## SCHOOLWIDE IMPROVEMENT PLAN (SIP)

## TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

## TITLE I TARGETED ASSISTANCE (TA) PLAN

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| **NAME OF SCHOOL/PRINCIPAL:**  **Royston Elementary School / Dr. David Gailer** |
| **NAME OF DISTRICT/SUPERINTENDENT:**  **Franklin County School System/ Mr. Wayne Randall** |
| *□ Comprehensive Support School □ Targeted Support School X School-wide Title 1 School □ Targeted Assistance Title 1 School □ Non-Title 1 School □ Opportunity School* |

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

**Advancing Leadership | Transforming Schools**

All required components of the Title I School-wide and Targeted Assistance are included in this template.

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| **SIGNATURES:**  Superintendent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Principal Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Title 1 Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Title 1 Schools only) |

|  |  |  |
| --- | --- | --- |
| Name | Position/Role | Signature |
| David Gailer | Principal |  |
| Shea Wilson | Assistant Principal |  |
| Stephanie McConnell | Academic Coach |  |
| Melissa Duncan | Counselor |  |
| Tammy Lathan | K Teacher |  |
| Robyn Moon | 1st Teacher |  |
| Krista McRee | 2nd Teacher |  |
| Katlyn Mitchum | 3rd Teacher |  |
| Debra Steed | 4th Teacher |  |
| Austin Grudda | 5th Teacher |  |
| Tina Tripp | Gifted Teacher |  |
| Wendy Saavedra | Parent |  |
| Jessica Carroll | Parent |  |
| Monica Dove | Parent |  |
| Tiffany Williams | Parent |  |
| Donna Goff | Parent |  |

**Planning Committee Members (SWP 8, 16)**

## Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Title I only **(SWP 10, 15, 19)**

The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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School Designated as a Priority School \_\_\_\_\_\_\_(Yes or No) School Designated as a Focus School \_\_\_\_\_\_\_ (Yes or No)

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| --- | --- | --- | --- |
| **Prioritized Needs** | **Data Source** | **Participants Involved** | **Communication to Parents and Stakeholders** |
| Culture – Improve student behavior | Behavior Referrals in  Infinite Campus and SWIS | Students  RES Better Seeking Team  RES Faculty and Staff | Title I Night  School-wide newsletters  Student agendas  School call outs |
| ELA | Georgia Milestones  RI  DIBELS | 3rd – 5th Grade Students  RES Better Seeking Team  RES Faculty and Staff | Title I Night  School-wide newsletters  GA Milestone reports  School call outs |
| Math | Georgia Milestones  MI | 3rd – 5th Grade Students  RES Better Seeking Team  RES Faculty and Staff | Title I Night  School-wide newsletters  GA Milestone reports  School call outs |

## SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**RES will reduce the number of referrals from 314 to 250**.

**(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies**  **Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | | | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** | |
| Instruction 1  Planning and Organization 6  School Culture 1  Planning and Organization 2  School Culture 1,2,5  School Culture 1,2,4  Leadership 3,  Planning and Organization 3,4 | Teachers  Teachers  ALL  Teachers  Teachers | Teachers will develop Classroom Management Plans  Continue to implement PBIS  Continue to implement The 7 Mindsets  Establish a Discipline Committee  The leadership team will develop 41 day plans in order to manage the strategies for this goal | Collection of plans  School expectations posted  List of discipline committee  40 day plan | **School Leaders Demonstrate:**  Set clear expectations  Collect plans  **Teachers Demonstrate:**  Develop and follow plans  Communicate and recognize school expectations  Teach Mindset lessons  **Students Demonstrate:**  **-**improve behavior  **Parents Demonstrate:**  Support school  Participate in confernces | Principal will collect a Classroom Management Plan from each teacher  Incentives and plans for recognizing the school expectations  iCommunity and lessons from the 7 Mindsets. Times turned in for each grade/class – visits | | PBIS materials  The 7 Mindset Academy  SWIS portal  PBIS incentives |

## SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**RES will increase the percentage of students scoring level 3 & 4 in ELA from 35% to 50%**

