Forms</li> <li>Remedia Shopping Mall Math, Practical Math</li> <li>Continental Press - Aims Mathematics Kit A and B</li> <li>Steps Toward Basic Concepts Development</li> <li>Creative Publications: Hands on Base Ten Blocks, Multilink Cubes, Attribute Blocks and Story Problems with Pattern Block Series</li> <li>Creative Publications: Understanding Place Value – Addition, Subtraction, Multiplication and Division</li> <li>Scott Resources – Happy Math</li> <li>Continental Press – Mathematics Step By Step</li> <li>Math Portfolio and Assessment Ideas</li> <li>Creative Publications – Thinking Through Story Problems Addition, Subtraction, Multiplication and Division</li> </ul>	<ul> <li>Fearon – Numbers and Number Values</li> <li>Professor Pentwhistle's Place Value</li> <li>DLM – Moving Up Numbers</li> <li>Learning Resources – Primary Rocker Balance, Simple Scales</li> <li>DLM Place Value Activity Cards</li> <li>Learning Resources – Step by Step Number Line</li> <li>DLM – Getting Ready for Math</li> <li>Number tiles with dots and numbers</li> <li>Number lines</li> <li>Milton Bradley – Ten-tens Counting Frame and Pattern Cards for Cubical Counting Blocks</li> <li>Trend – Ready Set Go – Let's Count</li> <li>Lauri – Math Play and Number Play</li> <li>Frank Schaffer – Math Manipulatives Series Using Counters</li> <li>Locking Numbers</li> <li>Learning Resources – Count and Compare Math Blocks</li> <li>Ideal – Jumbo Place Value Sticks, Multisensory Cubes and Spheres, Peg-it Facts Board and Easy Grip Pegs and Pegboard</li> <li>Didax – Unifix Counting Cubes</li> <li>Number tray and filler</li> <li>Place Value Slides and Paper</li> <li>Unifix – Beginning Mathematics, counting cubes, and Basic Math Activities Kit</li> </ul>	<ul> <li>Unifix number indicators and tablets SRA Corrective Math</li> <li>SRA Connecting Math Concepts</li> <li>Pro-Ed – I Can Arithmetic Series</li> <li>Continental Press – Tables and Graphs Series and Problem Solving Series</li> <li>Frank Schaffer – Math Manipulatives Series, Kindergarten Math, Numbers Series, Math Skill Builder Series, Problem Solving Series, Addition, Multiplication, Telling Time and Critical Thinking Skills</li> <li>Creative Publications Thinker Math</li> <li>Beat It Math Drills</li> <li>McGraw-Hill – Arithmetic Series</li> <li>Steck Vaughn – Practical Math Series</li> <li>Modern Curriculum Press – Keeping up With the Times Series</li> <li>The Math Solution Publications – A Collection of Math Lessons</li> <li>Math Series - Fearon, DLM, Dale Seymore, Steck Vaughn, Garlic Press, Frank E. Richards, TCM, Learning Resources, Scholastic, Stick Out Your Neck, Carson Dellosa, Creative Publications, The Education Center, Golden Step Ahead, Ideal, Trend, Kenworthy, Unifix, Phillip &amp; Tacy Ltd., Enright, Saxon, Edge Enterprises, SRA, Hands on Equations, CC Publications, Britannica, Silver Burdett, Laidlaw Brothers, Milliken, Remedia, Lingui Systems, Dormac Inc., EDI, Janus</li> </ul>

### VOCATIONAL <u>Task Completion/On Task</u>

	Task Completion/On Task	
SDI	MODIFICATIONS	Materials/Resources
Describes the types of unique instructional services needed by a child or youth with a disability to accomplish IEP goals and objectives. These services include alterations, modifications, and adaptations in instructional methods, materials, techniques, media, physical setting, or environment. These services are not ordinarily used with most children or youth of a given age or grade level, but are needed in order for a child or youth with a disability to accomplish IEP goals and objectives.	Changes in methods of presenting lessons, instructional techniques and/or materials, and how a student demonstrates content learned.	The following resources are not categorized based upon the specific Specially Designed Instruction or Modification listed in the first two columns.
<ul> <li>Modeling</li> <li>Partial participation</li> <li>Self-talk</li> <li>Video self modeling</li> <li>Differential reinforcement (DRO, DRL, DRI)</li> <li>Self-monitoring/evaluation</li> <li>Task analysis (student)</li> <li>Ecological inventory</li> <li>Graphic organizer</li> <li>System of least prompts</li> <li>Simultaneous prompting</li> <li>Cueing (verbal, nonverbal, visual, picture, photo, etc.)</li> </ul>	<ul> <li>♦ Modified tests/assignments</li> <li>♦ Use of timer</li> <li>♦ Dual set of materials for school and home</li> <li>♦ Paraphrasing</li> <li>♦ Extended time</li> <li>♦ Rubric</li> <li>♦ Peer tutor</li> <li>♦ Mentors</li> <li>♦ Oral presentation of materials</li> <li>♦ Redirection/corrective feedback</li> <li>♦ Behavior contract</li> <li>♦ Environmental modifications</li> <li>♦ Assistive technology</li> <li>♦ Work systems</li> </ul>	<ul> <li>The Paraphrasing Strategy</li> <li>SRA - The Solution Book - A guide to Classroom Discipline</li> <li>Lee Canter – Back to School With Assertive Discipline, Assertive Discipline: Awards for Reinforcing Positive Behavior and Teacher's Mailbox, Homework Motivator, Creative Homework, Homework Without Tears for Teachers</li> <li>R. Vance Hall – Managing Behavior</li> <li>Lynn Clark Ph.D SOS! Help for Parents and SOS! Kit</li> <li>Fearon's Refrigerator Display Rewards</li> <li>Kathy Adams – Family Homework</li> <li>Games, Activities and Simulations for Teaching Study Skills</li> <li>The Learning Works – Awards Galore</li> <li>Frank Schaffer – Classroom Management for Elementary School Teachers</li> <li>Kids Stuff – Learning to Learn – Strengthening Study Skills and Brain Power</li> <li>Carol T. Michaelis – Socialization Skills Adaptive Behavior</li> </ul>

