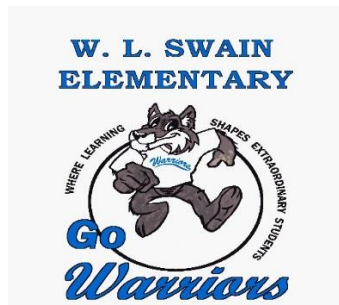


School-Parent Compact for Achievement 2017-2018

3rd-5th Grade Focus for Student Success

Revised 6/1/2017



W. L. Swain Elementary School Title I Program

Dr. Elizabeth Anderson, Principal
www.gcbe.org

Have questions about your child's progress?
Contact your child's teacher at 706/629-0141.
Email addresses are on the school website.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents, teachers, principals and students will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- ✓ Link to goals of the school improvement plan
- ✓ Focus on student learning skills
- ✓ Describe how teachers will help students develop those skills using high-quality instruction
- ✓ Share strategies parents can use at home
- ✓ Explain how teachers and parents will communicate about student progress
- ✓ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff at Swain Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents were asked to provide input, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents were provided opportunities through an online School-Parent Compact Training Module and an online feedback form.

Parents are welcome to contribute comments at any time.

Volunteers Welcome! If you would like to volunteer, participate, and/or observe in the classroom, please contact our Family Engagement Specialist, Sherri Hill, at 706/879-5242 or email her at shill@gcbe.org.

Activities to Build Partnerships

- Open House
- Annual Title I Parent Meeting
- Back to School Bash
- Fall Festival
- Student Led Parent-Teacher Conferences
- Math and Literacy Events
- Community Out Reach with Plainville Recreation
- Spring Fling
- Volunteering

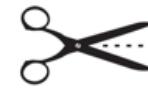


COMMUNICATION IMPORTANT TO US!

Swain Elementary School is committed to frequent two-way communication with families about the student's learning. Some of the ways we will communicate with you are:

- Student Led Parent Conferences, during which the School-Parent Compact will be discussed
- Progress Reports sent home each 4-1/2 weeks
- Weekly communication folder
- Grades and attendance updated regularly on the Parent Portal
- School-wide newsletters
- Updated school website
- Parent meetings which can be scheduled during planning time, before or after school
- Voicemail, call-outs, email and text messages
- Spanish/English interpreter available
- Dojo messenger in all grade levels

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Please sign and date this section, have your child sign and date this section, and return it to school.

Dear Parents/Guardians:

Swain Elementary School, students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, please return this signature form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Student Signature:

_____ Date _____

Parent/Guardian Signature:

_____ Date _____

Teacher Signature:

_____ Date _____

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Our Goals for Student Achievement

Gordon County School District Goals:

All Gordon County Schools' students will increase academic achievement in Pre-K through 12th grade through the use of data-driven decision-making and instruction that ensures a rigorous, collaborative, engaging learning environment that is both safe and nurturing.

W. L. Swain Elementary School's Goals:

- **Grades 3-5 ELA:** The percent of students scoring proficient or distinguished on the Georgia Milestones Assessment will increase by 5 percent.
- **Grades 3-5 Math:** The percent of students scoring proficient or distinguished on the Georgia Milestones Assessment will increase by 5 percent.

Focus Areas:

Swain's administrators and teachers have analyzed student performance data to decide on focus areas. Swain's focus areas are:

ELA Focus Area:

- 3rd Grade – Read for fluency and comprehension
- 4th Grade – Read with purpose and expression
- 5th Grade – Compare themes across genres

Math Focus Area:

- 3rd Grade – Fluently multiply and divide within 100
- 4th Grade – Math fluency with all operations
- 5th Grade – Math fluency with all operations



Teacher Responsibilities

- Provide each student with a Math Survival Guide to be used at home with students and parents.
- Offer Math and Literacy Events for families to learn strategies for student achievement.
- Provide a class webpage with links to family-friendly educational websites for building vocabulary and math skills.
- Provide monthly/quarterly newsletters that offer learning tips and feature fun activities to increase math and ELA fluency.
- Update Class Dojo with current information.



Student Responsibilities

- Work at home with my parents using the Math Survival Guide.
- Review my new vocabulary words with my family and discuss what I'm learning in math.
- Try to attend Math and Literacy Events with my family.
- Access family-friendly learning websites through my teacher's webpage.
- Give my weekly communication folder to my parents and review what is in it.
- Use Class Dojo to get assistance from my teacher and access homework assignments.


When teachers, students and families work together, we CAN achieve our goals!

Parent/Guardian Responsibilities

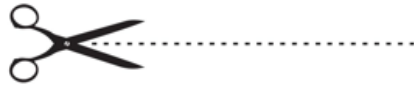
- Review my child's agenda to keep up with assignments, due dates and upcoming events.
- Work at home with my child to review teachers' notes, interactive notebooks, Parent Resource Guides, flash cards, etc.
- Encourage my child to access learning websites through the teachers' website.
- Encourage my child to read and practice math every night.
- Review notes and study guides to aid in my child's learning.
- Check my child's progress through the Parent Portal.



In our Title I Parent Survey, the majority of parents surveyed said the best way for us to communicate with them about their child and school activities was through letters/flyers, text messages, and phone calls. If you have not signed up for text messaging, phone calls, and emails, please visit our website, www.gcbe.org, and click on the Infinite Campus Parent Portal button to create an account.



W.L. Swain Elementary School is a Title I Focus School. Title I provides federal funds to ensure that all children have fair, equal and significant opportunities to obtain a high quality education and reach proficiency on challenging state standards and assessments.



Plases sign and date and have your child sign and date the other side. Return this signature section to your child's teacher and keep the School-Parent Compact for reference.

