

SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: South Habersham Middle School/Daphne Penick

NAME OF DISTRICT/SUPERINTENDENT: Habersham County/Matthew Cooper

Comprehensive Support School *Targeted Support School* *Schoolwide Title 1 School* *Targeted Assistance Title 1 School*
 Non-Title 1 School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____

(Title 1 Schools only)

Planning Committee Members (SWP 8,16)

Name	Position/Role	Signature
Daphne Penick	Principal	
Bob Addison	Assistant Principal	
Lana Jones	Academic Coach	
Mandee Crawford	Counselor	
Stacy Chambers	6 th grade math teacher	
Christy Thompson	7 th grade ELA and Social Studies teacher	
Kim Dailey	8 th grade math teacher	
Christy Keef	PE teacher	
Hope Mealor	Special Education teacher	
Sherril Huntington	ESOL teacher	
Jennifer Gattis	parent	
Lisa Nelson	parent	
Ellis Wallace	student	

Title I only (SWP 10,15,19)

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

Needs Assessment/ Data Review Results (SWP 1,11,12,13,14,17,18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Increase the number of of EL and SWD students moving up levels in ELA and math on the Georgia Milestones Assessment.</p>	<p>CCRPI results (FY15,16, 17) GM results (FY 15,16, 17) SuccessMaker results (FY 15,16, 17) ACCESS results (FY 15,16, 17) Benchmark results (FY 16, 17)</p>	<p>Central Office Administration Academic Coach Teachers Parents Students</p>	<p>Rebel Week at a Glance Newspaper Website School Compacts SIP Meetings-assessment results OneCall e-mail and voice Remind</p>
<p>Increase the number of ALL students scoring at developing learner and better on the Georgia Milestones Assessment in ELA, math, Georgia History, and 8th grade science.</p>	<p>CCRPI results (FY15,16, 17) GM results (FY 15,16, 17) SuccessMaker results (FY 15,16, 17) Benchmark results (16,17)</p>	<p>Central Office Administration Academic Coach Teachers Parents Students</p>	<p>Rebel Week at a Glance Newspaper Website School Compacts SIP Meetings-assessment results OneCall e-mail and voice Remind</p>

Division of School and District Effectiveness | School Improvement PLAN

<p>Fundamentals of safety, discipline, attendance, and maximizing instructional time</p>	<p># of accidents on campus discipline data attendance data schedules Climate Surveys Student/Parent Surveys</p>	<p>Central Office Administration Teachers Parents Students</p>	<p>Meetings E-mails Onecall Newspaper Remind</p>

SMART GOAL #1 25% of EL students will move up ELA levels and 25% of SWD students will move up math levels (SWP 2,7,9,10) on the Georgia Milestone Assessment by May 2017.

Georgia School Performance Standard	Student group (All or subgroup) (SWP 9)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,7,8 Planning 1,2,3,4,5 Family Engagement 1,2,3,4,5 School Culture 2,3,4,5	EL SWD	Schedule EL students into an ELA Educational Enrichment (EE) class every day for 30 minutes to receive previewing. Schedule EL students into the ELA support connections classes to receive more SuccessMaker time and to receive assistance with challenging concepts. Bi-lingual para professionals have been placed by design in the supportive instruction classrooms to assist our EL students that are also SWD with language barriers. EL students are receiving their ELA segment in a sheltered classroom with a certified ESOL teacher and a certified special education teacher. EL strategies will be shared with the staff from our ESOL teacher in monthly meetings and posted on Weebly. SWD students are scheduled into Educational Enrichment (EE) class every day for 30 minutes to preview math lessons. Schedule SWD students into the Math support connections classes to receive more SuccessMaker time and to receive assistance with challenging concepts. Increase parent involvement	Schedules Meeting agendas (collaborative) Lesson plans SM data GM data STAR data Assessment data/progress monitoring PL sign-in sheets Student work Screenshots Parent communication	School Leaders Demonstrate: Knowledge and understanding of the ELA curriculum and EL strategies and of master schedule Teachers Demonstrate: Knowledge and understanding of the ELA curriculum and EL strategies Students Demonstrate: Increased level on GM in ELA Parents: compact agreement, attend parent involvement events at the school	Monitor scheduling for students and segments Rebel Tracking System Content meetings to analyze data Review lesson plans by administration PL scheduled for teachers Classroom observations by admin and feedback EE lesson plans and trainings Parent sign-ins	Admin/Academic Coach RESA PL Support teachers EE teachers ESOL teacher Parent Event \$\$ School PL District Funds Title 1 Title 11 Pioneer RESA Consultants Job Embedded