Task Completion/On Task Continued

MATERIALS/RESOURCES	MATERIALS/RESOURCES	MATERIALS/RESOURCES
<ul> <li>Picture Exchange (Pyramid)</li> <li>Picture It (Slater Software)</li> <li>Communication Boards (Attainment Company)</li> <li>Timer</li> <li>Sopris-West - Tough Kid Book, Tough Kid Tool Box</li> <li>Handouts from Resource Specialists:         <ul> <li>Task Analysis; Partial Participation; Video Self-Modeling; Simultaneous Prompting; System of Least Prompts</li> <li>Picture Communication Symbols (Mayer-Johnson)</li> <li>Communication Skill Builders Photo Cue Cards</li> <li>Progress Without Punishment (Teacher's College Press)</li> </ul> </li> </ul>	<ul> <li>Best Practices Behavioral &amp; Educational Strategies for teachers</li> <li>Teacher's Encyclopedia of Behavior Management</li> <li>Administrator's Desk Reference of Behavioral Management</li> <li>Peer Tutoring Manual for High School Students (Resource Specialists)</li> <li>Peer Power for Middle School Students (Resource Specialists)</li> <li>Social Stories (Future Horizons)</li> <li>The Solution Book (SRA)</li> <li>Writing Behavioral Contracts (Research Press)</li> <li>Discipline with Dignity (Association for Supervision &amp; Curriculum Development)</li> <li>How To Series by Pro-Ed - all areas of behavioral management</li> </ul>	<ul> <li>A Treasure Chest of Behavioral Strategies (Future Horizons)</li> <li>Visual Strategies for Improving Communication (Quirk Roberts Publishing)</li> <li>Modifying Classroom Behavior (Research Press)</li> <li>The Behavioral Management Handbook (Allyn &amp; Bacon)</li> <li>Help! These Kids are Driving me Crazy! (Research Press)</li> <li>Teacher's Guide to Behavioral Interventions: Intervention Strategies for Behavioral Problems in Educational Environments (Hawthorne Educational Services)</li> <li>Behavioral Management in K-6 Classrooms (NEA)</li> </ul>

## VOCATIONAL Follow Directions

I Onow Directions						
SDI	MODIFICATIONS	Materials/Resources				
<ul> <li>Task analysis</li> <li>Self monitoring</li> <li>Verbal prompts or cues</li> <li>Differential reinforcement (DRO, DRL, DRI)</li> <li>System of least prompts</li> <li>Role playing</li> <li>Modeling</li> <li>Self-talk</li> <li>Time delay</li> <li>Mnemonics</li> <li>Advance organizers</li> <li>Video self modeling</li> </ul>	<ul> <li>◇ Paraphrase</li> <li>◇ Endless loop tape</li> <li>◇ Alternate modes for giving directions (pictures, photos, etc.)</li> <li>◇ Contracts</li> <li>◇ Oral presentation of materials</li> <li>◇ Visual supports</li> <li>◇ Assistive technology</li> </ul>	<ul> <li>SRA The Solution Book - A guide to Classroom Discipline</li> <li>Back to School With Assertive Discipline - Lee Canter</li> <li>Managing Behavior (4 Book Series) - R. Vance Hall</li> <li>SOS! Help for Parents - Lynn Clark, Ph.D.</li> <li>SOS! Kit - Lynn Clark, Ph.D.</li> <li>Curriculum Associates Following Directions - Advanced and Intermediate</li> <li>Skill Streaming the Elementary School Child - Program Forms - McGinnis &amp; Goldstein</li> <li>Curriculum Associates - Following Directions (Primary, Intermediate and Advanced, Student and Teacher's Editions)</li> <li>OSU: Workskills - Practice Good Work Habits</li> <li>SRA Math for Independence: How to Follow Directions</li> <li>SRA Math for Independence How to Understand and Manage Your Time</li> <li>The Behavioral Management Handbook (Allyn &amp; Bacon)</li> <li>The Solutions Book (SRA)</li> <li>How To Series by Pro-Ed - all areas of behavioral management</li> <li>Help! These Kids are Driving Me Crazy! (Research Press)</li> <li>Progress Without Punishment (Teacher's College Press)</li> <li>A Treasure Chest of Behavioral Strategies (Future Horizons)</li> </ul>				

