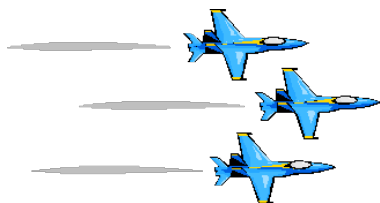


LINDSEY ELEMENTARY SCHOOL



Our Mission is to provide a safe and nurturing environment to promote life-long learners.

Our Vision is to be a family-friendly school where all can learn.

Our Beliefs

- ❖ *Safety is our number one priority.*
- ❖ *We are committed to using research based instruction to accommodate diverse learners.*
- ❖ *We take responsibility for our own professional/individual growth.*
- ❖ *We provide opportunities for students to recognize self-worth and accept others regardless of differences.*
- ❖ *We strive to be positive role models and commit to continuous improvement of our school climate*
- ❖ *We are dedicated to teaching the whole child.*

2017-2018 College and Career Readiness Targets

- ✓ *Percent of students scoring at proficient or higher on the Georgia Milestones ELA, mathematics, science and social studies.*
- ✓ *Percent of grade 5 students passing at least 5 courses in core content areas.*
- ✓ *Percent of students scoring at the distinguish performance level on all Georgia Milestones*

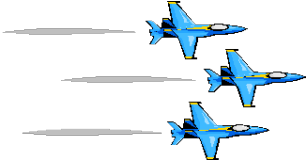
Long Range

1. *Provide opportunities to inform and educate stakeholders in an effort to promote student achievement.*
2. *Ensure that each teacher provides high quality standards based instruction.*
3. *Plan, implement and monitor processes and procedures for organizational effectiveness.*
4. *Ensure meaningful data driven professional learning that increases instructional effectiveness and student achievement.*

Actions to be Taken

<u>Actions to be Taken</u>	<u>Related Goals</u>	<u>Timeline</u>
Provide parent and community capacity building opportunities	Goals 1, 2 & 3	2017-2020
Provide community service events that promote student achievement in all content areas (literacy, mathematics and behavior)	Goals 1, 2 & 3	2017-2020
Revisit Title I Compact during parent/teacher conferences	Goals 1, 2 & 3	2017-2020
Provide opportunities for shared decision making among all stakeholders	Goals 1, 2 & 3	2017-2020
Promote on-going communication	Goals 1, 2 & 3	2017-2020
Provide learning opportunities that will improve student achievement in reading and math fluency	Goals 1 & 2	2017-2020
Use a variety of assessments to guide instruction.	Goals 1 & 2	2017-2020
Tailor student learning opportunities to focus on student centered learning, higher order thinking and problem solving to meet individual learning needs and goals	Goals 1 & 2	2017-2020
Recruit and retain highly qualified faculty/staff	Goal 3	2017-2020
Maintain a safe and clean school to promote an environment that is conducive to learning	Goal 3	2017-2020
Improve and refine the (MTSS) RTI process and PBIS for consistent implementation	Goal 3	2017-2020
Ensure 100 percent of students in grades Pre-K through 5 a healthy breakfast and lunch daily	Goals 1, 2 & 3	2017-2020
Provide opportunities for peer teacher observation and reflection	Goals 1, 2 & 3	2017-2020
Provide mentor teachers with adequate time to meet the needs of their mentees and the mentor program requirements (students and teachers)	Goals 1, 2 & 3	2017-2020
Ensure grade level teachers attend system wide collaboration days, redeliver and implement	Goals 1 & 2	2017-2020
Provide needs based job-embedded professional learning to increase content knowledge, effectiveness and behavior management	Goals 1, 2 & 3	2017-2020
Collaborative teams will focus on the four PLC questions:	Goals 1, 2 & 3	2017-2020
<ul style="list-style-type: none"> ○ What is it we expect students to know and be able to do? ○ How will we know when they have learned? ○ How will we respond when they do not learn? ○ How will we respond when they already know it? 		

LINDSEY ELEMENTARY SCHOOL



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Goal 1: *By the end of the 2017-2018, we will increase the percentage of students' reading and performance proficiency in Reading and ELA by 7% as measured by the state assessment and county reading assessment (HCLI).*

Goal 2: *By the end of the 2017-2018, we will increase the percentage of students' performance proficiency in mathematics by 7% as measured by the state assessment and county benchmarks.*

Actions for Goals 1 and 2

Action 1: Provide parent and community capacity building opportunities

Action 2: Provide community service events that promote student achievement in literacy and mathematics

Action 3: Revisit Title I Compact during regular parent/teacher conferences

Action 4: Provide opportunities for shared decision making among all stakeholders

Action 5: Provide opportunities for peer observations and reflections

Action 6: Provide mentor teachers with adequate time to meet the needs of their mentees and the mentor program requirements (students and teachers)

Action 7: Ensure grade level teachers value and maintain weekly collaboration, attend system wide collaboration days, redeliver and implement professional learning.

Action 8: Provide needs based job-embedded professional learning to increase content knowledge, effectiveness and strengthen tier 1 instructional strategies.

Action 9: Provide learning opportunities that will improve student achievement in literacy (reading and writing) and mathematics.

Action 10: Use a variety of assessments to guide instruction.

Action 11: Tailor student learning opportunities to focus on student centered learning, higher order thinking and problem solving to meet individual learning needs and goals.

Action 12: Collaborative teams will focus on the four PLC questions:

- What is it we expect students to know and be able to do?
- How will we know when they have learned?
- How will we respond when they do not learn?
- How will we respond when they already know it?

Action 13: Promote reading and writing in all content areas.

Action 14: Promote ongoing communication between all stakeholders

Action 15: Create numerous opportunities to celebrate teachers and students' academic and behavior success

Action 16: Ensure 100 percent of students in grades Pre-K through 5 a healthy breakfast and lunch daily

Action 17: Improve and refine the MTSS (RTI and PBIS) processes for consistent implementation

LINDSEY ELEMENTARY SCHOOL

Goal 3: *By the end of the 2017-2018, we will decrease the percentage of office referrals by 3% compared to the percentage of referrals in 2016-2017.*

Action 1: Recruit and retain highly qualified faculty/staff

Action 2: Maintain a safe and clean school to promote an environment that is conducive for learning

Action 3: Improve and refine the MTSS (RTI and PBIS) processes for consistent implementation

Action 4: Ensure 100 percent of students in grades Pre-K through 5 a healthy breakfast and lunch daily

Action 5: Revisit Title I Compact during regular parent/teacher conferences

Action 6: Provide opportunities for shared decision making among all stakeholders

Action 7: Promote on-going communication between all stakeholders

Action 8: Provide mentor teachers with adequate time to meet the needs of their mentees and the mentor program requirements (students and teachers)

Action 9: Create numerous opportunities to celebrate teachers and students' academic and behavior success

Action 10: Provide needs based job-embedded professional learning to increase behavior management strategies and PBIS

Action 11: Collaborative teams will focus on the four PLC questions:

- What is it we expect students to know and be able to do?
- How will we know when they have learned?
- How will we respond when they do not learn?
- How will we respond when they already know it?