

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Cornelia Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to *volunteer or participate* in the school, please contact: Nereyda Gonzalez at ngonzalez@habershamschools.com or 706-778-6526. You may also send a note to Mrs. Gonzalez at school.

Building Partnerships

Cornelia Elementary is proud to have **United Community Bank, Chase Sanitation Group, Inc., Renew Dental, McGahee Griffin Stewart Funeral Home, Cornelia Christian Church, El Patron, and Arby's of Cornelia** as our **Partners in Education**. They team with us to educate our children and participate in many school-wide activities throughout the year.

Communication about Student Learning

Cornelia Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

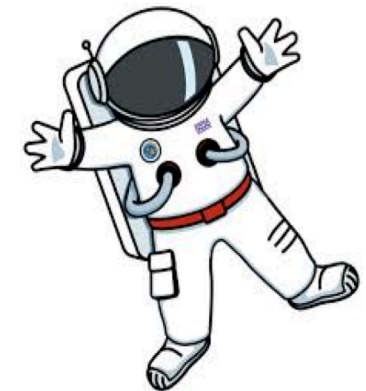
- Weekly parent e-mail updates
- Monday Folders are sent home each Monday
- Updates on the school website and current grades in PowerSchool
- Agenda books are sent home daily
- Parent-teacher conferences
- Explorer News (monthly)
- One-Call System (voice, text and email notifications)
- Dojo Invitation

Do you have questions about your child's progress?

Contact your child's teacher by phone (706-778-6526) or e-mail. E-mail addresses are on the school Web site at www.habershamschools.com.

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2017-2018

3rd GRADE



Cornelia Elementary School

Amy J. McCurdy, Principal
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Kevin Weems, Assistant Principal
kweems@habershamschools.com

706-778-6526

Our Goals for Student Achievement

School Goals

Our goal is for all students to be on grade level in reading and math.

Intentional Focus Areas:

Kdg: Print Concepts, Phonemic Awareness, Phonics, High Frequency Words, Decoding, Reading Fluency, Writing, Number Sense.

1st Grade: Print Concepts, Phonemic Awareness, Phonics, High Frequency Words, Decoding, Reading Fluency, Writing, Number Sense.

2nd Grade: High Frequency Words, Reading Fluency, Reading Comprehension, Writing, Number Sense, Math Fluency, Math Concepts and Application.

Grades 3, 4, and 5:

Academic Vocabulary
Reading Comprehension
Writing In All Content Areas
Math Fluency
Math Concepts and Applications
Reading Fluency

**AT CES, WE WILL LEARN, LEAD
and SUCCEED!**

**We are committed to every
student, every second, every day!**

WHEN TEACHERS, STUDENTS AND
FAMILIES WORK TOGETHER,
WE CAN ACHIEVE OUR GOALS!

In Our 3rd Grade Classrooms

- ✓ We will use a variety of computer programs to enhance the Georgia Standards of Excellence (GSE) (i.e. SuccessMaker, Study Island, BrainPop, and various interactive learning games)
- ✓ We will incorporate Thinking Maps in each subject to aid with reading comprehension and to promote higher order of thinking.
- ✓ We will emphasize vocabulary in all subject areas.
- ✓ We will focus on differentiated phonics instruction and high frequency words.
- ✓ We will incorporate writing in all subject areas. Incorporating writing in all subject areas will better prepare students.
- ✓ We will implement Guided Reading instruction with fidelity and rigor.
- ✓ We will practice math fluency to ensure accuracy and problem solving and/or performance tasks for each unit.
- ✓ We will use the Striving Reader frameworks to develop literacy and integrate Science and Social Studies Standards
- ✓ We will incorporate typing and computer skills in various subject areas

At Home

- ✓ We will ensure he/she reads a just right book for 20 minutes every night.
- ✓ We will read out loud together to review concepts taught in class.
- ✓ We will practice vocabulary and math fact flash cards.
- ✓ We will practice high frequency words.
- ✓ We will listen to our child's needs.
- ✓ We will provide a routine at home.
- ✓ We will require that our child gets enough rest at night.
- ✓ We will help with homework daily.
- ✓ We will consistently communicate with the teacher.
- ✓ We will ensure our child is present and on time daily.
- ✓ We will make sure they eat a healthy breakfast.
- ✓ We will reinforce expectations and standards taught in the class at home.
- ✓ We will help by offering support to the teacher when needed.

CES 3rd Grade Students Will Meet Our Goals By...

- ✓ Listening when the teacher is talking.
- ✓ Asking questions when there is something we do not understand.
- ✓ Following directions the first time.
- ✓ Studying vocabulary for each content area.
- ✓ Reading books that are "just right" for us. Reading the required amount of time daily.
- ✓ Reading and re-reading questions to make sure we see all parts of the question.
- ✓ Practicing our fluency in high frequency words and in Math facts everyday.
- ✓ Reading the whole problem and use our problem solving strategies to underline key words to help us find the answer.
- ✓ Completing homework and reading daily.
- ✓ Restating questions in order to answer the question entirely.
- ✓ Striving to be engaged in all content areas.
- ✓ We will always try our best and never give up.