Eagle Springs Elementary School Parent Involvement Plan 2016-2017 School Year



Eagle Springs Elementary School Dr. Andrea McGee, Principal 3591 Highway 41 North Byron, Georgia 31008 (478) 953-0450

www.hcbe.net/schools/ese
Plan Revised August 17, 2016

What is Title I?

Eagle Springs Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

School Plan for Shared Student Achievement

What is it? Each Title I school develops a parent involvement plan that includes a minimum of seven academically focused parent activities for the year. These are directly aligned with the School Improvement Plan, as well as their Title I Needs Assessment and Title I School-wide Plan. This plan describes how Eagle Springs will provide parent engagement opportunities in support of student learning. Eagle Springs encourages the contribution and involvement of parents as equal partners towards achieving our goal of improved student achievement. It describes various ways that Eagle Springs will support parent engagement and how parents can share in planning and participating in programs to increase student learning at school and home.

How is it revised? Eagle Springs encourages parent feedback at any time concerning the plan or any other Title I concern. Our plan is located in the Title I handbook, school website, Parent Resource Center, and upon request. We encourage parents to review and provide feedback on our Title I plan throughout the entire year. A survey is sent home annually to determine parent satisfaction and receive suggestions and comments on out Title I program. Exit Surveys are collected after Parent Nights to gather comments, suggestions and feedback on specific events. In the spring, we will host a shared decision making meeting for parents to review/give feedback regarding Title I documents. Our Parent Action Team will review feedback, input, and suggestions provided throughout the year. This information will be used to revise the Parent Involvement Plan and Compact for the next year.

Who is it for? All families are invited and encouraged to fully participate in all of the opportunities found in the plan. Eagle Springs will provide opportunities for the participation of parents with limited English, disabilities, and other special needs.

Where is it available? At the beginning of the year, this plan is included in our Title I handbook that is distributed to every student. It can also be found in the parent Resource Center, school website, and from the Parent Involvement Coordinator.

2016-17 District Goals

Increase the value of CCRPI (College and Career Ready Performance Index) district by providing high quality instruction that is aligned to the state standards.

Increase the percentage of parents who feel their child's school provides various opportunities for involvement by expanding research-based strategies to build capacity with parents.



2016-17 School Goals

- Increase performance levels on GMAS (Georgia Milestone Assessment system) in math by 3% and close the achievement gap for all students in mathematics by 1%, through an increase focus on math fluency and math vocabulary in all grade levels.
- Increase the percentage of students performing on grade level in reading by 3% as measured by Lexile and HCLI scores.
- Increase performance lever on Write Score Assessment by 10% with a focus on language usage and conventions.

School-Parent Compacts

As part of this plan, our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together to make sure all our students reach their highest potential. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers throughout the school year and at Parent Action Team meetings. The school-parent compacts are sent home to parents, signature sheets are kept with teachers and the document will be used during parent conferences.

Parental Engagement Standards

All Title I schools in Houston County follow the framework of the National Network of Partnership Schools. This is a research-based model for parental engagement focused on six key areas of involvement:

Parenting
Communication
Volunteering
Learning at Home
Decision Making
Collaborating with Community

| | Pa | rent Involvement Programs and Activit | ies | |
|--|--------------------------|---|---|--|
| Date/Time(s) | Title of Event | Targeted Audience | Brief Description | |
| July 2016 5:00 – 7:00pm | Meet & Greet | All families | Families are invited to come to school for games, refreshments, a brief talk from the Principle, and to me the teachers. | |
| August 2016 5:00-6:00pm | Watch D.O.G.S. Kick Off | Fathers and father-figures | Dads will be served pizza, informed of the Watch D.O.G.S. program, and be given the opportunity to sign up for a day to volunteer. | |
| August 2016 5:00-6:00pm | Annual Title I Meeting | Pre- K – 2 nd grade 3 rd – 5 th grade Provide special invite to ELL families and translated materials or interpreters. | Parents are invited and encouraged to attend this meeting, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. | |
| August 2016 6:00 – 7:00pm | Open House | Pre- K – 2 nd grade 3 rd – 5 th grade Provide special invite to ELL families and translated materials or interpreters. | Share curriculum, testing and grade level expectation. Cover school procedures and county policies (bullying, attendance, etc.) | |
| October 2016 5:30 – 7:30pm | Multicultural Night | All families Provide special invite to ELL families and translated materials or interpreters. | Families are invited to set up booths to share their culture with the school community. Foods, music, language, education, and every-day life are shown through a variety of presentations. | |
| September 2016 Scheduled Lunch | Grandparent's Luncheon | All families | Grandparents have the opportunity to have lunch with their grandchildren. This event allows families to stay in touch with school events and community building. | |
| November 2016 and April 2017 Scheduled Lunch | Fall and Spring Read-nic | All families Provide special invite to ELL families and translated materials or interpreters. | Parents are invited to come to the school during their child's lunchtime to each lunch with them on the playground (picnic style) and read a book and are also provided with information on promoting reading, and reading with their children at home. | |
| September 2016-April 2017 5:30- 6:30pm | Grade Level Math Nights | All families Provide special invite to ELL families and translated materials or interpreters. | Parents are invited to grade level unit workshops to lear techniques in assisting their children with upcoming mat units. These are held on an as-needed basis. | |
| October 2016, January, and April 2017, 9:00 – 10:00am | Honor Roll Breakfast | 3 rd – 5 th grade Honor Roll students and families | Recognition of students for excellence in academics for that grading period. | |
| November 2016 | Math Night | All families | Students will practice practical math by completing a series of activities. | |
| December 2016 | Library Night | All Families | Students and their families will learn about library resources, listen to stories and enjoy activities. | |
| February 2017 5:30 – 7:30 | STEM Expo | All families - Provide special invite to ELL families and translated materials or interpreters. | Students will share their project based learning activities with their families. | |
| March 2017 | Field Day | All families | Parents are invited to come support their children in a variety of outdoors activities. | |
| May 2017 9:30 and 1:30 pm | Awards Programs | 1 st and 2 nd grade families 3 rd and 4 th grade families 5 th grade families | Students receive awards for accomplishments and test data and transition information is shared. | |

