

Hilliard A. Wilbanks Middle School
School-Parent-Student Learning Compact
2017-2018 Grade 8

Dear Parent/Guardian,

Hilliard A. Wilbanks Middle School, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student achievement as well as describes how schools and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for academic achievement.

Habersham County Schools' Goals:

Our system believes that all students can and will be successful. In 2012, we developed the slogan:



The district's goals are to build partnerships between schools and teachers, as well as with families, so that we can all be focused on the needs of our students.

Hilliard A. Wilbanks Middle School's Goals:

We continue working on the district's goals while also focusing on several areas:

- o Our school is a safe place for all students where we build relationships that foster trust and academic achievement.
- o Our school's scores will be comparable to the State's achievement in the areas of English/Language Arts as measured by the Georgia Milestones.

To help meet the district and school goals, the school, you, and your child will work together.

School Responsibilities

We, as teachers and staff, will share the responsibility to improve our students' academic achievement and mastery the State's high standards. Specifically, we will:

1. Provide high-quality curriculum and instruction that promotes mastery of Literacy Standards across content areas in a supportive and effective learning environment to assist students in meeting the state's academic standards through:
 - o Data-driven Differentiation
 - o Formative Assessment
 - o Research-based Instruction
 - o Student-centered learning
2. Provide a safe and caring learning environment in classrooms.
3. Emphasize the development of character and citizenship to better prepare students as a productive contributor to our community.
4. Hold parent-teacher conferences as needed during which this compact will be discussed as it relates to the individual child's achievement.
5. Encourage and motivate students to perform tasks at their maximum potential.
6. Communicate with parents the importance of regular attendance and how it will impact the students' academic progress.
7. Teachers will strive in each academic area to raise the standard for Lexile reading levels with a goal of 1100 or above for all students.

8. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
- o Mid-quarter progress reports
 - o Report cards will be sent home with your student approximately one week after the end of the quarter
 - o Regularly update PowerSchool
 - o A new syllabus will be sent home and made available electronically each nine weeks
 - o Foster a close partnership of working together through more open communication between parents/guardians, and teachers for the benefit of the student. To achieve this, we will increase the utilization of communication methods to parents/guardians through email, Remind 101, phone calls, and parent conferences.

Language Arts: Allison Singer: asinger@habershamschools.com

Candie Dean: cdean@habershamschools.com

Math: Erin Cross: ecross@habershamschools.com

Patti Williams: pwilliams@habershamschools.com

Science: Nubia Fletter: nfletter@habershamschools.com

Andy Parker: aparker@habershamschools.com

Social Studies: Terri Skinner: tskinner@habershamschools.com

Special Education: SarahBeth Hurley: shurley@habershamschools.com

ESOL: Annette Dawson: adawson@habershamschools.com

Parent Responsibilities

We, as parents and guardians, will support our child's learning in the following ways:

- o Monitor attendance
- o Monitor homework
- o Participate in decision making
- o Monitor my child's agenda.
- o Stay informed about my child's education and communicate with the school
- o Participate in school functions
- o Give feedback regarding school improvement and English/Language Arts goals

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- o Ask for help when needed
- o Attend school daily
- o Report to class on time
- o Be an active participant in class
- o Be prepared for class
- o Utilize study strategies
- o Utilize new strategies for Literacy Standards

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent-Student Compact. Once signed, please return the form to your child's teacher.

We look forward to our school-parent partnership!

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____