



EAGLE SPRINGS ELEMENTARY SCHOOL

OUR MISSION is to encourage, guide and support all students to reach their highest potential.



Our Beliefs

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- ✓ Our school has a system of interventions in place to ensure the academic achievement of ALL students.
- ✓ Our staff uses data to guide decision making for continuous improvement.
- ✓ Our school promotes active engagement for our families and community.
- ✓ Our school maintains a safe, orderly, disciplined, learning environment where we strive to let nothing interrupt instruction.

Long Range Goals

1. Ensure that each classroom at ESES provides high-quality instruction aligned with state standards.
2. Provide opportunities for stakeholder engagement.
3. Build capacity for continuous improvement by ensuring meaningful professional learning that increases personnel effectiveness and student achievement.
4. STEM Certification

Key Actions (1-3 years)

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Utilize a variety of assessments to provide relevant student achievement data to guide instructional practices	Goal 1	2015-2018
Utilize a variety of technology to engage students and differentiate instruction.	Goal 1	2015-2018
Provide a quality tiered intervention program, Soar, Jump Start remediation, and after-school tutoring	Goal 1	2015-2018
Continue implementation of PBIS with additional supports for student moral, class meetings and mentoring.	Goal 2	2015-2018
Provide at least 7 capacity building activities for families	Goal 2	2015-2018
Promote more parental involvement with the Watch D.O.G.S. Program	Goal 2	2015-2018
Provide monthly collaborative planning time for grade levels, with vertical team planning at least twice a year	Goal 3	2015-2018
Provide opportunities for teachers to attend conference's to support school initiatives.	Goal 3	2015-2018
Staff will participate in professional learning centered on professional learning communities, math and reading fluency practices, subject integration, etc.	Goal 3	2015-2018
STEM labs to expose students to coding, engineering, science, technology and math	Goal 4	2015-2018
Integrated math and science block	Goal 4	2015-2018
STEM community based projects and competitions	Goal 4	2015-2018
Support other schools in the STEM certification process	Goal 4	2015-2018

Strengths

Instructional Framework
PBIS
STEM
Relationships
Collaboration

Opportunities for Growth

Increase student's performance in the area of ELA
Improve students Lexile Levels and math fluency
Student Moral

External Challenges

Continuous changes in accountability

Meeting the needs of changes in student population