SMART GOAL #2 25% of ALL students will move up a level in ELA and math on the Georgia Milestone Assessment (SWP 2,7,9,10) by May 2017.

Georgia School Performance Standard	Student group (All or subgroup) (SWP 9)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,7,8 Planning 1,2,3,4,5 Family Engagement 1,2,3,4,5 School Culture 2,3,4,5	ALL	Educational Enrichment (EE) will be offered by design to all students each day for 30 minutes. They will receive one day of typing, three days of writing practice, and one day of advisement. ELA teachers will meet vertically one time a month to receive DBQ training, response to text, FIP strategies, and consultant follow-up. Math teachers will meet vertically one time a month to follow-up with the consultant, and re-deliver Rock Eagle strategies, and FIP SuccessMaker fidelity school wide Increase parent involvement Increase the number of Chromebook for students to use USA Testprep and other instructional software Ear buds for read aloud feature	Student data (SM, benchmark, GM, STAR data, USA Test Prep) Lesson plans Student work samples PL sign-in and agendas Collaborative planning SM schedule and reports Parent communication	School Leaders Demonstrate: Knowledge and understanding of the ELA and math curriculum Knowledge of the schedule Teachers Demonstrate: Knowledge and understanding of the ELA and math curriculum Students Demonstrate: Increased level on GM in ELA and math Parents: compact agreement, attend events at the school	Monitor scheduling of students Rebel Tracking System Content and Grade level meetings to analyze data and look at assessments Review lesson plans by administration PL scheduled for teachers Classroom observations by admin and feedback EE lesson plans and trainings Parent sign-ins	Admin/Academic Coach RESA PL Support teachers EE teachers SPED teachers Parent event \$\$\$ Title 1 Title 11 District funding School funding Pioneer RESA Consultants

SMART GOAL #3 SHMS will focus on the fundamentals of safety, discipline, maximizing instructional time, and attendance by decreasing the number of absences, discipline referrals, classroom disturbances, and campus accidents by May 2017 (SWP 2,7,9,10)

Georgia School Performance Standard	Student group (All or subgroup) <i>(SWP 8, 9)</i>	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,7,8 Planning 1,2,3,4,5 Family Engagement 1,2,3,4,5 School Culture 2,3,4,5	All students Teachers and staff Parents	<p>Create and implement a school wide safety plan and conduct safety drills will opportunities for feedback</p> <p>Maintain a progressive discipline plan with a productive positive ISS program</p> <p>Create a schedule to minimize interruptions to the classrooms. Announcements will be made during lunch shifts.</p> <p>Attendance reports will be used to provide incentives or consequences.</p> <p>High administrative expectations</p>	<p>Safety plan</p> <p>Rebel Log system</p> <p>Immediate referral form</p> <p>Master Schedule</p> <p>Attendance reports</p> <p>Incentive plans</p> <p>ISS procedures and student log reports</p>	<p>School Leaders Demonstrate: Knowledge of the entire safety plan and can execute any part of it if needed</p> <p>Teachers Demonstrate: Knowledge of their responsibility according to our safety plan</p> <p>Students Demonstrate: Good behavior for effective drills Knowledge as to what they do in case of an emergency</p>	<p>Conducting and observing safety drills</p> <p>Bi-weekly review of attendance and discipline reports</p> <p>Monthly grade level safety meetings</p>	<p>CPR training Mindset Training Incentives</p> <p>District funding School funding Title 1 Title 11</p>

