



David A. Perdue Primary

Our mission is to build a community of learners.

Our vision is to be intellectually invincible.

Goal 1: Provide high quality instruction focused on student growth.

Action 1: Utilize common formative assessments to monitor student learning and show evidence of learning by student, by standard

Action 2: Communicate timely and specific feedback through conferring and small group

Action 3: Use system-developed units to teach all content areas

Action 4. Teach students to set goals to promote growth in Reading, Writing, and Math

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Provide a safe environment for all stakeholders by following established safety procedures

Action 2: Facilitate ongoing, two-way communication through ClassDojo and weekly folders

Action 3: Build parent awareness of the expectations of the Georgia Standards of Excellence by hosting instructional days/nights

Action 4: Provide opportunities for shared decision making among all stakeholders through surveys

Goal 3: Foster the success of all students by promoting a culture of excellence.

Action 1: Utilize the Multi-Tiered Systems of Support (MTSS) to identify academic and behavioral concerns and implement appropriate interventions

Action 2: Utilize a system of support for behavior with four school-wide expectations: To be Safe, Respectful, Responsible, and Kind

Action 3: Utilize a school wide monthly character trait to promote a positive learning environment

Action 4: Provide Academic Opportunity (AO) time to support the needs of all students

Goal 4: Build capacity for continuous improvement by providing and protecting professional learning that increases personnel effectiveness and student achievement.

Action 1: Provide four job-embedded professional learning lab days focused on literacy

Action 2: Lead and participate in a Professional Learning Community

Action 3: Provide professional learning experiences for classified staff focused on Multi-Tiered Systems of Support (MTSS)

Action 4: Provide resources to increase grade-level literacy performance

Our Beliefs

- Each child is a unique learner
- Students learn best when they are actively engaged
- Active partnerships between the school, home, and community produce successful students.
- Character building and a love of learning help produce productive citizens.

2018-2019 College and Career

Readiness Targets

Percentage of kindergarten students reading on level D or higher by the end of the school year	90%
Percentage of first grade students reading on level J or higher by the end of the school year	90%
Percentage of second grade students reading on level M or higher by the end of the school year	90%
Percentage of kindergarten students scoring "Ready to Apply to 21 (or higher)" on the "Counting Objects" Assessment	95%
Percentage of first grade students who are "Ready to Apply to 10" on the "Hiding Assessment"	90%

Long Range Goals

Goal 1: Provide high quality instruction focused on student growth.

Goal 2: Provide opportunities for stakeholder engagement.

Goal 3: Foster the success of all students by promoting a culture of excellence.

Goal 4: Build capacity for continuous improvement by providing and protecting professional learning that increases personnel effectiveness and student achievement.

Key Actions (1-3 years)

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Utilize common formative assessments to monitor student learning and show evidence of learning by student, by standard	Goal 1	2017-2020
Communicate timely and specific feedback through conferring and small group	Goal 1	2017-2020
Use system-developed units to teach all content areas	Goal 1	2017-2020
Teach students to set goals to promote growth in Reading, Writing, and Math	Goal 1	2017-2020
Provide a safe environment for all stakeholders by following established safety procedures	Goal 2	2017-2020
Facilitate ongoing, two-way communication through ClassDojo and weekly folders	Goal 2	2017-2020
Build parent awareness of the expectations of the Georgia Standards of Excellence by hosting instructional days/nights	Goal 2	2017-2020
Provide opportunities for shared decision making among all stakeholders through surveys	Goal 2	2017-2020
Utilize the Multi-Tiered Systems of Support (MTSS) to identify academic and behavioral concerns and implement appropriate interventions	Goal 3	2017-2020
Utilize a system of support for behavior with four school-wide expectations: To be Safe, Respectful, Responsible, and Kind	Goal 3	2017-2020
Utilize a school wide monthly character trait to promote a positive learning environment	Goal 3	2017-2020
Provide Academic Opportunity (AO) time to support the needs of all students	Goal 3	2017-2020
Provide four job-embedded professional learning lab days focused on literacy	Goal 4	2017-2020
Lead and participate in a Professional Learning Community	Goal 4	2017-2020
Provide professional learning experiences for classified staff focused on Multi-Tiered Systems of Support (MTSS)	Goal 4	2017-2020
Provide resources to increase grade-level literacy performance	Goal 4	2017-2020

Strengths

- Welcoming, family-friendly environment
- Staff that implements research based instruction
- Hard-working staff that works to put children first

Opportunities for Growth

- Integration of content
- Recording and using observational and conversational data
- Educating parents about curriculum changes

External Challenges

- Constantly changing curriculum, assessment, and accountability
- The change in family dynamics
- Multiple roles of teachers other than academic
- Economic challenges