#### Follow Directions Continued

MATERIALS/RESOURCES	MATERIALS/RESOURCES	MATERIALS/RESOURCES
<ul> <li>Picture Communication Symbols (Mayer-Johnson)</li> <li>Communication Skill Builders Photo Cue Cards</li> <li>Picture Exchange (Pyramid)</li> <li>Handouts from Resource Specialists:</li> <li>Visual Strategies for Improving Communication (Quirk Roberts Publishing)</li> </ul>	<ul> <li>Picture It (Slater Software)</li> <li>Communication Boards (Attainment Company)</li> <li>Tape Recorder</li> <li>The Joy of Signing (Gospel Publishing House)</li> <li>Loop Tape</li> <li>Social Stories (Future Horizons)</li> <li>Behavioral Management in K-6 Classrooms (NEA)</li> <li>Teacher's Guide to Behavioral Interventions: Intervention Strategies for Behavioral Problems in Educational Environments (Hawthorne Educational Services)</li> </ul>	<ul> <li>Best Practices Behavioral &amp; Educational Strategies for teachers</li> <li>Interventions</li> <li>Teacher's Encyclopedia of Behavior Management</li> <li>Administrator's Desk Reference of Behavioral Management</li> <li>Modifying Classroom Behavior (Research Press)</li> <li>Touch Window Screen (plus software) Edmark</li> <li>Sopris-West:</li> <li>Tough Kid Book</li> <li>Tough Kid Tool Box</li> </ul>

## VOCATIONAL Rate/Speed Work

Direct instruction     Verbal prompts     Self monitoring     Differential reinforcement (DRO, DRL,DRI)     Role playing     Modelling     Modelling     Modelling     Assistive technology     Send we serve the content of the	SUI	MODIFICATIONS	MATERIAL S/RESOURCES
	<ul> <li>Verbal prompts</li> <li>Self monitoring</li> <li>Differential reinforcement (DRO, DRL,DRI)</li> <li>Role playing</li> </ul>	<ul> <li>♦ Schedule</li> <li>♦ Checklist</li> <li>♦ Pictorial representation of task</li> <li>♦ Audio stimulation to support rhythmic pace</li> <li>♦ Repeated practice</li> <li>♦ Work systems</li> </ul>	<ul> <li>The Error Monitoring Strategy</li> <li>SRA - The Solution Book - A Guide to Classroom Discipline</li> <li>Back to School with Assertive Discipline - Lee Canter</li> <li>Managing Behavior (4 book series) - R. Vance Hall</li> <li>SOS! Help for Parents - Lynn Clark, Ph.D.</li> <li>SOS! Kit - Lynn Clark, Ph.D.</li> <li>Steck Vaughn: Life-Coping Skills Series Facts and Sources</li> <li>Steck-Vaughn Life-Coping Skills Series Forms and Messages</li> <li>Steck-Vaughn Life-Coping Skills Series Signs &amp; Labels</li> <li>Job Search Basics</li> <li>Social Skills on the Job</li> <li>Looking Sharp Videos</li> <li>First Impressions Video</li> <li>Getting Along with People at Work</li> <li>A Way to Work</li> <li>Social Skills at Work</li> <li>Looking at Word Readers</li> <li>Work Boxes</li> <li>Job Prep Video Series (Attainment</li> </ul>

