**Royston Elementary School**

***Parent and Family Engagement Plan for Shared Student Success***

*2017–2018 School Year*

*Royston Elementary School*

*Dr. David Gailer, Principal*

*660 College street*

*(706) 245-9252*

*http://www.franklin.k12.ga.us*

*Plan Revised September8, 2017*

**What is Title I?**

Royston Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family   
 engagement. All Title I   
 schools must jointly   
 develop with   
 parents and family

members a written  
 parent and family  
 engagement  
 policy.

School Plan for Shared

Student Achievement

**What is it?**

This is a plan that describes how Royston Elementary will provide

opportunities to improve family engagement to support student learning.

Royston Elementary values the contributions and involvement of parents and

family members to establish an equal partnership for the common goal of

improving student achievement. This plan describes the different ways that

Royston Elementary will support family engagement and how parents can help plan

and participate in activities and events to promote student learning at school and at home.

**How is it revised?**

Royston Elementary School asked parents for input and comments regarding this plan. All comments are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Title I Night.

**Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Royston Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

**Where is it available?**

The plan will be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Library. Copies of the family engagement plan and the school compact will also be made available at PTO meetings.

2017–18 District Goals

All schools in the district will score in the 90th percentile or above as measured by  
 the College and Career Readiness   
Performance Index (CCRPI).

2017–18 School Goals

On the 2017 CCRPI report, increase the CCRPI performance indicator in reading and mathematics by 5 percent.

*The focus for reading is:*

*K–1: Beginning sounds and sight words*

*K–4: Vocabulary development*

*The focus for math is:*

*K–6: Place value and estimation*

School-Parent Compacts

As part of this plan, Royston Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the

the School Forum. The

school-parent compacts

also are shared with

parents during

parent-teacher

conferences and

kept with each child’s

teacher if parents

need another copy.

**Let’s Get Together!**

Royston Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings are for parents and family members.

Open House – August 13, 2017

Meet your child’s teacher and our friendly and helpful school staff for the year.

Coffee and Donuts – TBA

Parent-Teacher and Student Conferences –Ongoing from September 2017 & April 2018

Book Fair – September 1st – September 8th

Annual Title 1 Meeting – October 9th, 6:00

We invite you to an evening of learning and sharing about our Title I program, including our Parent

and Family Engagement Plan, the School-wide Title I Plan, and the School-Parent Compacts. Invitations will be posted in the school newsletter, social media, and sent home in folders.

***ESOL Parent Night – October 2017***

***Parent-Student Mindset Training – TBA***

Monthly Parent Involvement Meetings – 3rd Monday of each month

***Pioneer RESA : A Parent’s Guide To Raising Digital Natives- Facebook Live October 3rd***

Veterans Musical Program – November 2017

Literacy Night - January

Champs Graduation – TBA (Fifth Grade)

Wax Museum – TBA (Fifth Grade)

Book Fair – Spring Semester

County Wide Art Show – March 6th at FCMS

Musical Program – March (Kindergarten)

Art Night – TBA

Junior Olympics – May 8th at FCHS (Fourth and Fifth Grade Participants)

Promotion Ceremony – May 17th

School Forum – June 4th – 6th A forum for parents and family members to participate in discussions with the principal and staff regarding the school wide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

**Royston Elementary is Branching Out!**

Royston Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

* Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish or other preferred languages, posted on the school website, and included in the monthly school newsletter for all families when requested.
* Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
* Partner with early childhood programs*,* middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
* Share information in English and Spanish or other preferred languages in the school newsletter for parents to understand the school’s academic standards and assessments as well as the ways parents can monitor their child’s progress and work with educators.
* Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media, and flyers.
* Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
* Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.
* Improve awareness of the activities and events listed in the school parent and family engagement policy.
* Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
* Collect feedback from parents and family members at all events, place input card around the building and a post suggestion form on the school website in order to respond to parents’ requests for additional support for parent and family engagement activities.

Royston Elementary is committed to helping our

parents and families attend the family

activities listed in this policy. Please call

or email us if you need assistance with

child care or transportation in order to

participate in our programs.

Melissa Duncan

(706) 245-9252 or   
melissa.duncan@franklin.k12.ga.us

**Parent Resource Library**

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. An iPad is available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 7:30 am – 4:00 pm

Parent and Family Engagement

Royston Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

* Parents play an integral role in assisting their child’s learning.
* Parents are encouraged to be actively involved in their child’s education at school.
* Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
* The carrying out of other activities as described in this plan.

Parent Involvement Committee

Royston Elementary invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the school at (706) 245-9252 or complete the interest form and leave it in Main Office.

Parent Involvement Committee

* Yes, I am interested and wish to join the Parent Involvement Committee
* Please contact me so I can learn more in joining the Parent Involvement Committee.
* Please send me notifications about future meetings and updates.

Name:

Child’s Name and Grade:

Address:

Phone Number:

Email address:

**Share Your Thoughts**

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional)

Telephone Number: (optional)

Parent and Family Engagement Standards

Royston Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community