

Bell Schedule

- High school operates on a “**block**” schedule.
- Students will have 8 total blocks of instruction.
 - 4 blocks 1st semester (Aug-Dec)
 - 4 blocks 2nd semester (Jan-May)
- One block is 90 minutes.
- Example schedules will be shown during this presentation.

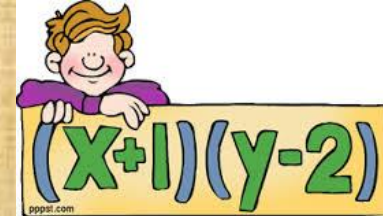


Typical SHS 9th Grade Core Academic Courses

9th Literature (*EOC test)



Algebra (*EOC test)



Physics



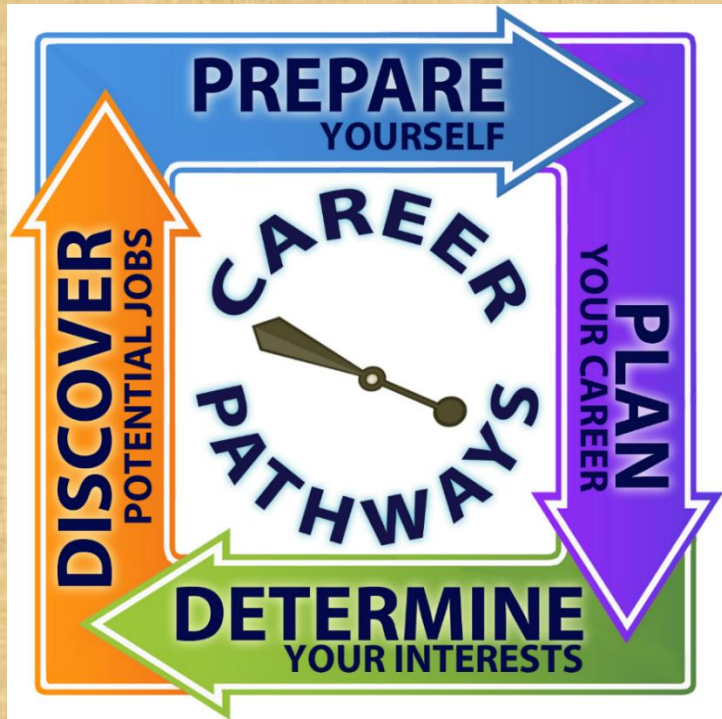
Government



9th Graders also take 1 semester of Health/PE.

Note: Most 9th graders will have Algebra both semesters.

PATHWAY REQUIREMENT



- In addition to passing specific academic classes, all students must pass **3 elective** courses in the **SAME** career pathway cluster before graduating.
- General pathway areas:
**Fine Arts, Yearbook,
Foreign Language, CTAE**

Note: P.E. courses such as Team Sports or Weight Training are NOT considered pathway courses

Specific Pathway Areas

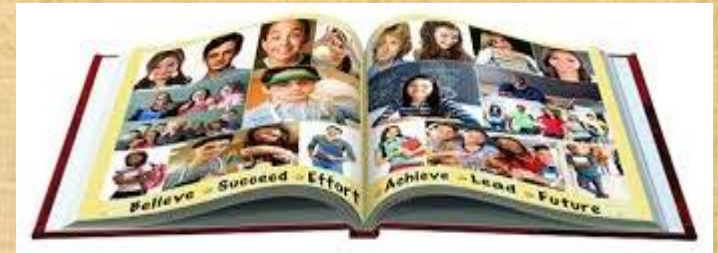
- **Fine Arts:**

- Band
- Chorus
- Art



- **Journalism:**

- Yearbook



- **Foreign Language:**

- Spanish or French
- 2 units required by 4-year colleges; 3 units required by some major universities



Agriculture

Allied Healthcare

Architecture

Audio-Video-Tech-Film

Business Technology

Construction



General CTAE Pathway Areas

Early Childhood Ed

Graphic Design

Information Tech

JROTC

Marketing

Mechatronics

Pathway Overview (hard copy provided)

| | | | |
|--|---|---|---|
| Agriculture | | Allied Healthcare | *Architecture/ Drafting* (Engineering) |
| <i>Multiple pathways based on following course combos: Basic Ag, Horticulture, Landscaping, Plant Science, Forestry, Wildlife Management, Animal Science</i> | | <i>basic healthcare as related to a variety of medical fields</i> | <i>computer-aided drafting, design, CAD, blueprints, scaled drawings, etc.</i> |
| Audio, Video, Tech & Film | Business, Technology, & Admin: Business & Technology | Business, Technology, & Admin: Entrepreneurship | Construction: Carpentry |
| <i>lighting, cameras, video technology, sound, editing software, etc.</i> | <i>business principles, communication, finance, technology/computer skills</i> | <i>starting, operating, & maintaining a business; business law & regulations</i> | <i>safety, building structures, wood-work, power tools, construction industry</i> |
| Construction: Electrical | Construction: Masonry | Construction: Plumbing | Construction: *Industrial Maintenance* |
| <i>electrical fundamentals related to wiring a structure</i> | <i>paving & concrete applications, brick laying, building codes, footings, etc.</i> | <i>drains, venting, pipe sizing, residential fixtures & appliances, waste systems</i> | <i>tools & machines, mechanical systems, hydraulics, motors</i> |
| Early Childhood Education | *Graphic Design* | Information Technology: *Info Support & Services* | Information Technology: *Networking* |
| <i>planning, managing, educating, training children</i> | <i>computer-aided designing, electronic imaging, printing, etc.</i> | <i>Preventing, troubleshooting, & solving computer problems; installations</i> | <i>Designing, upgrading, implementing, and managing compute networks</i> |
| JROTC | *Marketing Communications & Promotions* | *Mechatronics* | Fine Arts: French OR Spanish |
| <i>citizenship, leadership, drills, a military foundation but not required to enlist</i> | <i>sales, merchandising, promoting, marketing techniques, etc.</i> | <i>robotics, electronics, manufacturing, mechanics, production</i> | <i>written & spoken French or Spanish language, culture, etc.</i> |
| Fine Arts: Visual Arts | Fine Arts: Band | Fine Arts: Chorus | Journalism: Yearbook |
| <i>2-D art techniques & projects, drawing, painting, designing, etc.</i> | <i>instrumental music, marching & concert band, auxiliary</i> | <i>vocal music & performance, theater, drama, etc.</i> | <i>article & caption writing, page design, photography, sales, etc.</i> |

