

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents, teachers, principals, and students will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- ✓ Link to goals of the school improvement plan
- ✓ Focus on student learning skills
- ✓ Describe how teachers will help students develop those skills using high-quality instruction
- ✓ Share strategies parents can use at home
- ✓ Explain how teachers and parents will communicate about student progress
- ✓ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff at Red Bud Middle School worked together and shared ideas to develop the School-Parent Compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents and students were asked to provide their feedback. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents were provided opportunities to learn more about the compact through an online School-Parent Compact Training Module and an online feedback form.

Volunteers Welcome! If you would like to volunteer, participate, and/or observe in the classroom, please contact our Family Engagement Specialist, Jennifer Pulliam, at 706/879-5260 or email her at jpulliam@gcbe.org.

Activities to Build Partnerships

- Open House
- Annual Title I Parent Meeting
- Math and Literacy Nights
- Parent-Teacher Conferences
- Volunteering
- Parent Resource Center
- Coffee & Conversation
- RBMS Athletic Booster Club

Vision:

Red Bud Middle School's vision is for our students to leave our school as self-motivated learners focused on college and career readiness, because they are motivated for success.

COMMUNICATION IS IMPORTANT TO US!

Red Bud Middle School is committed to frequent two way communication with families about the student's learning. Some of the ways we will communicate with you are:

- Student Led Parent Conferences, during which the School-Parent Compact will be discussed
- Progress Reports sent home each 4-1/2 weeks
- Weekly communication folder
- Grades and attendance on the Parent Portal
- School-wide newsletters
- Updated school website
- Parent meetings which can be scheduled during planning time, before or after school
- Voicemail, call-outs, email and text messages
- Class Dojo
- Social Media (Facebook & Twitter)

School-Parent Compact for Achievement 2016-2017

6th & 7th Grade Focus for Student Success

Revised 09/26/2016



Jennifer L. Hayes, Principal

www.gcbe.org/rbms

Reaching Beyond & Motivating for Success

Title I School

Red Bud Middle School's mission is to cultivate a culture of high achieving self-learners, who Reach Beyond and are Motivated for Success.

Have questions about your child's progress?
Contact your child's teacher at 706-879-5261.
Email addresses are on the school website.

***When teachers, students, and families work
together we CAN achieve our goals!***

Parents are welcome to contribute input at any time.

Red Bud Middle School Title I Program

Our Goals for Student Achievement

Gordon County School District Goals: All Gordon County Schools' students will increase academic achievement in Pre-K through 12th grade through the use of data-driven decision-making and instruction that ensures a rigorous, collaborative, engaging learning environment that is both safe and nurturing.

Red Bud Middle School's Goals:

Grades 6-7 ELA:

All students will increase their achievement in Reading/ELA on the **Georgia Milestones End of Grade Test** at the end of the 2017 school year by 3%.

Grades 6-7 Math:

All students will increase their achievement in Mathematics on the **Georgia Milestones End of Grade Test** at the end of the 2017 school year by 3%.

Focus Areas:

Red Bud Middle School administrators and teachers have analyzed student performance data to decide on focus areas.

ELA Focus Area:

6th Grade – 7th Grade - Increase literacy skills across the content areas.

Math Focus Area:

6th Grade – 7th Grade - Increase math computation skills through the use of math strategies.

Teacher Responsibilities

- Create notes, interactive notebooks, Parent Resource Guides, and flash cards for students to use at home with their parents.
- Provide a class webpage with links to family friendly educational websites for building vocabulary and math skills.
- Provide quarterly newsletters that offer learning tips and feature activities to increase math and ELA fluency.
- Provide each student access to Office 365 to use on home computers and mobile devices.



Student Responsibilities

- Use my teachers' notes, interactive notebooks, Parent Resource Guides, and flash cards at home with my parents.
- Access family -friendly learning websites through my teachers' website.
- Read a minimum of 30 minutes each night and practice math at least 20 minutes each night.
- Access student Office 365 accounts for assignments and Projects.
- Try to attend Math and Literacy Nights with my family.

Parent/Guardian Responsibilities

- Work at home with my child to review teachers' notes, interactive notebooks, Parent Resource Guides, and flash cards.
- Encourage my child to access learning websites through the teachers' website.
- Encourage my child to read and practice math every night.
- Review notes and study guides to aid in my child's learning.
- Check my child's progress through the Parent Portal.
- Try to attend Math and Literacy Nights.



In our Title I Parent Survey, the majority of parents surveyed said the best way for us to communicate with them about their child and school activities was through text messaging and parent conferences. If you're not signed up for text messaging and emails, please visit our website, www.gcbe.org, and click on the Infinite Campus Parent Portal button to create an account.



Red Bud Middle School is a Title I School. Title I provides federal funds to ensure that all children have a fair, equal and significant opportunity to obtain a high quality education and reach proficiency on challenging state standards and assessments.