



1st Grade Math Moments

1st Nine Weeks

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Unit 1

Your child is learning to **count numbers from 0 to 100** during Unit 1. We are adding a number family each week, as we approach the number 100. Although this is the only math standard on the First Grade Record of Progress (Report Card) for this first grading period, there can be many steps in mastering this for many students.

It is important that your child recognize that a number is represented by an **exact number of counted objects** as well as **the printed numeral**. It is important that they understand which numbers are **more** and **less** than other numbers, either by counting objects (pictures) or by just looking at the numeral representation (a number).

Example (pictures): Which group is more?



(numerals): Which is less?

8 6

Things to watch for, in order to provide additional practice at home...

*reversing numerals when writing a certain number. i.e. Writing 12, instead of 21.

*leaving out numbers when writing the numbers 0 to 100.

S.H.

More in Unit 1

Your child is learning to **add and subtract** using math stories (word problems). We use counting objects to “act out” each math story. At this time, there are two types of addition problems: 1- result unknown and 2-change unknown.

Example of result unknown story problem (addition):

There were 2 bunnies in the grass. 6 more bunnies joined them. How many bunnies are now in the grass? $2 + 6 = \underline{\quad}$

Example of change unknown story problem (addition):

There were 2 bunnies in the grass. Some more bunnies joined them. Now there are 8 bunnies in the grass How many bunnies joined them? $2 + \underline{\quad} = 8$

At this time, there is only one type of subtraction problem, result unknown

Example of result unknown story problem (subtraction):

There were 8 bunnies in the grass. 2 went home. How many bunnies were left in the grass?

$$8 - 2 = \underline{\quad}$$

We are also learning to answer basic questions from analyzing a variety of **graphs**; bar graphs, cluster graphs and Venn diagrams. These will continue into Unit 2.

Math Tip

1. Go over the math homework. This is great practice for the skills we are teaching. Practice math facts nightly.
2. Help your child count objects up to the number family of the week.
3. Practice writing the numbers 0 - 100, or at least up to the number family of the week.