



ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: ESES	School Year: 2016-2017
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GOAL 1: ACADEMIC: Increase student achievement in the following areas:

- Increase performance levels on GMAS (Georgia Milestone Assessment system) in math by 3% and close the achievement gap for all students in mathematics by 1%, through an increase focus on math fluency and math vocabulary in all grade levels.
- Increase the percentage of students performing on grade level in reading by 3% as measured by Lexile and HCLI scores.
- Increase performance lever on Write Score Assessment by 10% with a focus on language usage and conventions.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Open House	Share curriculum, testing and grade level expectation. Cover school procedures and county policies (bullying, attendance, etc.)	1	K-2 nd August 16 3 rd -5 th August 18 6:00pm-7:00pm	Pre K – 2 nd grade 3 rd – 5 th grade Provide special invite to ELL families and translated materials or interpreters.	Andrea McGee Teachers
Multicultural Night	Families are invited to set up booths to share their culture with the school community. Examples of foods, music, language, everyday life and education are shown through a variety of presentations to help students and their families understand the diversity of our school. Topics found in the social studies curriculum are used to tie in with classroom studies.	1	January 10 5:30pm-7:30pm	All families Provide special invite to ELL families and translated materials or interpreters.	All Staff and Teachers

*Activity Types: 1=Academic/Capacity Building 2=Welcoming Climate 3=Shared Decision Making
4=Professional Development 5=Transition 6= Community Collaboration

Fall and Spring Read-nic	Parents are invited to come to the school during their child's lunchtime to each lunch with them on the playground (picnic style) and read a book and are also provided with information on promoting reading, and reading with their children at home.	1	November 15 and April 11 Scheduled Lunch	All families Provide special invite to ELL families and translated materials or interpreters.	All Teachers
Grade Level Math Nights	Preview of the next unit in Math, both a review of the previous unit and preview of the next unit. Strategies were provided to help parents provide support with Common Core Math.	1	Monthly September-April 5:30pm-6:30pm	All families Provide special invite to ELL families and translated materials or interpreters.	Teachers
Math Night	Students and their families will practice practical math by completing a series of activities.	1	November 3 6:00pm-8:00pm	All families Provide special invite to ELL families and translated materials or interpreters.	Math Teachers
Library Night	Students and their families will learn about library resources, library cards, listen to stories and enjoy activities.	1	December 13 6:00pm-8:00pm	All families Provide special invite to ELL families and translated materials or interpreters.	All Faculty and Staff
STEM Night	This event gives an introduction to our STEM program for parents. It provides information on the math curriculum and how to help with homework. Families will participate in STEM activities together.	1	February 7 6:00pm-7:00pm	All families Provide special invite to ELL families and translated materials or interpreters.	All Faculty and Staff

Testing Night	Parents are invited to learn about the new Georgia Milestones Assessment for 3 rd -5 th grade while enjoying a taco dinner. Parents will learn how to prepare their children for the test and resources available for additional information.	1	April 4 6:00pm- 8:00pm	3 rd , 4 th , 5 th Grade	Cheryl Berry
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GOAL 2: WELCOMING CLIMATE: Increase the percentage of parents that feel welcome at school.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Meet & Greet	Grade level information; meet teachers, games and snacks. Information tables pertaining to volunteering, ASP, and Scouting.	2	July 27 5:00pm-7:00pm	All families Provide special invite to ELL families and translated materials or interpreters.	Andrea McGee Teachers
Watch D.O.G.S. Kick Off	Overview of father's volunteer program and the requirements to participate.	2	August 11 5:30pm-6:30pm	All fathers and father-figures.	Andrea McGee David Carver Beth Rozeboom
Annual Title I Meeting	A Power Point presentation and hard copy materials are provided to share an overview of the Title I program including rights, responsibilities, and requirements of Title I. Also, a review of Title I documents, opportunities to participate and questions are discussed.	2	K-2 nd August 16 3 rd -5 th August 18 5:00pm-6:00pm	All families Provide special invite to ELL families and translated materials or interpreters.	Andrea McGee
Grandparent's Luncheon	Lunch with grandchildren in order to build community, meet teachers, and learn about volunteer opportunities with the school.	2	September 12-16 Scheduled Lunch 10:50am-1:15pm	Grandparents of students.	Teachers Beth Rozeboom

Field Day	Parents are invited to come support their children in a variety of outdoors activities.	2	March 23	All Families	All Faculty and Staff
Honor Roll Breakfast	Recognition of students for excellence in academics for that grading period.	2	October 6 January 10 and March 16 9:00am- 10:00am	3 rd through 5 th grade Honor Roll students and families.	Administrators
Parent Volunteer Workshop	Short training session over the guidelines of being a volunteer.	2	Third Friday of each month. 2:30pm- 3:00pm	All families Provide special invite to ELL families and translated materials or interpreters.	Beth Rozeboom

