



Max V. Tolbert Elementary School News



2018

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Kedria Angland, Principal
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January 15	MLK, Jr. Day (No School)
February 19-23	Winter Break
February 26	Full STEAM Ahead Family Night (Creative Discovery Museum) 5:00-7:00 pm
March 16	Professional Learning Day (No School)
March 20	Parent Input Drop-in Meetings 7:15 am-2:45 pm
April 2-6	Spring Break
Check with your child's folder every day. It's a good way to stay on top of important information!	

READ

20 MINUTES A DAY

STUDENT A
reads at home

20
min/day

STUDENT B
reads at home

5
min/day

STUDENT C
reads at home

1
min/day

THEY WILL HEAR

1,800,000

282,000

8,000

WORDS PER YEAR

THEY WILL HAVE READ FOR

851

212

42

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,
THEY WILL LIKELY SCORE BETTER THAN

90%

50%

10%

OF THEIR PEERS

Source: <http://readdbq.org/2014/11/19/read-20-minutes-day/>

Engaging With Your Child

- ◆ Talk with your child on a regular basis about data related to his or her school progress. Demonstrate your support in a nonjudgmental manner, even if data show that your child is experiencing challenges in certain areas. Doing this shows your child that you want to be a supportive learning partner rather than just a "monitor" of grades and other data.
- ◆ Stress the importance of "sticking with it" if the data show areas needing improvement. To help your child persist when challenges arise, work with him or her to identify resources to overcome difficulties. This will help motivate your child to succeed.

- Tips from globalfrp.org



*"Tell me and I forget.
Teach me and I remember.
Involve me and I learn."*

-Benjamin Franklin



Creative Discovery Museum

Presents

STEAM Family Night

- **Museum style FUN for the whole family!**
- **Nine stations themed around Science, Technology, Engineering, Art, and Math!**
- **A chance to win a FREE membership!**

When: February 26, 2018 (Monday)

Where: Tolbert Elementary

Time: 5:00 – 7:00 pm



Tolbert's Title I Parent Input Drop In Meeting will be held Tuesday, March 20th 7:15 am to 2:45 pm

All parents/guardians are invited to review and provide input for revisions, changes, and suggestions for the next school year on the following Title I documents: Parent and Family Engagement Policy, School-Parent Compacts, Building School Staff Capacity, and Reservation of Parent and Family Engagement Funds.

District Family Engagement Specialists will be on site for discussion and to answer any questions you may have. We value your support and feedback.

We look forward to meeting and talking with each of you!

Online Safety Tips

Safety Guidelines:

- ◆ **Discuss responsible online behavior.** Establish rules for appropriate instant messaging and chatting online, and explain that you're using those rules because you care about their safety.
- ◆ **Establish rules for who they can talk to.** Online talk should be with family and friends your children know.
- ◆ **Set boundaries for what topics are okay to discuss.** Kids shouldn't answer questions online.
- ◆ **Make sure your child feels safe telling a trusted adult.** If something creepy or inappropriate happens online, kids need to know they won't get in trouble if they tell an adult they trust.
- ◆ **Remind your child not to give strangers private information.** They should never give out their name, address, school, phone number, email, picture, or anything else that could identify who they are.
- ◆ **Block, ignore, or leave.** Most kids know to brush off unwanted contact. Encourage this behavior.
- ◆ **Look for warning signs.** Does your child seem withdrawn, emotionally distant, spend endless hours online, or seem to be hiding something? If so, ask them about it!

Privacy Guidelines:

- ◆ **Make sure kids get your permission before filling out forms.** Let them know that you are the gatekeeper.
- ◆ **Help your child think long term.** Everything online leaves a digital footprint. Help them think before they post.
- ◆ **Remind them that the Golden Rule applies online.** Remind them that they will be treated as they treat others.
- ◆ **Help kids see through advertising.** The next time an ad pops up online, or you see that you are being targeted by ads specific to your interests, point it out to your kids. Companies advertise to you based on what kinds of things you look at online.

(For more safety tips, guidelines, and information about Digital Citizenship, contact Common Sense Education at www.commonsense.org/education)

