School Plan for Shared

Student Achievement

**What is it?**

This is a plan that describes how FCMS will provide opportunities

to improve family engagement to support student learning.

FCMS values the contributions and involvement of parents and

family members to establish an equal partnership for the common goal

of improving student achievement. This plan describes the different ways

that FCMS will support family engagement and how parents can help plan

and participate in activities and events to promote student learning at school and at home.

**How is it revised?**

Beginning in May 2018, FCMS will invite all parents to attend our end-of year Family Engagement Planning Session to review and revise this parent and family engagement policy, as well as the school-wide plan, and our school-parent compact. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Parents and family members can also give feedback during several parent meetings and activities during the school year.

**Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. FCMS will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

**Where is it available?**

At the beginning of the year, students receive a copy in their beginning of the year papers for parents to review. In addition, the plan is available on the school website and social media page. The plan is available in the office and at all parent night events. It is always available upon request.

**Franklin County**

**Middle School**

***Parent and Family Engagement Plan for Shared Student Success***

*2017–2018 School Year*

*Franklin County Middle School*

*Kelly Akin, Principal*

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*Carnesville, GA 30521*

*(706) 384-4581*

*http://franklincountymiddle.*

*ga.fcm.schoolinsites.com/*

*Plan Revised August 31, 2017*

**What is Title I?**

FCMS is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include

strategies to support family   
 engagement. All Title I   
 schools must jointly   
 develop with   
 parents and family

members a written  
 parent and family  
 engagement  
 policy.

2017–18 District Goals

**1.**  **Focus:** Increase Academic Proficiency

**Goal:** Through the PLC process, the % of students scoring at levels 3 & 4 on GA Milestones in ELA and mathematics will increase by 2% per year over the next three years.

**2.  Focus:**  Decrease in Discipline Instances

**Goal:**  The number of discipline incidences will decrease by 3% per year over the next three years.

2017–18 FCMS Goals

**1. Focus:** Collaborative Culture

**Goal:** Fourteen PLC groups of fourteen PLC groups will show growth on the “Building a Collaborative Culture” continuum for the 2017-18 school year.

**2.** **Focus:** School Behaviors

**Goal:** Students and teachers will have an increase in the 7 Mindset Attitudes from the pre-assessment to the post-assessment.

**Goal:** Student office discipline referrals will decrease by 10% from the end of 2017 to the end of 2018.

**3. Focus:** Academic Proficiency

**Goal:** The percentage of proficient and distinguished learners at FCMS will increase 10% in all End-of-Grade content areas from Spring 2017 to Spring 2018.

School-Parent Compacts

As part of this plan, FCMS and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the

School Forum. The

school-parent compacts

also are shared with

parents during

parent-teacher

conferences and

kept with each child’s

teacher if parents

need another copy.

**Let’s Get Together!**

FCMS will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. We have activities both during the day and after school.

Open House – August 8, 2017

Meet your child’s teacher and our friendly and helpful school staff for the year. Follow

His or her schedule and see what is in store for your student this year at FCMS!

Annual Title I Meeting – September 25, 2017 5:00 P.M.

We invite you to an evening of learning and sharing about our Title I program, including our parent

and family engagement policy, the school-wide plan, the school-parent compacts, and parents’ requirements. Invitations will be sent home with students in their PRIDE class. Invitations will also be posted through social media and local media.

Fall Book Fair – September 25-29, 2017

Parents and Guardians are invited to attend the book fair to obtain reading material for their student Monday after the Title I meeting or anytime during the day. Check in at the office for a pass!

***ELA Extravaganza – September 25, 2017***

Families will get to participate in their student’s ELA class, learn about different literacy strategies, and practice our reading and writing workshop models.

Raising Digital Natives – October 3, 2017, 9:00 P.M.

Participate in this on-line event hosted by the fabulous Brian Buffington of our RESA. He will highlight ways our students our using social media and what families can do to be parent these digital natives.

Parent-Teacher and Student Conferences – At your convenience

Parents can schedule meetings to learn about where your student is excelling and ways in which we can all come together to support his or her learning.

***Parent Resources – TBA***

Learn more about what our resource center has to offer. Ask questions, browse, and learn how to check out supplies. Also, see what big plans we have in store for the future!

7 Mindsets & PBIS Night- TBA

We invite you to attend an evening of learning about climate and culture programs your student is implementing at FCMS.

County Wide Art Show- March 6th

Honors Day (8th grade) – May 16, 2018, 8:30 A.M.

Help us honor the hard work of our grade 8 students as they start the next chapter of their educational lives.

Title I Collaboration Coffee- April TBA

Parents will collaborate with teachers and students to design the 2017-2018 student-teacher-parent compact.

Parents will also collaborate to discuss ideas for the School Parent and Family Engagement Policy. Invitations will be sent home in agendas, a call out school wide, social media, school newsletter, and local media.

Teen and Tweens – Monthly

Gain knowledge about topics relevant to your child’s mindsets, education, and social interactions.

**Franklin County Middle School**

**is Branching Out!**

FCMS will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

* Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish or other preferred languages, posted on the school website, and included in the monthly school newsletter for all families when requested.
* Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
* Partner with early childhood programs*,* middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
* Share information in English and Spanish or other preferred languages in the school newsletter for parents to understand the school’s academic standards and assessments as well as the ways parents can monitor their child’s progress and work with educators.
* Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
* Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
* Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.
* Improve awareness of the activities and events listed in the school parent and family engagement policy.
* Collect feedback from parents and family members at all events, place input card around the building and a post suggestion form on the school website in order to respond to parents’ requests for additional support for parent and family engagement activities.

FCMS is committed to helping our

parents and families attend the family

activities listed in this policy. Please call

or email us if you need assistance with

child care or transportation in order to

participate in our programs.

Erin Schyck

(706) 384-4581 or   
erin.schyck@franklin.k12.ga.us

**Parent Resource Center**

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Infinite Campus, Google Classroom and other educational resources.

Monday – Friday, 8:00 am – 4:00 pm

Parent and Family Engagement

FCMS believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

* That parents play an integral role in assisting their child’s learning.
* That parents are encouraged to be actively involved in their child’s education at school.
* That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
* The carrying out of other activities as described in this plan.

**Share Your Thoughts**

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional)

Telephone Number: (optional)

Comment/Suggestion:

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Your Voice Counts!

FCMS invites all families to share ideas and ways to involve you, other parents, and family members to build partnerships with school, families, and the community. You can submit ideas or suggestions at any school activities and meetings, our on-line form, or the attached paper form. For quicker response, please contact our Parental Involvement Team leader Erin Schyck at erin.schyck@franklin.k12.ga.us today! We

can’t wait to collaborate

with you for the

benefit of our

students.

Parent and Family Engagement Standards

FCMS and our parents have adopted the Family and Engagement Standards set forth by the Georgia Department of Education. In summary, these standards are as follows:

1. Welcoming all Families and Community

2. Effective Family and Community Communication

3. Supporting Student Success

4. Empowering Families

5. Sharing Leadership with Families and Community

6. Collaborating with Families and Community