Rate/Speed Work Continued

Materials/Resources	MATERIALS/RESOURCES	Materials/Resources
<ul> <li>Handouts from Resource Specialists:         Alternate Portfolio Schedules</li> <li>Picture Communication Symbols (Mayer-Johnson)</li> <li>Communication Skill Builders Photo Cue Cards</li> <li>Picture Exchange (Pyramid)</li> <li>Picture It (Slater Software)</li> <li>Communication Boards (Attainment Company)</li> <li>Sopris-West:</li> <li>Tough Kid Book</li> <li>Tough Kid Tool Box</li> <li>Best Practices Behavioral &amp; Educational Strategies for teachers</li> <li>Teacher's Encyclopedia of Behavior Management</li> <li>Administrator's Desk Reference of Behavioral Management</li> </ul>	<ul> <li>The Solutions Book (SRA)</li> <li>How To Series by Pro-Ed - all areas of behavioral management</li> <li>Help! These Kids are Driving Me Crazy! (Research Press)</li> <li>Behavioral Management in K-6 Classrooms (NEA)</li> <li>Social Stories (Future Horizons)</li> <li>Getting Along with People (Work Reader) (PCI Educational Publishing)</li> <li>How To Series by Pro-Ed - all areas of behavioral management</li> <li>Progress Without Punishment (Teacher's College Press)</li> <li>A Treasure Chest of Behavioral Strategies (Future Horizons)</li> <li>Visual Strategies for Improving Communication (Quirk Roberts Publishing)</li> <li>Modifying Classroom Behavior (Research Press)</li> <li>The Behavioral Management Handbook (Allyn &amp; Bacon)</li> </ul>	<ul> <li>You're the Boss</li> <li>At Work Series</li> <li>Workplace Role Play Series</li> <li>Complete Job Search System</li> <li>Resume Express</li> <li>Job Search</li> <li>Career Folio Curriculum</li> <li>First Job Experience</li> <li>C.A.R.E.E.R. Moves</li> <li>Job Application Words</li> <li>Employment Interview Activity Pack</li> <li>Career Planning and Job Search</li> <li>Workplace Skills</li> <li>First Jobs Poster Set</li> </ul>

### VOCATIONAL Follow Schedule

I Onow Ocheudie		
SDI	MODIFICATIONS	Materials/Resources
<ul> <li>Direct instruction</li> <li>Graduated guidance</li> <li>Picture agenda</li> <li>Task analysis</li> <li>Verbal practice/prompts</li> <li>Repeated practice</li> <li>Modeling</li> <li>Role playing</li> <li>System of least prompts</li> </ul>	<ul> <li>Color coding</li> <li>Highlighting</li> <li>Timer</li> <li>Map</li> <li>Picture schedules</li> <li>Object schedules</li> <li>Picture agenda</li> <li>Repeated practice</li> </ul>	<ul> <li>How to Understand and Manage Your Time</li> <li>Handout from Resource Specialists:         Graduated Guidance; Task Analysis;         Alternate Portfolio Schedules; System of Least Prompts</li> <li>Social Stories (Future Horizons)</li> <li>Picture Communication Symbols (Mayer-Johnson)</li> <li>Communication Skill Builders Photo Cue Cards</li> <li>Picture Exchange (Pyramid)</li> <li>Picture It (Slater Software)</li> <li>Communication Boards (Attainment Company)</li> <li>The Solutions Book (SRA)</li> <li>How To Series by Pro-Ed</li> <li>Using Tangible Symbols for Communication Purposes: An Optional Step in Building the Two-Way Communication Process (Indiana Resource Center for Autism)</li> <li>Visual Strategies for Improving Communication (Quirk Roberts Publishing)</li> <li>Behavioral Management in K-6 Classrooms (NEA)</li> </ul>

# VOCATIONAL Organization

<u>Organization</u>		
SDI	MODIFICATIONS	Materials/Resources
<ul> <li>Differential reinforcement (DRO, DRL, DRI)</li> <li>Conferencing</li> <li>Video self modeling</li> <li>Modeling</li> <li>Direct instruction</li> <li>Task analysis</li> </ul>	<ul> <li>Duplicates</li> <li>Extra time</li> <li>Shortened assignment</li> <li>Extra books at home</li> <li>Step by step instructions</li> <li>Color coding</li> <li>Assignment notebook</li> <li>Calendar</li> <li>Peer tutor/buddy</li> <li>Dividers/organizers</li> <li>Work systems</li> </ul>	<ul> <li>The Test Taking Strategy</li> <li>How to Use Contingency Contracting in the Classroom - Lloyd Homme</li> <li>OSU: Workskills - Accept Responsibility</li> <li>How to Understand and Manage Your Time</li> <li>Handouts from Resource Specialists: Video Self-Modeling</li> <li>Picture Communication Symbols (Mayer-Johnson)</li> <li>Communication Skill Builders Photo Cue Cards</li> <li>Picture It (Slater Software)</li> <li>Best Practices Behavioral &amp; Educational Strategies for Teachers</li> <li>Teacher's Encyclopedia of Behavior Management</li> <li>Progress Without Punishment (Teacher's College Press)</li> <li>A Treasure Chest of Behavioral Strategies (Future Horizons)</li> <li>How To Series by Pro-Ed</li> <li>The Solutions Book (SRA)</li> <li>Teacher's Guide to Behavioral Interventions (Hawthorne Educational Services)</li> </ul>