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GOAL 3: SHARED DECISION MAKING: Increase the number of parents who participate in shared decision making opportunities.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Parent Action Team Meetings	Assist with planning and development of parent engagement activities for the year, as well as, provide input/feedback regarding the required annual revision of the Title I documents. All parents are invited and welcomed to participate on this team.	3	September 20, January 26, March 23, May 15	K-5	Andrea McGee Beth Rozeboom
Shared Decision Making Meeting and Survey-Faculty and Staff	Faculty and staff are invited to discuss student achievement data, Title I documents, and the results of the stakeholder feedback cards.	3	April 6	All	Andrea McGee Beth Rozeboom
Shared Decision Making Meeting and Survey-Stakeholders	Families are invited to discuss student achievement data, Title I documents, and the results of the stakeholder feedback cards.	3	April 27	All	Andrea McGee Beth Rozeboom
Shared Decision Making Meeting and Survey-Better Seeking Team	BST is invited to discuss student achievement data, Title I documents, and the results of the stakeholder feedback cards.	3	May 4	All	Andrea McGee Beth Rozeboom
School Council Meeting	Discuss upcoming events, review first semester events, and review the school improvement plan.	3	September 20, January 26, March 23	All	Andrea McGee
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GOAL 4: PROFESSIONAL DEVELOPMENT FOR STAFF: Increase the faculty and staff's understanding of the importance of parent involvement and how to communicate with and work with parents as partners.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Staff Development Meetings/Training	Parent Involvement Coordinator meets and collaborates on a regular basis with faculty and staff members to provide them with professional development training on the importance of parent engagement to the educational process. The PIC shares information, resources, and insight about the school's parent program through emails, fliers, and talks during faculty meetings.	4	Monthly	Faculty and Staff	Beth Rozeboom
Principal's Meeting	Title I and Parent Involvement Coordinators meet with the principals to discuss various components of the Title I program.	4	As Needed	N/A	Andrea McGee
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GOAL 5: TRANSITION: Increase the amount of support provided to families as students transition through school. Increase the coordination/collaboration efforts with early education programs (primary and elementary levels).

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Away to K	Pre-K teachers host an event to give parents the opportunity to learn about expectations for Kindergarten.	5	May 19	Pre-K	Pre-K Teachers
5 th Grade Middle School Visits	Fifth grade students visit their zoned middle school, tour and learn what to expect in middle school.	5	March 9 9:00am-1:00pm	5 th Grade	5 th Grade Teachers
Awards Programs	Students receive awards for accomplishments and test data. Transition to next grade level information is shared with parents.	5	1 st & 2 nd May 16 3 rd & 4 th May 18 9:00-10:30am 1:30-3:00pm	1 st -4 th Grade	Andrea McGee 1 st -4 th Grade Teachers
5 th Grade Awards Program	Fifth grade students and their parents are invited to attend a ceremony where academic awards are given out and a representative from our zoned middle school speak.	5	May 24	5 th Grade	Andrea McGee 5 th Grade Teachers
Student Placement Survey	PreK-4 th grade parents are given a survey requesting information in several categories about their child. This information is used to assist the principal in classroom placement for next year.	5	April 25	PreK-4 th Grade	Andrea McGee PreK-4 th Grade Teachers
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GOAL 6: COMMUNITY COLLABORATION: Increase community engagement and participation in school activities.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	ACTIVITY TYPE	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Veteran's Day Program	Program honoring and celebrating veterans.	6	November 11 1:30pm- 3:00pm	2 nd , 3 rd , 4 th , and 5 th Grades	Mr. Carver
ADVANCE Graduation	WRPD Officer teaches 5 th grade students the threat of illegal drugs and increased drug use among teenagers.	6	December 8 9:00am- 10:00am	5 th Grade	David Carver WRPD Officer
African American Read-in	Community members are invited to come to our school in a role model capacity and read to our classes. Books are written by African-American authors.	6	February 16 2:00pm- 3:00pm	All	Teachers
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The Six Requirements to Build Parent Capacity for Involvement

Title I schools must carry out the 6 requirements to build parent capacity to be involved in school and their child's education.

1. Provide assistance to parents in understanding:
 - a. State's academic content standards (Common Core Georgia Performance Standards)
 - b. State's academic achievement standards
 - c. State and local assessments
 - d. How to monitor a child's progress
 - e. Work with educators to improve the achievement of students
2. Provide materials and trainings to help parents work with their children to improve their achievement
 - a. Capacity building, learning at home activities
 - b. Literacy training
 - c. Technology training
3. Educate administrators, teachers and staff in the value of parental involvement and how to communicate with, and work with parents as equal partners
4. Coordinate and integrate parent involvement with local Head Start and local daycare/preschool programs
5. Ensure that information is sent out in a format and language that parents can understand
6. Provide such other reasonable support for parental involvement activities