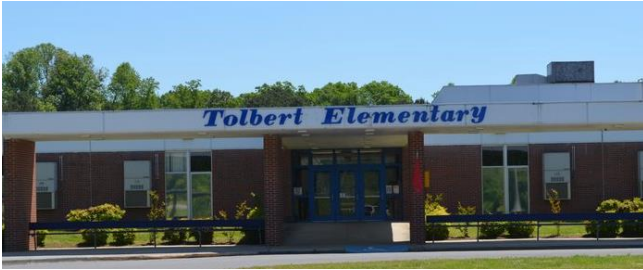


School-Parent Compact for Achievement 2017-2018

3rd-5th Grade Focus for Student Success

Revised 05/18/2017



Kederia S. Angland, Principal

www.gcbe.org

Have questions about your child's progress?
Contact your child's teacher at 706/629-4404. Email addresses are on the school website.

Tolbert Elementary School Title I Program

Parents are welcome to contribute comments at any time.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents, teachers, principals and students will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- ✓ Link to goals of the school improvement plan
- ✓ Focus on student learning skills
- ✓ Describe how teachers will help students develop those skills using high-quality instruction
- ✓ Share strategies parents can use at home
- ✓ Explain how teachers and parents will communicate about student progress
- ✓ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff at Tolbert developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents were asked to provide their input, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents were provided opportunities to learn more about the compact through an online School-Parent Compact Training Module and an online feedback form.

Volunteers Welcome! If you would like to volunteer, participate, and/or observe in the classroom, please contact our Family Engagement Specialist, Sherri Hill, at 706-879-5242 or email her at shill@gcbe.org.

Activities to Build Partnerships

- Open House
- Annual Title I Parent Meeting
- Back to School Blast
- Character Breakfast with Gordon Central
- Book Fair
- STEAM Nights
- Student Led Parent-Teacher Conferences
- Field Day
- Volunteering



COMMUNICATION IS IMPORTANT TO US!

Tolbert Elementary School is committed to frequent two-way communication with families about the student's learning. Some of the ways we will communicate with you are:

- Class Dojo
- Remind 101
- Class Facebook Pages
- Class Blogs
- Student Led Parent Conferences, during which the School-Parent Compact will be discussed
- Progress Reports sent home each 4-1/2 weeks
- Weekly communication folder
- Grades and attendance updated regularly on the Parent Portal
- School-wide newsletters
- Updated school website
- Parent meetings which can be scheduled during planning time, before or after school
- Voicemail, call-outs, email and text messages
- Spanish/English interpreter available



cut here
cut here
cut here
cut here
cut here
cut here
cut here
cut here
cut here
cut here

Please sign and date this section, have your child sign and date this section, and return it to school.

Dear Parents/Guardians:

Tolbert Elementary School, students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, please return this signature form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Student Signature:

_____ Date _____

Parent/Guardian Signature:

_____ Date _____

Teacher Signature:

_____ Date _____

cut here
cut here
cut here
cut here
cut here
cut here
cut here
cut here
cut here

Our Goals for Student Achievement

Gordon County School District Goals:

All Gordon County Schools' students will increase academic achievement in Pre-K through 12th grade through the use of data-driven decision-making and instruction that ensures a rigorous, collaborative, engaging learning environment that is both safe and nurturing.

Tolbert Elementary School's Goals:

- **Grades 3-5 ELA:** The percent of students scoring proficient and distinguished on the Georgia Milestones Assessment will increase by 5 percent.
- **Grades 3-5 Math:** The percent of students scoring proficient and distinguished on the Georgia Milestones Assessment will increase by 5 percent.

Focus Areas:

Tolbert's administrators and teachers have analyzed student performance data to decide on focus areas. All areas will implement 1:1 technology. Tolbert's focus areas are:

ELA Focus Area:

- 3rd Grade – Read for fluency and comprehension
- 4th Grade – Read with purpose and expression
- 5th Grade – Increase fluency, accuracy, and comprehension across all genres

Math Focus Area:

- 3rd Grade – Fluently multiply and divide within 100
- 4th Grade – Understand multiplicative comparison
- 5th Grade – Multiplication and division fact fluency and modeling/solving multiplication and division of fractions

Teacher Responsibilities

- Provide each student with a Math Survival Guide to be used at home with students and parents.
- Offer Math and Literacy Events for families to learn strategies for student achievement.
- Provide a class webpage with links to family-friendly educational websites for building vocabulary and math skills.
- Provide monthly/quarterly newsletters that offer learning tips and feature fun activities to increase math and ELA fluency.
- Use Remind 101 and social media for parent communication.



Student Responsibilities


- Work at home with my parents using the Math Survival Guide.
- Review my new vocabulary words with my family and discuss what I'm learning in math.
- Read for 20 minutes each night.
- Try to attend Math and Literacy Events with my family.
- Access family-friendly learning websites through my teacher's webpage.
- Give my weekly communication folder to my parents and review what is in it.
- Ask for assistance when I don't understand an assignment.

Parent/Guardian Responsibilities

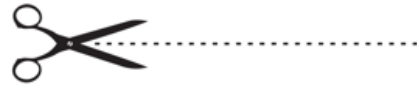
- Work at home with my child on the Math Survival Guide.
- Play word games with my child's vocabulary words and have them use these words in sentences.
- Review my child's weekly communication folder and discuss what is in it with my child.
- Encourage my child to play family-friendly games accessed through the teacher's website.
- Try to attend at least one Coffee and Conversation at my child's school.
- Try to attend Math and Literacy Events with my child.
- Sign up for Remind 101 and Infinite Campus Parent Portal to receive information from my child's teacher and school.



In our Title I Parent Survey, the majority of parents surveyed said the best way for us to communicate with them about their child and school activities was through text messaging and parent conferences. If you're not signed up for text messaging and emails, please visit our website, www.gcbe.org, and click on the Infinite Campus Parent Portal button to create an account. Teachers will provide instructions for parents to sign up for Remind 101.



Tolbert Elementary School is a Title I school. Title I provides federal funds to ensure that all children have a fair, equal and significant opportunity to obtain a high quality education and reach proficiency on challenging state standards and assessments.



Plases sign and date and have your child sign and date the other side. Return this signature section to your child's teacher and keep the School-Parent Compact for reference.