## VOCATIONAL Attendance

SDI	Modifications	Materials/Resources
Differential reinforcement (DRO, DRL, DRI) Token economy Verbal prompts/cues Visual Prompts	Contracts ⟨► Escort to class ⟨► Proximity to classroom ⟨► Alternate dismissal	<ul> <li>SRA The solution Book - A Guide to Classroom Discipline</li> <li>Back to School with Assertive Discipline (4 book series) R. Vance Hall</li> <li>SOS! Help for Parents - Lynn Clark, Ph.D.</li> <li>SOS! Kit - Lynn Clark, Ph.D.</li> <li>How to Use Contingency Contracting in the Classroom - Lloyd Homme</li> <li>OSU: Workskills - Accept Responsibility</li> <li>Sopris-West: Tough Kid Book, Tough Kid Tool Box</li> <li>Best Practices Behavioral &amp; Educational Strategies for teachers</li> <li>Teacher's Encyclopedia of Behavior Management</li> <li>Administrator's Desk Reference of Behavioral Management</li> <li>How To Series by Pro-Ed - all areas of behavioral management</li> <li>Help! These Kids are Driving Me Crazy! (Research Press)</li> <li>Behavioral Management in K-6 Classrooms (NEA)</li> <li>Teacher's Guide to Behavioral Interventions: Intervention Strategies for Behavioral Problems in Educational Environments (Hawthorne Educational Services)</li> <li>Modifying Classroom Behavior (Research Press)</li> <li>The Behavioral Management Handbook (Allyn &amp; Bacon)</li> <li>Progress Without Punishment (Teacher's College Press)</li> <li>A Treasure Chest of Behavioral Strategies (Future Horizons)</li> </ul>

## VOCATIONAL Working Independently

SDI	Modern Ations	MATERIAL S/PESOURCES
• Graduated guidance • Differential reinforcement (DRO, DRI, DRL) • Verbal prompts/cues • Task analysis	MODIFICATIONS  ◇ Shortened assignment ◇ Study Carrel ◇ Alternate environment ◇ Work systems	<ul> <li>MATERIALS/RESOURCES</li> <li>◆ SRA - The Solution Book - A Guide to Classroom Discipline</li> <li>◆ Fearon Career Readers: Life on the Line, Love That Detail, Stay Calm and Take it Easy, The Building Business, Looking Good, Trucking, Blueprint Blues, When the Job Fits, Drama at the Hospital, What a Team!, Teacher's Guide</li> <li>◆ Capstone Press - Setting Career Goals</li> <li>◆ Capstone Press - Working as a Team</li> <li>◆ Capstone Press - Finding Work</li> <li>◆ Fearon/Janus Worktales: The Right Type, The Easy Way, Change Order, A Robot Instead, The Rip-Offs, The Saw that Talked, The Road to Somewhere, Handle With Care, Fighting Words</li> <li>◆ Back to School with Assertive Discipline - Lee Canter</li> <li>◆ Managing Behavior (4 book series) - R. Vance Hall</li> <li>◆ SOS! Help for Parents - Lynn Clark, Ph.D.</li> <li>◆ Kids' Stuff - Learning to Learn - Strengthening Study Skills &amp; Brain Power</li> <li>◆ How to Use Contingency Contracting in the Classroom - Lloyd Homme</li> <li>◆ Reading for Independence - How to Use the Classified Ads</li> <li>◆ Scholastic Real Life Employment text and</li> </ul>

Working Independently Continued

Materials/Resources	Materials/Resources	Materials/Resources
<ul> <li>Media Materials: The Job Application Form</li> <li>Janus: Don't Get Fired - 13 Ways to Hold Your Job</li> <li>OSU: Workskills - Practice Good Work Habits</li> <li>OSU: Workskills - Interview for Jobs</li> <li>OSU: Workskills - Accept Responsibility</li> <li>OSU: Workskills - Handle Job Offers</li> <li>OSU: Workskills - Apply for Jobs</li> <li>OSU: Workskills - Search for Available Jobs</li> <li>Bennet &amp; McKnight: Choosing the Right Career text and teacher's manual</li> <li>Follett: Coping Skills Series - Finding Work</li> <li>Fearon: Keeping a Job - Nancy Tune</li> <li>EMC: Finding a Job</li> <li>Janus: Store Jobs, Restaurant Wordcards, Hotel/Motel Words, Hospital Words</li> </ul>	<ul> <li>Handout from Resource Specialists:         Graduated Guidance</li> <li>Sopris-West: Tough Kid Book, Tough Kid Tool Box</li> <li>Best Practices Behavioral &amp; Educational Strategies for teachers</li> <li>Interventions</li> <li>Teacher's Encyclopedia of Behavior Management</li> <li>Administrator's Desk Reference of Behavioral Management</li> <li>Progress Without Punishment (Teacher's College Press)</li> <li>A Treasure Chest of Behavioral Strategies (Future Horizons)</li> <li>The Solutions Book (SRA)</li> <li>Teacher's Guide to Behavioral Interventions: Intervention Strategies for Behavioral Problems in Educational Environments (Hawthorne Educational Services)</li> <li>Modifying Classroom Behavior (Research Press)</li> </ul>	<ul> <li>The Behavioral Management Handbook (Allyn &amp; Bacon)</li> <li>The Solution Book (SRA)</li> <li>How To Series by Pro-Ed - all areas of behavioral management</li> <li>Help! These Kids are Driving Me Crazy! (Research Press)</li> <li>Behavioral Management in K-6 Classrooms (NEA)</li> <li>Social Stories (Future Horizons)</li> <li>Playing a Role (Attainment Company)</li> <li>Success Stories at Work (Attainment Company)</li> <li>Social Skills at Work (Attainment Company)</li> <li>Social Skills at Work (Attainment Company)</li> <li>Northford Public Schools: Self Care, Vocational</li> <li>Writing for Independence - How to Complete Job Applications and Resumes</li> <li>Writing for Independence - How to Manage Your Personal Affairs</li> </ul>

