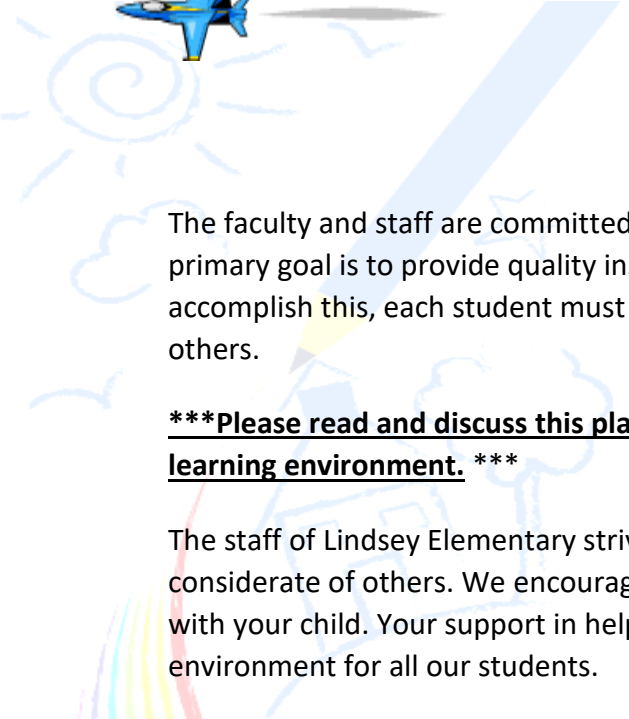





Lindsey Elementary's School-Wide Discipline Plan

2018-2019



The faculty and staff are committed to making this a successful year for our students. Our primary goal is to provide quality instruction within a positive learning environment. To accomplish this, each student must learn to manage his/her behavior and to cooperate with others.

*****Please read and discuss this plan with your child and assist us in maintaining a positive learning environment.*****

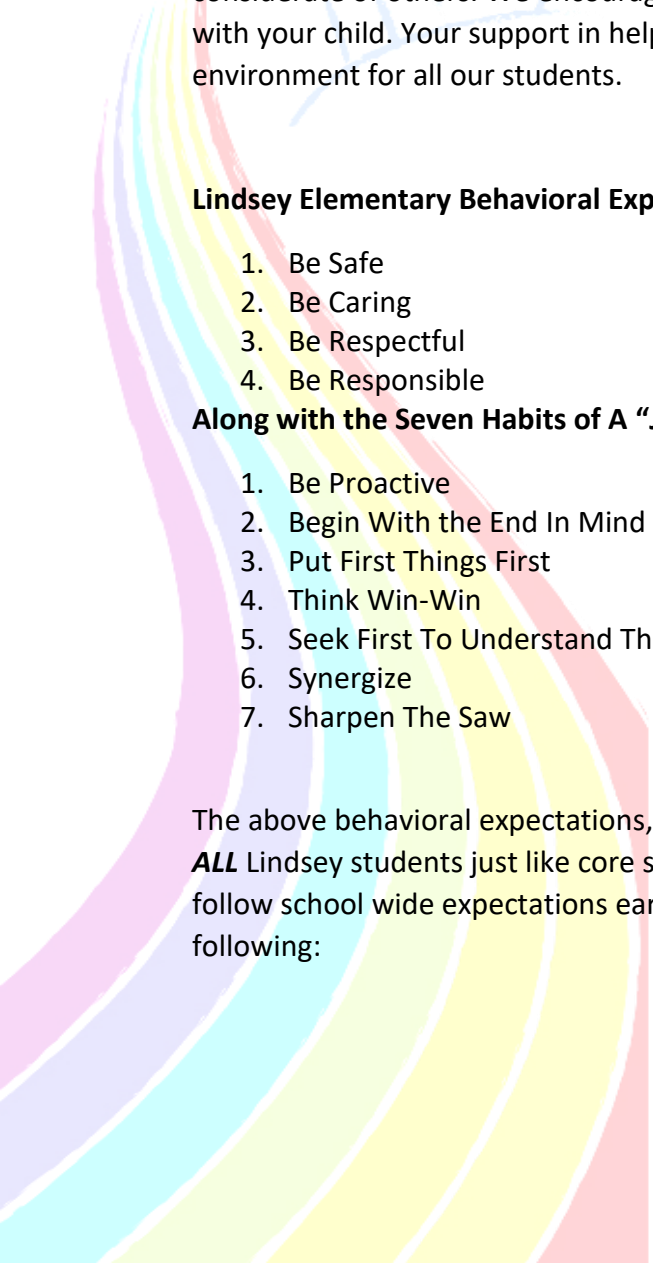
The staff of Lindsey Elementary strives to recognize students who are cooperative and considerate of others. We encourage you to continually review the rules and procedures below with your child. Your support in helping us implement this program will ensure a safe learning environment for all our students.

