



ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

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| School: ESES | School Year: 2017-2018 |
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GOAL 1: ACADEMIC: Increase student achievement in the following areas:

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the students reading on grade level.

| PARENT-BASED ACTIVITIES | DESCRIPTION OF THE ACTIVITIES | ACTIVITY TYPE | DATES OF ACTIVITIES | GRADE LEVEL(S) | PERSONS IN CHARGE AND HELPING |
|-------------------------|---|---------------|--|--|-------------------------------|
| Open House | Teachers share with families their student's curriculum, testing and grade level expectation. Cover school procedures and county policies (bullying, attendance, etc.) | 1 | K-2 nd August 22 3 rd -5 th August 24 6:00pm-7:00pm | Pre K – 2 nd grade 3 rd – 5 th grade Provide special invite to ELL families and translated materials or interpreters. | Andrea McGee Teachers |
| Multicultural Night | Families are invited to set up booths to share their culture with the school community. Examples of foods, music, language, everyday life and education are shown through a variety of presentations to help students and their families understand the diversity of our school. Topics found in the social studies curriculum are used to tie in with classroom studies. | 1 | January 18 5:30pm-7:30pm | All families Provide special invite to ELL families and translated materials or interpreters. | All Staff and Teachers |

*Activity Types: 1=Academic/Capacity Building 2=Welcoming Climate 3=Shared Decision Making
4=Professional Development 5=Transition 6=Community Collaboration

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| Fall and Spring Read-nic | Parents are invited to come to the school during their child's lunchtime to eat lunch on the playground (picnic style) and read a book. They are also provided with information to promoting reading, and tips for reading with their children at home. | 1 | November 17 and April 13 Scheduled Lunch | All families Provide special invite to ELL families and translated materials or interpreters. | All Teachers |
| Grade Level Math Nights | Preview of the next unit in Math, both a review of the previous unit and preview of the next unit. Strategies were provided to help parents provide support with Common Core Math. | 1 | Monthly September-April 5:30pm-6:30pm | All families Provide special invite to ELL families and translated materials or interpreters. | Teachers |
| Parent/Teacher Conferences | Teachers discuss with parents/guardians the student's academic achievement for the beginning of the year, test results are discussed and a copy is given as reference. Copies of the School-Parent-Student compact are also reviewed. | 1 | October 6 Various Times | All families Provide special invite to ELL families and translated materials or interpreters. | Teachers |
| Math Night | Students and their families will practice practical math by completing a series of activities. | 1 | February 22 6:00pm-8:00pm | All families Provide special invite to ELL families and translated materials or interpreters. | Math Teachers |
| Literacy Night | Students and their families will learn reading tips, reading level expectations, A.R. information, and enjoy a book swap. | 1 | December 7 6:00pm-8:00pm | All families Provide special invite to ELL families and translated materials or interpreters. | All Faculty and Staff |

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| STEM Expo | Students will share their project based learning activities with their families that led to our school STEM Certification. Presentations and examples are done by the students. | 1 | February 6 6:00pm- 8:00pm | All families Provide special invite to ELL families and translated materials or interpreters. | All Faculty and Staff |
| Testing Night | Parents are invited to learn about the new Georgia Milestones Assessment for 3 rd -5 th grade while enjoying a taco dinner. Parents will learn how to prepare their children for the test and resources available for additional information. | 1 | March 20 6:00pm- 8:00pm | 3 rd , 4 th , 5 th Grade | Gina Rowland |
| Commons Cafe | Parents and family members are invited to eat lunch with their students during the child's regular lunch time. Information pertaining to study, homework, reading, etc. will be traded out on the café tables each month to be discussed during lunch, and also taken home. | 1 | Each school day. 10:45am- 1:05pm | All families. | Beth Rozeboom |
| Houston County Math News for K-5 | Parents will receive a grade specific math newsletter created by the System K-5 Math Department. The math newsletter provides content related unit information that will be taught during each of the four 9-week grading periods. The newsletter contains unit goals, vocabulary, strategies, examples and suggestions for at home practice. | 1 | Every 9 weeks | K-5 | K-5 Math Department Teachers |

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GOAL 2: WELCOMING CLIMATE: Increase the percentage of parents that feel welcome at school.

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|----------------------------|---|---------------|--|---|---|
| Meet & Greet | Parents are invited and encouraged to attend this meeting to learn of their school's participation under Title I, explain the requirements of this program, and the right of parents to be involved in their student's learning environment. Fliers, call outs, calendar, newsletters, and signage are used to inform families of this important event. | 2 | August 1 5:00pm- 7:00pm | All families Provide special invite to ELL families and translated materials or interpreters. | Andrea McGee Teachers |
| Watch D.O.G.S. Kick Off | Overview of father's volunteer program and the requirements to participate. | 2 | September 19 5:00pm- 6:00pm | All fathers and father- figures. | Andrea McGee David Carver Beth Rozeboom |
| Annual Title I Meeting | A Power Point presentation and hard copy materials are provided to share an overview of the Title I program including rights, responsibilities, and requirements of Title I. Also, a review of Title I documents, opportunities to participate and questions are discussed. | 2 | K-2 nd August 15 3 rd -5 th August 17 5:00pm- 6:00pm | All families Provide special invite to ELL families and translated materials or interpreters. | Andrea McGee |
| Grandparent's Luncheon | Lunch with grandchildren in order to build community, meet teachers, and learn about volunteer opportunities with the school. | 2 | September 11-15 Scheduled Lunch 10:50am- 1:15pm | Grandparents of students. | Teachers Beth Rozeboom |

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| Field Day | Parents are invited to come support their children in a variety of outdoors activities. | 2 | March 22 | All Families | All Faculty and Staff |
| Honor Roll Breakfast | Recognition of students for excellence in academics for that grading period. | 2 | October 5 January 12 and March 15 9:00am- 10:00am | 3 rd through 5 th grade Honor Roll students and families. | Administrators |
| Parent Volunteer Workshop | Short training session over the guidelines of being a volunteer. | 2 | Third Friday of each month. 2:30pm- 3:00pm | All families Provide special invite to ELL families and translated materials or interpreters. | Beth Rozeboom |

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GOAL 3: SHARED DECISION MAKING: Increase the number of parents who participate in shared decision making opportunities.

