



South Habersham Middle School
"Whatever It Takes"
SHMS Title 1 School-Parent Compact 2016-2017

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers create together. It explains how parents and teachers can work together with students to foster the achievement of grade level standards by all students.

The most effective compacts:

- Are linked to the school's improvement plan goals
- Focus on student learning skills
- Explain how teachers will employ high-quality instruction to master those skills
- Share strategies parents can use to help their children
- Identify means by which teachers and parents will communicate about student progress
- Identify opportunities for parents to be involved in their child's education through volunteering, observing and participating in the classroom

Jointly Created!

Parents, students, and faculty of our school drafted our School-Parent Compact for Achievement. Teachers on each grade level designed opportunities for parents to use at home to help their children. Parents and community members shared their input for improvement too. Annually we hold a meeting to review the Compact and edit it to meet the needs of our students.

Stakeholders are welcome to share comments at any time. Feedback can be shared via email sent to dpenick@habershamschools.com or by phone message to Mrs. Penick at 706-778-7121.

Communication Regarding Student Learning

A Two-Way Road to Success

Two-way communication is important and provides awareness for teachers and parents to be kept abreast of the learning level of our students. Two-way communication is possible through:

- Behavior Charts
- Student Agendas
- Email correspondence with teachers using their first initial followed by their last name @ habershamschools.com
- Phone messages at 706-778-7121
- Email Update from the School
- Parent/Teacher conferences can be requested by either party in order to talk about and plan how to best meet your student's needs.
- REMIND
- Rebel Week at a Glance from the principal through OneCall e-mail and phone calls

In addition, grades are posted on PowerSchool for parents to view and automated emails are available for sharing grade information.

Partnership Opportunities

A Time to Work Together to Help ALL Students Succeed

Planning time for our teachers are as follows:

6th – 12:35-1:55

7th – 10:50-12:10

8th – 8:20-9:40

Connections – 1:55-3:10

The email address for each of our grade level leaders is noted here for you.

6th- schambers@habershamschools.com ~ Stacy Chambers

7th- cthompson@habershamschools.com ~ Christy Thompson

8th- kdailey@habershamschools.com ~ Kim Dailey

Connections- ckeef@habershamschools.com ~ Christy Keef

Our Goals for Student Achievement

System: Success for ALL students as demonstrated through growth and/or achievement on state mandated assessments.

School: Our students in grades 6-8 will move up levels in ELA and math based on the Georgia Milestone Assessment by May 2017. Students will show growth in all content areas.

Our focus in grades 6-8:

Academic Vocabulary for all contents

Reading Comprehension and Fluency

Writing –narrative, constructed responses

Math (written response)

Power Standards

Faculty and Staff:

Our team will work with students and their families to support students’ success in achieving our goals through:

- Create a positive safe classroom for students to ask questions and learn
- Providing differentiated instruction in all content areas based on the individual needs of the students
- Using SuccessMaker to address varying academic needs in reading and math
- Using direct instruction in academic vocabulary including using word walls, vocabulary strategies, and Educational Enrichment to enhance content vocabulary and meet students where they are
- Using Thinking Maps to encourage organization and comprehension across all contents
- Writing across all content areas and constructed response items on assessments
- Keeping the lines of communication open with the students and parents

Parents:

SHMS parents will help support student attainment of our goals through:

- Reinforcing academic vocabulary as defined in standards from school by talking about these words with our children and helping them understand how to properly use them
- Being sure our children read at home and talk with them about what they are reading
- Having our children write about their experiences so they have more practice writing
- Keeping the lines of communication open with your students and the teachers

Students:

Students helped identify practices they can use to help them attain the goals of the school.

- Use flash cards with illustrations along with the word and definition to help me study
- Ask myself questions as I read and read a story again if I don’t understand
- Use Thinking Maps as I organize my writing in my classes
- Use the text marking strategies and other skills that are taught in Educational Enrichment to help me read on a higher level and be able to write an organized grammatically correct paragraph
- Attempt all assignments to the best of my ability given by the teacher and ask for help if needed
- Keep lines of communication open with my teachers and ask questions or ask for help when needed

Student Signature _____ Date _____

Parent Signature _____ Date _____

Teacher Signature _____ Date _____