



# MATT ARTHUR ELEMENTARY SCHOOL

OUR MISSION is to produce high achieving students with outstanding character.  
 OUR VISION is for students to be 21st century learners and leaders.



## Our Beliefs

- ✓ Safety is our number one priority.
- ✓ We expect all children to learn.
- ✓ We are committed to determining what each child needs to fulfill his or her potential.
- ✓ We take responsibility for learning, not only for our students, but also for ourselves.
- ✓ We are not afraid of change and will embrace change that is research-based and proven to be effective.

## 2017-2018 College and Career Readiness Targets

|   | 2016 | 2017 |
|---|------|------|
| CCRPI Overall Score                           | 81.1 | 89.5 |
| Achievement Points                            | 35.6 | 39.4 |
| Progress Points                               | 33.6 | 37.1 |
| Achievement Gap Points                        | 7.5  | 8.3  |
| Challenge Points                              | 4.4  | 4.7  |
| Financial Efficiency Rating (district rating) | N/A  | 3 *  |
| Climate Rating                                | 4    | 4    |

## Long Range Goals

1. Ensure that Matt Arthur Elementary School provides high-quality instruction aligned with state standards and 21<sup>st</sup> century skills.
2. Provide opportunities for parental engagement that supports us working together for students.
3. Plan, implement, and monitor processes and procedures for organizational effectiveness.
4. Build capacity for continuous improvement by ensuring meaningful professional learning weekly in PLC's.

## Key Actions (1-3 years)

### Actions to be Taken

### Related Goal    Timeline

|  |        |           |
|--|--------|-----------|
| <b>Action 1:</b> Increase instructional focus through weekly PLC's per grade level using data from common formative assessments to drive instruction.  | Goal 1 | 2018-2020 |
| <b>Action 2:</b> Improve math, literacy and narrative writing by increasing 21 <sup>st</sup> century learning through implementation of the four C's (collaboration, communication, critical thinking and creativity).                             | Goal 1 | 2018-2020 |
| <b>Action 3:</b> Differentiate instruction daily to include remediation for struggling students and acceleration/personalized learning for high achieving students.  | Goal 1 | 2018-2020 |
| <b>Action 1:</b> Promote a positive school culture by creating a welcoming environment for students, parents and community members   | Goal 2 | 2018-2020 |
| <b>Action 2:</b> Help the community understand classroom procedures, classroom expectations, subject standards, and build positive relationships through an instructional open house and continuous two-way communication between home and school. | Goal 2 | 2018-2020 |
| <b>Action 3:</b> Each grade level will provide an academic day/night for parents to understand, observe and experience standards-based learning.   | Goal 2 | 2018-2020 |
| <b>Action 1:</b> Maintain a clean and safe facility at all times.  | Goal 3 | 2018-2020 |
| <b>Action 2:</b> All students will follow the progressive discipline plan which includes opportunities for improvement and to learn how to behave appropriately through PBIS.  | Goal 3 | 2018-2020 |
| <b>Action 3:</b> Promote MAES Manors/Essential 10 programs which teach students character and appropriate decision making skills.  | Goal 3 | 2018-2020 |
| <b>Action 1:</b> Administrators and BST leaders will facilitate continuous job-embedded professional learning.   | Goal 4 | 2018-2020 |
| <b>Action 2:</b> Strengthen math and literacy through monthly vertical PLC meetings lead by teacher leaders.   | Goal 4 | 2018-2020 |
| <b>Action 3:</b> Job-embedded professional learning will follow the school improvement plan and address the academic needs of our students.  | Goal 4 | 2018-2020 |

### Strengths

- ✓ Positive school culture and climate.
- ✓ Commitment to 21<sup>st</sup> century skills.
- ✓ Active parental engagement.
- ✓ Commitment to continuous professional growth
- ✓ Active teacher leadership

### Opportunities for Growth

- ✓ Implement the Georgia Standards of Excellence with fidelity.
- ✓ Increase instructional focus through PLC's weekly for each grade level
- ✓ Implementing the use of data notebooks.

### External Challenges

- ✓ Reduced state funding.
- ✓ Decreased local control and flexibility.
- ✓ Continuous change in accountability measures.
- ✓ Large special needs population