Professional Learning Plan to Support School Improvement Plan

(SWP 3,4,9)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<i>Secondary ELA and Math Consultants to observe and follow-up with teachers</i>	<i>August 2016- May 2017</i>	<i>Local District funded (Title II-A)</i>	<i>Administration Academic Coach Teachers</i>	<i>Admin Observations Lesson Plans Rebel Tracking System Student work samples</i>	<i>Benchmark results Georgia Milestone results Progress monitoring results Data Analysis</i>
<i>Math Rock Eagle Conference</i>	<i>October 2016</i>	<i>School PL</i>	<i>Administration Academic Coach Teachers</i>	<i>Admin Observations Lesson Plans Rebel Tracking System Student work samples</i>	<i>Benchmark results Georgia Milestone results Progress monitoring results Data Analysis</i>
<i>DBQ training</i>	<i>September 2016</i>	<i>School PL</i>	<i>Administration Academic Coach Teachers</i>	<i>Admin Observations Lesson Plans Rebel Tracking System Student work samples</i>	<i>Benchmark results Georgia Milestone results Progress monitoring results Data Analysis Writing results</i>

<i>FIP training for special learners</i>	<i>November 2016</i>	<i>School PL</i>	<i>Administration Academic Coach RESA Teachers</i>	<i>Admin Observations Lesson Plans Rebel Tracking System Student work samples</i>	<i>Benchmark results Georgia Milestone results Progress monitoring results Data Analysis</i>
<i>Thinking Maps and Response to Text</i>	<i>August 2016- January 2017</i>	<i>School PL</i>	<i>Administration Academic Coach Teachers</i>	<i>Admin Observations Lesson Plans Rebel Tracking System Student work samples</i>	<i>Benchmark results Georgia Milestone results Progress monitoring results Data Analysis Writing results</i>
<i>GaETC Conference</i>	<i>November 2016</i>	<i>School PL</i>	<i>Media Specialists</i>	<i>Notes from meeting Plans to re-deliver Observation of re-delivery</i>	<i>Notes Plans</i>
<i>Data analysis and collaboration</i>	<i>August 2016 – May 2017</i>	<i>School PL or district funded Title 1</i>	<i>Teachers</i>	<i>Lesson Plans Rebel Tracking System Student work samples</i>	<i>Georgia Milestone Results SGM results Benchmark results</i>

(SWP 6, 8, 11,) Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
<p><i>Movie Nights to encourage parents and students to spend time together on school campus in a non-threatening way to cover topics from the needs assessment.</i></p>	<p><i>September 2016- May 2017</i></p>	<p><i>School Movie licensing</i> <i>\$490.00</i> <i>Cost of Movies (3)</i> <i>\$60.00</i></p>	<p><i>Principal Media Specialist PSTA</i></p>	<p><i>Parent and student evaluation questions and surveys</i></p>	<p><i>Surveys Parent and student sign-in Agendas Pictures</i></p>
<p><i>International Night to bring together different cultures in our school</i></p>	<p><i>November 2016</i></p>	<p><i>Baby Sitting Translator</i> <i>Colored paper for fliers</i> <i>Stamps for mail-outs</i> <i>Mailing labels</i> <i>Poster paper</i> <i>11 X 17 copy paper</i> <i>Toner for Title 1 colored printer</i> <i>Snacks</i> <i>3 ring binders</i> <i>Expo markers</i> <i>Book for parenting class</i> <i>\$600.00</i></p>	<p><i>Principal ESOL teacher Counselor Teachers</i></p>	<p><i>Parent and student evaluation questions and surveys</i></p>	<p><i>Agenda Sign-in sheet Pictures</i></p>

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Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>