Lindsey Elementary Behavioral Expectations:

1. Be Safe
2. Be Caring
3. Be Respectful
4. Be Responsible

Along with the Seven Habits of A "Jet Setter":

1. Be Proactive
2. Begin With the End In Mind
3. Put First Things First
4. Think Win-Win
5. Seek First To Understand Then To Be Understood
6. Synergize
7. Sharpen The Saw



The above behavioral expectations, along with "The Seven Habits of a Jet Setter" are taught to **ALL** Lindsey students just like core subjects (math, reading, etc.) are taught. Students who follow school wide expectations earn various school level rewards that may include the following:

School-Wide Rewards:

1. **Jet Bucks:** Students earn Jet Bucks for following school wide expectations. All staff members including bus drivers may give out Jet Bucks.
2. **Jet Celebration:** At the end of each month, all students who followed school wide expectations, earn required Class Dojo points and did not have ISS or OSS will participate in the **Jet Celebration**. At the end of each semester, students who have met the requirements for monthly celebrations and Class Dojo points will attend the **VIP Celebration**.
3. **Jet Buck Store:** Every month students bring their earned Jet Bucks to purchase items at the store.
4. **Jet Student of the Month:** Each homeroom teacher will select a student who has followed all school wide expectations for the month. This student will receive a special reward for making the right choices.

Each classroom will have a classroom management plan based upon the following school wide behavior plan guidelines:

- **A)** Verbal and or Written Warning
- **B)** Parent Contact
- **C)** Loss of Privileges (in-class time out, partial/full loss of recess, silent lunch, etc.)
- **D)** Time Out (the student may be sent to another teacher's classroom, assigned after school detention by his/her teacher, and parent will be notified.)
- **E)** Plan For Improvement (PFI) between teacher, student, and parent **5th PFI in a grading period will result in an office referral*
- **F)** Office Referral

THINK ABOUT IT

The school wide discipline plan includes a technique called **THINK ABOUT IT**. The THINK ABOUT IT discipline technique involves reasonable rules, logical consequences, and maintains the dignity of students and teachers. THINK ABOUT IT is for minor misbehaviors and is designed to provide the students an opportunity to gain self-control, reflect on their behavior, and plan for future success. THINK ABOUT IT is a warning. **Students do not incur infractions for going to THINK ABOUT IT.** However, students who refuse to go to Think About It will incur an infraction for insubordination.

The classroom management plan does not apply to students who:

- **Are in possession of a weapon**
- **Are in possession of drugs and/or who are extremely disrespectful to teachers and staff**
- **Fighting**

These students will be seen by administration without going through levels.

Progressive Discipline Procedures:

- 1st Office Referral: ½ Day ISS
- 2nd Office Referral: 1 Full Day ISS
- 3rd Office Referral: 2 Days ISS
 - Tier II Behavior Plan, Behavior Contract
- 4th Office Referral: 3 Days ISS
- 5th Office Referral: ½ Day OSS
- 6th Office Referral: 1 Day OSS
- 7th Office Referral: 2 Day OSS
 - Tier III Behavior Plan
- 8th Office Referral: Alternative School Referral

Note: The degree of discipline to be imposed will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, the age of the student and other relevant factors.

Possible Rewards Given by Teacher:

1. Class Dojo Points
2. Jet Bucks
3. Extra Computer Time/iPad Time
4. Stickers
5. Edible Treats
6. Homework Pass
7. Eat lunch with the teacher
8. Teacher Assistant for the Day

Possible Consequences Given by Teacher:

1. Time-Out: This may be in class or out of class. Students who refuse to go to time out will be referred to the office.
2. Contact parents
3. Silent lunch
4. Counselor referral
5. After school detention
6. Loss of recess time
7. Office referral

Note: Each classroom teacher has a behavior management plan that will incorporate a chosen consequence outlined in the school wide behavior plan guidelines

Possible School-Wide Consequences Given by Administrators:

1. Counsel student (School Counselor, Administrator, etc.)
2. Time out (in ISS, in another classroom, during lunch)
3. Contact parents
4. Assist student in developing a behavior plan/behavior checklist
5. In-School Suspension (ISS)
6. Out-of-School Suspension (OSS)
7. Referral to Alternative School

Example of Inappropriate School Behaviors:

1. Leaving assigned location without permission. [Example: Walking out of a classroom, cafeteria, office, etc. without permission.]
2. Fighting / Extreme physical aggressions (not keeping hands and body to yourself)
3. Aggressive behavior (pushing, hitting, kicking, etc.)
4. Defiance of authority by refusing to obey an adult.
5. Profanity/inappropriate language (written, verbal, gestures), name calling, teasing, or any other actions that may be characterized as bullying or harassment
6. Major inappropriate behavior (sexual talk, gestures, etc.)
7. Continuous and/or severe disruptive behavior in classrooms
8. Extreme disrespect to faculty and staff
9. Destroying school property or property of others
10. Inappropriate behavior in assemblies/programs
11. Unsafe behavior (running in hallway, inappropriate use of school property, etc.)
12. Houston County Board of Education policy violations (sexual harassment, weapons, drugs, bullying, etc.)