*** denotes courses currently taught at the College & Career Academy; bus transportation provided ***

Sample 9th Grade Schedules

Student A

- **1st semester:**
 - Physics
 - Gov't
 - Elective
 - Algebra A
- **2nd semester:**
 - Elective
 - Algebra B
 - H/PE
 - 9th Lit.

Student B

- **1st semester:**
 - Elective
 - Algebra A
 - H/PE
 - Physics
- **2nd semester:**
 - Algebra B
 - Elective
 - 9th Lit.
 - Gov't

Student C

- **1st semester:**
 - 9th Lit Hon
 - Elective
 - H/PE
 - Gov't Hon
- **2nd semester:**
 - Elective
 - Algebra Hon
 - Physics Hon
 - Elective

Sample 9th Grade Schedules

Fine Arts Student

- **1st semester:**
 - Physics
 - Gov't
 - **Band** or **Chorus**
 - Algebra
- **2nd semester:**
 - **Band** or **Chorus**
 - Algebra
 - H/PE
 - 9th Lit.

These students requested to take the electives both semesters.

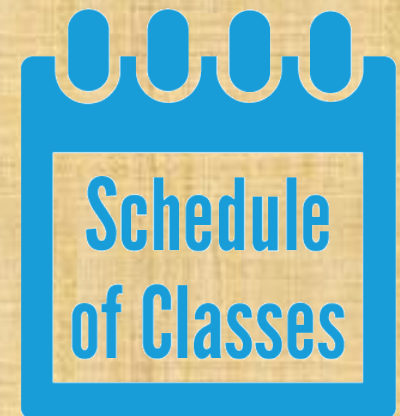
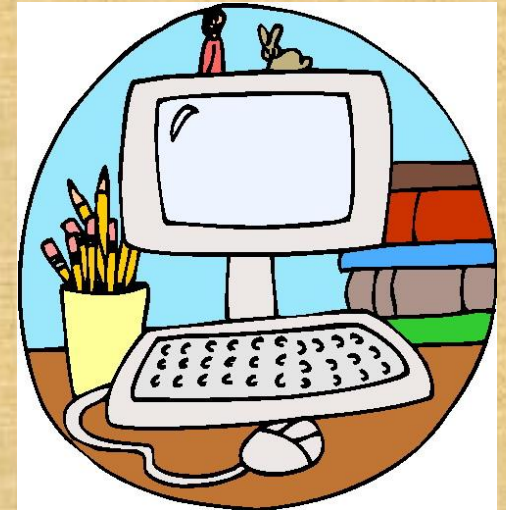
Student athletes must plan to take 3 pathway courses before graduation.

Student Athlete

- **1st semester:**
 - Algebra
 - **Weights**
 - H/PE
 - Gov't
- **2nd semester:**
 - 9th Lit
 - Algebra
 - Physics
 - **Weights**

- After registration is complete, course requests are entered into a computerized scheduling program.
- The computer will place students into their academic courses first.
- Next, electives will be scheduled based on the blocks open (after academic classes are placed) and room available in the course.
- Not every course is taught both semesters and not every course is taught all 4 blocks. This means that sometimes not all of a student's initial requests can be granted.

General Scheduling Info



Promethean Scholar Program

- **Students interested in the Promethean Scholar Program will register for “Honors” classes in the areas of interest.**
- **Students INTERESTED in the Promethean Scholar Program will “initial” in a specific place on the registration form. This is not a final decision for the student but simply lets us know that additional information is requested.**
- **In the weeks after registration, interested students will be asked to complete an application process. If accepted into the program, the student’s academic courses will then be changed to the Promethean courses.**

TODAY...

- Students will sign-up for their core courses **by visiting each ACADEMIC area in no particular order.**
- Students will **rank their top 6 ELECTIVE requests** from **1** (top choice) to **6** (last choice).
 - *We strive to get students into at least one of their top 3 elective choices; however, it is important that they are satisfied if placed into ANY of their 6 choices.*
- **It does not matter if students sign-up for their academic courses OR if they rank their elective courses first.**
- Students will have opportunities to ask questions to help with individual decisions.
- The registration process will end by “checking out” with a counselor or administrator.