School Responsibility

Eagle Springs Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Believe that all students can learn
- ✓ Display professional behavior and a positive attitude
- ✓ Be prepared to deliver quality instruction each day
- ✓ Provide a classroom environment favorable for learning
- ✓ Ensure that instructional activities are developmentally appropriate
- ✓ Provide appropriate homework activities
- ✓ Fairly enforce school and classroom rules and following E.A.G.L.E. Expectations
- ✓ Show respect for each student
- ✓ Be open to and encourage communication with parents/family
- ✓ Help each child reach their highest potential
- ✓ Identify students who are at risk and provide additional support and interventions to help them meet state standards
- ✓ Promote STEM (Science, Technology, Engineering and Math) through activities in the Math/Science block daily, weekly STEM lab time for each class and weekly STEM Day project –based activities on Friday. Our goal is to improve students' knowledge and achievement in science and math, expand their skill in technology and engineering and to prepare them for the career field.

School Measures to Provide Required Assistance

- Eagle Springs will keep parents informed of academic content through monthly school newsletters, math newsletters, and information provided at family nights (Open House, Literacy, STEM, Creativity, etc.).
- Parent conferences (parent conference day held annually in October and as requested (by parent or teacher), progress reports, report cards, weekly signed papers, e-mails and phone calls.
- Eagle Springs has a parent resource center, located in the media center. The resources are available for check out and cover a wide variety of topics: parenting skills, discipline, ADHD, Family Fun, Healthy Cooking, etc. In the front hallway, there is also a parent information rack with flyers and pamphlets for parents. Parents may also utilize the school website for resources and e-books.
- Our Parent Action Team, School Council, and Parent Teacher Organization (PTO) will work together to listen and gather input from all parents and provide meaningful events that will encourage all parents to be involved.
- We will communicate with all families through various methods website, school newsletters, call- outs, flyers, message boards, Facebook, and Channel 17.
- Collaborate with community groups and businesses to support parents and students.
- Strive to provide information to families in Spanish and English. Provide translators when possible for parents. Parents may request information to be translated through the ESOL program.
- The Parent Involvement Coordinator will update the faculty 4 times a year on the actions of the Parent Action Team and Parent Involvement Program. She will share information from parent surveys and solicited ways in which she can support the staff and parents.
- Eagle Springs will provide transition events in the spring for: up-coming Pre-k students and families Pre- K Social, for up –coming kindergarten students "Away to K", for 5th grade students middle school visits, and representatives from our primary middle school feeder school will address 5th grade parents and students at our 5th grade Award and Recognition Program.

Parent Action Team

Eagle Springs has a Parent Action Team (PAT) in place that meets regularly throughout the year. ALL PARENTS are invited and welcome to participate in PAT. Participation is open year round and is encouraged through announcements in the school newsletter, website, Facebook, and Channel 17. At these meetings, parents are provided with updates on all Title I activities and initiatives, school improvement plans, and provided input to plan for future events.

If you would like to participate in our PAT or would like more information please contact our Parent Involvement Coordinator, at 478-953-0450.

| Parent Action Team | | | | | |
|---|--|--|--|--|--|
| ☐ Yes, I am excited about joining the Parent Action Team | | | | | |
| $\ \square$ Yes, please contact me so I can learn more about the Parent Action Team | | | | | |
| \square Yes, this sounds like a great idea, please keep me posted about future | | | | | |
| meetings | | | | | |
| Name: | | | | | |
| Child's Name and Grade: | | | | | |
| Address: | | | | | |
| Phone Number: | | | | | |
| Email address: | | | | | |
| l e e e e e e e e e e e e e e e e e e e | | | | | |