

Hilliard A. Wilbanks Middle School
6th Grade 2017-2018
Parent/Teacher/Student Learning Compact

Dear Parent/Guardian,
Hilliard Wilbanks Middle School, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student achievement as well as describes how schools and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for academic achievement.

Habersham County Schools' Goals:

Our system believes that all students can and will be successful. In 2012, we developed the mission.



The district's goals are to build partnerships between schools and teachers, as well as with families, so that we can all be focused on the needs of our students.

Hilliard Wilbanks Middle School's Goals:

We continue working on the district's goals while also focusing on several areas:

- Our school motto is, "Committed to Excellence". We believe that team amongst teachers and administrators is the best way to ensure our students receive the most out of their educational experience.
- Our school is a safe place for all students where we build relationships that foster trust and academic achievement.
- Our school's scores will be comparable to the overall state's achievement as measured by the new Georgia Milestones.

To help meet the district and school goals, the school, you, and your child will work together.

As the 6th grade team we will:

Teacher Responsibilities

We will do our best to:

- Provide a safe and caring environment in my classroom
- Expect all students to master the standards
- Provide high-quality curriculum and instruction in order to achieve mastery of Literacy Standards in a supportive and effective learning environment.

- Maintain communication with parents'/guardians concerning their child's progress via email, Remind 101, phone calls, parent conferences, and our school's agenda
- Teach students to determine key words in topics, questions, and concepts by understanding text structures and summarizing across academic content areas.
- Foster relationships that encourage feedback and communication with parents and guardians.
- Return all calls and emails within 48 hours.

Teacher Contact information:

Math.:

Coach Burke:

eburke@habershamschools.com

ELA:

Jasmine Smith

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Science:

Heather King:

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ELA:

Lindsey Gosnell

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Math:

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S.S.:

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Special Education:

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Academic Coach:

Donna Roberts

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Counselor:

Dan Keef

dkeef@habershamschools.com

Student Responsibilities

I will do my best to

- Attend school daily
- Be on time each day
- Be prepared each day with pencil, paper, and other required materials
- Complete class and homework as assigned
- Read daily at home
- Demonstrate a positive attitude toward myself, others, school, and learning
- Know and follow school and class rules daily
- Advocate for my learning (ask questions) and set academic goals for myself
- Take responsibility for my assignments by writing in my agenda on a daily basis

- Use strategies such as foldables, technology, and thinking maps to determine key words in topics, questions, and concepts by understanding text structures and summarizing across academic content areas.
- Strengthen skills by connecting new vocabulary and concepts to prior knowledge.

Parent/Guardian Responsibilities

I will do my best to

- See that my child attends school daily
- Hold my child responsible for completing assignments daily
- Encourage my child to participate in all classes
- Hold my child accountable for his/her behavior
- Help with homework
- Discuss my child's academic goals at home
- Communicate concerns or questions regarding my child to his/her teachers via email, Remind 101, phone calls, parent conferences, and school agenda
- Give feedback regarding school improvement and student achievement.
- Help with homework.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

