

School-Parent Compact for Achievement 2017-2018 Grades K-2

Revised 10/9/2017



Belwood Elementary School Title I Program

Justin Timms, Principal
www.gcbe.org

Have questions about your child's progress?
Contact your child's teacher at 706/629-9547.
Email addresses are on the school website.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents, teachers, principals and students will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- ✓ Link to goals of the school improvement plan
- ✓ Focus on student learning skills
- ✓ Describe how teachers will help students develop those skills using high-quality instruction
- ✓ Share strategies parents can use at home
- ✓ Explain how teachers and parents will communicate about student progress
- ✓ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff at Belwood Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

Volunteers Welcome! If you would like to volunteer, participate, and/or observe in the classroom, please contact our Family Engagement Specialist, Sherri Hill, at 706/879-5242 or email her at shill@gcbe.org.

Activities to Build Partnerships

- Open House
- Annual Title I Parent Meeting
- Community Partners in Education Program
- Community Spirit Nights
- Instructional Technology Nights
- Student Led Parent-Teacher Conferences
- Come Learn with Me Days
- Adult English & Reading classes offered



COMMUNICATION IS IMPORTANT TO US!

Belwood Elementary School is committed to frequent two-way communication with families about the student's learning. Some of the ways we will communicate with you are:

- Class Dojo is available for all grade levels
- Student led Parent Conferences, during which the School-Parent Compact will be discussed
- Progress Reports sent home each 4-1/2 weeks
- Weekly communication folder
- Grades and attendance updated regularly on the Parent Portal
- School-wide newsletters
- Updated school website
- Parent meetings which can be scheduled during planning time, before or after school
- Voicemail, call-outs, email and text messages
- Spanish/English interpreter available)

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Please sign and date this section, have your child sign and date this section, and return it to school.

Dear Parents/Guardians:

Belwood Elementary School, students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, please return this signature form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Student Signature:

_____ Date _____

Parent/Guardian Signature:

_____ Date _____

Teacher Signature:

_____ Date _____

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Our Goals for Student Achievement

Gordon County School District Goals: All Gordon County Schools' students will increase academic achievement in Pre-K through 12th grade through the use of data-driven decision-making and instruction that ensures a rigorous, collaborative, engaging learning environment that is both safe and nurturing.

Belwood Elementary School's Goals:

- **Grades K-2 ELA:** The percent of students reading fluently as measured by DIBELS will increase by 5 percent.
- **Grades K-2 Math:** The percent of students achieving math fluency as measured by AIMSWeb will increase by 5 percent.
- **Grades K-2 Attendance:** The percentage of chronically absent students will decrease.

Focus Areas:

Belwood's administrators and teachers have analyzed student performance data to decide on focus areas. Belwood's focus areas are:

ELA Focus Area:

- Kindergarten** – Phonological awareness, ask/answer questions about a text
- 1st Grade** – Read for fluency, compare/contrast stories
- 2nd Grade** – Read for fluency & comprehension, write complete sentences

Math Focus Area:

- Kindergarten** – Fluently add & subtract within 5
- 1st Grade** – Understand whole number relationships & place value, grouping in 10s and 1s
- 2nd Grade** – Understand base-ten notation, standard units of measure

Teacher Responsibilities

- Provide students with a Math Survival Guide to be used at home with students and parents.
- Provide ongoing communication, monthly newsletters, and links to family-friendly educational websites for building vocabulary and math skills through Class Dojo.
- Provide resources for parents to practice math and reading/writing skills at home.



Student Responsibilities

- Work at home with my parents using the Math Survival Guide.
- Read for at least 10 minutes every evening.
- Review my sight words & new vocabulary words with my family and discuss what I'm learning in math and ELA.
- Access family-friendly learning websites through my teacher's webpage and Class Dojo resources.
- Give my weekly communication folder to my parents and review what is in it.


When teachers, students and families work together, we CAN achieve our goals!

Parent/Guardian Responsibilities

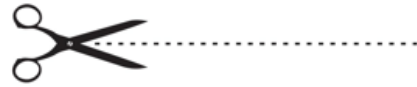
- Work at home with my child on the Math Survival Guide.
- Play word games with my child's vocabulary words and have them use these words in sentences.
- Review my child's weekly communication folder and discuss what is in it with my child.
- Encourage my child to play family-friendly games accessed through the teacher's website & Class Dojo.
- Attend at least one parent engagement event during the school year (Mornings with Mr. Timms, Come Learn with Me Day, etc.)



In our Title I Parent Survey, the majority of parents surveyed said the best way for us to communicate with them about their child and school activities was through Class Dojo and text messaging. If you're not signed up for text messaging, phone calls, and emails, please visit our website, www.gcbe.org, and click on the Infinite Campus Parent Portal button to create an account. You can also sign up for your child's teacher's Class Dojo page.



Belwood Elementary School is a Title I High-Progress Reward School. Title I provides federal funds to ensure that all children have fair, equal and significant opportunities to obtain a high quality education and reach proficiency on challenging state standards and assessments.



Plases sign and date and have your child sign and date the other side. Return this signature section to your child's teacher and keep the School-Parent Compact for reference.

