

Miller Elementary School Title I Parent Satisfaction Survey 2016-2017

Results Summary

The following is a summary of the results of the Title I Parent Satisfaction Survey for 2016-2017.

Of the 575 surveys distributed, there were 384 returned (67%)!

This information will be included in our planning of activities for the next year.

Survey Statement <i>(MES COMMENTARY IS BELOW THE SURVEY STATEMENT IN ITALICS)</i> Please read the statement below, and indicate how much you agree or disagree.	All the Time	Most of the Time	Some of the Time	None of the Time
1. My school has high expectations for student achievement.	80%	16%	4%	0%
<i>The mission and vision of MES is that our students will be globally competitive and will excel academically, technically, socially and emotionally. Students pledge every morning to do their best in reading, math and all the rest.</i>				
2. I receive information about grade level standards and the academic requirements for my child's grade level.	78%	15%	6%	1%
<i>Grade level standards and academic requirements are discussed throughout the year at grade level parent information meetings. Grade level monthly newsletters also inform parents of academic requirements for that month. Teachers are always available and willing to answer parent questions concerning grade level standards and academic requirements.</i>				
3. I am informed on a regular basis about my child's academic progress.	75%	20%	5%	0%
<i>Signed papers go home on Wednesdays in each child's Rocket folder. Teachers may also use daily agendas to notify parents of students' progress. Additionally, progress reports and report cards go home every nine weeks. Parents are always welcomed to set up a conference time with their child's teacher.</i>				
4. I am comfortable talking with administrators at my child's school.	82%	12%	5%	1%
5. I am comfortable talking with teachers at my child's school.	86%	10%	2%	2%
6. I am comfortable talking with front office staff members at my child's school.	87%	8%	3%	1%
<i>Administrators, teachers and front office staff welcome communication with parents/guardians and realize that parents are a child's first teacher. Miller strives to maintain a welcoming environment and we make every effort to make sure all visitors to our school feel comfortable.</i>				
7. Administrators, teachers and staff members openly communicate with parents.	76%	16%	7%	1%
<i>MES uses several methods to communicate with parents such as monthly newsletters, grade level newsletters, daily agendas, weekly Rocket folder, flyers, the school's marquee, Class dojo, the Remind app, staff email addresses, and callouts. Administration, teachers and staff always encourage, welcome and expect open communication with families. Teacher's email information is always listed on grade level newsletters so that parents can contact them when needed. The PIC is also a communication resource for parents and teachers.</i>				
8. My child's school encourages parental involvement and volunteerism.	83%	12%	2%	1%
<i>Families are encouraged from the first day of school to volunteer and be involved in their child's education. Groups such as Miller D.A.D.S., PTO, Parent Action Team and School Council are just some of the ways parents can be involved. Classroom volunteers are always needed in the child's classroom. We offer free security background checks as well as volunteer training to help our parents be better prepared to serve as volunteers.</i>				
9. School staff members are friendly, and I generally feel welcome at the school.	87%	9%	3%	0%
<i>MES is one of the first winners of the annual Georgia Family-Friendly Partnership Award. This distinction recognizes Title I schools for the exceptional welcoming environments which include administration, teachers and staff. We also feel that a partnership with the parent is essential to the success of the student and therefore welcome parents/guardians to visit the school and even volunteer.</i>				
10. The school is safe and clean.	86%	10%	3%	0%
<i>MES requires all visitors and/or volunteers to stop by the front office and check in. Exterior doors are locked during the instructional day. Students can only be checked out by authorized individuals that must present their ID. Administrators and the school emergency team conduct various safety drills throughout the school year in preparation of any emergencies. Our environmental services staff works hard to keep our school clean.</i>				
11. My child's school offers workshops or activities that educate/inform parents about the curriculum and how to help improve students' success in school.	82%	13%	3%	1%
<i>MES parent involvement events have included a Help with Homework workshop, two Georgia Milestones Parent workshops, a Reading & Writing workshop, Technology talk & Lunch workshop and numerous grade level parent universities. Resources are available for parents at most of these events. For the second year in a row we have held a Community Resource Fair which is designed to provide families with access to community agencies that can address certain hardships that may arise. We constantly look for ways to provide tools that parents need to help their children succeed.</i>				
12. I am informed in a timely manner about parent activities and events.	73%	18%	8%	1%
<i>We make every effort to notify parents about events in a timely manner. At the beginning of the year, parents received a Parent Involvement Calendar that listed activities and events from August 2016 through May 2017. A tentative schedule of each month's events is distributed in the schoolwide newsletter at the beginning of every month. Grade level newsletters are also distributed monthly with event information. Events are posted on the school marquee and on our Facebook page. Flyers are sent home and callouts are used as reminders as well. The school website has an event calendar and a monthly calendar is also posted on the front</i>				

