Revised September 11, 2018

**School-Parent Compact**

***Royston Elementary School***

***2018-2019***

Dear Parent/Guardian,

Royston Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of Royston Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district and school goals for student academic achievement.

**FRANKLIN COUNTY GOALS:**

* *Through the PLC process, the percent of students scoring at levels 3 and 4 on GA Milestones in ELA and mathematics will increase by 2% per year over the next three years.*
* *The number of discipline incidents will decrease by 3% per year over the next three years.*

**ROYSTON ELEMENTARY GOALS:**

* *Royston Elementary will increase the percentage of students scoring 3s and 4s on the ELA EOG by 3% from 31% to 34% as measured by the ELA Georgia Milestones Assessment.*
* *Royston Elementary will increase the percentage of students scoring 3s and 4s on the Math EOG by 3% from 36% to 39% as measured by the Math Georgia Milestones Assessment.*
* *RES will reduce the number of behavior referrals by 3% from 340 to 330 as measured by IC referrals.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

***SCHOOL/TEACHER RESPONSIBILITIES:***

Royston Elementary will:

* *Provide opportunities and special events that promotes a deeper understanding of the curriculum.*
* *Communicate math strategies to students and family.*
* *Provide books available for students to read at home.*

***PARENT RESPONSIBILITIES****:*

We, as parents, will:

* *Actively participate in my child’s education by attending meetings, communicating regularly and monitoring academic growth.*
* *Practice math facts daily with my child.*
* *Ensure that my student reads daily.*

***STUDENT RESPONSIBILITIES****:*

We, as students will:

* *Attend events and special occasions at school for a deeper understanding of the standards.*
* *Practice math strategies and math facts at home with parents daily.*
* *Plan thirty minutes of uninterrupted reading time daily.*

**COMMUNICATION ABOUT STUDENT LEARNING:**

Royston Elementary is committed to frequent two-way communication with families about children’s learning.

*Some ways of communication between teacher and parent may be the following:*

* *School and Classroom newsletters to parents*
* *Infinite Campus, Parent Portal*
* *School website*
* *Parent-Teacher conferences*
* *Agendas*
* *Remind 101 (Classroom to Home Communication System)*
* *Dojo (Classroom Management System)*
* *Emails to parents regarding student’s progress*
* *Text messaging*
* *Phone calls*
* *Parent email, text or call to School Representative*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Royston Elementary School offers ongoing events and programs to build partnerships with families.

*Partnership includes the following:*

* *Parent-Teacher Conferences*
* *Parent Workshops*
* *Curriculum Nights*
* *PTO Events*
* *Parent Lending Library*
* *Volunteering*
* *Open House*

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

**School Representative Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**