

Miller Elementary School 2017-2018 Title I Parent Satisfaction Survey



Results Summary

The following is a summary of the results of the Title I Parent Satisfaction Survey for 2017-2018.

Of the 560 surveys distributed, there were 361 returned (64%)!

This information will be included in our planning of activities for the next year.

Survey Statement <i>Please read the statement below, and indicate how much you agree or disagree. (MES COMMENTARY IS BELOW THE SURVEY STATEMENT IN ITALICS)</i>	All the Time	Most of the Time	Some of the Time	None of the Time
1. My school has high expectations for student achievement.	79%	16%	5%	0%
<i>The mission and vision of MES is that our students will be globally competitive and will excel academically, technically, socially and emotionally. Students pledge every morning to do their best in reading, math and all the rest.</i>				
2. I receive information about grade level standards and the academic requirements for my child's grade level.	77%	19%	4%	0%
<i>Grade level standards and academic requirements are discussed throughout the year at grade level parent information meetings (Parent Universities), and during the Parent-Teacher conferences held every October. Grade level monthly newsletters also inform parents of standards taught that month. Teachers are always available and willing to answer parent questions concerning grade level standards and academic requirements.</i>				
3. I am informed on a regular basis about my child's academic progress.	75%	16%	7%	1%
<i>Signed papers go home on Wednesdays in each child's Rocket folder. Teachers may also use daily agendas to notify parents of students' progress. Additionally, progress reports and report cards go home every nine weeks. Parents are always welcomed to set up a conference time with their child's teacher.</i>				
4. I am comfortable communicating with administrators at my child's school.	84%	11%	4%	0.6%
5. I am comfortable communicating with teacher(s) at my child's school.	84%	12%	5%	0.6%
6. I am comfortable communicating with front office staff members at my child's school.	88%	8%	4%	0%
<i>Administrators, teachers and front office staff welcome communication with parents/guardians and realize that parents are a child's first teacher. Miller strives to maintain a welcoming environment and we make every effort to make sure all visitors to our school feel comfortable.</i>				
7. Administrators, teachers and staff members openly communicate with parents.	80%	15%	4%	0.3%
<i>MES uses several methods to communicate with parents such as parent meetings, monthly newsletters, grade level newsletters, daily agendas, weekly Rocket folder, flyers, the school's marquee, Class dojo, the Remind app, staff email addresses, and callouts. Administration, teachers and staff always encourage, welcome and expect open communication with families. Teacher's email information is listed on grade level newsletters and school-parent compacts so that parents can contact them when needed. Parents can also call and leave a message for the teacher. The Parent & Family Engagement Coordinator is also a communication resource for both parents and teachers.</i>				
8. My child's school encourages parental engagement and volunteerism.	85%	11%	3%	0.3%
<i>Families are encouraged from the first day of school to volunteer and be involved in their child's education. Groups such as PTO, Parent Action Team, and School Council are just some of the ways parents can be involved. Classroom volunteers are a constant need in the child's classroom. New this year we offered the Parent Lending Library located in the Parent Resource room, that encourages shared reading with parent and child. Each year we stress the importance of having proctors for the Milestones test in April. We offer free security background checks as well as volunteer training to help our parents be better prepared to serve as volunteers.</i>				
9. School staff members are friendly, and I generally feel welcome at the school.	87%	10%	3%	0%
<i>MES is one of the first winners of the annual Georgia Family-Friendly Partnership Award. This distinction recognizes Title I schools for exceptional welcoming environments which include administration, teachers, and staff. We also feel that a partnership with the family is essential to the success of the student and therefore welcome family members to visit the school and even volunteer.</i>				
10. The school is safe and clean.	83%	13%	4%	0%
<i>MES requires all visitors and/or volunteers to stop by the front office and check in. The school's front vestibule requires visitors to go through the front office before they can enter the building. Students can only be checked out by authorized individuals that must present a valid ID. Administrators along with the school emergency team conduct various safety drills throughout the school year in preparation of any emergencies. Our environmental services staff works hard to keep our school clean.</i>				
11. My child's school offers workshops or activities that educate/inform parents about the curriculum and how to help improve students' success in school.	86%	13%	2%	0%
<i>MES parent and family engagement events have included a Help with Homework workshop, Parent-Teacher Conferences, two Georgia Milestones Parent workshops, a Reading & Writing workshop, Technology talk & Lunch workshop and numerous grade level parent universities. In the spring, parents of upcoming Kindergarten students can attend the Countdown to Kindergarten Workshop that provides important transitional information, as well as the Summer Reading Information workshop that gives parents summer reading information. Resources are available for parents at most of these events. We constantly look for ways to provide tools that parents need to help their children succeed.</i>				
12. I am informed in a timely manner about parent activities and events.	76%	17%	7%	0%
<i>We make every effort to notify parents about events in a timely manner. At the beginning of the year, parents received a Parent and Family Engagement Calendar that listed many of the planned activities and events from August 2017 through May 2018. A tentative</i>				

<i>schedule of each month's events is distributed in the schoolwide newsletter at the beginning of every month. Grade level newsletters are also distributed monthly with event information. Event information such as newsletters and flyers are sent home in the student's Wednesday folder or in the daily agenda. Events are posted on the school marquee(sign) and on our Facebook page. Flyers are sent home and callouts are used as reminders as well. The school website has an event calendar and a monthly calendar is also posted on the front bulletin board in the main hall of the school. Teachers will sometimes text parents, use Class Dojo, the Remind app, or call them directly in certain situations.</i>				
13. Parent activities and workshops are offered at various times.	78%	17%	5%	0.3%
<i>This year at MES we have held events both during the day and evening. We also have held workshops held at multiple times (morning, noon & evening) throughout the day. There has also been a workshop on a Saturday. We try to accommodate as many parent schedules as possible while taking into consideration obligations families may have that are not school related. The Parent and Family Engagement Calendar distributed at the beginning of the year provided dates and times well in advance allowing parents time to plan accordingly. We always welcome and appreciate parent input on scheduling.</i>				
14. Parent activities and opportunities are useful and beneficial.	79%	16%	5%	0.3%
<i>Our planned activities are guided by our school goals, student need, as well as the results from the previous year's Parent Satisfaction survey. Parent Action Team, this Parent Satisfaction Survey, the feedback form on the school's website, and Shared Decision Making meetings are important opportunities for parents to provide input on the activities they feel are useful and beneficial. Input is encouraged and welcomed at any time throughout the year by contacting the Parent and Family Engagement Coordinator.</i>				
Please read the following statements and respond to each.		Yes	No	Not Sure
1. I am informed about the Title I program at my child's school and received the Title I Parent Handbook containing the Parent Engagement Plan and School-Parent Compact.	94%	1%	5%	
<i>The Title I Parent Handbook is distributed at the beginning of the year and to new students throughout the year as part of their admission packet. The Handbook contains information about the Title I Program at MES and also contains the Parent Engagement Plan and the School-Parent Compact. Copies of these documents are also available on the school website and in our Parent Resource Center. A Title I brochure is available in the resource area in the front office as well as in the Parent Resource room. The Title I Program at MES is discussed at the Annual Title I Meeting/Open House and at any time parents have questions about the program. Administrators as well as the Parent and Family Coordinator will happily answer parent questions concerning Title I.</i>				
2. The information provided in the Title I Parent Engagement Plan and Compact is detailed and easy to understand.	91%	2%	7%	
<i>The MES Title I Parent Engagement Plan and Compact are distributed in the Title I Parent Handbook at the beginning of the school year and are available on the school's website. New students throughout the year receive a copy of their grade level compact. Parents have input into the content and language of these documents through our shared decision making and the Parent Action Team meetings. Any questions or concerns about these documents can be addressed to either Elizabeth Johnson, Principal or Natarsha Williams, Parent & Family Engagement Coordinator, either of which will happily answer any questions you may have.</i>				
3. I have been given opportunities to provide input in the decision making process regarding the Parent Engagement Plan, Compact, School Improvement Plan, Budget, and 1% set-aside for parent engagement at my child's school and district.	87%	3%	10%	
4. I am aware that I can participate in shared decision making opportunities through Parent Input meetings, the Parent Action Team, Parent-Teacher Conferences, school/district surveys, and through website link.	93%	3%	4%	
<i>Parents have the opportunity to provide input in the decision making process through the Parent Action Team, School Council and the shared decision making meeting held in the spring. Parent input is also welcome any time during the year by contacting the Parent & Family Engagement Coordinator. An open invitation to give input is given at Open House, on the school website and at other parent engagement activities during the year. Meetings are announced in the monthly newsletter, the school's web page, callouts, flyers and the school marquee. The district sends letters home regarding some meetings.</i>				
5. The school's Family Engagement Coordinator assists families, supports parent activities, and is available for questions or concerns from parents.	91%	1%	7%	
<i>The Parent & Family Engagement Coordinator operates the Parent Resource Center in Room 404 and coordinates the school's volunteers. The PFEC also develops academic workshops such as Help with Homework, Reading and Writing workshop, Milestones workshops, and the Technology talk and lunch workshop. If possible, she also attends grade level Parent Universities. The PFEC also works with community agencies along with the school counselor to assist families experiencing certain hardships to provide resources. Her contact information is always located on each monthly newsletter as well as on the school's website, and her door is always open for parents with questions or concerns.</i>				
6. I am aware of the Parent Resource/Information Center in my child's school.	89%	4%	7%	
<i>The Parent Resource Room is located right across from the Pre K classrooms (room 404). The hours of operation are 8:15am – 3:15pm Monday – Friday. It contains parent take- home resources, two parent use computers, and a Parent Lending Library. Information about the Parent Resource Room (Center) is located on the Parent & Family Engagement Information Newsletter that goes home every month in both English and Spanish. It is also advertised during academic events and parent meetings such as grade level Rocket Nights.</i>				