# VOCATIONAL Decision Making

SDI	MODIFICATIONS	Materials/Resources
Self-talk Mnemonic Strategies Role playing Modeling Visual prompts/cues Direct instruction Social stories Verbal prompts/cues	→ Pictures → Assistive Technology	<ul> <li>Back to School with Assertive Discipline - Lee Canter</li> <li>Managing Behavior (4 book series) R. Vance Hall</li> <li>SOS! Help for Parents - Lynn Clark, Ph.D.</li> <li>SOS! Kit - Lynn Clark, Ph.D.</li> <li>Following Directions R-3 Bearl Brooks</li> <li>Skill Streaming the Elementary School Child - Program Forms - McGinnis &amp; Goldstein</li> <li>Lee Canter's Assertive Discipline - Awards for Reinforcing Positive Behavior Grades K-6</li> <li>OSU: Workskills - Practice Good Work Habits</li> <li>OSU: Workskills - Accept Responsibility</li> <li>Scholastic Real Life Decision Making Teacher and Student Edition</li> <li>Picture Communication Symbols (Mayer-Johnson)</li> <li>Communication Skill Builders Photo Cue Cards</li> <li>Picture Exchange (Pyramid)</li> <li>Picture It (Slater Software)</li> <li>Communication Boards (Attainment Company)</li> <li>Job Search Basics (PCI Educational Publishing)</li> <li>Job Related Social Skills (PCI Educational Publishing)</li> <li>Career and Life Skill Readers (Attainment Co.)</li> <li>Becker Work Adjustment Profile (Elbern Publications)</li> </ul>

**Decision Making** Continued

MATERIALS/RESOURCES	MATERIALS/RESOURCES	Materials/Resources
<ul> <li>Visual Strategies for Improving Communication (Quirk Roberts Publishing)</li> <li>How To Series by Pro-Ed - all areas of behavioral management</li> <li>Interest Inventories for Career Development</li> <li>Vocational Assessments (See Appendix for Assessment Instruments for Career Planning)</li> </ul>	<ul> <li>Community Helpers (PCI Educational Publishing)</li> <li>Life Skills Readers (PCI Educational Publishing)</li> <li>I Feel Mad. Now What? School and Work (PCI Educational Publishing)</li> <li>Total Living (PCI Educational Publishing)</li> </ul>	<ul> <li>Career Folio Curriculum (PCI Educational Publishing)</li> <li>Bridges (PCI Educational Publishing)</li> <li>Careers Without College (PCI Educational Publishing)</li> <li>Switches</li> <li>Interview Challenge (PCI Educational Publishing)</li> </ul>

### VOCATIONAL Self-Evaluation

SDI	MODIFICATIONS	Materials/Resources
<ul> <li>Error monitoring</li> <li>Modeling</li> <li>Task analysis</li> <li>Self monitoring</li> <li>Mnemonic strategies</li> <li>Video Self Modeling</li> <li>Visual prompts/cues</li> </ul>	<ul> <li>◇ Pictures</li> <li>◇ Work systems</li> <li>◇ Rubric</li> <li>◇ Progress graph</li> <li>◇ Checklists</li> <li>◇ Peer editing</li> </ul>	<ul> <li>SRA - The Solution Book - A Guide to Classroom Discipline</li> <li>Back to School with Assertive Discipline - Lee Canter</li> <li>Managing Behavior (4 book series) - R. Vance Hall</li> <li>SOS! Help for Parents - Lynn Clark, Ph.D.</li> <li>SOS! Kit - Lynn Clark, Ph.D.</li> <li>Cassette Tapes</li> <li>Tape Recorders</li> <li>Handouts from Resource Specialists: checklists; graphs</li> <li>How To Series by Pro-Ed</li> <li>Best Practices Behavioral &amp; Educational Strategies for Teachers (Sopris-West)</li> <li>The Solution Book (SRA)</li> <li>Communication Skill Builders Photo Cue Cards</li> <li>Picture Exchange (Pyramid)</li> <li>Picture It (Slater Software)</li> <li>Communication Boards (Attainment Company)</li> <li>Picture Communication Symbols (Mayer-Johnson)</li> <li>Interest Inventories for Career Development</li> </ul>