**(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies**  **Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | | | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** | |
| Curriculum 1,3  Assessment 1,2,3,4  Instruction 3,5,7,9  Assessment 1,3  Assessment 3  Leadership 3,6  Planning and Organization 3,4 | Teachers  Students grades 3- 5  All students | Teams will use collaborative teams to plan and adjust instruction to improve student learning. (PLC Process)  Students will regularly assess written responses. (class, peer, self)  Teachers will assess and record student responses based on the rubric.  The leadership team will develop 40 day plans in order to manage the strategies for this goal.  Addition of class-size reduction teacher in 3rd grade | Notes/Minutes from Collaborative Teams  Written assessments  40 day plan  Observations of 3rd grade teachers | **School Leaders Demonstrate:**  Commitment  Support  Facilitation  **Teachers Demonstrate:**  Commitment to PLC process  **Students Demonstrate:**  Growth in writing  **Parents Demonstrate:**  Check agendas and review student work  IC Parent Portal use | Visit and participate in Team Building Time and planning time  Notes/Minutes/Agenda  Observations of 3rd grade teachers | | Learning By Doing books  Title I funds for CSR teacher |

## SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**RES will increase the percentage of students scoring level 3 & 4 in math from 41% to 60%**

**(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies**  **Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | | | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** | |
| Curriculum 1,3  Assessment 1,2,3,4  Instruction 3,5,7,9  Leadership 1,2,4,8  Curriculum 2,3  Leadership 3,6  Planning and Organization 3,4 | Teachers  Teachers  Teachers  Teachers  Leadership Team | Teams will use collaborative teams to plan and adjust instruction to improve student learning. (PLC Process)  Develop a teaching progression for the operations based on conceptual understanding  Implementing strategies for developing number sense based on the number sense trajectory  Investigate approaches for problem solving  The leadership team will develop 40 day plans in order to manage the strategies for this goal | Notes/Minutes from Collaborative Teams  School-wide progression and grade level progression  Strategies for number sense  Summaries and reflection on problem solving approaches | **School Leaders Demonstrate:**  Commitment  Support  Facilitation  **Teachers Demonstrate:**  Commitment to PLC process  **Students Demonstrate:**  Growth in math  **Parents Demonstrate:**  Check agendas and review student work  IC Parent Portal use | Visit and participate in Team Building Time and planning time  Notes/Minutes/Agenda  Progression documents  Number sense strategies | | Learning By Doing books |

SMART GOAL #4 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Each Collaborative Team will progress on the PLC Continuum Rubric during the year.

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies**  **Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | | | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** | |
| Curriculum 1  Professional Learning 1,2,3 | All teachers | Teams will complete the rubric three times during the year  Teams will work to improve student learning through learning and using the PLC Process | Rubrics  Minutes/notes from Team Meetings  Progress toward meeting SMART goals | **School Leaders Demonstrate:**  Participation in PLC process  **Teachers Demonstrate:**  Participation in PLC process  **Students Demonstrate:**  Increased learning  **Parents Demonstrate:**  Knowledge of instruction and assessments | Beginning, Middle and End of the year self-assessments | | Learning By Doing books |

**Professional Learning Plan to Support School Improvement Plan**

**(SWP 4)**

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| **Professional Learning**  **Strategy to Support Achievement of SMART Goals** | **Professional Learning Timeline** | **Estimated Cost, Funding Source, and/or Resources** | **Person(s)/ Position Responsible** | **Monitoring Teacher Implementation of Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| Professional Learning on Professional Learning Communities | May 2018  Monthly meetings  Weekly meetings for grade level teams | Learning By Doing books | Administrators | Administrators  Academic Coach  School Improvement Director | CFA  CFA analysis |
| Provide Content-specific Professional Development | Ongoing throughout the year | n/a | Academic Coach  Administrators | Administrators will monitor the professional learning of both students and teachers through observations and participation. | Agenda, writing and math planning/instruction |
| PBIS PL for new teachers and PBIS team members | Ongoing throughout the school year | $500 for conference for 3 PBIS team members | Counselor | Principal  Counselor | Sign-in sheets for PL, behavior reports from IC, SWIS data, PBIS observation tool/walkthroughs by Pioneer RESA and district liaison |
| The 7 Mindset PL | Ongoing throughout the year | For The 7 Mindsets University for two teachers | Counselor | Principal  Counselor | Sign-in sheets for PL, behavior reports from IC, SWIS data |

### Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. \_\_\_\_\_\_\_ (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

### Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx