Teaching Focus:

Fluency:
Have students read aloud to practice reading with expression and with appropriate pacing.

Tips for Reading this Book with Children:

1. Read the title.
   
   *Predictions – after reading the title have students make predictions about the book.*

2. Take a book walk:
   
   *Talk about the pictures in the book. Use the content words from the book as you take the picture walk.*

   *Have children find one or two words they know as they do a picture walk.*

3. Have children find words they recognize in the text.

4. Have students read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.
   
   *Get your mouth ready*
   *Look at the picture*
   *Think…does it make sense*
   *Think…does it look right*
   *Think…does it sound right*
   *Chunk it – by looking for a part you know*

6. Read it again.

7. Complete the activities at the end of the book.
Day and Night

by Conrad J. Storad

Science Content Editor:
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Did you know we live on a moving planet?
As the Earth turns, it changes from **day** to **night**.
The Sun rises in the East and sets in the West.
In the morning the Sun rises and day begins.
In the evening the Sun sets and night begins.
Night is here. The Moon rises.
Some nights we see a half Moon.
Some nights we see a slice of the Moon.
Sometimes we even see the Moon during the day!
Which do you like best? Day or night?
1. Where does the Sun rise? In the East or West?
2. How does the Moon look different each night?
3. What are some things we see in the sky?
**day** (DAY):
This is the time when the sky is light, between sunrise and sunset.

**Moon** (MOON):
The natural satellite that moves around the Earth once each month.

**night** (NITE):
This is the time when the sky appears dark. It is the time between sunset and sunrise.
**planet** (PLAN-it): A planet is one of the nine large bodies circling the Sun.

**slice** (SLISE): A small piece cut from something larger. Sometimes the Moon appears to be just a slice.

**Sun** (SUHN): The star that Earth and other planets in our solar system revolve around.
Index

day  4, 8, 18, 20  
East  6, 7  
Moon  12, 14, 16, 18  
night(s)  4, 10, 12, 14, 16 
Sun  6, 8, 10  
West  6, 7  

Websites

www.nasa.gov/audience/forkids/kidsclub/flash/index.html
www.kids.nineplanets.org/intro.htm
www.lpi.usra.edu/education/skytellers/day_night.shtml

About the Author

Conrad J. Storad is the award-winning author of more than 30 books for young readers. He writes about animals, creepy crawlers, and planets. He was a magazine editor at Arizona State University for 25 years. Conrad lives in Tempe, Arizona with his wife Laurie and their miniature wiener dog, Sophia.
Comprehension & Extension:

• Summarize:
  What happens to the Sun as our Earth turns?
  How does the Moon look different some nights?

• Text to Self Connection:
  What do you do in the daytime?
  What do you do at night?

• Extension:
  Fold a piece of paper in half.
  On one half draw something you do during the day.
  On the other half draw something you do at night.

Sight Words I Used:
see
some
the
we

Vocabulary Check:
Use glossary words in a sentence.
Have you ever wondered about the science all around us? Plants grow and change, the Sun rises to warm the Earth, and matter changes from one form to another. Investigate Life, Physical, Earth, and Technology science topics with Rourke’s My Science Library. This library explores NSTA science standards with engaging text and colorful images to support readers from kindergarten to third grade. Are you ready to investigate?

Books in My Science Library:

Apple Trees and the Seasons
Day and Night
How Do Plants Grow?
I Use Science Tools
I Use Simple Machines
Our Sun Brings Life

Run, Swim, Fly
Science Safety Rules
Solid or Liquid?
Stop and Go, Fast and Slow: Moving Objects in Different Ways
What Is It Made Of?
Who Do I Look Like? A Book about Animal Babies