## SCHOOLWIDE IMPROVEMENT PLAN (SIP)

## TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

## TITLE I TARGETED ASSISTANCE (TA) PLAN

|  |
| --- |
| **NAME OF SCHOOL/PRINCIPAL:****Royston Elementary School / Dr. David Gailer** |
| **NAME OF DISTRICT/SUPERINTENDENT:****Franklin County School System/ Mr. Wayne Randall** |
| *□ Comprehensive Support School □ Targeted Support School X School-wide Title 1 School □ Targeted Assistance Title 1 School □ Non-Title 1 School □ Opportunity School* |

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

**Advancing Leadership | Transforming Schools**

All required components of the Title I School-wide and Targeted Assistance are included in this template.

|  |
| --- |
| **SIGNATURES:**Superintendent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title 1 Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Title 1 Schools only) |

|  |  |  |
| --- | --- | --- |
| Name | Position/Role | Signature |
| David Gailer | Principal |  |
| Shea Wilson | Assistant Principal |  |
| Stephanie McConnell | Academic Coach |  |
| Melissa Duncan | Counselor |  |
| Tammy Lathan | K Teacher |  |
| Robyn Moon | 1st Teacher |  |
| Krista McRee | 2nd Teacher |  |
| Katlyn Mitchum | 3rd Teacher |  |
| Debra Steed | 4th Teacher |  |
| Austin Grudda | 5th Teacher |  |
| Tina Tripp | Gifted Teacher |  |
| Wendy Saavedra | Parent |  |
| Jessica Carroll | Parent |  |
| Monica Dove | Parent |  |
| Tiffany Williams | Parent |  |
| Donna Goff | Parent |  |

 **Planning Committee Members (SWP 8, 16)**

## Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Title I only **(SWP 10, 15, 19)**

The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Designated as a Priority School \_\_\_\_\_\_\_(Yes or No) School Designated as a Focus School \_\_\_\_\_\_\_ (Yes or No)

|  |  |  |  |
| --- | --- | --- | --- |
| **Prioritized Needs** | **Data Source** | **Participants Involved** | **Communication to Parents and Stakeholders** |
| Culture – Improve student behavior | Behavior Referrals in Infinite Campus and SWIS | StudentsRES Better Seeking TeamRES Faculty and Staff  | Title I NightSchool-wide newslettersStudent agendasSchool call outs |
| ELA | Georgia MilestonesRIDIBELS | 3rd – 5th Grade StudentsRES Better Seeking TeamRES Faculty and Staff | Title I NightSchool-wide newslettersGA Milestone reportsSchool call outs |
| Math | Georgia MilestonesMI | 3rd – 5th Grade StudentsRES Better Seeking TeamRES Faculty and Staff | Title I NightSchool-wide newslettersGA Milestone reportsSchool call outs |

## SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**RES will reduce the number of referrals from 314 to 250**.

 **(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
| Instruction 1Planning and Organization 6School Culture 1Planning and Organization 2School Culture 1,2,5School Culture 1,2,4Leadership 3,Planning and Organization 3,4 | TeachersTeachersALLTeachersTeachers | Teachers will develop Classroom Management PlansContinue to implement PBISContinue to implement The 7 MindsetsEstablish a Discipline CommitteeThe leadership team will develop 41 day plans in order to manage the strategies for this goal | Collection of plansSchool expectations postedList of discipline committee40 day plan | **School Leaders Demonstrate:**Set clear expectationsCollect plans**Teachers Demonstrate:**Develop and follow plansCommunicate and recognize school expectationsTeach Mindset lessons**Students Demonstrate:** **-**improve behavior**Parents Demonstrate:** Support schoolParticipate in confernces | Principal will collect a Classroom Management Plan from each teacherIncentives and plans for recognizing the school expectationsiCommunity and lessons from the 7 Mindsets. Times turned in for each grade/class – visits  | PBIS materialsThe 7 Mindset AcademySWIS portalPBIS incentives |

## SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**RES will increase the percentage of students scoring level 3 & 4 in ELA from 35% to 50%**