Q6. How would you like to see parent engagement funds used? (check all that apply)

Provide academic materials for parents to use with their student at home	67%
Improve Parent Resource Center	29%
Fund a Family Engagement Coordinator	39%
Provide transportation assistance for parents	23%
Technology resources to support parental engagement	45%

335 of the returned surveys answered this question.

Q7. What is the **ONE** way you prefer to receive information about school events.

School website	8%
Social media (school Facebook/Twitter)	3%
Newsletter	27%
Email	21%
School Messenger (Call-Out System)	25%
Flyers	19%
Marquee	1%
Text Messages	33%
Class Dojo	27%

354 of the returned surveys answered this question.
(Many chose more than one answer)

Q8. If you have been unable to attend events at your child's school, what limits your participation? (check all that apply)

Not enough information or notice	11%
Do not need to attend	4%
Time of the event	33%
Childcare	14%
Transportation	13%
Language	6%
Event location	1%
Work schedule	66%
Physical limitations	3%

337 of the returned surveys answered this question.

We offer workshops at a variety of times & days to try to accommodate as many parent schedules as possible. The Milestones workshop is offered at several different times in one day. One grade level workshop was offered on a Saturday. The Parent & Family Engagement Calendar distributed at the beginning of the school year provided parents with notice well in advance allowing parents time to plan accordingly.

Q9. Choose the subject area that you feel your student has the most difficulty mastering content.

Math	37%
English/Language Arts	17%
Science	6%
Social Studies	7%
Reading	42%
Does not have any difficulty	25%

342 of the returned surveys answered this question.

- A reading/writing workshop was held at the beginning of the school year (October 5, 2017) at two different times (9:00am & 5:45pm).
- There is a Parent Lending Library in the Parent Resource Room (404) where parents can check out books that encourage reading between parent and child.
- Math strategies are always covered at grade level Parent Universities and teachers are always willing to set up a meeting time with parents to help with math/reading strategies.
- The Math News newsletter that explains math strategies and gives detailed examples is distributed by grade level every 9 weeks. Copies are also available on the school's website.
- Parents are always welcomed to visit the classroom to see what their child is learning.

Q10. I would benefit from workshops in: (check all that apply)

Help with Homework/Study skills	66%
Use of Technology	10%
Understanding Test Scores	15%
Georgia Milestones	27%
English Learners	16%
Community Resources	10%
Math Curriculum	39%
Science Curriculum	9%
English/Language Arts Curriculum	23%
Social Studies Curriculum	9%

328 of the returned surveys answered this question.

- A Help with Homework workshop is always conducted at the beginning of the school year. This year it was held on September 7th, 2017 at 6:00pm.
- There were two Milestones Workshops: Dec. 11th, 2017 @ 6:15pm for 3rd grade parents & January 17th, 2018 @ 9:00am, 12:15pm, & 6:15pm for parents of students in grades 3rd – 5th.
- Parent Universities by grade level always cover Math standards and strategies. Teachers are always willing to set up a meeting with parents to show them math strategies.
- The Math News Newsletter for each grade level is distributed every nine weeks to introduce new math strategies and is available on the school's website.

Q11. What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?
78 of the returned surveys responded to this question. See the following pages for the results from Q11.