### VOCATIONAL SOCIAL COMPETENCE

SDI	MODIFICATIONS	MATERIALS/RESOURCES
<ul> <li>Differential reinforcement (DRO, DRI, DRL)</li> <li>Corrective feedback with Re-teaching</li> <li>Student repeats directions/paraphrases</li> <li>Student study teams</li> <li>Planned ignoring</li> <li>Behavior Intervention Plan</li> <li>Direct teaching of replacement behaviors</li> <li>Explicit Social Skill Instruction</li> <li>Modeling</li> <li>Role plays</li> <li>Visual, written, vocal prompts/cues</li> <li>Social Stories</li> <li>De-escalation strategies</li> <li>Relaxation strategies</li> <li>Direct instruction</li> </ul>	<ul> <li>♦ Frequent, positive feedback/specific praise</li> <li>♦ Daily/weekly home contact</li> <li>♦ Contracts</li> <li>♦ Student created reinforcement menu</li> <li>♦ Sequential directions</li> <li>♦ Frequent breaks</li> <li>♦ Provide opportunity for movement</li> <li>♦ Signal, inference cues</li> <li>♦ Proximity control</li> <li>♦ Structured transitions</li> <li>♦ Use of a timer</li> <li>♦ Reinforcement menu</li> <li>♦ Peer tutor/buddy</li> </ul>	<ul> <li>National Training Network - Building a Social Skills Curriculum</li> <li>SRA - The Solution Book - A Guide to Classroom Discipline</li> <li>Assertive Discipline For Parents - Lee Canter with Marlene Canter</li> <li>Back to School With Assertive Discipline - Lee Canter Materials</li> <li>Managing Behavior (4 book series) - R. Vance Hall</li> <li>Frank Schaffer - Classroom Management for Elementary Teachers</li> <li>Curriculum Associates Following Directions - Advanced and Intermediate</li> <li>Following Directions K-3 Bearl Brooks</li> <li>Skill Streaming the Elementary Child - A Guide for Teaching Prosocial Skills - McGinnis &amp; Goldstein</li> <li>Life Skills Game (Attainment Company)</li> <li>Community Success (Attainment Co.)</li> <li>Working it Out Together (Attainment Co.)</li> <li>Life Skill Development Series (Attainment Co.)</li> <li>The UnGame (The Self Esteem Shop)</li> <li>Poster Size Pictures of Emotions</li> <li>Concepts for Understanding - Listening with Understanding</li> <li>Peer Mediation</li> <li>Life Space Intervention</li> <li>Thinking, Feeling Behaving (Research Press)</li> <li>Break it Up (Managing Student Aggression) (Research Press)</li> </ul>

#### **Social Competence** Continued

MATERIALS/RESOURCES	MATERIALS/RESOURCES	MATERIALS/RESOURCES
<ul> <li>Frank Schaffer - Managing Your Classroom</li> <li>Socialization Skills Adaptive Behavior - Carol T. Michaels</li> <li>Getting Along With Others - Program Guide and Skill Lessons</li> <li>How to Use Contingency Contracting in the Classroom - Lloyd Homme</li> <li>Motivating "At-Risk" Children - Developing Resources</li> <li>Lee Canter's Assertive Discipline - Awards for Reinforcing Positive Behavior grades K-3</li> <li>SRA: My Own Book for Listening/Doing/Learning</li> <li>SRA Critical Steps to Effective Reading and Writing - Cause/Effect Paragraphs</li> <li>SRA Critical Steps to Effective Reading and Writing - Fact and Opinion</li> <li>ESP: Basic Skills - Understanding Instructions</li> <li>Lingui Systems: Situational Language</li> <li>Steck-Vaughn: Examining Words and their Meanings</li> <li>Skillbooster B, C, D - Following Directions</li> <li>Curriculum Associates - Following Directions (Primary, Intermediate, Advanced)</li> <li>Choices (The National Information Service Institute)</li> <li>Social Skills Strategies (Thinking Publications)</li> </ul>	<ul> <li>Scholastic Real Life Decision Making</li> <li>Northford Public Schools: Self Care</li> <li>Steck-Vaughn: Life-Coping Skills Series Facts and Sources</li> <li>EDI Lifeskills - Attitudes in Everyday Living</li> <li>EDI Lifeskills - Attitudes Me and Others</li> <li>EDI Lifeskills - Attitudes Me and Jobs</li> <li>EDI Lifeskills - Attitudes Me and Jobs</li> <li>The Self Accountancy Strategy</li> <li>The Concept Mastery Routine</li> <li>If I Were In Charge Of the World and other Worries - Judith Viorst</li> <li>The Way to Start a Day - Byrd Baybi</li> <li>Scholastic - Mama Do You Love Me? - audio book Barbara Joose</li> <li>Manners - Aliki</li> <li>TCM - Self Esteem</li> <li>Contingencies for Learning Academic and Social Skills</li> <li>Fearon - Juveniles Have Rights Too</li> <li>OSU: Workskills - Practice Good Work Habits, Cooperate With Others, Practice Ethical Behavior</li> <li>Teaching Cooperation Skills (Sopris West)</li> <li>Social Skills Activities for Special Children (Center for Applied Research Education)</li> <li>Teacher's Encyclopedia of Behavior Management Administrator's Desk Reference of Behavioral Management</li> <li>Social Stories (Future Horizons)</li> <li>The Solution Book (SRA)</li> </ul>	<ul> <li>It's Up to Me - A Self Monitoring Behavior Program (PCI Educational Publishing)</li> <li>Waksman Social Sills Curriculum (PC!)</li> <li>Social Skills Activities for Special Children (PCI)</li> <li>Teaching Toward Solutions - Positive Behavior Techniques (PCI)</li> <li>Practical Charts for Managing Behavior (PCI)</li> <li>Special Kids Problem Solver (PCI)</li> <li>Communicate Game (PCI)</li> <li>Teaching Social Competence (PCI)</li> <li>Behavior Skills (PCI)</li> <li>Social Skills Activities (PCI)</li> <li>Conflict Resolution Activities (PCI)</li> <li>Managing Behavior and Getting Along (PCI)</li> <li>Social Skills Curriculum (PCI)</li> <li>Social Skills - Learning to get Along With Other People (PCI)</li> <li>Discipline Survival Kit (PCI)</li> <li>Writing Behavioral Contracts (Research Press)</li> <li>Discipline with Dignity (Association for Supervision &amp; Curriculum Development)</li> <li>How To Series by Pro-Ed - all areas of behavioral management</li> <li>Behavioral Management in K-6 Classrooms (NEA)</li> <li>CHAMPS (Sopris West)</li> </ul>