 **(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
| Curriculum 1,3Assessment 1,2,3,4Instruction 3,5,7,9Assessment 1,3Assessment 3Leadership 3,6Planning and Organization 3,4 | TeachersStudents grades 3- 5All students | Teams will use collaborative teams to plan and adjust instruction to improve student learning. (PLC Process)Students will regularly assess written responses. (class, peer, self)Teachers will assess and record student responses based on the rubric.The leadership team will develop 40 day plans in order to manage the strategies for this goal.Addition of class-size reduction teacher in 3rd grade | Notes/Minutes from Collaborative TeamsWritten assessments40 day planObservations of 3rd grade teachers | **School Leaders Demonstrate:**CommitmentSupport Facilitation**Teachers Demonstrate:**Commitment to PLC process**Students Demonstrate:** Growth in writing **Parents Demonstrate:** Check agendas and review student workIC Parent Portal use | Visit and participate in Team Building Time and planning timeNotes/Minutes/Agenda Observations of 3rd grade teachers  | Learning By Doing booksTitle I funds for CSR teacher |

## SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

**RES will increase the percentage of students scoring level 3 & 4 in math from 41% to 60%**

 **(SWP 2, 7, 9, 10)**

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
| Curriculum 1,3Assessment 1,2,3,4Instruction 3,5,7,9Leadership 1,2,4,8Curriculum 2,3Leadership 3,6Planning and Organization 3,4 | TeachersTeachersTeachersTeachersLeadership Team | Teams will use collaborative teams to plan and adjust instruction to improve student learning. (PLC Process)Develop a teaching progression for the operations based on conceptual understandingImplementing strategies for developing number sense based on the number sense trajectoryInvestigate approaches for problem solvingThe leadership team will develop 40 day plans in order to manage the strategies for this goal | Notes/Minutes from Collaborative TeamsSchool-wide progression and grade level progressionStrategies for number senseSummaries and reflection on problem solving approaches | **School Leaders Demonstrate:**CommitmentSupport Facilitation**Teachers Demonstrate:**Commitment to PLC process**Students Demonstrate:** Growth in math**Parents Demonstrate:** Check agendas and review student workIC Parent Portal use | Visit and participate in Team Building Time and planning timeNotes/Minutes/Agenda Progression documentsNumber sense strategies  | Learning By Doing books |

SMART GOAL #4 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Each Collaborative Team will progress on the PLC Continuum Rubric during the year.

| **Georgia School Performance Standard** | **Student Group (All or Subgroup, Parents, Teachers)** | **Action /Strategies****Include description of SWP 2, 7, 9, 10)** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation** | **Estimated Cost, Funding Source, and/or Resources**  |
| --- | --- | --- | --- | --- | --- |
| **(SWP 9)** | **Artifacts** | **Evidence** |
| Curriculum 1Professional Learning 1,2,3 | All teachers | Teams will complete the rubric three times during the yearTeams will work to improve student learning through learning and using the PLC Process | RubricsMinutes/notes from Team Meetings Progress toward meeting SMART goals | **School Leaders Demonstrate:**Participation in PLC process**Teachers Demonstrate:**Participation in PLC process**Students Demonstrate:** Increased learning**Parents Demonstrate:** Knowledge of instruction and assessments | Beginning, Middle and End of the year self-assessments  | Learning By Doing books |

**Professional Learning Plan to Support School Improvement Plan**

 **(SWP 4)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Professional Learning** **Strategy to Support Achievement of SMART Goals** | **Professional Learning Timeline**  | **Estimated Cost, Funding Source, and/or Resources** | **Person(s)/ Position Responsible**  | **Monitoring Teacher Implementation of Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| Professional Learning on Professional Learning Communities | May 2018Monthly meetingsWeekly meetings for grade level teams | Learning By Doing books | Administrators | AdministratorsAcademic CoachSchool Improvement Director | CFA CFA analysis |
| Provide Content-specific Professional Development  | Ongoing throughout the year | n/a | Academic CoachAdministrators | Administrators will monitor the professional learning of both students and teachers through observations and participation. | Agenda, writing and math planning/instruction |
| PBIS PL for new teachers and PBIS team members | Ongoing throughout the school year | $500 for conference for 3 PBIS team members | Counselor | PrincipalCounselor | Sign-in sheets for PL, behavior reports from IC, SWIS data, PBIS observation tool/walkthroughs by Pioneer RESA and district liaison  |
| The 7 Mindset PL | Ongoing throughout the year | For The 7 Mindsets University for two teachers | Counselor |  Principal Counselor | Sign-in sheets for PL, behavior reports from IC, SWIS data |

### Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. \_\_\_\_\_\_\_ (Yes or no)

 If no, explain

List efforts to recruit highly qualified teachers to your school.

### Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx