

## Eagle Springs Elementary School Title I Parent Satisfaction Survey 2015-2016

### Results Summary

**The following is a summary of the results of the Title I Parent Satisfaction Survey for 2015-2016.  
Of the 798 surveys distributed, there were 469 returned.**

#### 4. Please read each statement below, and indicate how much you agree or disagree.

Survey Statement	All the Time	Most of the Time	Some of the Time	None of the Time
My school has high expectations for student achievement.	83%	13%	3%	.9%
<i>Eagle Springs continually pursues high academic expectation for each student.</i>				
I receive information about grade level standards and the academic requirements for my child's grade level.	71%	22%	6%	1%
<i>Grade level standards and academic requirements were discussed at our Open House and are also available on the ESES website. This information was also available at several Parent Involvement Events throughout the year.</i>				
I am informed on a regular basis about my child's academic progress.	75%	20%	4%	.9%
<i>Information on student's academic progress is available to parents through Daily Agendas, Tuesday folders, Progress Reports and Report Cards.</i>				
I am comfortable talking with administrators at my child's school.	81%	13%	5%	2%
I am comfortable talking with teachers at my child's school.	85%	12%	3%	1%
I am comfortable talking with staff members at my child's school.	86%	11%	2%	1%
<i>At Eagle Springs we make it a priority to make our families feel comfortable. It is good to see a large percentage of you feel we are achieving that goal.</i>				
Administrators, teachers and staff members openly communicate with parents.	76%	19%	5%	1%
<i>Eagle Springs uses the following communication tools to communicate with parents: agendas, callouts, flyers, outside signage and newsletters, hallboards in the front entrance and our website. Teachers and staff are also available by email and we make sure our parents know that office staff and administrators have an open door policy.</i>				
School administrators and teachers welcome parental involvement and volunteerism.	84%	13%	3%	1%
<i>Our Parent Involvement Coordinator is available in the front office every day to welcome parents and encourage volunteerism. She holds monthly Parent Volunteer Orientations. We could not do all we do for our students at ESES without the incredible help of our volunteers! Thank you for your support.</i>				
School staff members are friendly, and I generally feel welcome at the school.	83%	13%	3%	1%
<i>We take providing our parents with a welcoming environment very serious at ESES. Thank you for recognizing our effort.</i>				
The school is safe and clean.	86%	10%	3%	1%
<i>Eagle Springs requires all visitors to stop by the front office and check in. Exterior doors are locked during the instructional day. Students can only be checked out by authorized individuals, and IDs are routinely checked when a person picking up a student is not recognized by office staff.</i>				
My child's school offers workshops or activities that educate/inform parents about the curriculum and how to help improve students' success in school.	73%	22%	4%	1%
<i>Some of our parent involvement events include a curriculum night, homework help, reading activities and math activities. Resources are available for parents at these events. We are happy to provide tools that parents need to help their children succeed.</i>				
I am informed in a timely manner about parent activities and events.	69%	22%	7%	1%
<i>We make every effort to notify parents about events in a timely manner. A tentative schedule of KCES parent activities and events is published at the beginning of the year and posted on our school website, and is available in the front hall resource rack. The monthly newsletter includes a calendar with upcoming events and events are also featured on the sign in front of the school. Event flyers are sent home in Tuesday folders usually two weeks in advance. We have started using FaceBook to advertise events. Callouts are used as reminders as well.</i>				

Parent activities and workshops are offered at various times.	67%	22%	10%	2%
<i>We hold events both during the daytime and evening. We use the feedback we get from the parent surveys and the attendance numbers at our events to guide us in the planning of times for our parent involvement events</i>				
The parent activities and opportunities are useful and beneficial.	71%	22%	6%	1%
<i>The Parent activities and opportunities we offer are based on parent input from the previous year's Title I Parent Satisfaction Survey, event surveys and student need. We want to be sure you receive information and skills that are worthy of your time.</i>				

### 5. Please read the following statements and respond to each.

	Yes	No	Not Sure
I am informed about the Title I program at my child's school and received the Title I Parent Handbook containing the Parent Involvement Plan and School-Parent Compact.	90%	2%	8%
<i>The Title I Program is discussed at Open House, Volunteer Training and other parent involvement programs throughout the year. The information is also available on the website. The Title I Parent Handbook is distributed during September.</i>			
The information provided in the Title I Parent Involvement Plan and Compact is detailed and easy to understand.	85%	2%	13%
<i>The Title I Parent Involvement Plan and the Compact are distributed in the Title I Parent Handbook at the beginning of each school year and are available on our website. We also hold a parent stakeholder shared decision-making meeting each spring when parents are invited to come to a special meeting to review all Title I documents and give feedback on them. Any questions or concerns about these documents can be addressed to Dr. Andrea McGee, Principal or Beth Rozeboom, Parent Involvement Coordinator.</i>			
I have been given opportunities to provide input in the decision making process regarding the Parent Involvement Plan, Compact, Schoolwide Plan and Budget at my child's school and district.	68%	9%	23%
<i>An open invitation to given to review the Title I documents and give feedback is given at Open House in the fall and the Parent Stakeholder Shared Decision-making Meeting held in the spring. There are also opportunities at other parent involvement activities throughout the year. This information has also been in the monthly newsletter, and on the website</i>			
I am aware that I can participate in shared decision making opportunities through parent input meetings, the Parent Action Team and School Council.	79%	7%	14%
<i>An open invitation to become involved with the ESES Parent Action Team is given at the Open House, in the monthly newsletter, at the monthly Parent Volunteer Orientations and at parent involvement activities during the year. We also have invites/info on how to be involved posted in the front hall of the school.</i>			
The school's Parent Involvement Coordinator assists families, supports parent activities, and is available for questions or concerns from parents.	74%	3%	23%
<i>The Parent Involvement Coordinator at Eagle Springs is Beth Rozeboom. She is located in the front office and works Monday through Friday, 12:15-4:00. This information is also on every monthly newsletter sent home. Beth heads the Parent Action Team which every parent is encouraged to participate in. She coordinates our parent activities and volunteer needs.</i>			
I am aware of the Parent Resource/Information Center in my child's school.	78%	11%	11%
I have visited/utilized the Parent Resource/Information Center.	43%	51%	6%
<i>The Family Resource Center is located in the Media Center. There are booklets on parenting, safety, homework and nutrition available for you to take home. Additional materials are on display in the front office and include flyers for activities outside the school. There are also books and videos available for check out from the Media Center.</i>			

**6. How would you like to see parent involvement funds used? (check all that apply)**

To provide academic materials for parents to use with their student at home	65%
To improve the Parent Resource Center at the school	19%
To fund a Parent Involvement Coordinator to plan and execute parental involvement activities and events	28%
To provide transportation assistance for parents to attend Title I events at school	11%
To fund technology resources at school to support parental involvement	60%

**430 of the returned surveys answered this question.**

**7. Choose the top 2 ways that you prefer to receive information about school events.**

School Website	14%
Social Media (School Facebook or Twitter)	15%
Newsletter	37%
Email	56%
School Messenger (Call-out System)	43%
Flyers	30%
Marquee	1%
BOE TV	.4%
Infinite Campus (middle & high school only)	1%

**454 of the returned surveys answered this question.**

**8. If you have been unable to attend events at your child's school, what limits your participation? (check all that apply)**

Not enough information or notice	17%
Do not need to attend	7%
Time of the event	46%
Childcare	13%
Transportation	4%
Language	3%
Event location	2%
Work schedule	66%

**401 of the returned surveys answered this question.**

**9. Choose the subject area that you feel your student has the most difficulty mastering content.**

Math	35%
Language Arts	14%
Science	7%
Social Studies	10%
Reading	26%
Does not have difficulty in any subject area	30%

**436 of the returned surveys answered this question.**

**10. I would benefit from workshops in: (check all that apply)**

Helping with Homework	49%
Use of Technology (BYOD)	18%
Standards Based Classrooms	12%
Testing/Assessments	30%
Study Skills	36%
Record of Progress (K, 1, 2, 3)	17%
English Learners	7%
Adult Literacy/GED	3%
Community Resources	8%
Infinite Campus (middle & high school only)	3%
Parenting Skills	11%
Discipline Strategies	21%
Workshops for Math, Lang. Arts, Science, Social Studies	44%

**386 of the returned surveys answered this question. This information will be used in our planning of activities for the next year.**