**Social Competence** Continued

Materials/Resources	Materials/Resources	MATERIALS/RESOURCES
<ul> <li>Classroom Discipline Problem Solver (PCI)</li> <li>Getting Along with People - The School Reader and The Home Reader (PCI)</li> <li>Dealing With Dilemmas (PCI)I Feel Mad. Now What? - School and Work (PCI)         Teaching the Tiger (Hope Press)</li> <li>Getting Along with Others - Teaching Social Effectiveness to Children (Research Press)</li> <li>Student Mediation in Elementary and Secondary Schools (Center for Dispute Resolution)</li> <li>Managing Conflict (Center for Dispute Resolution)</li> </ul>	<ul> <li>Life Space Intervention - Talking with Children and Youth in Crisis (Pro-Ed)</li> <li>Think Aloud - Increasing Social and Cognitive Skills (Research Press)</li> <li>Teaching Teens with ADD and ADHD (Woodbine House)</li> <li>Sopris-West: Tough Kid Book, Tough Kid Tool Box</li> <li>Teacher's Guide to Behavioral Interventions: Intervention Strategies for Behavioral Problems in Educational Environments (Hawthorne Educational Services)</li> </ul>	<ul> <li>Progress Without Punishment (Teacher's College Press)</li> <li>A Treasure Chest of Behavioral Strategies (Future Horizons)</li> <li>Visual Strategies for Improving Communication (Quirk Roberts Publishing)</li> <li>Modifying Classroom Behavior (Research Press)</li> <li>The Behavioral Management Handbook (Allyn &amp; Bacon)</li> <li>Help! These Kids are Driving me Crazy! (Research Press)</li> </ul>

## VOCATIONAL PHYSICAL FUNCTIONING

SDI	MODIFICATIONS	Materials/Resources
Differential reinforcement (DRO, DRI,	♦ Partial participation	Physical Education Equipment
DRL)	♦ Modified equipment	◆ Balloons
<ul> <li>Corrective feedback with Re-teaching</li> </ul>	♦ Modified rules	♦ Velcro
<ul> <li>Student repeats directions/paraphrases</li> </ul>	♦ Modified tests, activities and assignments	♦ Scoops
Direct Instruction	♦ Extended time	<ul> <li>◆ Various balls (size, weight, color, texture,</li> </ul>
Hand-over-hand guidance	♦ Peer tutor	sound)
Modeling	♦ Shorter distances	Bowling ramp
One-on-one instruction	♦ Decrease level of difficulty	◆ Music
Redirection	♦ Extra practice of skills	Batting tee
Self-instruction	♦ Lower goal/target/net	<ul> <li>Large bats, racquets</li> </ul>
Self-monitoring	♦ Alternate activities	<ul> <li>◆ Small bats, racquets</li> </ul>
Self-talk	Adapt playing area (smaller, obstacles,	Beeper ball
Small group instruction	removed)	Bell ball
System of least prompts	Use well-defined boundaries	<ul> <li>Targets that make noise when hit</li> </ul>
Verbal prompts	♦ Larger goal/target	
Video Self-Modeling	♦ Larger/lighter bat, racquet	
Visualization	Provide frequent rest periods	
<ul> <li>Visual, written, vocal, physical</li> </ul>	♦ Lengthen the time	
prompts/cues	♦ Shorten the time	
Social stories	♦ Slow the activity pace	
	♦ Assistive technology	