



## 2014 Houston County High School *Advanced Placement Student Requests*

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Stud ID#: \_\_\_\_\_

1<sup>st</sup> period teacher: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

Advanced Placement provides students an opportunity for learning that goes beyond traditional high school courses. The rich course material, classroom discussions, and demanding assignments typical of AP courses will help you develop the content mastery and critical thinking skills expected of college students, and feel confident in your abilities. What's more, by participating in AP, you have the opportunity to earn college credit and to stand out in the college admission process.

AP courses are the most rigorous courses offered in high school. It is essential that you clearly understand the requirements of the courses you plan to take and make a year-long commitment. Your transcript as well as PSAT scores will be evaluated to determine your chances of success in the course(s) for which you are interested. Of course motivation, time management, and determination are factors that while hard to measure, can drastically affect the level of a student's success in AP classes as well as college. Please consider these factors as you decide which courses and how many courses you wish to apply for.

**Houston County High School is the recipient of the National Science and Math Initiative (NMSI) grant for three years.** This grant supports AP science, math, and ELA courses with additional student resources, teacher training, tutoring, partial exam payment, and student incentives for any qualifying AP score (3 or better).

Please respond to the following questions to help guide you and our staff to make the best decisions possible:

\_\_\_\_\_ Do you understand that AP courses are actually college courses and are more difficult and time consuming than most high school courses?

\_\_\_\_\_ Do you have the self-discipline and the time available to study for AP 1-2 hours daily, possibly more if taking multiple AP classes?

\_\_\_\_\_ Do you feel confident you could do well on tests over reading material and/or problems from a text that are not "covered" in detail in class discussion?

\_\_\_\_\_ Are you confident that you can continue to give your best effort and not become excessively discouraged by low grades or frustrating problems?

\_\_\_\_\_ Do you understand that this is a yearlong commitment?

\_\_\_\_\_ Are you involved in school activities that may cause you to miss class days? If so, are you capable of taking responsibility for those absences and keeping up with your AP studies?

Student Name: \_\_\_\_\_

List activities both inside and outside of school which will require a large amount of your time:

\_\_\_\_\_  
\_\_\_\_\_

What Major do you plan to pursue? \_\_\_\_\_

Circle the course(s) below for which you are applying:

Chemistry	Environmental Science	Calculus AB	English Literature and Composition	US History	World History
Biology	Studio Art	Calculus BC	English Language/ American Lit and Composition	Micro Economics	Psychology
Physics	Music Theory	Statistics	Computer Science	Spanish	Gov & Politics - U.S.

**\*\*Students should register for the interested courses during February advisement, unless otherwise contacted by the AP teacher. AP course registration will be finalized during Parent Evening Advisement, March 4-6, 2014. \*\***

Please sign below to indicate that you understand the special requirements of and the necessary time commitment for the AP program. AP courses are year-long academic commitments, and only in extenuating circumstances are schedules changed once the school year begins.

Student \_\_\_\_\_

Date \_\_\_\_\_

Parent \_\_\_\_\_

Date \_\_\_\_\_

**Applications are due in the counselor's office on or before:**  
**February 14, 2014**

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For Office Use Only:

PSAT: Critical Reading \_\_\_\_\_

Math \_\_\_\_\_

Writing \_\_\_\_\_

Core GPA: \_\_\_\_\_

AP Potential: \_\_\_\_\_

Pre-Requisite Met:     Y     N

Honors: \_\_\_\_\_