<i>bulletin board in the main hall of the school. Teachers will sometimes text parents, use Class Dojo, the Remind app, or call them directly in certain situations.</i>				
13. Parent activities and workshops are offered at various times.	75%	19%	4%	2%
<i>This year at MES we have held events both during the day and evening. We also have held workshops that were held at multiple times (morning, noon & evening) throughout the day. There has also been a workshop on a Saturday. We try to accommodate as many parent schedules as possible while taking into consideration obligations families may have that are not school related. Parent input on best availability is always welcomed.</i>				
14. Parent activities and opportunities are useful and beneficial.	78%	17%	3%	1%
<i>Every effort is made to plan activities that will address school goals, student need, as well as the results from the previous year's Parent Satisfaction survey. Parent Action Team and Shared Decision Making meetings are important opportunities for parents to provide input on the activities they feel are useful and beneficial. Input is encouraged and welcomed at any time throughout the year by contacting the Parent Involvement Coordinator.</i>				
Please read the following statements and respond to each.		Yes	No	Not Sure
1. I am informed about the Title I program at my child's school and received the Title I Parent Handbook containing the Parent Involvement Plan and School-Parent Compact.	94%	2%	5%	
<i>The Title I Parent Handbook is distributed at the beginning of the year and to new students throughout the year as part of their admission packet. The Handbook contains information about the Title I Program at MES and also contains the Parent Involvement Plan and the School-Parent Compact. Copies of these documents are also available on the school website and in our Parent Resource Center. The Title I Program at MES is discussed at the Annual Title I Meeting/Open House and at any time parents have questions about the program. Administrators as well as the Parent Involvement Coordinator will happily answer parent questions concerning Title I.</i>				
2. The information provided in the Title I Parent Involvement Plan and Compact is detailed and easy to understand.	91%	2%	8%	
<i>The MES Title I Parent Involvement Plan and Compact are distributed in the Title I Parent Handbook at the beginning of the school year and are available on the school's website. New students throughout the year receive a copy of their grade level compact. Parents have input into the content and language of these documents through our shared decision making and the Parent Action Team meetings. Any questions or concerns about these documents can be addressed to either Elizabeth Johnson, Principal or Natarsha Williams, Parent Involvement Coordinator, either of which will happily answer any questions you may have.</i>				
3. I have been given opportunities to provide input in the decision making process regarding the Parent Involvement Plan, Compact, School wide Plan, Budget, and 1% set-aside at my child's school and district.	84%	4%	12%	
4. I am aware that I can participate in shared decision making opportunities through Parent Input meetings, the Parent Action Team, and School Council.	93%	3%	4%	
<i>Parents have the opportunity to provide input in the decision making process through the Parent Action Team, School Council and the shared decision making meeting held in the spring. Parent input is also welcome any time during the year by contacting the Parent Involvement Coordinator. An open invitation to give input is given at Open House, on the school website and at other parent involvement activities during the year. Meetings are announced in the monthly newsletter, the school's web page, callouts, flyers and the school marquee. The district sends letters home regarding some meetings.</i>				
5. The school's Parent Involvement Coordinator assists families, supports parent activities, and is available for questions or concerns from parents.	91%	0%	9%	
<i>The Parent Involvement Coordinator (PIC) operates the Parent Resource Center in Room 404 and coordinates the school's volunteers. The PIC also develops academic workshops such as Help with Homework, Reading and Writing workshop, Milestones workshops, and Technology talk and lunch workshop, and activities such as the Community Resource Fair. The PIC also works with community agencies along with the school counselor to provide assistance to families experiencing certain hardships. Her contact information is always located on each monthly newsletter as well as on the school's website, and her door is always open for parents with questions or concerns.</i>				
6. I am aware of the Parent Resource/Information Center in my child's school.	90%	3%	7%	

Q. How would you like to see parent involvement funds used?

(check all that apply)

Provide academic materials for parents to use with their student at home 70%

Improve Parent Resource Center 24%

Fund a Parent Involvement Coordinator 35%

Provide transportation assistance for parents 23%

Technology resources to support parental engagement 45%

362 of the returned surveys answered this question.

Q. Choose the top 2 ways that you prefer to receive information about school events.

School website 12%

Social media (school Facebook/Twitter) 7%

Newsletter 34%

Email 36%

School Messenger (Call-Out System) 38%

Flyers 26%

Marquee 2%

Text Messages 38%

Class Dojo 20%

377 of the returned surveys answered this question.

Q. If you have been unable to attend events at your child's school, what limits your participation? (check all that apply)

Not enough information or notice	13%
Do not need to attend	5%
Time of the event	40%
Childcare	16%
Transportation	16%
Language	5%
Event location	1%
Work schedule	69%

350 of the returned surveys answered this question.

Many workshops are offered at various times to try to accommodate as many parent schedules as possible.

Q. Choose the subject area that you feel your student has the most difficulty mastering content.

Math	42%
English/Language Arts	19%
Science	6%
Social Studies	8%
Reading	37%
Does not have any difficulty	24%

359 of the returned surveys answered this question.

- *A reading/writing workshop was held at the beginning of the school year (October 20, 2016) at two different times (9:00am & 5:30pm).*
- *Math strategies are always covered at grade level Parent Universities and teachers are always willing to set up a meeting time with parents to help with math strategies.*
- *Parents are always welcomed to visit the classroom to see what their child is learning.*

Q. I would benefit from workshops in: (check all that apply)

Help with Homework/Study skills	57%
Use of Technology	15%
Understanding Test Scores	14%
Georgia Milestones	27%
English Learners	12%
Community Resources	14%
Math Curriculum	43%
Science Curriculum	10%
English/Language Arts Curriculum	20%
Social Studies Curriculum	10%

334 of the returned surveys answered this question.

- *A Help with Homework workshop was held on September 8th, 2016 at 6:00pm.*
- *There were two Milestones Workshops: Oct. 27th, 2016 @5:30pm for 3rd grade parents & January 26th, 2017 @ 9:00am, 12:15pm, & 6:00pm for all grade levels.*
- *Parent Universities by grade level always cover Math standards and strategies. Teachers are always willing to set up a meeting with parents to show them math strategies.*
- *There was a Community Resource Fair on September 26th, 2016 and a Technology Talk & Lunch on November 10th, 2016.*