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|---|--|---------------|--|----------------|-------------------------------|
| Parent Action Team Meetings | Assist with planning and development of parent engagement activities for the year, as well as, provide input/feedback regarding the required annual revision of the Title I documents. All parents are invited and welcomed to participate on this team. | 3 | September 21, January 25, March 22, May 3 | K-5 | Andrea McGee Beth Rozeboom |
| Shared Decision Making Meeting and Survey-Faculty and Staff | Faculty and staff are invited to discuss student achievement data, Title I documents, and the results of the stakeholder feedback cards. | 3 | April 5 | All | Andrea McGee Beth Rozeboom |
| Shared Decision Making Meeting and Survey-Stakeholders | Families are invited to discuss student achievement data, Title I documents, and the results of the stakeholder feedback cards. | 3 | April 26 | All | Andrea McGee Beth Rozeboom |
| Shared Decision Making Meeting and Survey-Better Seeking Team | BST is invited to discuss student achievement data, Title I documents, and the results of the stakeholder feedback cards. | 3 | May 3 | All | Andrea McGee Beth Rozeboom |
| School Council Meeting | Discuss upcoming events, review first semester events, and review the school improvement plan. | 3 | September 21, January 25, March 22 | All | Andrea McGee |
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GOAL 4: PROFESSIONAL DEVELOPMENT FOR STAFF: Increase the faculty and staff's understanding of the importance of parent engagement and how to communicate with and work with parents as partners.

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| Staff Development Meetings/Training | Family Engagement Coordinator meets and collaborates on a regular basis with faculty and staff members to provide them with professional development training on the importance of family engagement to the education al process. The FEC shares information, resources, and insight about the school's parent program through emails, fliers, and talks during faculty meetings. | 4 | Monthly | Faculty and Staff | Beth Rozeboom |
| Principal's Meeting | Title I and Family Engagement Coordinators meet with the principals to discuss various components of the Title I program. | 4 | As Needed | N/A | Andrea McGee |
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GOAL 5: TRANSITION: Increase the amount of support provided to families as students transition through school. Increase the coordination/collaboration efforts with early education programs (primary and elementary levels).

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| Away to K | Pre-K teachers host an event to give parents the opportunity to learn about expectations for Kindergarten. | 5 | May 16 | Pre-K | Pre-K Teachers |
| 5 th Grade Middle School Visits | Fifth grade students visit their zoned middle school, tour and learn what to expect in middle school. | 5 | March 8 9:00am-1:00pm | 5 th Grade | 5 th Grade Teachers |
| Awards Programs | Students receive awards for accomplishments and test data. Transition to next grade level information is shared with parents. | 5 | 1 st & 2 nd May 15 3 rd & 4 th May 17 9:00-10:30am 1:30-3:00pm | 1 st -4 th Grade | Andrea McGee 1 st -4 th Grade Teachers |
| 5 th Grade Awards Program | Fifth grade students and their parents are invited to attend a ceremony where academic awards are given out and a representative from our zoned middle school speak. | 5 | May 23 | 5 th Grade | Andrea McGee 5 th Grade Teachers |
| Student Placement Survey | PreK-4 th grade parents are given a survey requesting information in several categories about their child. This information is used to assist the principal in classroom placement for next year. | 5 | April 26 | PreK-4 th Grade | Andrea McGee PreK-4 th Grade Teachers |
| Join Our Nest | Handout delivered to local Early Learning Centers describing the steps to take when registering their child at ESES. Family members are invited to attend our "Away to K" event. | 5 | May | PreK & K | Beth Rozeboom |

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GOAL 6: COMMUNITY COLLABORATION: Increase community engagement and participation in school activities.

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| Veteran's Day Program | Program honoring and celebrating veterans. | 6 | November 9 1:30pm-3:00pm | 2 nd , 3 rd , 4 th , and 5 th Grades | Mr. Carver |
| ADVANCE Graduation | WRPD Officer teaches 5 th grade students the threat of illegal drugs and increased drug use among teenagers. | 6 | December 14 9:00am-10:00am | 5 th Grade | David Carver WRPD Officer |
| African American Read-in | Community members are invited to come to our school in a role model capacity and read to our classes. Books are written by African-American authors. | 6 | February 16 2:00pm-3:00pm | All | Teachers |
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The Six Requirements to Build Parent Capacity for Engagement

Title I schools must carry out the 6 requirements to build parent capacity to be engaged in school and their child's education.

1. Provide assistance to parents in understanding:
 - a. State's academic content standards (Common Core Georgia Performance Standards)
 - b. State's academic achievement standards
 - c. State and local assessments
 - d. How to monitor a child's progress
 - e. Work with educators to improve the achievement of students
2. Provide materials and trainings to help parents work with their children to improve their achievement
 - a. Capacity building, learning at home activities
 - b. Literacy training
 - c. Technology training
3. Educate administrators, teachers and staff in the value of parental engagement and how to communicate with, and work with parents as equal partners
4. Coordinate and integrate parent engagement with local Head Start and local daycare/preschool programs
5. Ensure that information is sent out in a format and language that parents can understand
6. Provide such other reasonable support for parental engagement activities.